



College of Education and Psychology  
School of Education  
Ed.D. in School Improvement

### EDSI 6331: Educational Policy and School Improvement

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Office Hours: By appointment

#### Term

Spring 2024

#### Course Description

This course examines state and federal policies that have been implemented or considered to improve schools. These policies will be evaluated to determine effectiveness and modifications will be explored to determine how local policy can move to greater school improvement.

#### Student Learning Outcomes

- a. The student will approach challenges in innovative data-driven ways, including the use of interdisciplinary teams, as well as expand their problem solving, creative design, communication, and collaboration skills.
- b. The student will develop the knowledge, skills and tools to utilize data to guide school improvement and policy and to improve learning outcomes leading to college and career readiness.
- c. The student will develop a P-20 perspective of the education system to address school improvement in the broader perspective including educator preparation, teaching and learning.
- d. The student will conduct research of practice and responsiveness to improve teaching and learning experiences, counseling and support services, school leadership, educational organizations and structures, and all other educational disciplines.
- e. The student will understand the philosophical and historical perspectives of school reform, diversity, learning opportunities for all, and can address educational issues using a variety of strategies.

#### Textbooks

Grant, A. (2023). *Hidden Potential: The Science of Achieving Greater Things*. Viking.

#### Course Content

January 16 – 28

- Introduction
  - Introductory video – Improvement science and policy
- Policy analysis

- School Choice
- Governance
- Online Education
- *Hidden Potential*
- Dissertation analysis

January 29 – February 11

- Policy analysis
  - TBD
- *Hidden Potential*
- Dissertation analysis

February 12 – 25

- Policy analysis
  - TBD
- *Hidden Potential*
- Dissertation analysis

February 26 – March 10

- Policy analysis
  - TBD
- *Hidden Potential*
- Dissertation analysis

March 11 – 15

- Spring Break

March 18 – 31

- Policy analysis
  - TBD
- *Hidden Potential*
- Dissertation analysis

April 1 – 14

- Policy analysis
  - TBD
- *Hidden Potential*
- Dissertation analysis

April 15 – 28

- Policy analysis
  - TBD
- *Hidden Potential*
- Dissertation analysis

April 29 – May 3 (Final exam week)

### **Course Evaluation**

Policy discussion/written reflections: 50%

Grant's Book: 25%

Final Exam: 25%

### **Grading Criteria**

A 90-100% of points

B 80-89% of points

C 70-79% of points

D 60-69% of points

F below 59.9% of total points

## **UNIVERSITY POLICIES**

### **UT Tyler Honor Code**

Every member of the UT Tyler community joins together to embrace: Honor and integrity that will not allow me to lie, cheat, or steal, nor to accept the actions of those who do.

For a full list of university policies including information related to the topics listed below, click [here](#).

- Students Rights and Responsibilities
- Campus Carry
- Tobacco-Free University
- Grade Replacement/Forgiveness and Census Date Policies
- State-Mandated Course Drop Policy
- Disability Services
- Student Absence due to Religious Observance
- Student Absence for University-Sponsored Events and Activities
- Social Security and FERPA Statement
- Emergency Exits and Evacuation
- Student Standards of Academic Conduct

### **UT Tyler Resources for Students:**

- UT Tyler Writing Center (903.565.5995), [writingcenter@uttyler.edu](mailto:writingcenter@uttyler.edu), <http://www.uttyler.edu/writingcenter/>

- UT Tyler Tutoring Center (903.565.5964), [tutoring@uttyler.edu](mailto:tutoring@uttyler.edu), <https://www.uttyler.edu/tutoring/>
- The Mathematics Learning Center, RBN 4021, This is the open access computer lab for math students, with tutors on duty to assist students who are enrolled in early-career courses.
- UT Tyler Counseling Center (903.566.7254) <https://www.uttyler.edu/counseling/>

[University Guidelines, Links and Policies](#)

**University Withdrawal Dates:**

**\*\*\*Last day to withdraw to receive a W or Q is March 25, 2024.**

### **COLLEGE OF EDUCATION AND PSYCHOLOGY (CEP) VISION AND MISSION**

**Vision:** The College of Education and Psychology is nationally recognized and respected for its academic programs and opportunities. It is a center of academic excellence, scholarly inquiry, and public service. The College prepares leaders to meet the critical challenges of the 21<sup>st</sup> Century through productive contributions to local and global communities and toward individual and cultural equity.

**Mission:** The mission of the College of Education and Psychology is to provide a positive environment that fosters the acquisition of knowledge and skills. The mission is individually and collectively realized through a community of scholars that contributes to knowledge through scholarly inquiry; organizes knowledge for application, understanding and communication; and provides leadership and service. We affirm and promote global perspectives that value individual and cultural diversity to enhance learning, service, and scholarship.

### **UT TYLER'S SCHOOL OF EDUCATION STANDARDS FOR EDUCATOR PREPARATION PROGRAMS**

**Texas Education Standards:** The School of Education are committed to teaching and implementing the Texas Educator Standards at the highest level. The School of Education faculty use the Texas Education Standards, along with the Interstate New Teacher Assessment and Support Consortium (InTASC) standards used by educator preparation programs throughout the United States.

The list of [Texas Education Standards](#) can be accessed [here](#).

Access the [Code of Ethics and Standard Practices for Texas Educators](#).