



College of Education and
Psychology School of Education

Course Prefix and Number EDUC 5315
Course Title School Policies and Texas Students
Session Fall 2020 – 7-Week Session II
Credit 3 hours
Course Meeting/Room Online

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Preferred method of communication *Email*

Last day to withdraw from the course: November 20, 2020

Course Catalog Description

Students will explore the national and state policies, including the Texas Education Code, the Code of Ethics, and the Texas school accountability system, to understand the implications state and national policies have on students, teachers and schools. Students will also examine the different student populations and the critical issues associated with diverse students.

Student Learning Objectives

The students will...	INTASC Principles	Texas Educator Standards
1. identify state and national policies that impact teaching and learning including state standards, standardized testing, ethics and law.	1	3 (A)(iii)
2. explore the academic, language and socio- emotional needs of diverse student populations, and the critical issues related to language, gender, socioeconomic, ethnic and disability-based diversity and equity.	2, 6	3 (B) (ii)
3. demonstrate an understanding of the impact the studied policies and the needs of diverse students have on curricular and instructional decisions by evaluating scenarios.	2, 4, 5, 7	2 (B) (ii) 6 (A) (i) (iii), (D) (i)

Course Topics

Week	Topics
October 19 – November 30	Required-State Modules & Observations
Understanding Texas Schools	
October 19 – October 28 Note: Multiple due dates within the module	Course overview Introductory Discussion & Quiz Texas schools and student demographics Overview of Texas Education Code & Texas Administrative Code Every Student Succeeds Act (ESSA) Texas Teacher Evaluation and Support System Understanding Texas Schools Quiz
School Accountability	
October 26 – November 4	Federal & state school accountability Texas Academic Performance Report Assignment: Accountability Analysis
State Standards, Teaching & Learning	
November 2 – November 11	Standards-based instruction Data informed, student-centered instruction Differentiation Assignment: Standards -Based Lesson Plan (Peer Reviews due 11/16/2020) Standards, Teaching & Learning Quiz
School Law	
November 9 – December 2 Note: Multiple due dates within the module	Exploring special student populations & school law Part 1 School Law Quiz Texas Educator’s Code of Ethics School Laws for Teachers Module Discussion Board – 3 due dates with this assignment
Professional Responsibilities	
November 30	All Required-State Modules Certificates, Observations Time Log & Observation Reflection Papers due
November 30 – December 9	Pedagogy & Professional Responsibilities Diagnostic Test Learning Plan
December 11-12	Final Exam

For specific due dates, refer to the course schedule. A module might have multiple due dates within it.

Assessments

- Written Assignments 50%
- Quizzes & Class Discussions 25%
- Final exam 25%

Course Grading

A	90-100% of points
B	80-89% of points
C	70-79% of points
D	60-69% of points
F	below 59.9% of total points

Readings

[Newman, B. \(2019\). TExES PPR EC-12 \(160\) with Access \(6th ed\).](#)

ISBN-10: 0738612545

ISBN-13: 978-0738612546

This book will be used towards the end of the course and you will need it throughout the remainder of the program. Please do not plan on returning this book at the end of the course!

Observations & State-Required Modules

As required by the Texas Education Agency, students in initial teacher certification programs must complete a set of state-required modules and conduct 30 hours of classroom observations early in the certification program. Fifteen (15) hours of observations can be conducted **virtually**.

Due to COVID-19, for Fall 2020, all observations will be conducted virtually.

I have provided videos for you to complete this requirement. The state-required modules are also included in this course. While the completion of the state-required modules, observation and reflections will **not** add points to your final grade, documentation that you have completed the state modules, have conducted the 30 of observations and written the 5 reflection papers must be submitted to **earn credit for this course**. Failure to submit the module documentation, time log and reflective papers will result in an "Incomplete" in this course until the required documents are submitted.

Failure to complete and document all 30 hours will prevent us from recommending you for a teaching corticate. These modules and observations are required by the Texas Education Agency, not a university requirement.

COURSE POLICIES

All assignments are expected to be completed to the best ability of the student and adhere to the stated assignment criteria.

Written assignments that require the student to redo and resubmit will be adjusted by 10%.

There is no extra credit work. However, students may choose to resubmit written assignments if they are not satisfied with their grade. If a student chooses to resubmit a written assignment, the student may earn up to **90%** of the points. There are no retakes for quizzes or the final exam.

Any late assignments will receive a 10% late submission penalty per week. If the assignment is more than a week late, an additional 10% will be deducted per week.

Communication

To contact me via email, you may use the Canvas email. Click on the Inbox on the left side of the Canvas main menu. Through Canvas, you may send a text email or a video message. You may also email me at yoliverasortiz@uttyler.edu. Please note that this is **not** a Patriots email address.

I will respond to your emails as quickly as possible; my priority is to be supportive of your work to ensure your success. I generally reply to email within a few hours but given other commitment and responsibilities, my goal is to respond to emails sent during the week within 24 hours. While I try to respond to emails over the weekend as promptly as possible, emails sent over the weekend might not be read until Monday morning.

My preferred method of communication is **email**; I'm not always able to answer your phone calls.

Written Assignments, Quizzes & Exams

All written assignments as well as all quizzes and exams are **individual assignments**. Students may not collaborate on the individual assignments. Unauthorized collaboration is considered cheating and will be handled according to University Policies and the Students Standards of Academic Conduct.

UNIVERSITY POLICIES

Due to COVID-19, everyone is required to wear face masks while on campus. Students are expected to follow the university policies as outlined on the UT Tyler website.

UT Tyler Honor Code

Every member of the UT Tyler community joins together to embrace: Honor and integrity that will not allow me to lie, cheat, or steal, nor to accept the actions of those who do.

For a full list of university policies including information related to the topics listed below, click [here](#).

- Students Rights and Responsibilities
- Campus Carry
- Tobacco-Free University
- Grade Replacement/Forgiveness and Census Date Policies
- State-Mandated Course Drop Policy
- Disability Services
- Student Absence due to Religious Observance
- Student Absence for University-Sponsored Events and Activities
- Social Security and FERPA Statement
- Emergency Exits and Evacuation
- Student Standards of Academic Conduct

UT Tyler Resources for Students:

- UT Tyler Writing Center (903.565.5995), writingcenter@uttyler.edu, <http://www.uttyler.edu/writingcenter/>
- UT Tyler Tutoring Center (903.565.5964), tutoring@uttyler.edu, <https://www.uttyler.edu/tutoring/>
- The Mathematics Learning Center, RBN 4021, This is the open access computer lab for math students, with tutors on duty to assist students who are enrolled in early-career courses.
- UT Tyler Counseling Center (903.566.7254) <https://www.uttyler.edu/counseling/>

[University Guidelines, Links and Policies](#)

COLLEGE OF EDUCATION AND PSYCHOLOGY (CEP) VISION AND MISSION

Vision: The College of Education and Psychology is nationally recognized and respected for its academic programs and opportunities. It is a center of academic excellence, scholarly inquiry, and public service. The College prepares leaders to meet the critical challenges of the 21st Century through productive contributions to local and global communities and toward individual and cultural equity.

Mission: The mission of the College of Education and Psychology is to provide a positive environment that fosters the acquisition of knowledge and skills. The mission is individually and collectively realized through a community of scholars that contributes to knowledge through scholarly inquiry; organizes knowledge for application, understanding and communication; and provides leadership and service. We affirm and promote global perspectives that value individual and cultural diversity to enhance learning, service, and scholarship.

UT TYLER'S SCHOOL OF EDUCATION STANDARDS FOR EDUCATOR PREPARATION PROGRAMS

Texas Education Standards: The School of Education are committed to teaching and implementing the Texas Educator Standards at the highest level. The School of Education faculty use the Texas Education Standards, along with the Interstate New Teacher Assessment and Support Consortium (InTASC) standards used by educator preparation programs throughout the United States.

The list of [Texas Education Standards](#) can be accessed [here](#).

Access the [Code of Ethics and Standard Practices for Texas Educators](#).