



**Health Care Policy Development
NURS 6352
Spring 2024**

Scheduled Class Days and Times: Online

Instructor's Name: Angela J. Preston, PhD, MSN-Ed, RN, CNE (**Section.060**)

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Office Hours: Virtual Office Hours: Thursdays 1:00 PM – 4:00 PM CST. Please email faculty to make arrangements/obtain Zoom link.

*Best way to contact me.

Course Description: The role of nurse leaders in research to shape health care policy is explored. Impact of economic, socio-political, and other forces on policy formulation and access to care are considered.

Prerequisites: N/A

Student Learning Outcomes:

Upon successful completion of this course, the student will be able to:

1. Analyze how health care policy originates and progresses to completion.
2. Explore issues inherent in negotiation and collaboration necessary for the development of health care policy.
3. Critique nursing's contributions to the health care policy development process at the local, national, and global level.
4. Analyze the utilization of research and evidence-based nursing practice in shaping the health policy agenda.
5. Explore the economic, socio-political, ethical, and governmental factors impacting health care delivery, financing, and availability.

Required Textbooks and Readings:

Mason, D.J., Gardner, D.B., Outlaw, F.H., & O'Grady, E.T. (2020). Policy & politics in nursing and health care. (8th ed.). Elsevier. ISBN-13: 978-0-323-55498-5

National Academies of Sciences, Engineering, and Medicine. 2021. The Future of Nursing 2020-2030: Charting a Path to Achieve Health Equity. Washington, DC: The National Academies Press.

Textbooks and Readings:

Additional Readings and Materials: Will be provided or recommended within Canvas.

American Psychological Association. (2019). Publication manual of the American Psychological Association (7th ed). APA. ISBN-13: 978-1-4338-3216-1 **Recommended**

Assignments and Weights/Percentage/Point Values

1. Alternate dissemination	25%
2. Course Participation	25%
3. Policy Brief Paper	25%
4. Policy Brief Presentation	25%

Grading Scale:

Specific guidelines and grading criteria for all assignments are in the Modules. Final grades for the course will be determined based upon the following point assignments:

A - 90-100
 B - 80-89.9
 C - 70-79.9
 D - 60-69.9
 F - Below 60

Grades will not be rounded when calculating the average (79.5 is not rounded to 80, and 89.5 is not rounded to 90). Students are required to achieve an average of 80% (B) to complete the course successfully.

Academic Integrity: Cheating of any kind, as defined in Section 8 of the UT Tyler Manual of Policies and Procedures (MOPP) for Student Affairs (<https://www.uttyler.edu/mopp/>), will not be tolerated. Consequences may include:

- reprimand
- exam failure
- course failure

- expulsion from the Nursing program
- expulsion from the University
- other consequences as assigned

Exam and homework materials, questions, and problems are the intellectual property of faculty, UT Tyler, or publishers.

- These materials may not be distributed without permission.
- Distributing or uploading them to online resources destroys the integrity of the assignment and the course, allowing others an unfair advantage by letting them view the materials.
- Uploading these materials to online resources is a violation of UT Tyler's academic misconduct policies and may result in formal conduct charges.
- Sanctions for uploading or otherwise divulging the contents of these materials can include:
 - a reduced or failing grade on an assignment
 - a reduced or failing grade for the course
 - removal from the Nursing program
 - removal from UT Tyler

Late Policy: 5% will be deducted each day an assignment is past due unless prior arrangements have been made with your course faculty. Extenuating circumstances may apply.

Repeating a Course: Students repeating this course may not use previously submitted assignments nor utilize the same patients for an assignment. Submitting the same or slightly modified assignments from previous semesters is considered self-plagiarism and is subject to academic discipline, including failing the assignment or the course.

Attendance and Make-up Policy: Attendance/participation is expected. Make-up for exams, quizzes, assignments, and missed clinical time is at the instructor's discretion.

Graded Course Requirements Information:

Alternate dissemination outlet posting (25%) -Practice articulating your scientific views concisely by disseminating health policy opinion in regards to a selected underserved/health disparity population through alternate dissemination outlets (e.g., blog, newspaper, podcast, youtube, etc.). Must discuss with faculty on case-by-case basis as to appropriate outlets for course credit. Must be primary author and must be submitted during course of semester.

Course Participation (25%)- Course participation may include class activities such as discussion board posts/responses, conference abstract submissions which relate to health policy in your research area, and applying to seek additional training in your desired area of expertise through reputable, external sources. Also includes attendance at class meetings.

Policy Brief (25%) - Develop a policy brief that critically analyzes the topic where you see a gap between research and current health policy. Identify your position and the policy actions you would like to see happen, supported by rationale from well-established evidence and the Future of Nursing Report (2021). Include additional gaps in research that may need to be undertaken.

Policy Brief Presentation (25%)- Prepare a powerpoint presentation (based on your policy brief) geared towards the appropriate stakeholders/policymakers. Make an explicit connection in order to appeal to what matters to your targeted stakeholders during live presentation. Presentations will be held live via zoom, on a date determined at the beginning of the semester.

Please Note: Detailed information along with grading rubrics for course assignments will be provided in Canvas.

Important Course Dates:

Classes Begin: January 11, 2024

Census Date (withdraw without penalty): January 29, 2024

Last Date to Withdraw: March 25, 2024. Students please notify your course faculty and contact your advisor.

Calendar of Topics, Readings, and Due Dates:

Course Schedule				
Week	Date of the week	Class Topic	Readings	Assignments due on Thursdays at 11:59PM.
1	1/11	Familiarize self with syllabus, assignments, and canvas page. Bring questions to course orientation zoom.	Mason et al. (2020) ch. 1, 2, 3, 4, & 6. Assigned articles	Course participation activity- Review syllabus, course calendar, & assignments. Graduate affirmation forms due 1/18.
	1/15	<i>Martin Luther King Jr. Holiday, all offices closed, and no classes.</i>		
2	1/16	Module 1: Week 2 Health care policy cycle		Course participation activity- Live course orientation zoom on Thurs 1/18 at 1PM.

3	1/22	Module 1: Week 3 Health care policy cycle	Mason et al. (2020) ch. 7, 10, 11, 12, & 52 Assigned articles	Course participation activity
4	1/29	Module 2: Week 4 Health care policy negotiation and collaboration		Course participation activity
5	2/5	Module 2: Week 5 Health care policy negotiation and collaboration		Course participation activity
6	2/12	Module 2: Week 6 Health care policy negotiation and collaboration		Course participation activity
7	2/19	Module 3: Week 7 Nurses and nursing in health care policy across local, national, and global levels	Mason et al. (2020) ch. 8, 9, 10, 12, 14, & 40. Assigned articles	Course participation activity
8	2/26	Module 3: Week 8 Nurses and nursing in health care policy across local, national, and global levels	Mason et al. (2020) ch. 80, 82 & 83 Assigned articles	Course participation activity
9	3/4	Module 3: Week 9 Nurses and nursing in health care policy across local, national, and global levels		Alternate Dissemination due
	3/11-15	<i>Spring Break for faculty and students</i>		

10	3/18	Module 4: Week 10 Research in shaping the health care policy agenda		Course participation activity
	3/25	<i>Last day to withdraw</i>		
11	3/25	Module 4: Week 11 Research in shaping the health care policy agenda	Mason et al. (2020) ch. 10, 12, 14, 60, & 64 Assigned articles	Course participation activity
12	4/1	Module 4: Week 12 Research in shaping the health care policy agenda		Course participation activity
13	4/8	Module 5: Week 13 Factors impacting health delivery, financing, and access	Mason et al. (2020) ch. 15, 16, 17, 18, 22,28 & 30 Assigned articles	Policy Brief Paper due
14	4/15	Module 5: Week 14 Factors impacting health delivery, financing, and access		Policy Brief Live Presentations – mandatory attendance on date and time TBD
15	4/22	Module 5: Week 15 Factors impacting health delivery, financing, and access		Course participation activity; Course Instructor Evaluations Due

**Note: Assignments are due on the designated Thursdays above by 11:59 pm.
Course calendar is subject to change as faculty determines.**

School of Nursing Policies and Additional Information:

https://www.utt Tyler.edu/nursing/college/student_guide_and_policies.php

Student Resources and University Policies are provided in Canvas.