

**Interprofessional Education Course**  
**PHAR 7158**  
Fall Semester 2020

**Course Description**

This course focuses on interprofessional team education and interprofessional team dynamics to prepare students to provide patient-centered care as a contributing interprofessional team member.

**Additional Course Information**

This course introduces the students to the four core competency domains of the Interprofessional Education Collaborative (IPEC®). Students will develop the foundational skills and abilities to provide interprofessional team-based collaborative patient care. Students from the College of Pharmacy will collaborate with medical faculty and medical students from The University of Texas Medical Branch (UTMB) School of Medicine and The University of Texas Health Science Center at Tyler.

**Course Credit**

1 credit hour

**Pre-Requisites**

None

**Co-Requisites**

None

**Class Meeting Days, Time & Location**

Fridays (Every Other Course Week)

**Weeks 3, 9, and 13;** entire class will meet at University Center (UC) Theater from 2:00 pm – 4:30 pm (Central Time)

**Zoom Meeting (Weeks 3, 9, and 13)**

<https://uttyler.zoom.us/j/99647439609?pwd=WkE1UkdNd0J2THF0THZNOVMvREZtZz09>

Meeting ID: 996 4743 9609

Passcode: 235486

One tap mobile

+13462487799,,99647439609# US (Houston)

+16699006833,,99647439609# US (San Jose)

**Weeks 7 and 11;** class will be divided into 2 sessions (session 1: 1:00 pm – 3:00 pm (Central Time); session 2: 3:00 pm – 5:00 pm (Central Time))

**Zoom Meeting (Weeks 7 and 11)**

**Link will be provided by UTMB School of Medicine**

**Week 14;** Online reflection assessment

***Please note that dates, topics, and assignments are subject to change. In the event of a change, you will be given ample notification of the change.***

## Course Coordinator

Jose Vega, Pharm.D.

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Office hours: 11 – 1 pm Monday, 12 – 1 pm Wednesday, open door, and by appointment

Preferred method of contact: email

### Fisch College of Pharmacy (FCOP) and UT Tyler Policies

This is part 1 of the syllabus. Part 2 contains UT Tyler and the FCOP course policies and procedures and Part 3 contains policies specific to Fall 2020. These are available as a PDF

at <https://www.uttyler.edu/pharmacy/academic-affairs/>. For experiential courses (i.e., IPPE and/or APPE), the Experiential Manual contains additional policies and instructions that supplement the Syllabus Part 1 and 2. Please note, the experiential manual may contain policies with different deadlines and/or instructions. The manual should be followed in these cases.

### Required Materials

Most course required materials are available through the Robert R. Muntz Library. These materials are available either online\* (<http://library.uttyler.edu/>) or on reserve.

1. Required material will be posted on classes' Canvas site.

### Course Format

The course may include, but are not limited to, the following activities:

1. Independent study of selected readings
2. Individual readiness assessment tests (iRATs)
3. Team-based learning, active learning strategies:
  - a. Team readiness assessment tests (tRATs)
  - b. Team application of content and concepts

### Course Learning Outcomes (CLOs)

CLOs	PLO(s) Assessed for this CLO (1-15)	EPAs (1.1- 6.1)	Assessment Methods	Grading Method	PPCP Skill(s) Assessed (1-5)	ACPE Std. 11 & 12 (1-4)
1. Identify the four core competency domains (values/ethics, roles/responsibilities, interprofessional communication, team and teamwork) and related sub-competencies of the Interprofessional Education Collaborative (IPEC®)	9,13	2.1	1,2	OTH	N/A	1,2
2. Assess how conflict resolution can produce solutions that benefit the team	12	N/A	1,2	OTH	N/A	1,2
3. Identify the scope of practice of interprofessional team members	9	2.1	1,2	OTH	N/A	1,2

4. Apply effective interprofessional collaborative practice skills	9,13	2.1	1,2,3	OTH	N/A	1,2
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### Course Assessment Methods

	Assessment Method	Description <i>Please provide a brief description of each summative assessment that you plan to use in this course to allow us to identify which ACPE standards are being assessed</i>
1	Online Module Completion and Module Reflection Assignments	<i>Complete online modules and module reflection assignments prior to attending course session</i>
2	Reflection Essay	<i>Complete a reflection essay on student experience in the course answering questions focuses on the IPEC Core Competencies</i>
3	Team Applications	<i>Active team engagement during all discussions and activities</i>

### Grading Policy & Grade Calculation

Grades will be determined based on evaluation of individual and team readiness assessment tests (iRATs, tRATs), individual and team cumulative assessment tests (iCATs, tCATs), midterm examinations, final written examinations, skills assessments, graded application assignments, participation in team-based projects, peer evaluations and other assessment methods that may include, but not limited to, Objective Structured Clinical Examinations (OSCE). Examinations, RATs and CATs may consist of, but not limited to, multiple-choice, true/false, fill in the blank, short-answer, essay, and problem-based questions.

During the time the course is in progress, students whose cumulative course percentage falls below 70.0% may receive an academic alert and be subject to periodic course content review in special sessions with the course instructor(s). The student's faculty advisor may receive an academic alert to act upon on the student's behalf.

All examinations, tests, and assignments, including the final examination, may be **cumulative**. Students are responsible for material presented during the prior courses. The grading scale for all graded material is below. The final course grade will be assigned according to the calculated percentage and the percentages will not be rounded upward or downward. For additional information, see examination/assessment policy below.

#### Standard Grade Calculation\*

Online Module Completion and Module Reflection Assignments	30%
Reflection Essay	25%
iRATs/Other Individual Activities	15%
tRATs	5%
tCATs/Team Applications/Including Peer Evaluations	25%
<b>Total</b>	<b>100%</b>

**\*The final course letter grade will be determined according to the following grading scheme:**

A	90 - 100 %
B	80 - 89.999 %
C	70 - 79.999 %
D	65.0 - 69.999 %
F	< 65.0 %

## Fall 2020 PHAR 7158 Course Schedule

WEEK	DAY	TOPIC	Instructor	CLO	Disease States
1 8/28					
2 9/4					
3 9/11	F	Communication: Team Building: <b>University Center (UC) Theater</b> Session: 2:00 pm to 4:30 pm	Vega	1,4	N/A
4 9/18					
5 9/25					
6 10/2					
7 10/9	F	Communication: Values and Ethics: <b>Zoom</b> Session 1: 1:00 pm to 3:00 pm Session 2: 3:00 pm to 5:00 pm	Bock	1,4	N/A
8 10/16					
9 10/23	F	Communication: Roles and Responsibilities: <b>University Center (UC) Theater</b> Session: 2:00 pm to 4:30 pm	Vega	1,3,4	N/A
10 10/30					
11 11/6	F	Communication: Interprofessional Communication/ Collaborative Practice Skills: <b>Zoom</b> Session 1: 1:00 pm to 3:00 pm Session 2: 3:00 pm to 5:00 pm	Vega	1,4	N/A
12 11/13					
13 11/20	F	Communication: Team/ Teamwork and Conflict Resolution: <b>University Center (UC) Theater</b> Session: 2:00 pm to 4:30 pm	Vega	1,2,4	N/A
Holiday 11/27		Thanksgiving Week: No Classes			
14 11/30- 12/4	Online	Communication: Reflection Assessment: <b>Online</b>	Vega	1,2,3 4	N/A
<b>Please note that dates, topics, and assignments are subject to change. In the event of a change, you will be given ample notification of the change.</b>					