

PHAR 7217: Introduction to Pharmacy Practice, Professionalism & Ethics

Fall Semester 2019

Catalogue Description

This introductory course focuses on providing students with the foundational concepts and skills needed to practice in the evolving field of pharmacy in a professional, ethical, and adaptive manner.

Course Description

This 2 credit hour course introduces the student to the profession of pharmacy. Fundamental characteristics of operating as a pharmacist will be covered, including moral and ethical principles, career direction and opportunities, components of delivering holistic patient care, and more.

Course Credit

2 hours

Pre-Requisites

None

Co-Requisites

None

Class Meeting Days, Time & Location

Mondays, 2-4pm, WT Brookshire Hall, room 137

Course Coordinator

Norman E Fenn III, PharmD, BCPS

WTB 257

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Office hours: Mondays, 12-2pm or by appointment

Preferred method of contact: email

Fisch College of Pharmacy (FCOP) and UT Tyler Policies

This is part 1 of the syllabus. Part 2 contains UT Tyler and the FCOP course policies and procedures. These are available as a PDF at <https://www.uttyler.edu/pharmacy/academic-affairs/files/fcop-syllabus-policies.pdf>

Required Materials

Most course required materials are available through the Robert R. Muntz Library. These materials are available either online* (<http://library.uttyler.edu/>) or on reserve.

1. **Required materials will be posted on the classes' Canvas site. The site address is: uttyler.edu/canvas.**

Course Format

The course may include, but are not limited to, the following activities:

1. Independent study of selected readings
2. Individual readiness assessment tests (iRATs)
3. Team-based learning, active learning strategies:
 - a. Team readiness assessment tests (tRATs)
 - b. Team application of content and concepts

Course Learning Outcomes (CLOs)

CLOs	Related PLO(s)	Assessment Methods	Grading Method	ACPE Std. 11 & 12 (1-4)
1. Explain the steps of the medication use process and the role of the pharmacist in promoting safe and effective practices.	3	1,2	ES	2
2. Modify communication strategies to cater to individuals with differing health literacy, cultural values, and healthcare needs.	8,10,11,15	1,2	ES	N/A
3. Differentiate between the various educational and vocational pathways in the field of pharmacy.	12	1,2	ES	N/A
4. Collaborate with interprofessional teams to optimize teamwork and patient outcomes.	9,11,13,15	1,2	ES	1,2
5. Advocate for the advancement of future research and the pharmacy profession.	8	1,2	ES	N/A

Course Assessment Methods

	Assessment Method	Description
1	RAT/Exam Multiple Choice or Multiple Selection Question(s)	Standard MCQ, Select All that apply, matching questions.
2	RAT/Exam Open Ended Question(s)	Handwritten calculations, essay questions

Grading Policy & Grade Calculation

Grades will be determined based on evaluation of individual and team readiness assessment tests (iRATs, tRATs), individual and team cumulative assessment tests (iCATs, tCATs), midterm examinations, final written examinations, skills assessments, graded application assignments, participation in team-based projects, peer evaluations and other assessment methods that may include, but not limited to, Objective Structured Clinical Examinations (OSCE). Examinations, RATs and CATs may consist of, but not limited to, multiple-choice, true/false, fill in the blank, short-answer, essay, and problem-based questions.

During the time the course is in progress, students whose cumulative course percentage falls below 70.0% may receive an academic alert and be subject to periodic course content review in special sessions with the course instructor(s). The student's faculty advisor may receive an academic alert to act upon on the student's behalf.

All examinations, tests, and assignments, including the final examination, may be **cumulative**. Students are responsible for material presented during the prior courses. The grading scale for all graded material is below. The final course grade will be assigned according to the calculated percentage and the percentages will not be rounded upward or downward. For additional information, see examination/assessment policy below.

****The final course letter grade will be determined according to the following grading scheme:***

A	90 - 100 %
B	80 - 89.999 %
C	70 - 79.999 %
D	65- 69.999 %
F	< 65 %

Standard Grade Calculation

Individual component = 85%

iRATs/Other Individual Activities	10%
Midterm	30%
Final exam	45%

Team component = 15%

tRATs	5%
Team Applications	10%
Total	100%

Class Schedule

Week	Day	Date	Topic	Instructor	CLO
1	M	8/26	Class overview; History of Pharmacy	Brazill	
2	M	9/2	Labor Day – No classes		
3	M	9/9	Professionalism/Ethics: Academic dishonesty*	Fenn	
4	M	9/16	Pharmacy practice/ethics: Fundamentals of research*	Fenn	
5	M	9/23	Professional development: lifelong learning*	Snella	
6	M	9/30	Pharmacy practice: The Pharmacist Patient Care Process*	Newsome	
7	M	10/7	Pharmacy practice: The interprofessional healthcare team*	Ochoa	
8	M	10/14	Professionalism: Leadership development	Fenn	
9	M	10/21	Midterm	Fenn	
10	M	10/28	EXAM REVIEW; Professional development: Health literacy*	Wallace	
11	M	11/4	Professional development: Cultural awareness*	Yu	
12	M	11/11	Drug information: Introduction to evidence-based medicine*	W. Smith	
13	M	11/18	Professional development: career pathways & PGT*	Fenn	
14	M	11/25	Thanksgiving – No classes		
15	M	12/2	Professional development: Advocacy & professional involvement	Garza/Fenn	
16	M	12/9	Week of final exam (TBD)	Fenn	

* = iRAT/tRAT scheduled