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Millennium Vision

UT Tyler will be nationally recognized for its excellent programs in the professions and in the humanities, arts, and sciences. Guided by an outstanding and supportive faculty, its graduates will be known for the quality of their knowledge and for their integrity, leadership ability, communication skill, technological competence and global awareness.

Mission Statement

The University of Texas at Tyler is a comprehensive, coeducational institution of higher education offering undergraduate and graduate degree programs as a component of the renowned University of Texas System. The University of Texas at Tyler's vision is to be nationally recognized for its high quality education in the professions and in the humanities, arts and sciences, and for its distinctive core curriculum. Guided by an outstanding and supportive faculty, its graduates will understand and appreciate human diversity and the global nature of the new millennium. They will think critically, act with honesty and integrity, and demonstrate proficiency in leadership, communication skills, and the use of technology.

The University is committed to providing a setting for free inquiry and expects excellence in the teaching, research, artistic performances and professional public service provided by its faculty, staff and students. As a community of scholars, the University develops the individual's critical thinking skills, appreciation of the arts, humanities and sciences, international understanding for participation in the global society, professional knowledge and skills to enhance economic productivity, and commitment to lifelong learning.

Within an environment of academic freedom, students learn from faculty scholars who have nationally recognized expertise in the arts and sciences, and in such professions as engineering, public administration, education, business, health sciences, and technology. The faculty engages in research and creative activity, both to develop and maintain their own scholarly expertise and to extend human knowledge. The results of that research and other creative efforts are made available to students in the classroom and to the general public through publication and public service activities. The institution also seeks to serve individuals who desire to enhance their professional development, broaden their perspectives, or enrich their lives.

Accreditations

The University of Texas at Tyler is accredited by the following:

***Commission on Colleges of the Southern Association of Colleges and Schools
(1866 Southern Lane, Decatur, GA 30033, Telephone 404-679-4501)
to award bachelor's and master's degrees.***

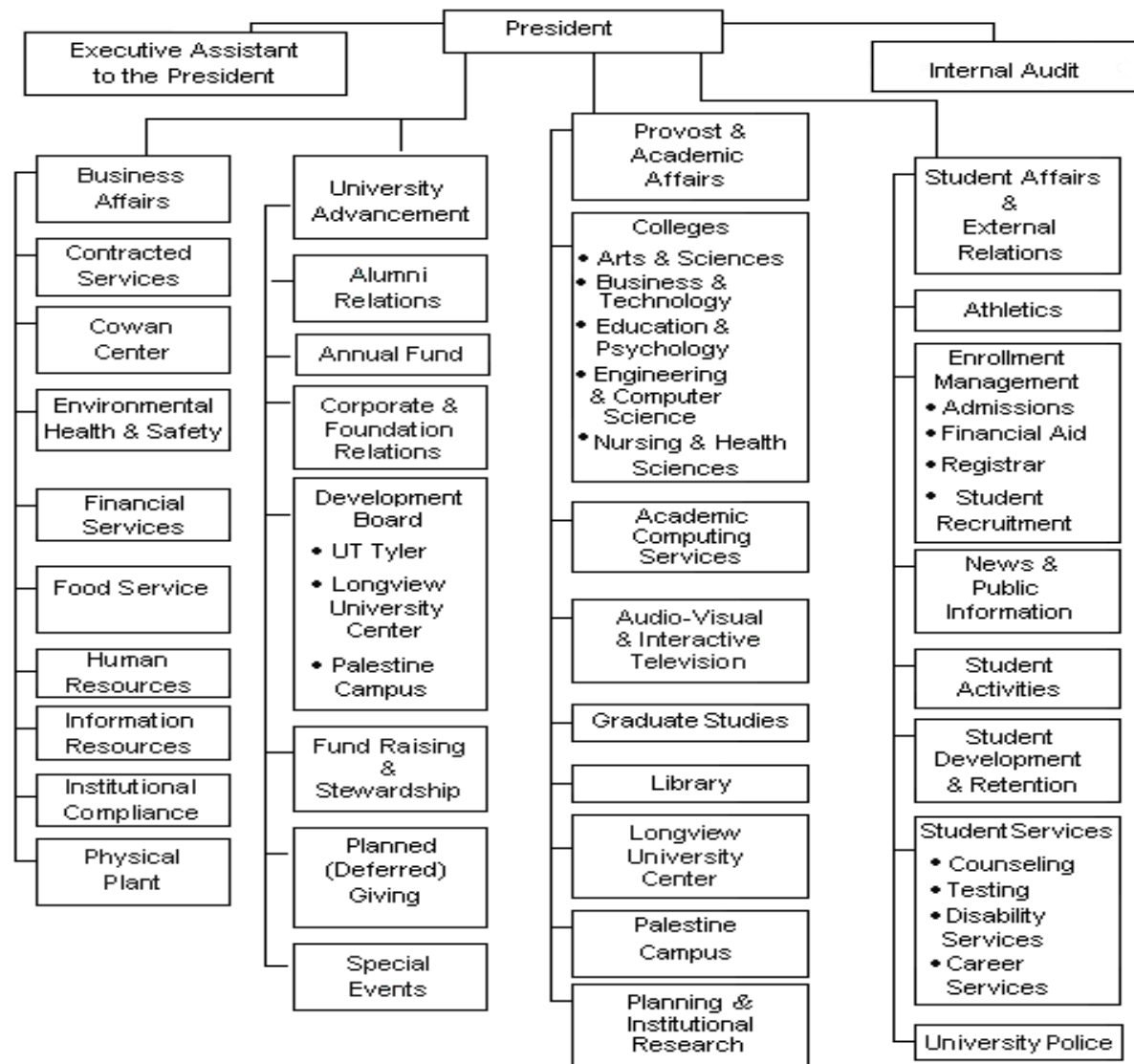
AACSB: The International Association for Management Education

Board of Nurse Examiners for the State of Texas

Texas State Board for Educator Certification

National League for Nursing Accreditation Council

Administrative Structure



University Performance Measures

OUTCOME MEASURES—Indicators Of Actual Impact Or Results								
Measure		95-96	96-97	97-98	98-99	99-00	00-01	01-02
State Licensure Exam Pass Rate of Engineering Graduates		N/A	N/A	N/A	N/A	100.0	100.0	100.0
State Licensure Exam Pass Rate of Nursing Graduates		95.0	99.0	99.0	100.0	98.5	95.3	80*
Pass Rate of State Education ExCET Exam		90.5	94.0	91.0	82.0	86.0	88.0	82.3
Percent of Semester Credit Hour Courses Completed		90.4	90.0	91.0	91.0	92.0	93.0	92.0
Percent of First-time, Degree-seeking Freshmen Who Earn a Baccalaureate Degree Within Six Academic Years**		N/A	N/A	N/A	N/A	N/A	N/A	N/A
Retention Rate of First-time, Full-time, Degree-seeking Freshmen Students After One Academic Year		N/A	N/A	N/A	N/A	61.0	67.0	60.0
Retention Rate of First-time, Full-time, Degree-seeking (White; Black; Hispanic; Other) Freshmen Students After One Academic Year		N/A	N/A	N/A	N/A	W = 60.0 H = 60.0 B = 71.0 O = 0.0	W = 69.0 H = 100.0 B = 67.0 O = 0.0	W = 58.0 H = 40.0 B = 89.0 O = 71.0
Retention Rate of TASP Students Requiring Remediation Education After One Academic Year		N/A	N/A	N/A	N/A	N/A	N/A	N/A

Source: LBB Performance Measure data (ABEST)

*Audit 2002 corrected value

**The University of Texas at Tyler accepted the first class of First-Time, Full-Time Freshmen in the fall of 1998. We will begin reporting on this cohort of students to satisfy the Student Right to Know requirements for Transfer Rates and Graduation Rates beginning with the reporting period of September, 2003.

University Performance Measures

OUTCOME MEASURES—Indicators Of Actual Impact Or Results								
Measure		95-96	96-97	97-98	98-99	99-00	00-01	01-02
Dollar Amount of External or Sponsored Research Funds (in millions)		506,000	0.038	0.216	0.0614	0.0713	0.111	0.120
External or Sponsored Research Funds as a Percent of State Appropriations		3.1	0.021	0.001318	3.5	0.477	0.51	0.57
Percent of Lower Division Courses Taught by Tenured or Tenure-Track Faculty		N/A	N/A	N/A	48.0	49.0	61.6	65.0
Percent of Full-time, Degree-seeking Transfer Students Who Earn a Baccalaureate Degree Within Four Years (Upper-level Institutions Only)		N/A	N/A	N/A	65.2	63.1	65.0	64.0
Percent of Full-Time, Degree-seeking (White; Black; Hispanic; Other) Transfer Students Who Earn a Baccalaureate Degree Within Four Academic Years (Upper level institutions only)		N/A	W = 75.6 H = 42.8 B = 50.0 O = 50.0	W = 70.0 H = 50.0 B = 50.0 O = 45.0	W = 68.0 H = 58.3 B = 55.6 O = 40.0	W = 68.0 H = 60.0 B = 45.0 O = 75.0	W = 66.0 H = 60.0 B = 50.0 O = 70.0	W = 65.0 H = 57.0 B = 55.0 O = 77.0
Retention Rate of Full-time, Degree-seeking Transfer Students After One Academic Year (Upper level institutions only)		N/A	N/A	N/A	69.7	74.0	74.0	72.0
Retention Rate of Full-time, Degree-seeking (White; Black; Hispanic; Other) Transfer Students After One Academic Year (Upper level institutions only)		N/A	N/A	W = 63.0 H = 80.0 B = 80.0 O = 54.0	W = 69.2 H = 70.0 B = 80.0 O = 71.4	W = 74.0 H = 80.0 B = 64.0 O = 92.0	W = 75.0 H = 78.0 B = 74.0 O = 63.0	W = 72.0 H = 58.0 B = 82.0 O = 73.0
Percent of Baccalaureate Graduates Who are First Generation College Graduates		N/A	N/A	N/A	N/A	36.3	41.0	41.0
Amount Expended for Administrative Costs as a Percent of Operating Budget		N/A	N/A	N/A	14.85	16.93	17.93	12.55

Source: LBB Performance Measure data (ABEST)

University Performance Measures

<i>OUTPUT MEASURES—Indicators to count goods or services produced</i>								
Measure		95-96	96-97	97-98	98-99	99-00	00-01	01-02
Number of Undergraduate Degrees Awarded		681	676	646	694	735	729	706
Number of Hispanic, Black and Native American Graduates		58	81	54	75	74	88	97
Number of Successfully Remediated Students (Formerly—Success of Students Needing Remediation)		N/A	N/A	N/A	N/A	N/A	N/A	N/A
Number of Community College Transfer Graduates (Data compiled by CB)	Fall Data	N/A	N/A	N/A	467	511	492	474
Student/Faculty Ratio	Fall Data	12 to 1	11.3 to 1	11.5 to 1	11.6 to 1	11.7 to 1	12.1 to 1	11.8 to 1
Number of Hispanic, Black and Native American Students Enrolled	Fall Data	413	403	403	482	454	485	516
Number of Community College Transfer Students Enrolled (Data compiled by CB)	Fall Data	N/A	N/A	N/A	1,728	1,480	1,654	1,637
Number of Semester Credit Hours Completed (Formerly Course Completers)	Fall Data	29,055	26,942	27,154	28,583	29,168	30,801	33,327
Number of Semester Credit Hours	Fall Data	32,291	29,554	30,140	31,262	31,704	33,792	36,554
Number of Students Enrolled as of the Twelfth Class Day	Fall Data	3,783	3,459	3,390	3,374	3,390	3,592	3,732
Space Utilization Rate of Classrooms (Data compiled by CB) [average weekly hours of use]	Fall Data	26.7	26.3	23.6	25.4	31.6	31.7	23.5
Space Utilization Rate of Labs (Data compiled by CB) [average weekly hours of use]	Fall Data	11.3	8.9	7.8	9.0	8.2	21.8	14.8

Source: LBB Performance Measure data (ABEST)

Authorized Degree Programs

College/Degree Program		Bachelor's Level Degrees		Master's Level Degrees	
College of Arts and Sciences					
	Art	B.A.	B.F.A.		
	Biology	B.S.		M.S.	
	Chemistry	B.S.			
	Criminal Justice	B.S.		M.S.	
	Economics	B.A.	B.S.		
	English	B.A.		M.A.	
	General Studies	B.G.S.			
	History	B.A.	B.S.	M.A.	
	Interdisciplinary Studies			M.A.	M.S.
	Journalism	B.A.	B.S.		
	Mathematics	B.S.		M.S.	
	Music	B.M.	B.A.		
	Political Science	B.A.	B.S.	M.A.	
	Public Administration			M.P.A.	
	Spanish	B.A.			
	Speech Communication	B.A.	B.S.		
	Sociology	B.A.	B.S.	M.S.	
	Theatre	B.A.			
College of Business and Technology					
	Accounting	B.B.A.			
	Business Administration			M.B.A.	
	Finance	B.B.A.			
	Management	B.B.A.			
	Marketing	B.B.A.			
	Applied Arts and Sciences	B.A.A.S.			
	Technology	B.S.		M.S.	
	Training and Development	B.S.			

Authorized Degree Programs

College of Education and Psychology

Curriculum and Instruction			M.A.T.	M.Ed.
Early Childhood Education			M.A.	M.Ed.
Interdisciplinary Studies	B.S.			
Clinical Psychology			M.S.	
Counseling Psychology			M.A.	
Psychology	B.A.	B.S.		
School Counseling			M.A.	
Educational Administration			M.Ed.	
Reading			M.A.	M.Ed.
Special Education			M.A.	M.Ed.

College of Engineering and Computer Science

Engineering			M.E.	
Electrical Engineering	B.S.E.E.			
Mechanical Engineering	B.S.M.E.			
Computer Information Systems	B.S.			
Computer Science	B.S.		M.S.	

College of Nursing and Health Sciences

Nursing	B.S.N.		M.S.N.	
Health and Kinesiology	B.A.		M.Ed.	
Kinesiology	B.S.		M.S.	
Clinical Exercise Physiology			M.S.	
Health Professions	B.S.			

Source: THECB Inventory of Approved Degree Programs for Texas Public Senior Colleges and Universities

Student Information

(Fall Semesters 1997-2001)

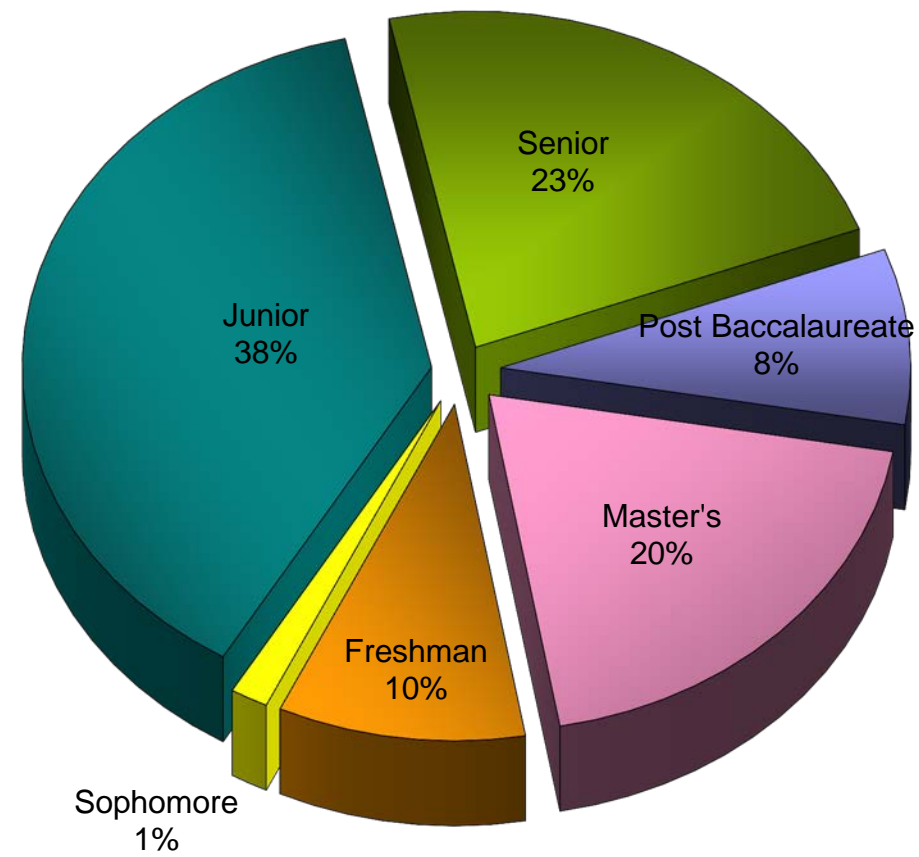
Enrollment

Total Fall Headcount

	1997		1998		1999		2000		2001	
	N	%	N	%	N	%	N	%	N	%
Freshman	0	0.0%	100	3.0%	104	3.1%	245	6.8%	365	9.8%
Sophomore	0	0.0%	0	0.0%	60	1.8%	46	1.3%	56	1.5%
Junior	1,447	42.7%	1,442	42.7%	1,154	34.0%	1,896	52.8%	1,422	38.1%
Senior	937	27.6%	911	27.0%	870	25.7%	416	11.6%	846	22.7%
Post Baccalaureate	141	4.2%	229	6.8%	615	18.1%	289	8.0%	315	8.4%
Master's	865	25.5%	692	20.5%	587	17.3%	700	19.5%	728	19.5%
Total Fall Headcount	3,390		3,374		3,390		3,592		3,732	

Source: THECB Data & Statistics PREP

Fall 2001 Headcount



Student Information

(Fall Semesters 1997-2001)

Full Time Equivalents

Full Time Equivalent (FTE) by Level (12 SCH)

	1997		1998		1999		2000		2001	
	SCH	FTE	SCH	FTE	SCH	FTE	SCH	FTE	SCH	FTE
Lower Division	0		1,557	130	2,542	212	4,579	382	7,660	638
Upper Division	26,076	2,173	25,975	2,165	25,629	2,136	25,412	2,118	24,992	2,083
Undergraduate	26,076	2,173	27,532	2,294	28,171	2,348	29,991	2,499	32,652	2,721
Master's	4,064	452	3,768	419	3,533	393	3,801	422	3,902	434
Total	30,140	2,625	31,300	2,713	31,704	2,740	33,792	2,922	36,554	3,155

Faculty FTE*	170.09	186.58	187.01	192.44	202.30
FTE Student to FTE Faculty Ratio	15.4	14.5	14.7	15.2	15.6

based on 12 SCH for undergraduates, and 9 SCH for Master's students

*Source: THECB Data & Statistics PREP

Full Time Equivalents

Full Time Equivalent (FTE) by Level (15 SCH)

	1997		1998		1999		2000		2001	
	SCH	FTE	SCH	FTE	SCH	FTE	SCH	FTE	SCH	FTE
Lower Division	0	0	1,557	104	2,542	169	4,579	305	7,660	511
Upper Division	26,076	1,738	25,975	1,732	25,629	1,709	25,412	1,694	24,992	1,666
Undergraduate	26,076	1,738	27,532	1,835	28,171	1,878	29,991	1,999	32,652	2,177
Master's	4,064	339	3,768	314	3,533	294	3,801	317	3,902	325
Total	30,140	2,077	31,300	2,149	31,704	2,172	33,792	2,316	36,554	2,502

Faculty FTE*	170.09	186.58	187.01	192.44	202.30
FTE Student to FTE Faculty Ratio	12.2	11.5	11.6	12.0	12.4

based on 15 SCH for undergraduates, and 12 SCH for Master's students

*Source: THECB Data & Statistics PREP

Student Information

(Fall Semesters 1997-2001)

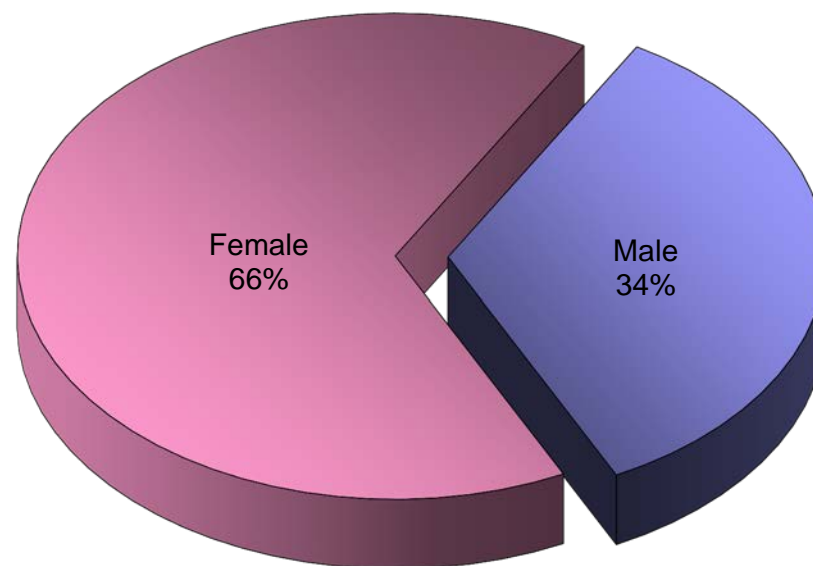
Enrollment

Gender - All Students

	1997		1998		1999		2000		2001	
	N	%	N	%	N	%	N	%	N	%
Male	1,123	33.1%	1,119	33.2%	1,132	33.4%	1,226	34.1%	1,281	34.3%
Female	2,267	66.9%	2,255	66.8%	2,258	66.6%	2,366	65.9%	2,451	65.7%
Total	3,390		3,374		3,390		3,592		3,732	

Source: THECB Data & Statistics PREP

Fall 2001 Enrollment



Student Information

(Fall Semesters 1997-2001)

Enrollment

Gender - Undergraduate Students (includes postbaccalaureate)

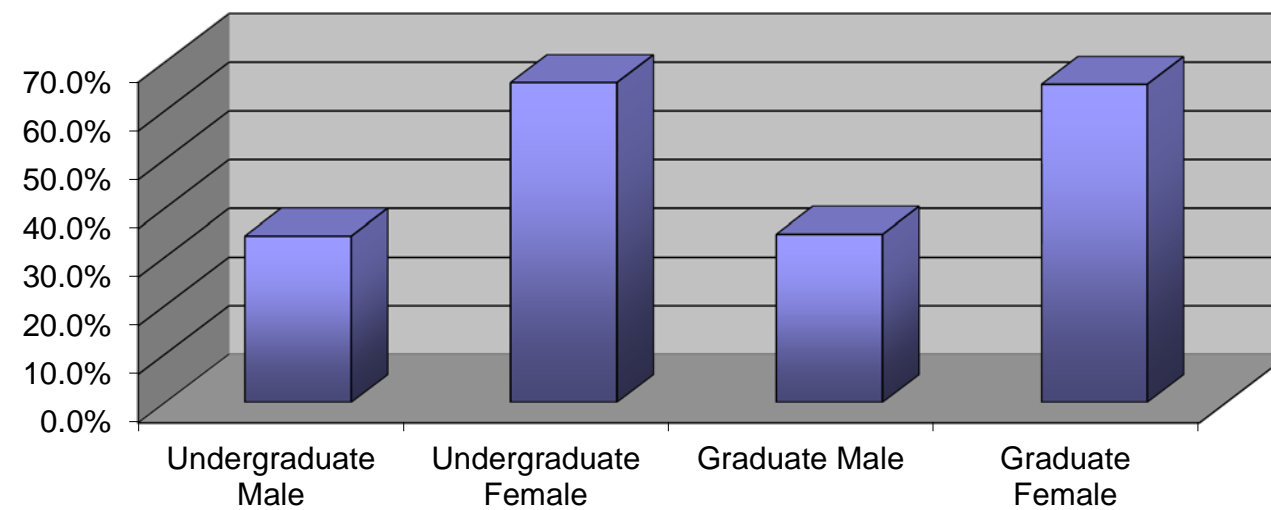
	1997		1998		1999		2000		2001	
	N	%	N	%	N	%	N	%	N	%
Male	820	32.5%	898	33.5%	926	33.0%	963	33.3%	1,029	34.3%
Female	1,705	67.5%	1,784	66.5%	1,877	67.0%	1,929	66.7%	1,975	65.7%
Total	2,525		2,682		2,803		2,892		3,004	

Gender - Master's Students

	1997		1998		1999		2000		2001	
	N	%	N	%	N	%	N	%	N	%
Male	303	35.0%	221	31.9%	206	35.1%	263	37.6%	252	34.6%
Female	562	65.0%	471	68.1%	381	64.9%	437	62.4%	476	65.4%
Total	865		692		587		700		728	

Source: THECB Data & Statistics PREP

Fall 2001 Gender



Student Information

(Fall Semesters 1997-2001)

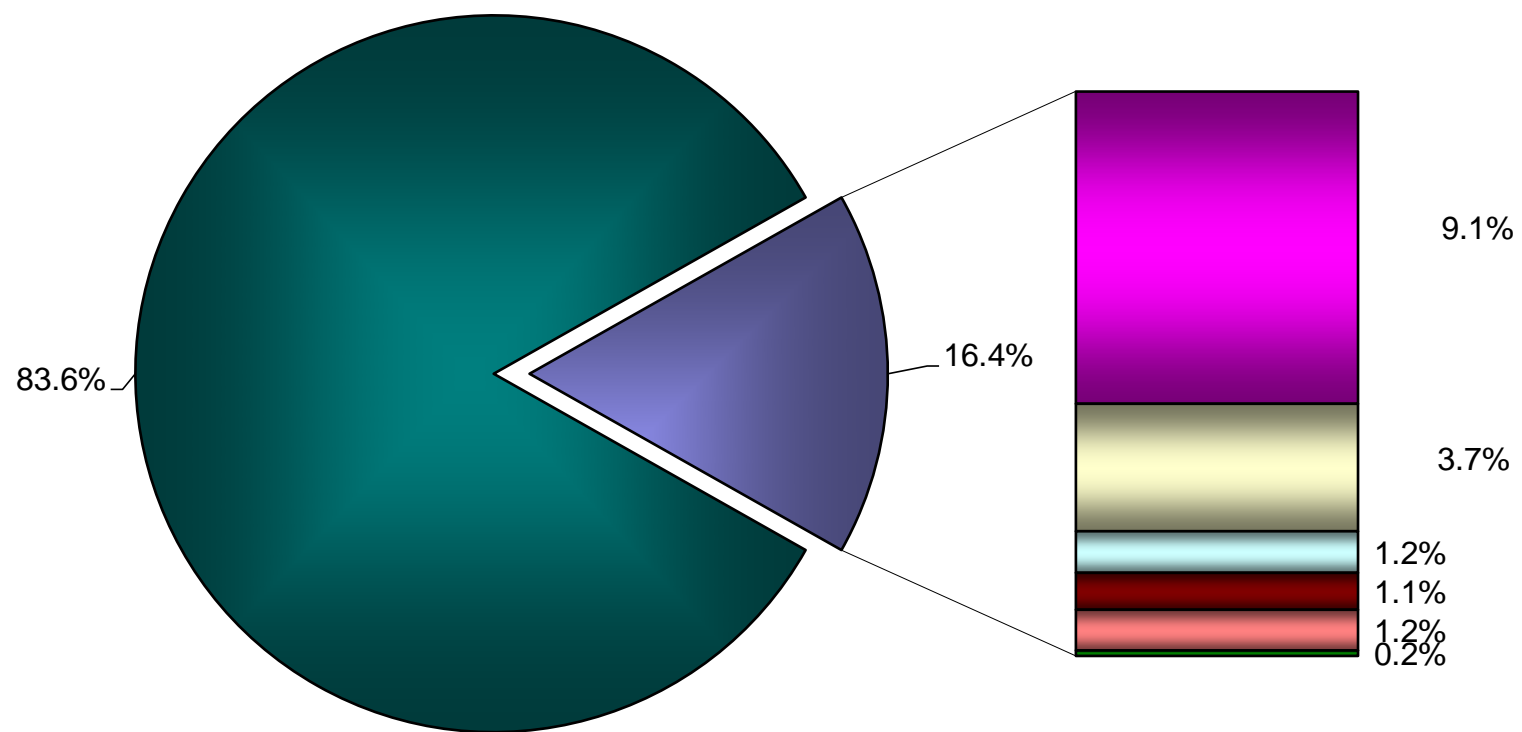
Enrollment

Ethnicity-All Students

	1997		1998		1999		2000		2001	
	N	%	N	%	N	%	N	%	N	%
White/Non-Hispanic	2,911	85.9%	2,862	84.8%	2,866	84.5%	3,031	84.4%	3,121	83.6%
Black/Non-Hispanic	284	8.4%	299	8.9%	315	9.3%	332	9.2%	338	9.1%
Hispanic	86	2.5%	100	3.0%	98	2.9%	118	3.3%	138	3.7%
Asian or Pacific Islander	50	1.5%	43	1.3%	38	1.1%	41	1.1%	45	1.2%
American Indian or Alaskan Native	33	1.0%	40	1.2%	41	1.2%	35	1.0%	40	1.1%
Non-Resident Aliens or Foreign Natl	26	0.8%	30	0.9%	32	0.9%	35	1.0%	44	1.2%
Not Reported	0	0.0%	0	0.0%	0	0.0%	0	0.0%	6	0.2%
Total	3,390		3,374		3,390		3,592		3,732	

Source: THECB Data & Statistics PREP

Fall 2001 Ethnic Origin



■ White/Non-Hispanic	■ Black/Non-Hispanic	■ Hispanic
■ Asian or Pacific Islander	■ American Indian or Alaskan Native	■ Non-Resident Aliens or Foreign Natl
■ Not Reported		

Student Information

(Fall Semesters 1997-2001)

Enrollment

Ethnicity - Undergraduate Students (includes postbaccalaureate)

	1997		1998		1999		2000		2001	
	N	%	N	%	N	%	N	%	N	%
White/Non-Hispanic	2,191	86.8%	2,291	85.4%	2,373	84.7%	2,452	84.8%	2,530	84.2%
Black/Non-Hispanic	200	7.9%	227	8.5%	262	9.3%	264	9.1%	268	8.9%
Hispanic	64	2.5%	77	2.9%	79	2.8%	95	3.3%	109	3.6%
Asian or Pacific Islander	36	1.4%	37	1.4%	33	1.2%	28	1.0%	31	1.0%
American Indian or Alaskan Native	26	1.0%	34	1.3%	35	1.2%	32	1.1%	33	1.1%
Non-Resident Aliens or Foreign Natl	8	0.3%	16	0.6%	21	0.7%	21	0.7%	28	0.9%
Not Reported	0	0.0%	0	0.0%	0	0.0%	0	0.0%	5	0.2%
Total	2,525		2,682		2,803		2,892		3,004	

Source: THECB Data & Statistics PREP

Ethnicity - Master's Students

	1997		1998		1999		2000		2001	
	N	%	N	%	N	%	N	%	N	%
White/Non-Hispanic	720	83.2%	571	82.5%	493	84.0%	579	82.7%	591	81.2%
Black/Non-Hispanic	84	9.7%	72	10.4%	53	9.0%	68	9.7%	70	9.6%
Hispanic	22	2.5%	23	3.3%	19	3.2%	23	3.3%	29	4.0%
Asian or Pacific Islander	14	1.6%	6	0.9%	5	0.9%	13	1.9%	14	1.9%
American Indian or Alaskan Native	7	0.8%	6	0.9%	6	1.0%	3	0.4%	7	1.0%
Non-Resident Aliens or Foreign Natl	18	2.1%	14	2.0%	11	1.9%	14	2.0%	16	2.2%
Not Reported	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.1%
Total	865		692		587		700		728	

Source: THECB Data & Statistics PREP

Student Information

(Fall Semesters 1997-2001)

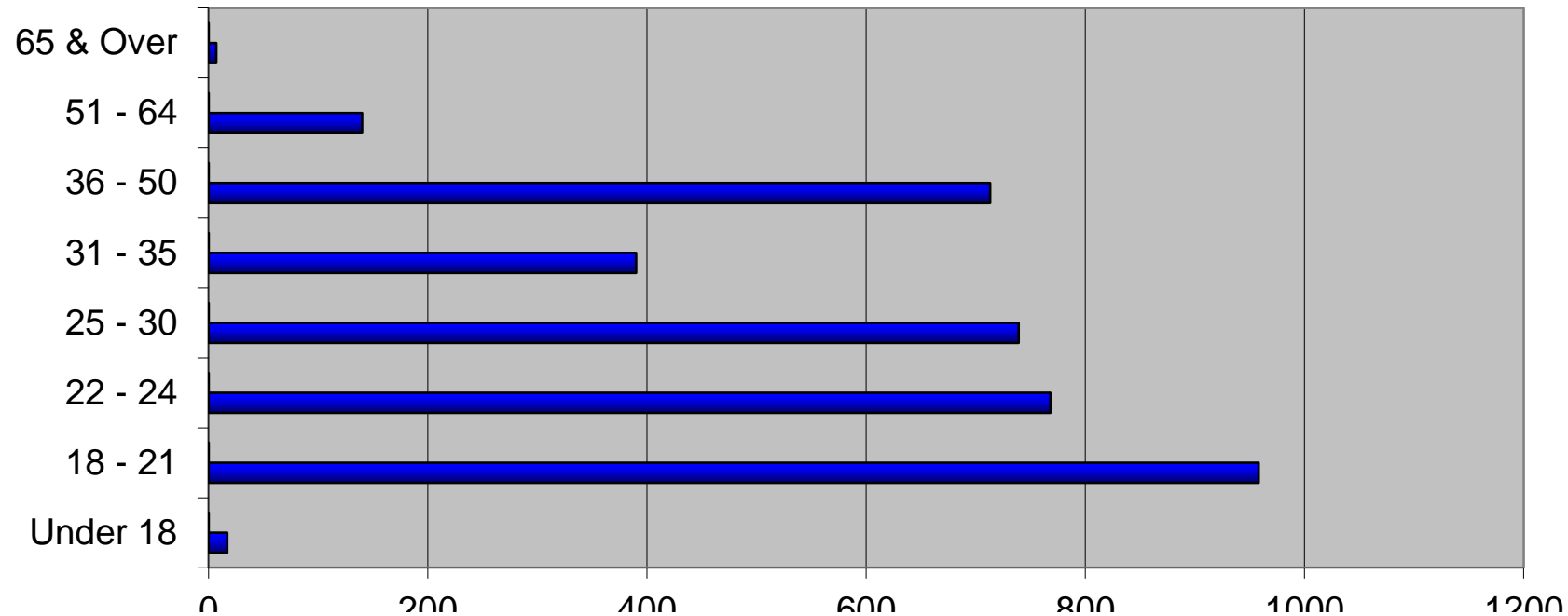
Enrollment

Age - All Students

	1997		1998		1999		2000		2001	
	N	%	N	%	N	%	N	%	N	%
Under 18	2	0.1%	9	0.3%	10	0.3%	11	0.3%	17	0.5%
18 - 21	442	13.0%	557	16.5%	633	18.7%	823	22.9%	958	25.7%
22 - 24	735	21.7%	741	22.0%	684	20.2%	667	18.6%	768	20.6%
25 - 30	812	24.0%	767	22.7%	780	23.0%	774	21.5%	739	19.8%
31 - 35	413	12.2%	405	12.0%	372	11.0%	383	10.7%	390	10.5%
36 - 50	859	25.3%	780	23.1%	766	22.6%	806	22.4%	713	19.1%
51 - 64	119	3.5%	109	3.2%	132	3.9%	121	3.4%	140	3.8%
65 & Over	8	0.2%	6	0.2%	13	0.4%	7	0.2%	7	0.2%
Total	3,390		3,374		3,390		3,592		3,732	

Source: THECB Data & Statistics PREP

Fall 2001 Age of Students



0

200

400

600

800

1000

1200

Student Information

(Fall Semesters 1997-2001)

Enrollment

Age - Undergraduate (includes postbaccalaureate)

	1997		1998		1999		2000		2001	
	N	%	N	%	N	%	N	%	N	%
Under 18	2	0.1%	9	0.3%	10	0.4%	11	0.4%	17	0.6%
18 - 21	440	17.4%	555	20.7%	633	22.6%	819	28.3%	956	31.8%
22 - 24	632	25.0%	665	24.8%	637	22.7%	597	20.6%	668	22.2%
25 - 30	572	22.7%	583	21.7%	608	21.7%	576	19.9%	538	17.9%
31 - 35	284	11.2%	295	11.0%	279	10.0%	266	9.2%	278	9.3%
36 - 50	531	21.0%	506	18.9%	540	19.3%	535	18.5%	457	15.2%
51 - 64	59	2.3%	67	2.5%	88	3.1%	83	2.9%	87	2.9%
65 & Over	5	0.2%	2	0.1%	8	0.3%	5	0.2%	3	0.1%
Total	2,525		2,682		2,803		2,892		3,004	

Source: THECB Data & Statistics PREP

Age - Master's Students

	1997		1998		1999		2000		2001	
	N	%	N	%	N	%	N	%	N	%
18 - 21	2	0.2%	2	0.3%	0	0.0%	4	0.6%	2	0.3%
22 - 24	103	11.9%	76	11.0%	47	8.0%	70	10.0%	100	13.7%
25 - 30	240	27.7%	184	26.6%	172	29.3%	198	28.3%	201	27.6%
31 - 35	129	14.9%	110	15.9%	93	15.8%	117	16.7%	112	15.4%
36 - 50	328	37.9%	274	39.6%	226	38.5%	271	38.7%	256	35.2%
51 - 64	60	6.9%	42	6.1%	44	7.5%	38	5.4%	53	7.3%
65 & Over	3	0.3%	4	0.6%	5	0.9%	2	0.3%	4	0.5%
Total	865		692		587		700		728	

Source: THECB Data & Statistics PREP

Student Information

(Fall Semesters 1997-2001)

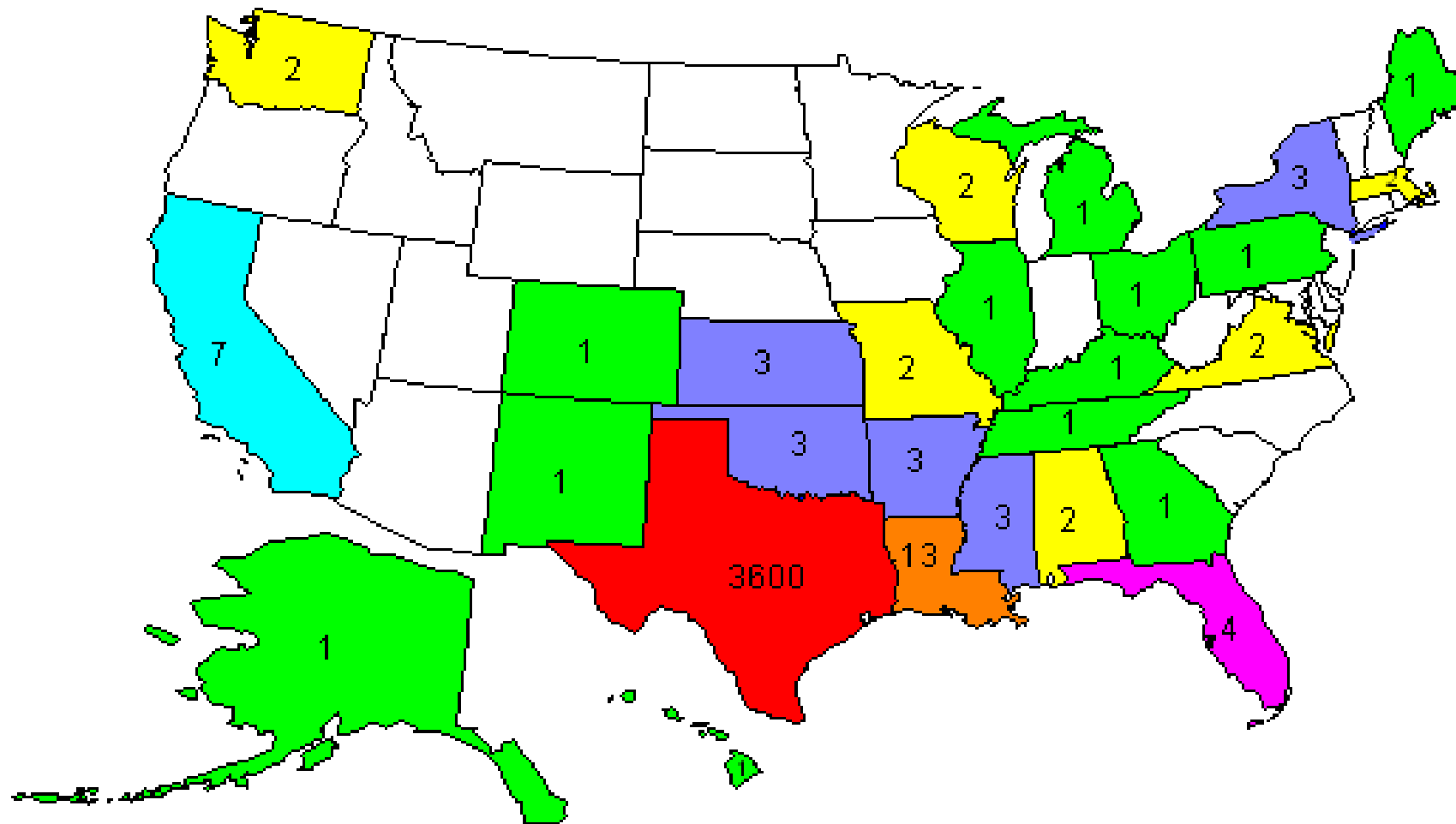
Enrollment

Geographic Source - All Students

	1997		1998		1999		2000		2001	
	N	%	N	%	N	%	N	%	N	%
In-State	3,280	96.8%	3,258	96.6%	3,276	96.6%	3,459	96.3%	3,600	96.5%
Out-of-State	50	1.5%	56	1.7%	60	1.8%	76	2.1%	64	1.7%
Foreign	60	1.8%	60	1.8%	54	1.6%	57	1.6%	68	1.8%
Total	3,390		3,374		3,390		3,592		3,732	

Source: THECB Data & Statistics PREP

Fall 2001 State of Residence - All Students



Student Information

(Fall Semesters 1997-2001)

Enrollment

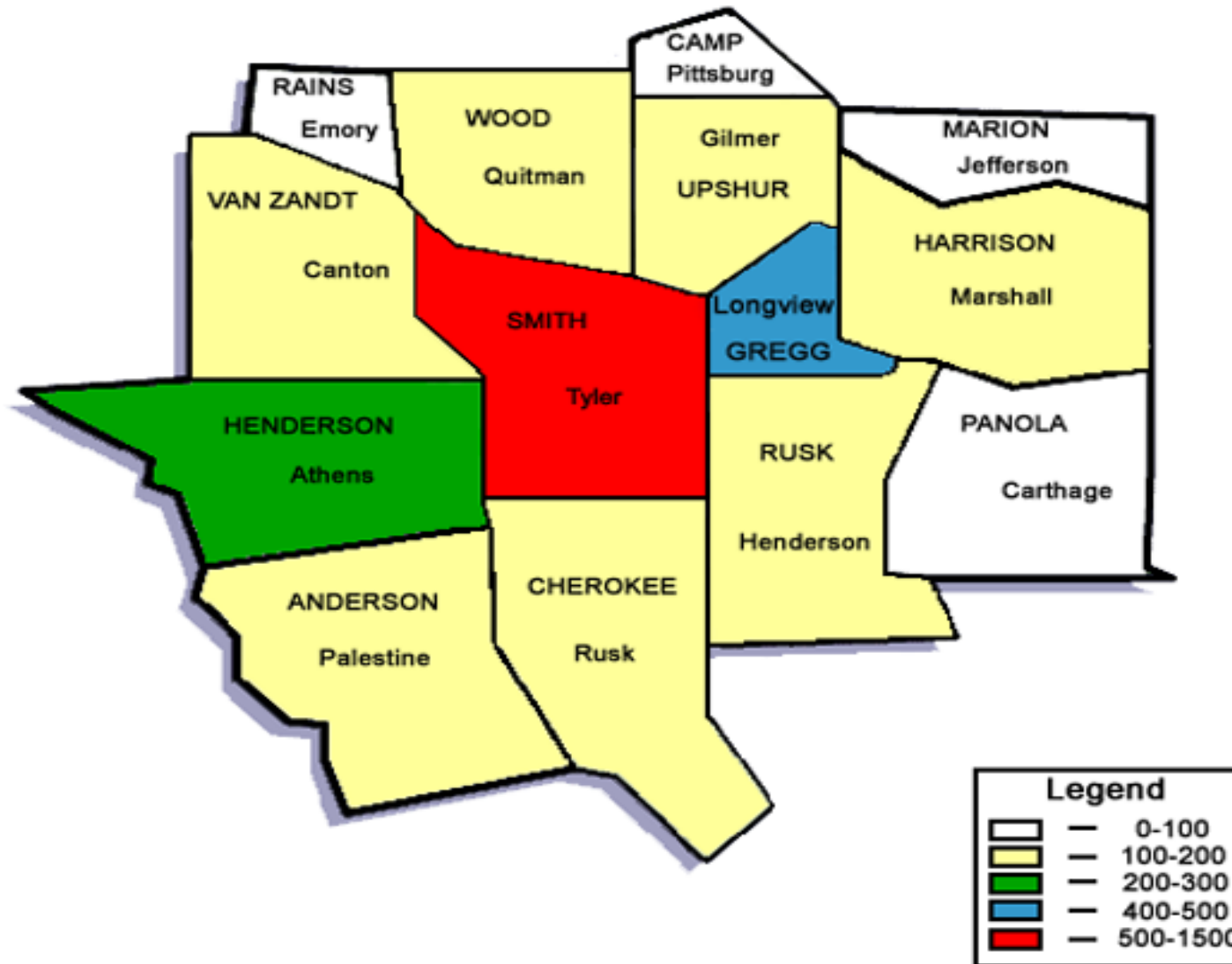
from Counties in East Texas Planning Region--All Students

	1997		1998		1999		2000		2001	
	N	% of Total In-State Headcount	N	% of Total In-State Headcount	N	% of Total In-State Headcount	N	% of Total In-State Headcount	N	% of Total In-State Headcount
Anderson	168	5.1%	157	4.8%	158	4.8%	138	4.0%	151	4.2%
Camp	21	0.6%	34	1.0%	31	0.9%	32	0.9%	21	0.6%
Cherokee	122	3.7%	130	4.0%	150	4.6%	147	4.2%	144	4.0%
Gregg	397	12.1%	394	12.1%	378	11.5%	444	12.8%	450	12.5%
Harrison	79	2.4%	79	2.4%	80	2.4%	91	2.6%	112	3.1%
Henderson	216	6.6%	231	7.1%	241	7.4%	238	6.9%	223	6.2%
Marion	5	0.2%	6	0.2%	6	0.2%	11	0.3%	8	0.2%
Panola	37	1.1%	37	1.1%	39	1.2%	39	1.1%	50	1.4%
Rains	2	0.1%	4	0.1%	4	0.1%	1	0.0%	1	0.0%
Rusk	112	3.4%	126	3.9%	114	3.5%	129	3.7%	130	3.6%
Smith	1,354	41.3%	1,261	38.7%	1,282	39.1%	1,298	37.5%	1,345	37.4%
Upshur	131	4.0%	135	4.1%	112	3.4%	127	3.7%	126	3.5%
Van Zandt	123	3.8%	107	3.3%	116	3.5%	140	4.0%	129	3.6%
Wood	82	2.5%	94	2.9%	89	2.7%	103	3.0%	114	3.2%
<i>14-County East Texas State Planning Region</i>	2,849	86.9%	2,795	85.8%	2,800	85.5%	2,938	84.9%	3,004	83.4%
Total In-State Headcount	3,280		3,258		3,276		3,459		3,600	
Total Headcount	3,390		3,374		3,390		3,592		3,732	

Source: THECB Data & Statistics PREP

Student Information

Fall 2001 Enrollment from East Texas Planning Region



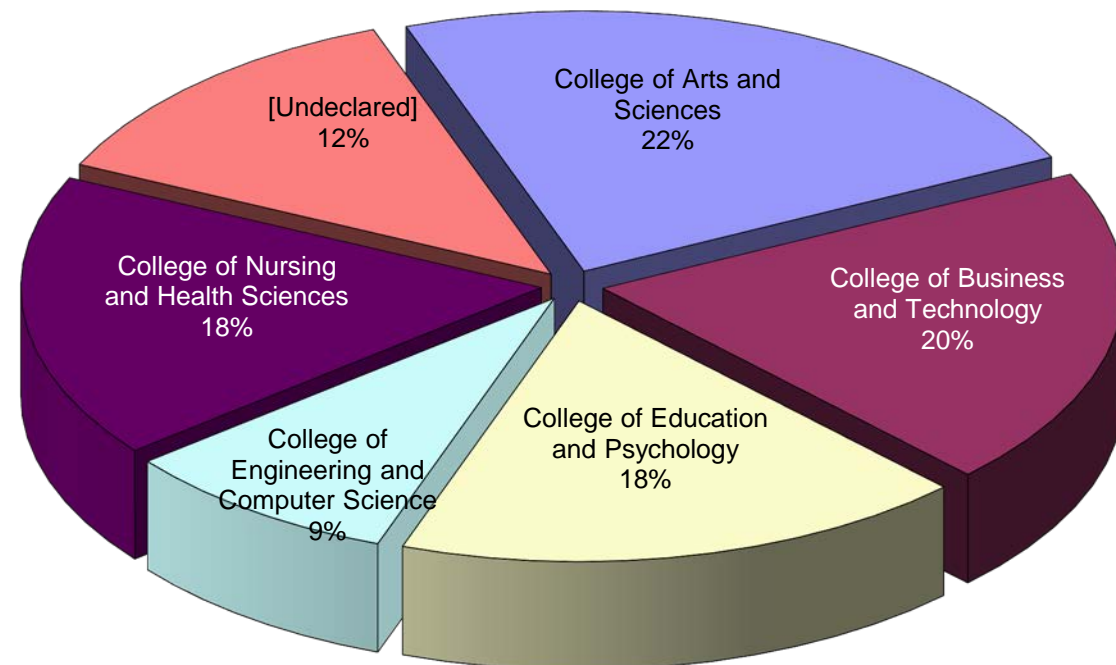
Enrollment By Major

Undergraduate* Enrollment by College of Declared Major (Fall 2001)

College of Arts and Sciences	701
College of Business and Technology	597
College of Education and Psychology	536
College of Engineering and Computer Science	263
College of Nursing and Health Sciences	531
[Undeclared]	376
Total	3,004

Source: THECB
* Includes postbaccalaureate

Fall 2001 Undergraduate Enrollment by Declared Major

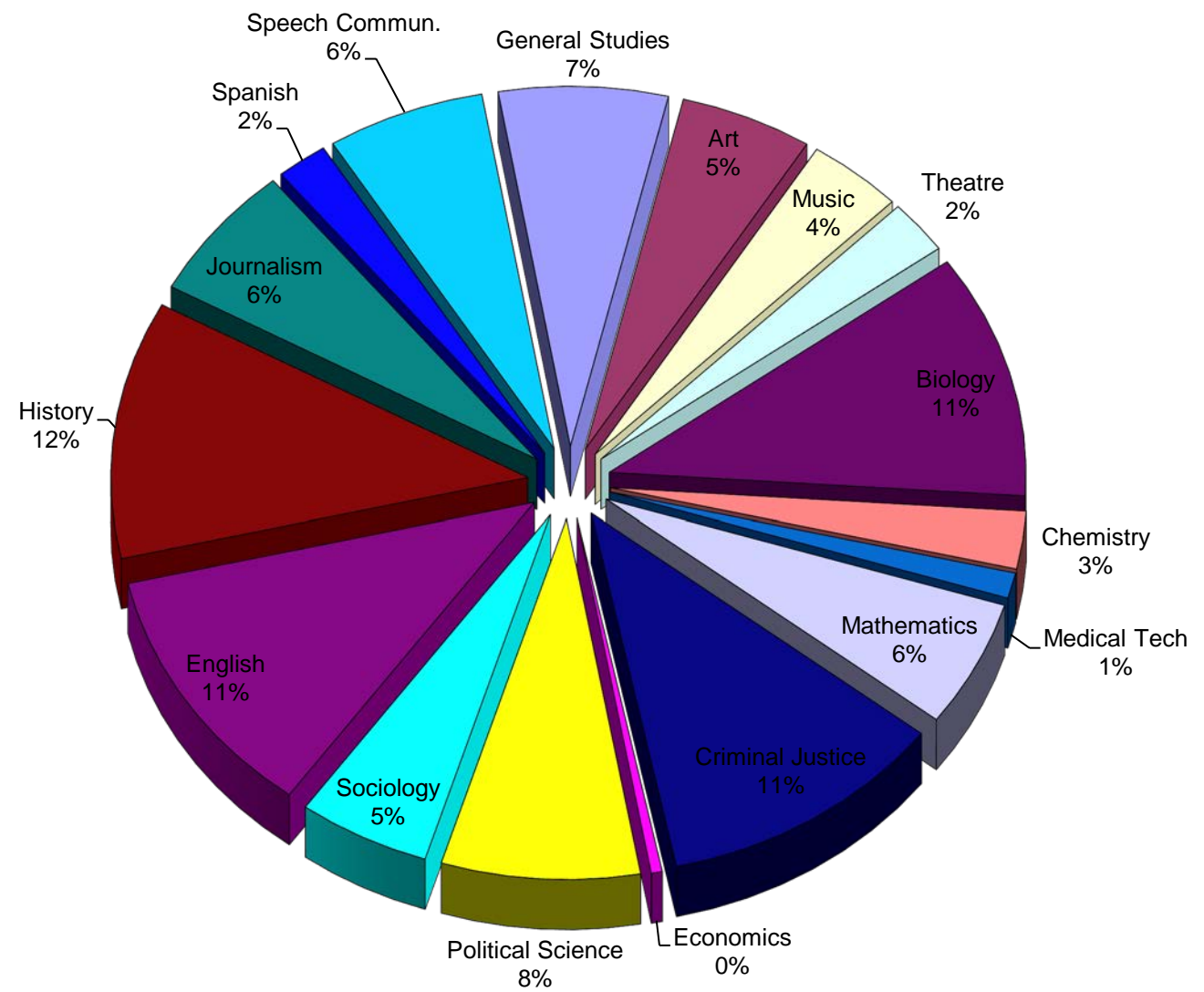


Enrollment By Major

Undergraduate* Enrollment by College of Declared Major (Fall 2001)

College of Arts and Sciences

General Studies	46
Art	36
Music	26
Theatre	17
Biology	77
Chemistry	18
Medical Technology	8
Mathematics	40
Criminal Justice	79
Economics	3
Political Science	54
Sociology	36
English	80
History	81
Journalism	43
Spanish	14
Speech Commun.	43
Total	701



Source: THECB

* Includes postbaccalaureate

Enrollment By Major

Undergraduate* Enrollment by College of Declared Major (Fall 2001)

College of Business and Technology

Accounting	156
Finance	55
General Business	93
Management	74
Marketing	61
Applied Arts and Sciences	81
Technology	50
Training and Development	27
Total	597

Source: THECB

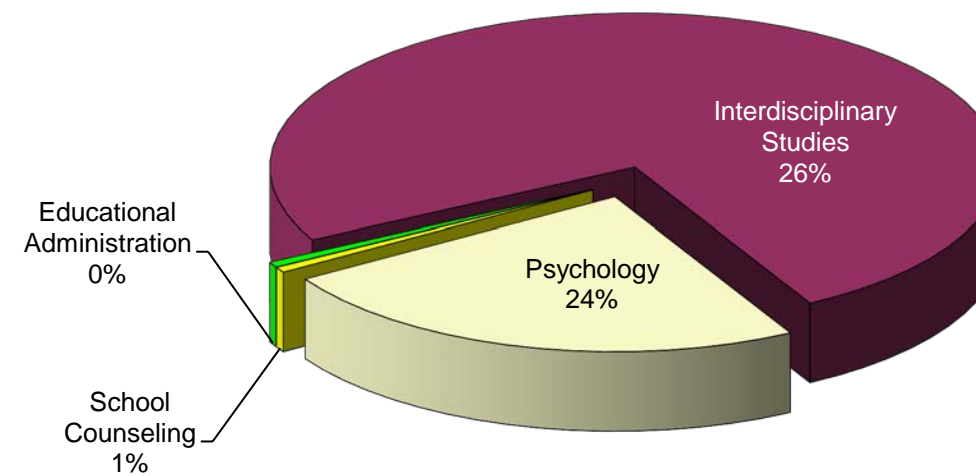
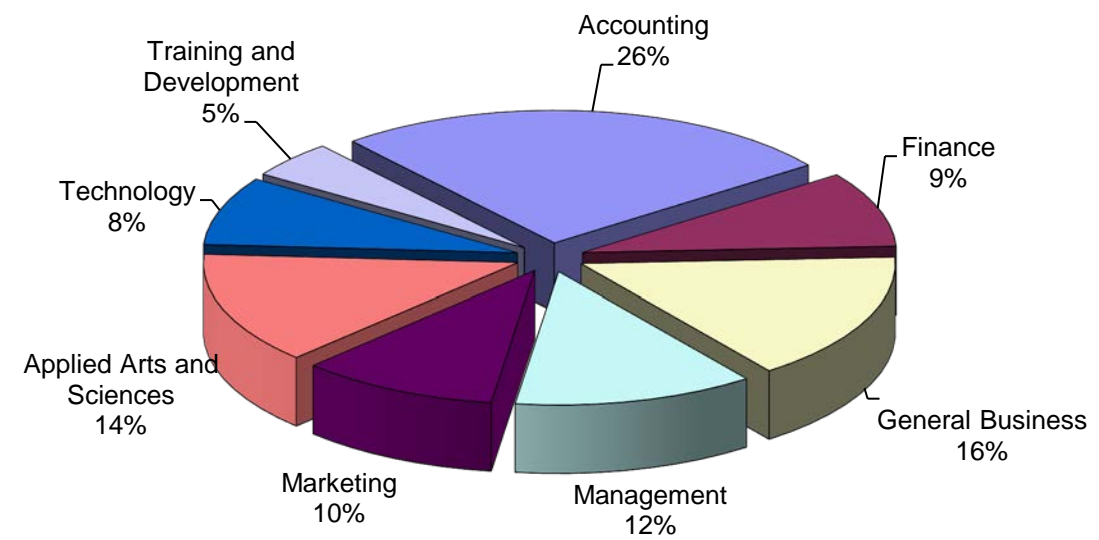
* Includes postbaccalaureate

College of Education and Psychology

Educational Administration	3
Interdisciplinary Studies	401
Psychology	129
School Counseling	3
Total	536

Source: THECB

* Includes postbaccalaureate



Enrollment By Major

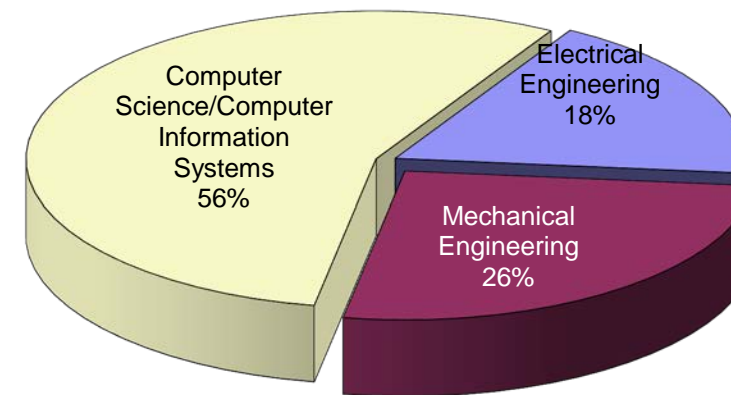
Undergraduate* Enrollment by College of Declared Major (Fall 2001)

College of Engineering and Computer Science

Electrical Engineering	48
Mechanical Engineering	69
Computer Science/Computer Information Systems	146
Total	263

Source: THECB

* Includes postbaccalaureate

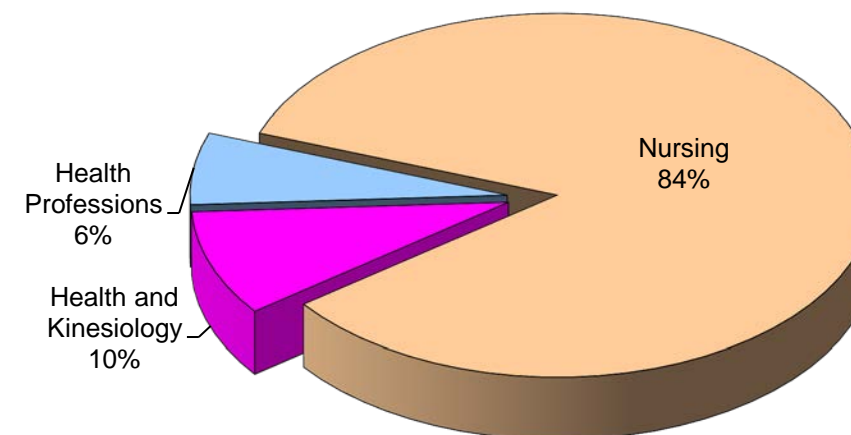


College of Nursing and Health Sciences

Nursing	447
Health and Kinesiology	50
Health Professions	34
Total	531

Source: THECB

* Includes postbaccalaureate



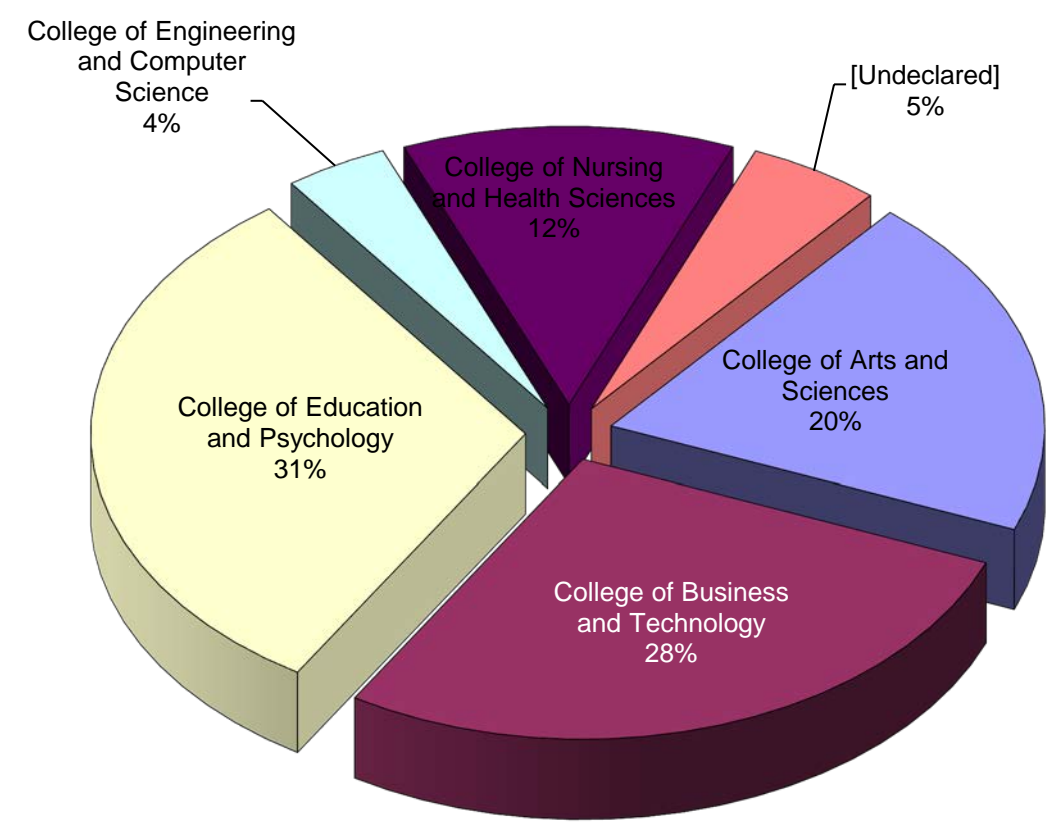
Enrollment By Major

Master's Enrollment by College of Declared Major (Fall 2001)

College of Arts and Sciences	145
College of Business and Technology	202
College of Education and Psychology	227
College of Engineering and Computer Science	28
College of Nursing and Health Sciences	90
[Undeclared]	36
Total	728

Source: THECB

Fall 2001 Master's Enrollment by Declared Major



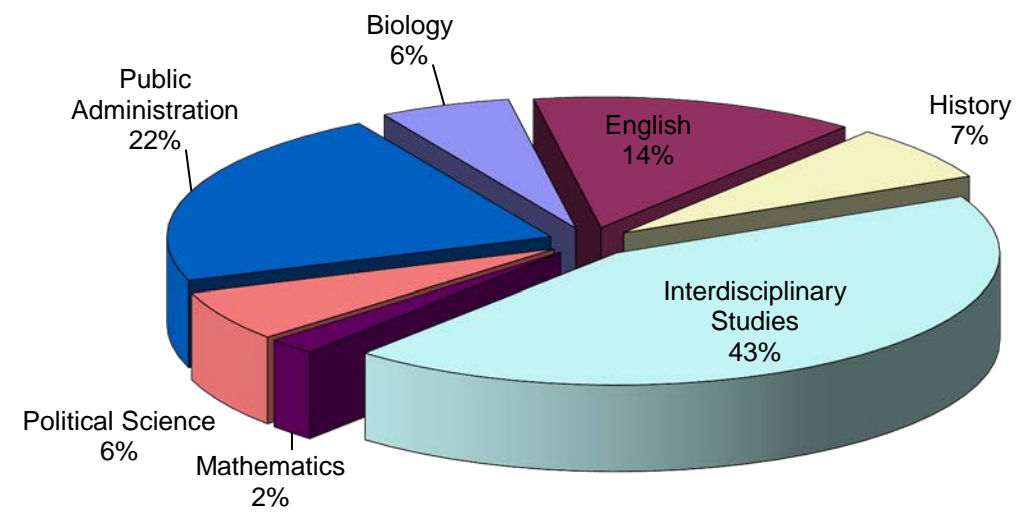
Enrollment By Major

Master's Enrollment by College of Declared Major (Fall 2001)

College of Arts and Sciences

Biology	8
English	20
History	10
Interdisciplinary Studies	63
Mathematics	3
Political Science	9
Public Administration	32
Total	145

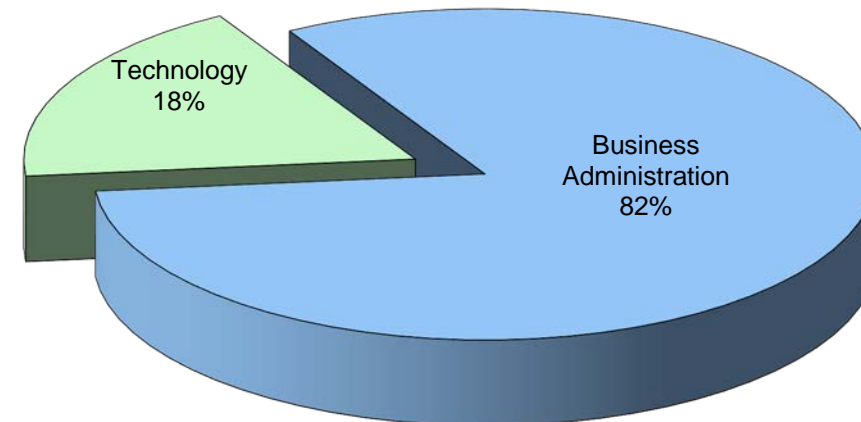
Source: THECB



College of Business and Technology

Business Administration	165
Technology	37
Total	202

Source: THECB



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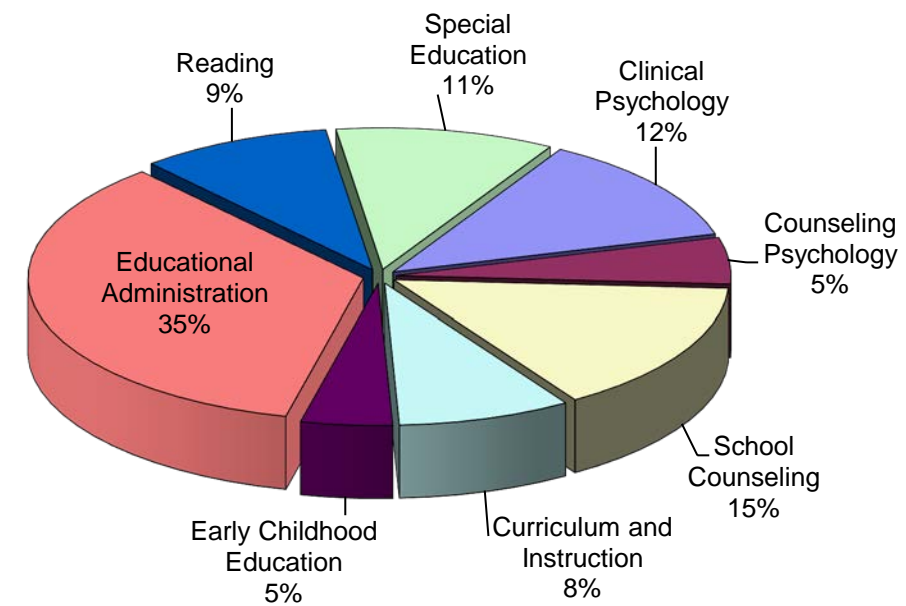
Enrollment By Major

Master's Enrollment by College of Declared Major (Fall 2001)

College of Education and Psychology

Clinical Psychology	28
Counseling Psychology	12
School Counseling	34
Curriculum and Instruction	19
Early Childhood Education	10
Educational Administration	79
Reading	21
Special Education	24
Total	227

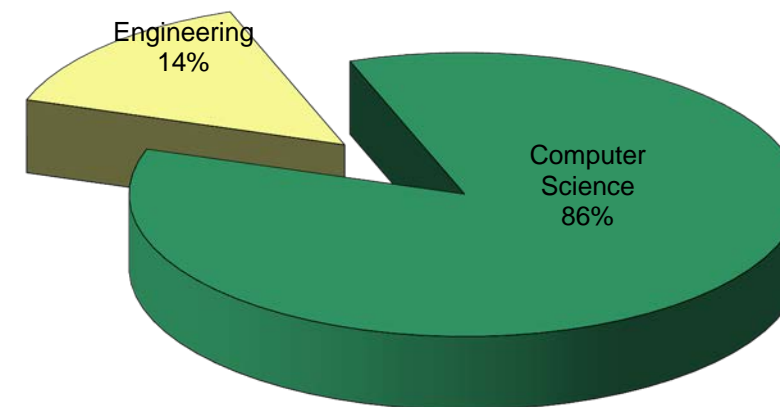
Source: THECB



College of Engineering and Computer Science

Computer Science	24
Engineering	4
Total	28

Source: THECB



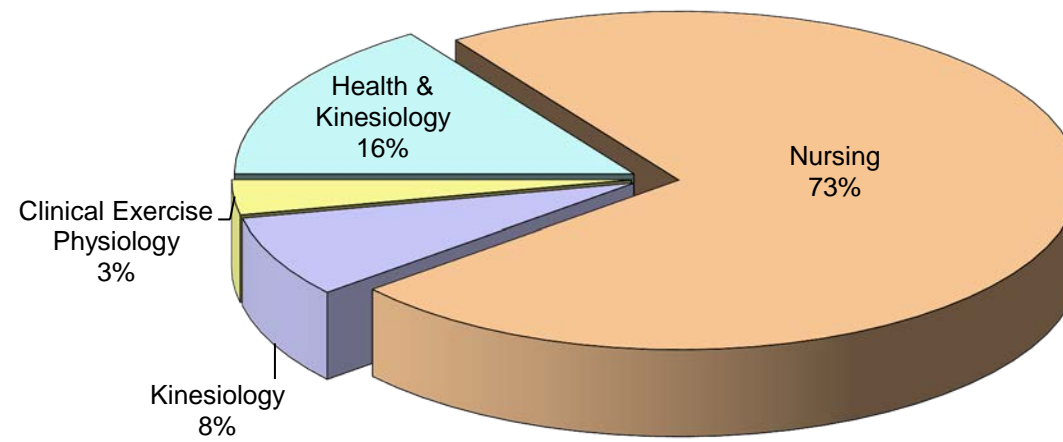
Enrollment By Major

Master's Enrollment by College of Declared Major (Fall 2001)

College of Nursing and Health Sciences

Kinesiology	7
Clinical Exercise Physiology	3
Health & Kinesiology	14
Nursing	66
Total	90

Source: THECB



Degrees

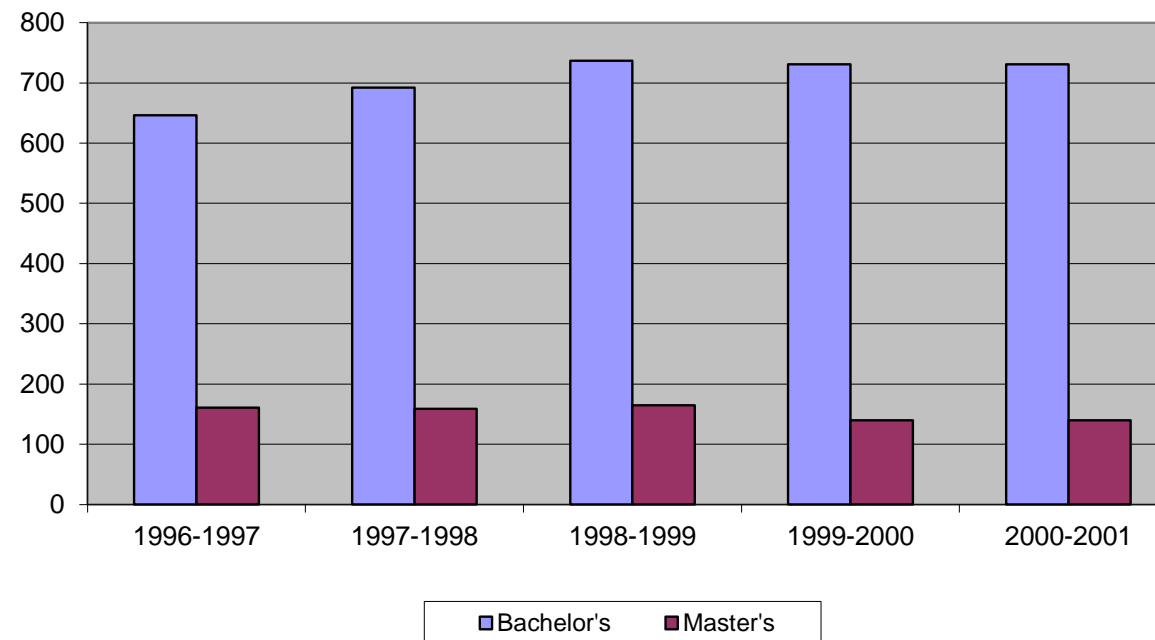
Degrees Awarded during Academic Year (Fall, Spring, Summer)

By Level

	AY 1996-1997		AY 1997-1998		AY 1998-1999		AY 1999-2000		AY 2000-2001	
	N	%	N	%	N	%	N	%	N	%
Bachelor's	646	80.0%	692	81.3%	737	81.7%	731	83.9%	702	81.2%
Master's	161	20.0%	159	18.7%	165	18.3%	140	16.1%	163	18.8%
Total Degrees	807		851		902		871		865	

Source: THECB Data & Statistics PREP

Degrees Awarded 1996-97 to 2000-01



Degrees

Degrees Awarded during Academic Year (Fall, Spring, Summer)

by Gender

	AY 1996-1997		AY 1997-1998		AY 1998-1999		AY 1999-2000		AY 2000-2001	
	N	%	N	%	N	%	N	%	N	%
Male	264	32.7%	261	30.7%	272	30.2%	274	31.5%	265	30.6%
Female	543	67.3%	590	69.3%	630	69.8%	597	68.5%	600	69.4%
Total	807		851		902		871		865	

Source: THECB Data & Statistics PREP

Undergraduate Degrees by Gender

	AY 1996-1997		AY 1997-1998		AY 1998-1999		AY 1999-2000		AY 2000-2001	
	N	%	N	%	N	%	N	%	N	%
Male	199	30.8%	202	29.2%	224	30.4%	217	29.7%	212	30.2%
Female	447	69.2%	490	70.8%	513	69.6%	514	70.3%	490	69.8%
Total	646		692		737		731		702	

Source: THECB Data & Statistics PREP

Graduate Degrees by Gender

	AY 1996-1997		AY 1997-1998		AY 1998-1999		AY 1999-2000		AY 2000-2001	
	N	%	N	%	N	%	N	%	N	%
Male	65	40.4%	59	37.1%	48	29.1%	57	40.7%	53	32.5%
Female	96	59.6%	100	62.9%	117	70.9%	83	59.3%	110	67.5%
Total	161		159		165		140		163	

Source: THECB Data & Statistics PREP

Degrees

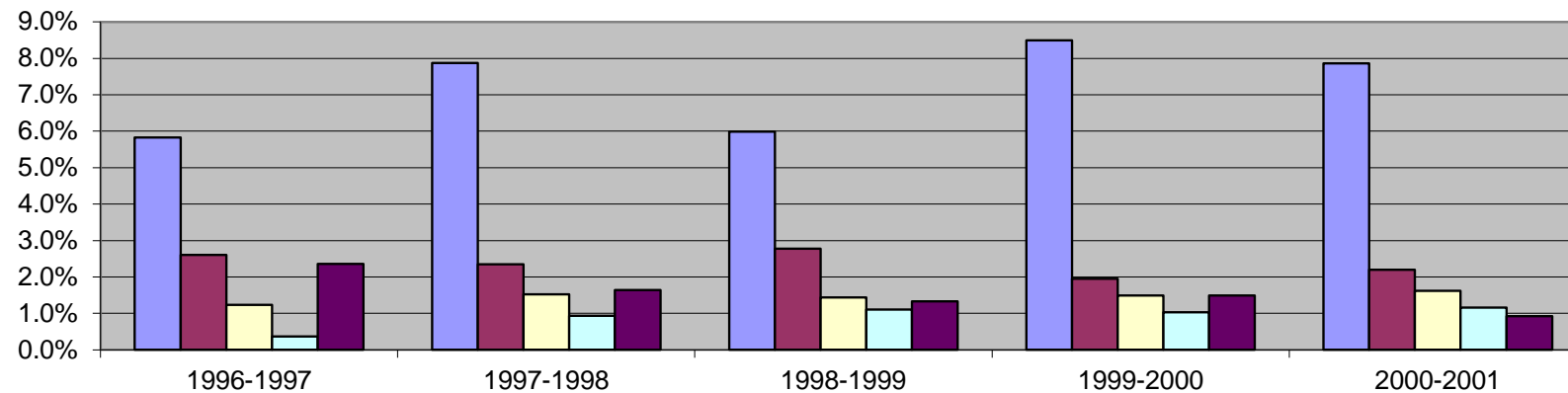
Degrees Awarded during Academic Year (Fall, Spring, Summer)

by Ethnicity

	AY 1996-1997		AY 1997-1998		AY 1998-1999		AY 1999-2000		AY 2000-2001	
	N	%	N	%	N	%	N	%	N	%
White/Non-Hispanic	707	87.6%	729	85.7%	788	87.4%	745	85.5%	746	86.2%
Black/Non-Hispanic	47	5.8%	67	7.9%	54	6.0%	74	8.5%	68	7.9%
Hispanic	21	2.6%	20	2.4%	25	2.8%	17	2.0%	19	2.2%
Asian or Pacific Islander	10	1.2%	13	1.5%	13	1.4%	13	1.5%	14	1.6%
American Indian or Alaskan Native	3	0.4%	8	0.9%	10	1.1%	9	1.0%	10	1.2%
Non-Resident Aliens or Foreign National	19	2.4%	14	1.6%	12	1.3%	13	1.5%	8	0.9%
Total	807		851		902		871		865	

Source: THECB Data & Statistics PREP

1997-2001 Degrees Awarded to Minorities and International Students



■ Black/Non-Hispanic ■ Hispanic □ Asian or Pacific Islander □ American Indian or Alaskan Native ■ Non-Resident Aliens or Foreign National

Degrees

Degrees Awarded during Academic Year (Fall, Spring, Summer)

Undergraduate Degrees by Ethnicity

	AY 1996-1997		AY 1997-1998		AY 1998-1999		AY 1999-2000		AY 2000-2001	
	N	%	N	%	N	%	N	%	N	%
White/Non-Hispanic	578	89.5%	603	87.1%	653	88.6%	624	85.4%	606	86.3%
Black/Non-Hispanic	37	5.7%	54	7.8%	38	5.2%	64	8.8%	61	8.7%
Hispanic	17	2.6%	15	2.2%	22	3.0%	15	2.1%	14	2.0%
Asian or Pacific Islander	6	0.9%	10	1.4%	11	1.5%	12	1.6%	9	1.3%
American Indian or Alaskan Native	3	0.5%	6	0.9%	8	1.1%	9	1.2%	8	1.1%
Non-Resident Aliens or Foreign National	5	0.8%	4	0.6%	5	0.7%	7	1.0%	4	0.6%
Total	646		692		737		731		702	

Source: THECB Data & Statistics PREP

Graduate Degrees by Ethnicity

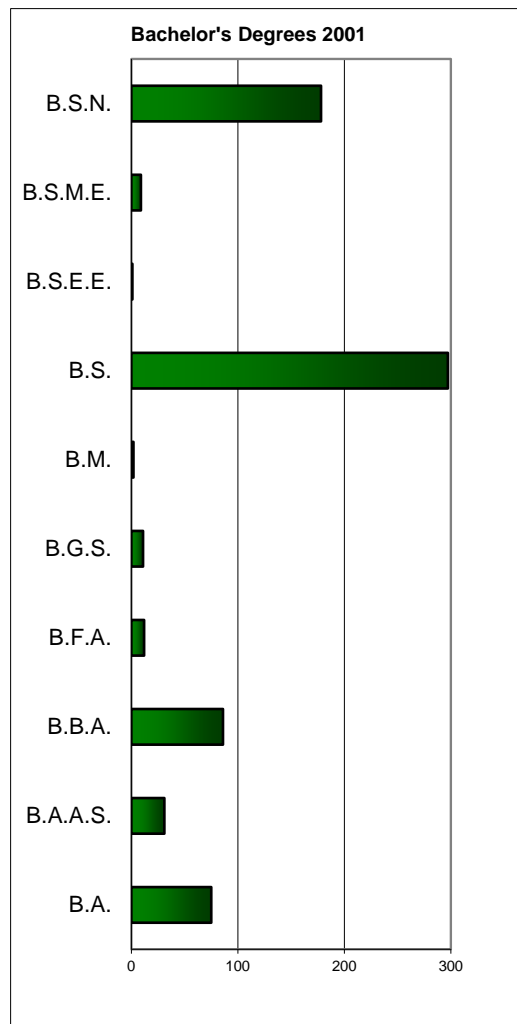
	AY 1996-1997		AY 1997-1998		AY 1998-1999		AY 1999-2000		AY 2000-2001	
	N	%	N	%	N	%	N	%	N	%
White/Non-Hispanic	129	80.1%	126	79.2%	135	81.8%	121	86.4%	140	85.9%
Black/Non-Hispanic	10	6.2%	13	8.2%	16	9.7%	10	7.1%	7	4.3%
Hispanic	4	2.5%	5	3.1%	3	1.8%	2	1.4%	5	3.1%
Asian or Pacific Islander	4	2.5%	3	1.9%	2	1.2%	1	0.7%	5	3.1%
American Indian or Alaskan Native	0	0.0%	2	1.3%	2	1.2%	0	0.0%	2	1.2%
Non-Resident Aliens or Foreign National	14	8.7%	10	6.3%	7	4.2%	6	4.3%	4	2.5%
Total	161		159		165		140		163	

Source: THECB Data & Statistics PREP

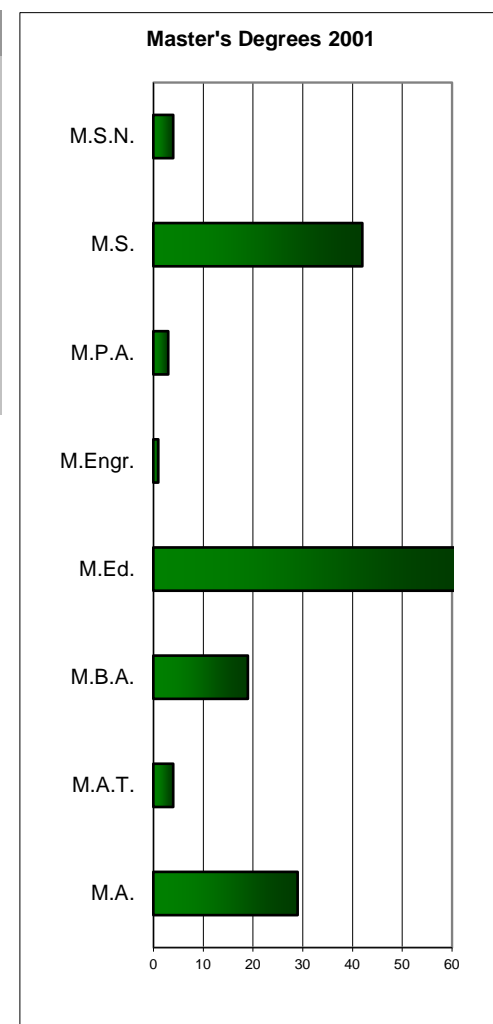
Degrees

Degrees Awarded during Academic Year 2001 (Fall, Spring, Summer)

Bachelor's Degrees	
B.A.	75
B.A.A.S.	31
B.B.A.	86
B.F.A.	12
B.G.S.	11
B.M.	2
B.S.	297
B.S.E.E.	1
B.S.M.E.	9
B.S.N.	178
Total	702

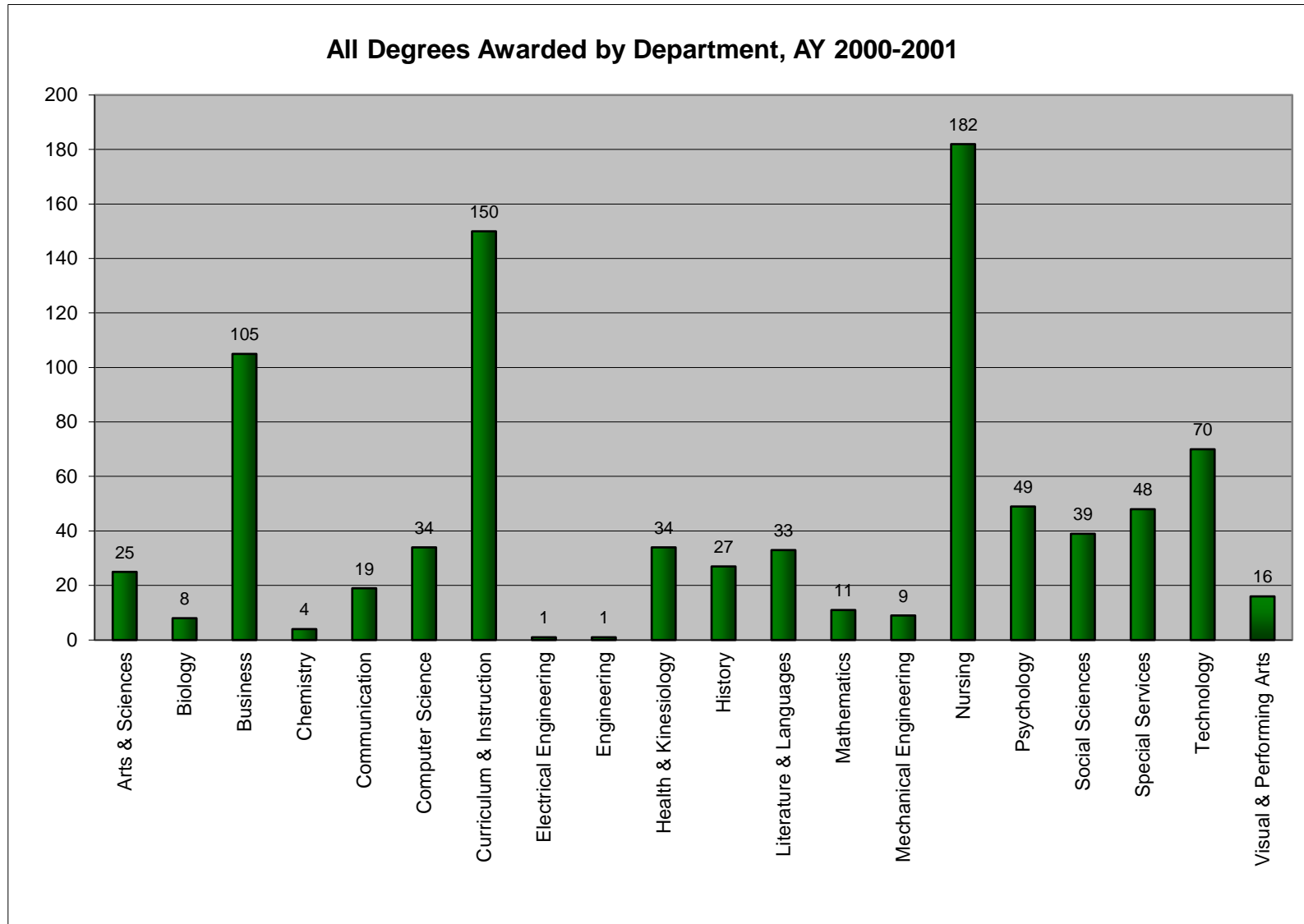


Master's Degrees	
M.A.	29
M.A.T.	4
M.B.A.	19
M.Ed.	61
M.Engr.	1
M.P.A.	3
M.S.	42
M.S.N.	4
Total	163



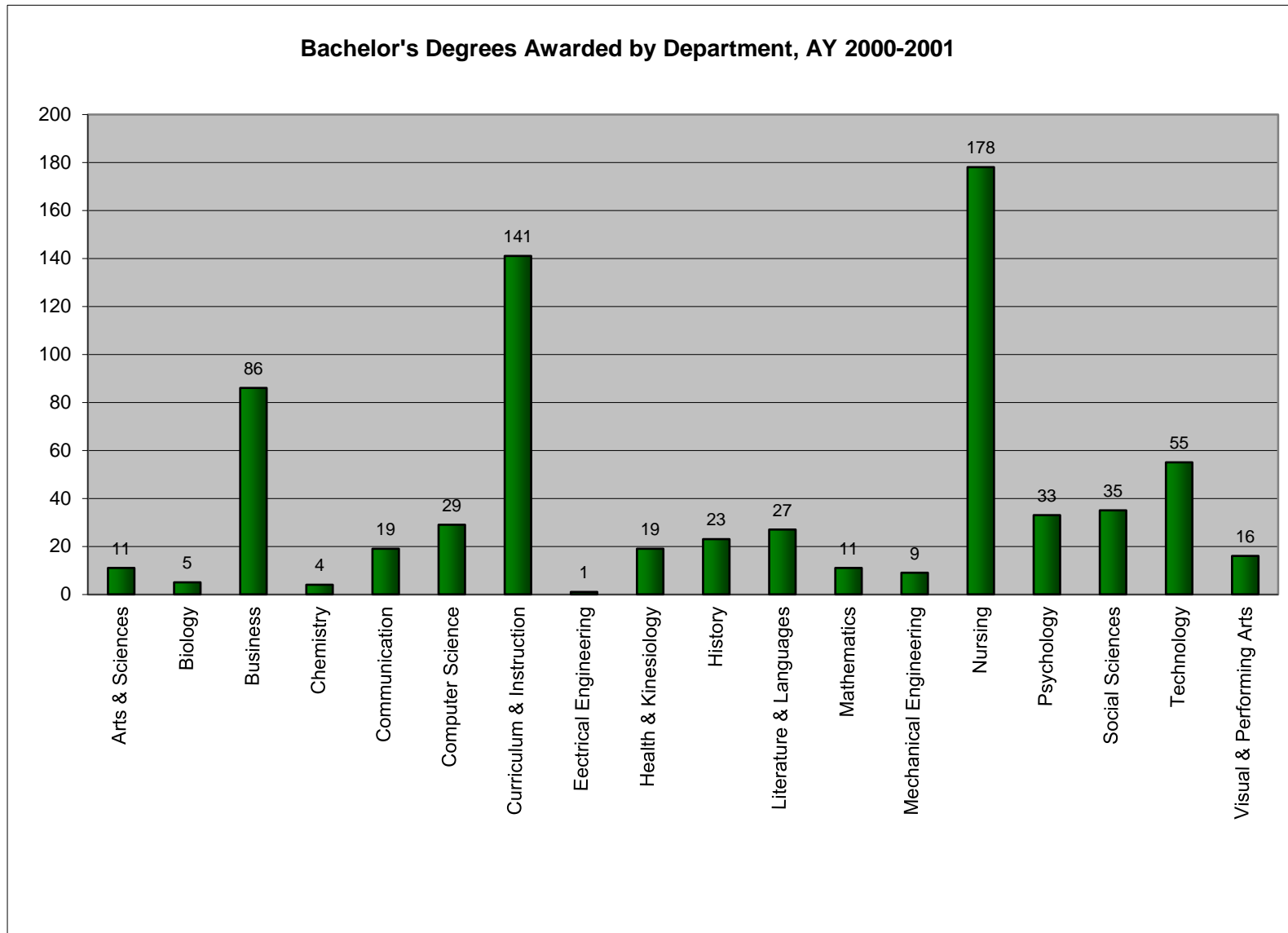
Degrees

Degrees Awarded by Department, 2000-2001 (Fall, Spring, Summer)



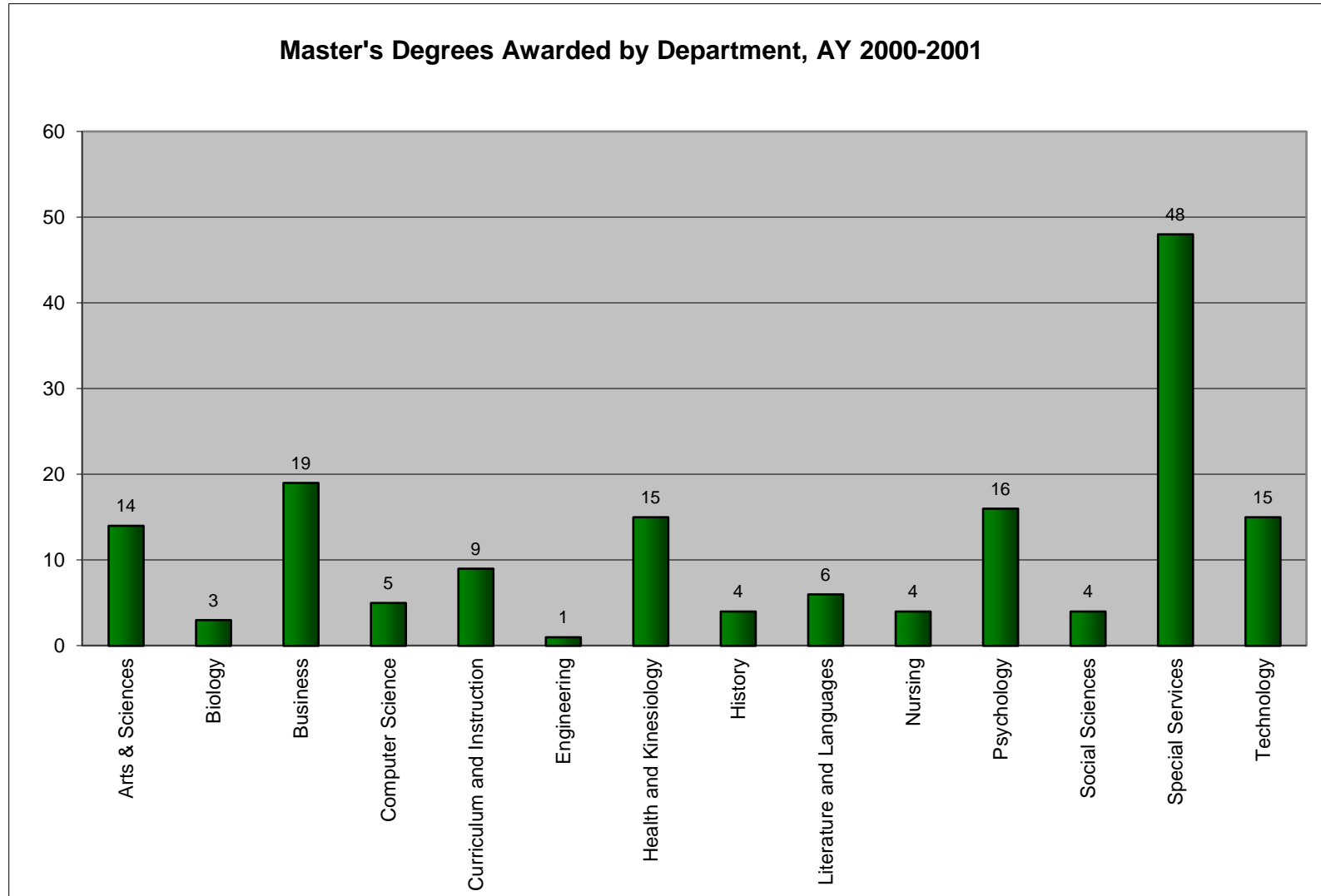
Degrees

Bachelor's Degrees Awarded by Department, 2000-2001 (Fall, Spring, Summer)



Degrees

Master's Degrees Awarded by Department, 2000-2001 (Fall, Spring, Summer)



Degrees

Degrees Awarded by Major College of Arts and Sciences 2000-2001

	Art	Biology	Chemistry	Criminal Justice	English	General Studies	History	Interdisciplinary Studies	Journalism	Mathematics	Medical Tech	Music	Political Science	Public Admin	Sociology	Spanish	Speech Communication	Theatre	Total
B.A.					24		3					1	1		1	3	4	1	38
B.F.A.	12																		12
B.G.S.						11													11
B.M.												2							2
B.S.		4	4	20			20		7	11	1		6		7		8		88
M.A.					6		4	7					1						18
M.P.A.														3					3
M.S.		3						7											10
	12	7	4	20	30	11	27	14	7	11	1	3	8	3	8	3	12	1	182

Degrees

Degrees Awarded by Major

College of Business and Technology

2000-2001

	Accounting	Business Admin	Finance	Management	Marketing	Applied Arts & Sciences	Technology Educational Human Resources	Technology Industrial Arts Education	Technology Industrial Safety	Technology Industrial Technology	Technology Technology Systems	Total
B.A.A.S.						31						31
B.B.A.	20	12	20	20	14							86
B.S.									6	12	6	24
M.B.A.		19										19
M.S.							7	2	2	4		15
	20	31	20	20	14	31	7	2	8	16	6	175

Degrees

Degrees Awarded by Major

College of Education and Psychology

2000-2001

	Clinical Psychology	Counseling Psychology	Counseling Psychology--Marriage & Family	Curriculum & Instruction	Early Childhood Education	Educational Administration	Interdisciplinary Studies	Psychology	Clinical Psychology--Neuropsychology	Clinical Psychology--School Psychology	Reading Education	School Counseling	Special Education	Total
B.A.								30						30
B.S.							141	3						144
M.A.		2	1									7	1	11
M.A.T.				4										4
M.Ed.				3	2	28					11		8	52
M.S.	1								1	4				6
	1	2	1	7	2	28	141	33	1	4	11	7	9	247

Degrees

Degrees Awarded by Major

College of Engineering and Computer Science 2000-2001

	Computer Science	Electrical Engineering	Engineering	Mechanical Engineering	Total
B.S.	29				29
B.S.E.E.		1			1
B.S.M.E.				9	9
M.E.			1		1
M.S.	5				5
	34	1	1	9	45

College of Nursing and Health Sciences 2000-2001

	Clinical Exercise Physiology	Health & Kinesiology	Health Professions	Health and Kinesiology	Nursing	Total
B.A.		7				7
B.S.		7	5			12
B.S.N.					178	178
M.Ed.				9		9
M.S.	6					6
M.S.N.					4	4

	6	14	5	9	182	216
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Semester Credit Hours

Semester Credit Hour History by College

	Fall 1997		Fall 1998		Fall 1999		Fall 2000		Fall 2001	
	UG	Grad	UG	Grad	UG	Grad	UG	Grad	UG	Grad
Sciences and Mathematics	3,026	284	3,281	250	4,101	312	4,629	198		
Business	3,351	429	3,774	447	3,561	528	4,044	615		
Education and Psychology	8,221	2,273	7,968	2,079	7,460	2,361	7,181	2,349		
Liberal Arts	7,586	847	8,145	860	7,783	761	8,662	647		
Engineering	263	18	602	24	580	9	739	30		
Nursing	3,585	265	3,760	201	4,026	197	4,520	183		
Total	26,032	4116	27,530	3861	27,511	4168	29,775	4022		

Due to the reorganization of the Colleges effective Fall 2001, direct comparison is not appropriate.

Semester Credit Hour History by College

	Fall 1997		Fall 1998		Fall 1999		Fall 2000		Fall 2001	
	UG	Grad	UG	Grad	UG	Grad	UG	Grad	UG	Grad
Arts and Sciences									14,315	898
Business and Technology									4,956	1,023
Education and Psychology									5,961	1,645
Engineering and Computer									1,829	147
Nursing and Health Sciences									5,345	435
Total									32,406	4,148

Due to the reorganization of the Colleges effective Fall 2001, direct comparison is not appropriate.

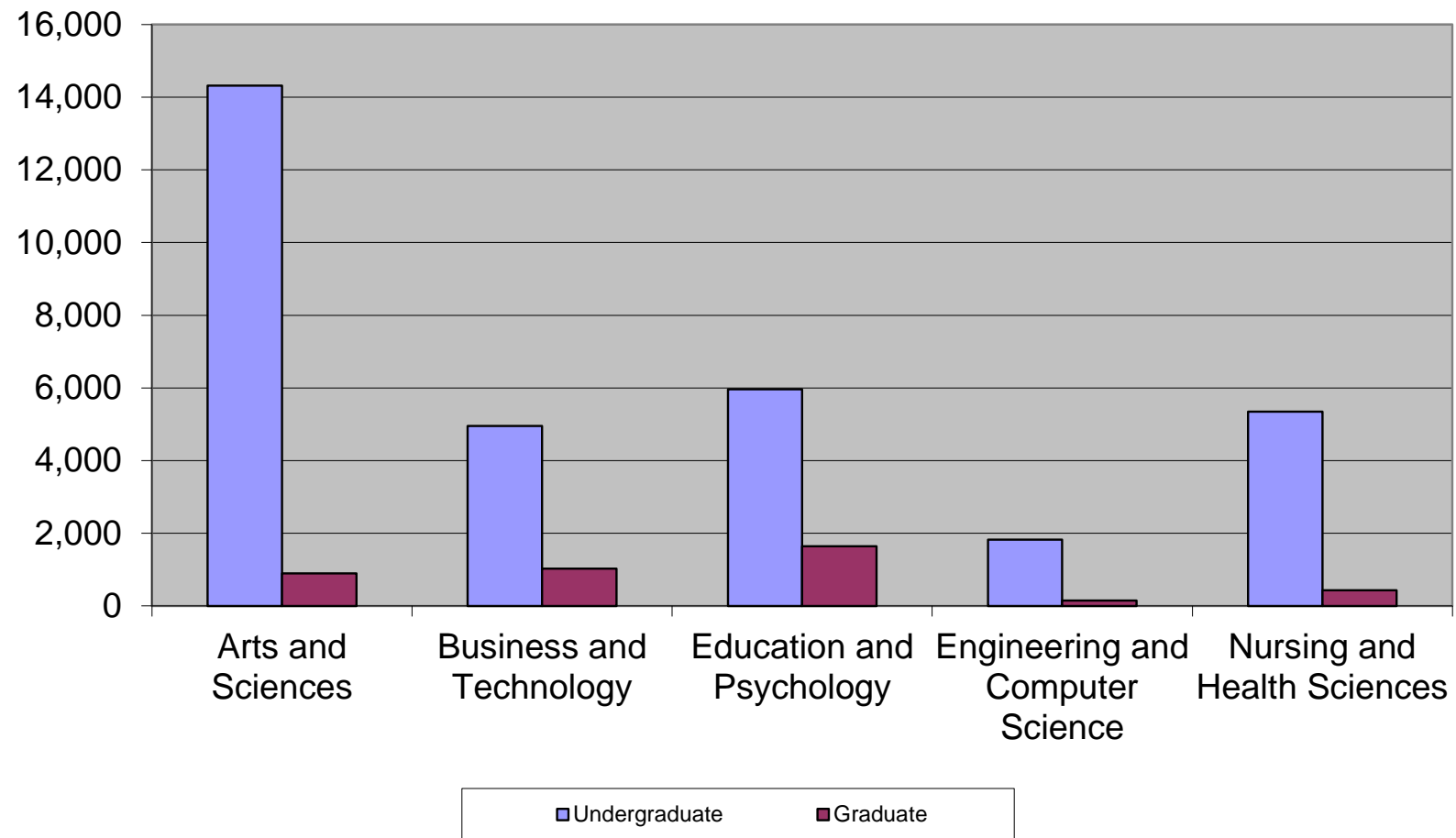
Source: CBM0004 Detail

Classification of Undergraduate/Graduate made at the course level.

Semester Credit Hours

Semester Credit Hour History

Fall 2001 SCH by College



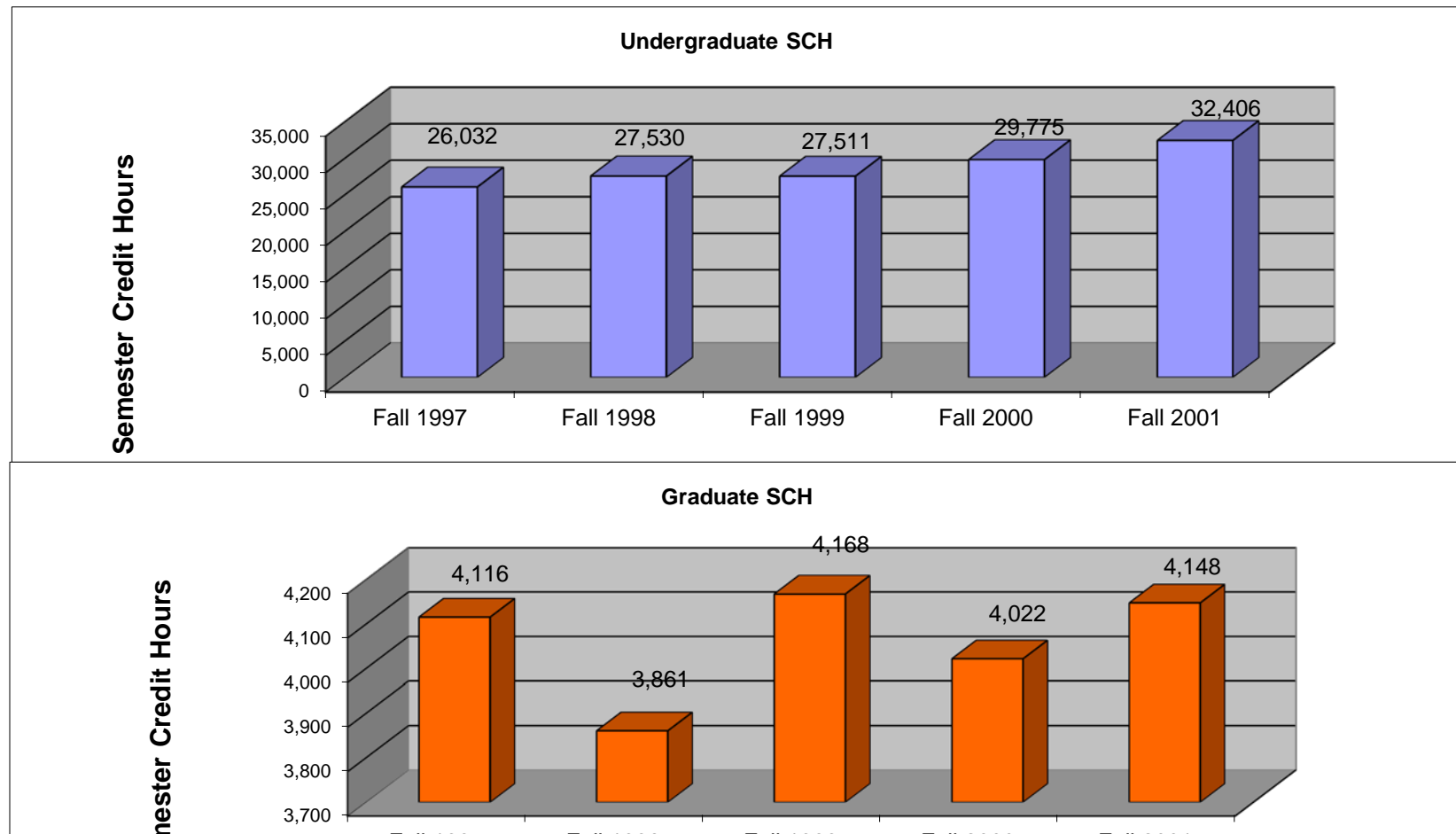
Semester Credit Hours

Semester Credit Hour History

Fall 1997		Fall 1998		Fall 1999		Fall 2000		Fall 2001	
UG	Grad	UG	Grad	UG	Grad	UG	Grad	UG	Grad
26,032	4,116	27,530	3,861	27,511	4,168	29,775	4,022	32,406	4,148

Source: POISE data

Classification of Undergraduate/Graduate made at the course level.



Sen

Fall 1997

Fall 1998

Fall 1999

Fall 2000

Fall 2001

Semester Credit Hours

Semester Credit Hour History

College of Sciences and Mathematics

Fall 1997		Fall 1998		Fall 1999		Fall 2000		Fall 2001	
UG	Grad	UG	Grad	UG	Grad	UG	Grad	UG	Grad
3,026	284	3,281	250	4,101	312	4,629	198	*	*

College of Liberal Arts

Fall 1997		Fall 1998		Fall 1999		Fall 2000		Fall 2001	
UG	Grad	UG	Grad	UG	Grad	UG	Grad	UG	Grad
7,586	847	8,145	860	7,783	761	8,662	647	*	*

College of Arts and Sciences

Fall 1997		Fall 1998		Fall 1999		Fall 2000		Fall 2001	
UG	Grad	UG	Grad	UG	Grad	UG	Grad	UG	Grad
*	*	*	*	*	*	*	*	14,315	898

Source: POISE data

* Due to the reorganization of the Colleges effective Fall 2001, direct comparison is not appropriate.

Classification of Undergraduate/Graduate made at the course level.

Semester Credit Hours

Semester Credit Hour History

College of Business

Fall 1997		Fall 1998		Fall 1999		Fall 2000		Fall 2001	
UG	Grad	UG	Grad	UG	Grad	UG	Grad	UG	Grad
3,351	429	3,774	447	3,561	528	4,044	615	*	*

College of Business and Technology

Fall 1997		Fall 1998		Fall 1999		Fall 2000		Fall 2001	
UG	Grad	UG	Grad	UG	Grad	UG	Grad	UG	Grad
*	*	*	*	*	*	*	*	4,956	1,023

College of Education and Psychology

Fall 1997		Fall 1998		Fall 1999		Fall 2000		Fall 2001	
UG	Grad	UG	Grad	UG	Grad	UG	Grad	UG	Grad
8,221	2,273	7,968	2,079	7,460	2,361	7,181	2,349	*	*

College of Education and Psychology

Fall 1997		Fall 1998		Fall 1999		Fall 2000		Fall 2001	
UG	Grad	UG	Grad	UG	Grad	UG	Grad	UG	Grad
*	*	*	*	*	*	*	*	5,961	1,645

Source: POISE data

* Due to the reorganization of the Colleges effective Fall 2001, direct comparison is not appropriate.

Classification of Undergraduate/Graduate made at the course level.

Semester Credit Hours

Semester Credit Hour History

College of Engineering

Fall 1997		Fall 1998		Fall 1999		Fall 2000		Fall 2001	
UG	Grad	UG	Grad	UG	Grad	UG	Grad	UG	Grad
263	18	602	24	580	9	739	30	*	*

College of Engineering and Computer Science

Fall 1997		Fall 1998		Fall 1999		Fall 2000		Fall 2001	
UG	Grad	UG	Grad	UG	Grad	UG	Grad	UG	Grad
*	*	*	*	*	*	*	*	1,829	147

College of Nursing

Fall 1997		Fall 1998		Fall 1999		Fall 2000		Fall 2001	
UG	Grad	UG	Grad	UG	Grad	UG	Grad	UG	Grad
3,585	265	3,760	201	4,026	197	4,520	183	*	*

College of Nursing and Health Science

Fall 1997		Fall 1998		Fall 1999		Fall 2000		Fall 2001	
UG	Grad	UG	Grad	UG	Grad	UG	Grad	UG	Grad
*	*	*	*	*	*	*	*	5,345	435

Source: POISE data

* Due to the reorganization of the Colleges effective Fall 2001, direct comparison is not appropriate.

Classification of Undergraduate/Graduate made at the course level.

Faculty

Total Faculty Headcount by Tenure

	Fall 1997		Fall 1998		Fall 1999		Fall 2000		Fall 2001	
	N	%	N	%	N	%	N	%	N	%
Tenured	86	33.2%	81	29.5%	84	30.7%	81	31.5%	78	27.4%
On Tenure Track	36	13.9%	43	15.6%	42	15.3%	51	19.8%	61	21.4%
Non-Tenured	137	52.9%	151	54.9%	148	54.0%	125	48.6%	146	51.2%
Total	259		275		274		257		285	

Total Faculty Headcount by Rank

	Fall 1997		Fall 1998		Fall 1999		Fall 2000		Fall 2001	
	N	%	N	%	N	%	N	%	N	%
Professor	47	18.1%	44	16.0%	46	16.8%	44	17.1%	41	14.4%
Associate Professor	39	15.1%	43	15.6%	38	13.9%	38	14.8%	44	15.4%
Assistant Professor	36	13.9%	38	13.8%	41	15.0%	49	19.1%	53	18.6%
Lecture/Other Faculty	137	52.9%	150	54.5%	149	54.4%	126	49.0%	147	51.6%
Total	259		275		274		257		285	

Total Faculty Headcount by Gender

	Fall 1997		Fall 1998		Fall 1999		Fall 2000		Fall 2001	
	N	%	N	%	N	%	N	%	N	%
Male	140	54.1%	147	53.5%	145	52.9%	132	51.4%	143	50.2%
Female	119	45.9%	128	46.5%	129	47.1%	125	48.6%	142	49.8%
Total	259		275		274		257		285	

Source: THECB

Faculty

Tenured Faculty

Tenured Faculty Headcount by Gender

	Fall 1997		Fall 1998		Fall 1999		Fall 2000		Fall 2001	
	N	%	N	%	N	%	N	%	N	%
Male	66	76.7%	62	76.5%	63	75.0%	61	75.3%	55	70.5%
Female	20	23.3%	19	23.5%	21	25.0%	20	24.7%	23	29.5%
Total	86		81		84		81		78	

Tenured Faculty Headcount by Rank

	Fall 1997		Fall 1998		Fall 1999		Fall 2000		Fall 2001	
	N	%	N	%	N	%	N	%	N	%
Professor	47	54.7%	44	54.3%	46	54.8%	44	54.3%	40	51.3%
Associate Professor	37	43.0%	37	45.7%	37	44.0%	36	44.4%	37	47.4%
Assistant Professor	2	2.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Lecture/Other Faculty	0	0.0%	0	0.0%	1	1.2%	1	1.2%	1	1.3%
Total	86		81		84		81		78	

Average Age of Tenured Faculty by Gender

	1997	1998	1999	2000	2001
Male	54	54	54	55	54
Female	54	54	54	55	55

Average Age of Tenured Faculty by Rank

	1997	1998	1999	2000	2001
Professor	56	56	57	58	58
Associate Professor	51	52	51	52	52
Assistant Professor	62	-	-	-	-
Lecturer/Other Faculty	-	-	50	51	51

Source: THECB

Faculty

Tenured Track Faculty

Tenured Track Faculty Headcount by Gender

	Fall 1997		Fall 1998		Fall 1999		Fall 2000		Fall 2001	
	N	%	N	%	N	%	N	%	N	%
Male	19	52.8%	24	55.8%	22	52.4%	26	51.0%	37	60.7%
Female	17	47.2%	19	44.2%	20	47.6%	25	49.0%	24	39.3%
Total	36		43		42		51		61	

Tenured Track Faculty Headcount by Rank

	Fall 1997		Fall 1998		Fall 1999		Fall 2000		Fall 2001	
	N	%	N	%	N	%	N	%	N	%
Professor	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	1.6%
Associate Professor	2	5.6%	6	14.0%	1	2.4%	2	3.9%	7	11.5%
Assistant Professor	34	94.4%	37	86.0%	41	97.6%	49	96.1%	53	86.9%
Total	36		43		42		51		61	

Average Age of Tenure Track Faculty by Gender

	1997	1998	1999	2000	2001
Male	43	43	39	55	40
Female	45	47	48	55	46

Average Age of Tenure Track Faculty by Rank

	1997	1998	1999	2000	2001
Professor	-	-	-	-	66
Associate Professor	48	51	58	50	48
Assistant Professor	44	44	43	43	43

Source: THECB

Faculty

Full Time Equivalent (FTE) Faculty

Total Faculty FTE by Rank

	1997	1998	1999	2000	2001
Professor	42.17	41.05	41.17	39.48	37.90
Associate Professor	36.27	41.29	36.98	36.02	42.26
Assistant Professor	32.86	35.72	39.24	49.05	52.40
Lecture/Other Faculty	58.79	68.52	69.62	67.89	69.74
Total	170.09	186.58	187.01	192.44	202.3

Total Faculty FTE by Tenure

	1997	1998	1999	2000	2001
Tenured	78.44	76.36	77.55	73.89	72.58
On Tenure Track	32.86	40.94	40.23	51.06	60.38
Non-Tenured	58.79	69.28	69.23	67.49	69.34
Total	170.09	186.58	187.01	192.44	202.3

Source: THECB

Definitions

Academic Year

Defined as the fall, spring, and summer sequence of semesters and identified by the second calendar year in the sequence. For example, the sequence fall 2000, and spring and summer 2001 is AY2001 (or AY 01). Note: an *academic* year is equivalent to a *fiscal* year in Texas.

Amount Expended for Administrative Costs as a Percent of Operating Budget

The percentage of funds expended for administrative costs as a percent of operating budget. Administrative costs are Institutional Support expenditure items as designated in the institution's annual financial reports included in the following subcategories: executive management, fiscal operations, general administration and logistical services, administrative computing support, and public relations/development. (ABEST short definition).

Coordinating Board Reports (CBM Reports)

It is the policy of the office of Planning and Institutional Research to use these numbers to prepare data requests so that numbers can be tracked back to the THECB submissions

All Texas public higher educational institutions must submit periodic reports to the Texas Higher Education Coordinating Board (THECB) to fulfill provisions of the Higher Education Coordinating Act of 1965 as amended (codified as Subtitle B, Chapter 61, Texas Education Code, 1971). These reports are used to determine each institution's state reimbursement funding.

Dollar Amount of External or Sponsored Research Funds (in millions)

The dollar value of funds expended for the conduct of research and development from sources other than appropriated state and local funds. (ABEST short definition).

Ethnicity or Racial/Ethnic Heritage

Ethnicity codes are based on federal and state standards. Categories are White/Other (White-Non Hispanic), African-American (Black-Non Hispanic), Hispanic, Asian American (Asian or Pacific Islander), Native American (American Indian or Alaskan Native), and International. The information is self-reported by the student. Missing data are reported in the *unknown* category. International is defined a non-resident alien, a person who is not a citizen of the U.S. and who is in this country on a temporary basis and does not

Definitions

have the right to remain indefinitely. A resident alien, a non-citizen who has been lawfully admitted for permanent residence, is reported in the appropriate racial/ethnic category along with U.S. citizens.

External or Sponsored Research Funds as a Percent of State Appropriations

Expenditures of external or sponsored research funds represented as a percent of expenditures of state appropriations. (ABEST short definition).

Faculty

Per the Coordinating Board, this includes all faculty (ranked, unranked, and student faculty) regardless of their source of funds or their assignment. This includes research faculty, librarians, administrators with faculty titles, and faculty who may be on leave. Faculty also includes adjunct, special, visiting, emeritus, and lecturer.

Freshman Students

Undergraduate students who have earned fewer than 30 credits.

Gender

Female or male, self-reported. Note: per state guidelines, 'male' is used as the default code for students who do not report their gender.

Graduate Students

Master's Students.

Headcount *also called 'Enrollment'*

A count of students, faculty, and/or staff where each individual is counted once. This is in contrast to the FTE count where an individual may be counted as less than or more than one.

Junior Students

Undergraduate students who have earned more than 59 but fewer than 90 credits.

Definitions

Minority

'Minority' represents the sum of four racial/ethnic heritage categories: African-American, Hispanic, Asian American, and Native American. However, in some documents, such as the Legislative Appropriations Request (LAR), Asian Americans are not included in minority figures.

There are new terminologies that can be used to determine minority status:

Represented Minorities includes Asian Americans

Under-represented Minorities includes African-American, Hispanic, and Native American ethnic categories.

Number of Community College Transfer Students Enrolled

The number of students enrolled in the fall semester who attempted 30 or more semester credit hours in a Texas public community college during the past six years. (ABEST short definition).

Number of Community College Transfer Graduates

The number of baccalaureate level graduates who attempted 30 or more semester credit hours in a Texas public community college during the past six years. (ABEST short definition).

Pass Rate of ExCET Exam

The percentage of the institution's undergraduate teacher education program graduates attempting the state licensing examination who become certified to teach by the State Board of Educator Certification (SBEC) either before graduation from the program, or within the twelve months immediately following graduation from the program. (ABEST short definition).

Percent of Baccalaureate Graduates Who Are First Generation College Graduates

Percentage of graduating baccalaureate students whose parents did not graduate from college. Parents are defined only as birth parents, adoptive parents, or legal guardians.

Percent of Full-time, Degree-seeking Transfer Students Who Earn a Baccalaureate Degree within Four Years

The percent of those students classified as full-time, degree-seeking transfer students who transfer into the institution with at least 60 accepted semester credit hours, and earn a baccalaureate degree within four years of their entrance. Full-time is defined as taking 12 semester credit hours. (ABEST short definition).

Definitions

Percent of Semester Credit Hour Courses Completed

The percent of semester credit hours completed. (ABEST short definition).

Post Baccalaureate (or Postbaccalaureate) Students

Students who have earned an undergraduate degree or higher and (1) are seeking a second baccalaureate degree, (2) are seeking certification, (3) have been conditionally admitted for a graduate degree program pending the successful completion of certain undergraduate prerequisites, or (4) are taking occasional courses with a non-degree objective.

Retention Rate of First-time, Full-time, Degree-seeking Freshmen Students After One Academic Year

Percent of first-time, full-time, degree-seeking freshmen who enter in the fall semester, who are still enrolled after one academic year. (ABEST short definition).

Retention Rate of Full-time, Degree-seeking Transfer Students After One Academic Year

Percent of full-time, degree-seeking transfer students who enter in the fall semester with at least 60 accepted semester credit hours, who are still enrolled after one academic year. Full-time is defined as taking 12 semester credit hours. (ABEST short definition).

Semester Credit Hour (SCH)

The semester credit hour is defined as the credit hours assigned to a course. This is generally based on the number of hours the course meets per week. The SCH a course produces is determined by multiplying the enrollment of the course by the credit hours of the course. The SCH of a student is determined by adding the credit hours from all the student's courses.

Senior Students

Undergraduate students who have earned more than 89 credits.

Sophomore Students

Undergraduate students who have earned more than 29 but fewer than 60 credits.

Definitions

State Licensure Exam Pass Rate of Engineering Graduates

The percentage of the institution's undergraduate engineering program graduates attempting the state licensing examination who pass all parts either before graduation from the program, or within the twelve months immediately following graduation or any required internship. (ABEST short definition).

State Licensure Exam Pass Rate of Nursing Graduates

The percentage of the institution's undergraduate nursing program graduates attempting the state licensing examination who pass all parts either before graduation from the program, or within the twelve months immediately following graduation from the program. (ABEST short definition).

Student Full-Time Equivalency (FTE)

Student full-time equivalency is calculated by dividing the student/course level SCH generated by the appropriate divisor as shown below per Texas Higher Education Coordinating Board guidelines:

Undergraduate FTE: undergraduate student/course level determined SCH divided by 12 (the number of hours considered as a full-time student). NOTE: Automated Budget Evaluation System of Texas (ABEST) defines Undergraduate FTE using 15 hours as a full time student.

Master's FTE: master's student/course level determined SCH divided by 9 (the number of hours considered as a full-time student). NOTE: ABEST defines master's FTE using 12 hours as a full time student.

Tenure Track Faculty

Faculty without tenure holding an appointment/position eligible for tenure as reported to the Coordinating Board.

Tenured Faculty

Faculty who have received tenure as reported to the Coordinating Board.

Texas Higher Education Coordinating Board (THECB or CB)

In 1965, the 59th Texas Legislature established the Texas Higher Education Coordinating Board and charged it with the responsibility of coordinating and monitoring colleges and universities in the state of Texas. THECB has broad powers and is directly responsible for the formula process used to make appropriation recommendations to the legislature for higher education.

Definitions

Undergraduate Students

Degree seeking students who are classified as freshmen, sophomores, juniors, seniors, or post-baccalaureate. Also the sum of lower and upper division undergraduates.

Upper Division Courses

Courses taught at the junior and senior levels.

Upper Division Undergraduate Students

Students who are classified as juniors or seniors.