

Vision

The University of Texas at Tyler will be nationally recognized as a destination university for high-ability, flagship-capable students. UT Tyler will be the premier public university in Texas offering challenging academic programs and an exciting, personal university experience with smaller classes, service opportunities, and a residential, park-like campus that encourages learning.

Mission Statement

The University of Texas at Tyler is a comprehensive institution of higher education offering undergraduate and graduate degree programs as an institution of the renowned University of Texas System. The University of Texas at Tyler's vision is to be nationally recognized for its high quality education in the professions and in the humanities, arts and sciences, and for its distinctive core curriculum. Guided by an outstanding and supportive faculty, its graduates will understand and appreciate human diversity and the global nature of the new millennium. They will think critically, act with honesty and integrity, and demonstrate proficiency in leadership, communication skills, and the use of technology.

The University is committed to providing a setting for free inquiry and expects excellence in the teaching, research, artistic performances and professional public service provided by its faculty, staff, and students. As a community of scholars, the University develops the individual's critical thinking skills, appreciation of the arts, humanities and sciences, international understanding for participation in the global society, professional knowledge and skills to enhance economic productivity, and commitment to lifelong learning.

Within an environment of academic freedom, students learn from faculty scholars who have nationally recognized expertise in the arts and sciences, and in such professions as engineering, public administration, education, business, health sciences, and technology. The faculty engages in research and creative activity, both to develop and maintain their own scholarly expertise and to extend human knowledge. The results of that research and other creative efforts are made available to students in the classroom and to the general public through publication, technology transfer, and public service activities. The institution also seeks to serve individuals who desire to enhance their professional development, broaden their perspectives, or enrich their lives.

Accreditations

The University of Texas at Tyler is accredited by the following:

CoC SACS

Commission on Colleges of the Southern Association of Colleges and Schools
The University of Texas at Tyler is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award bachelor's, master's, and doctoral degrees. Contact the Commission on Colleges at 18666 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of The University of Texas at Tyler



AACSB

The Association to Advance Collegiate Schools of Business



ABET

Accreditation Board for Engineering and Technology



ACS

American Chemical Society



BON

Texas Board of Nursing



CCNE

Commission on Collegiate Nursing Education



ATMAE

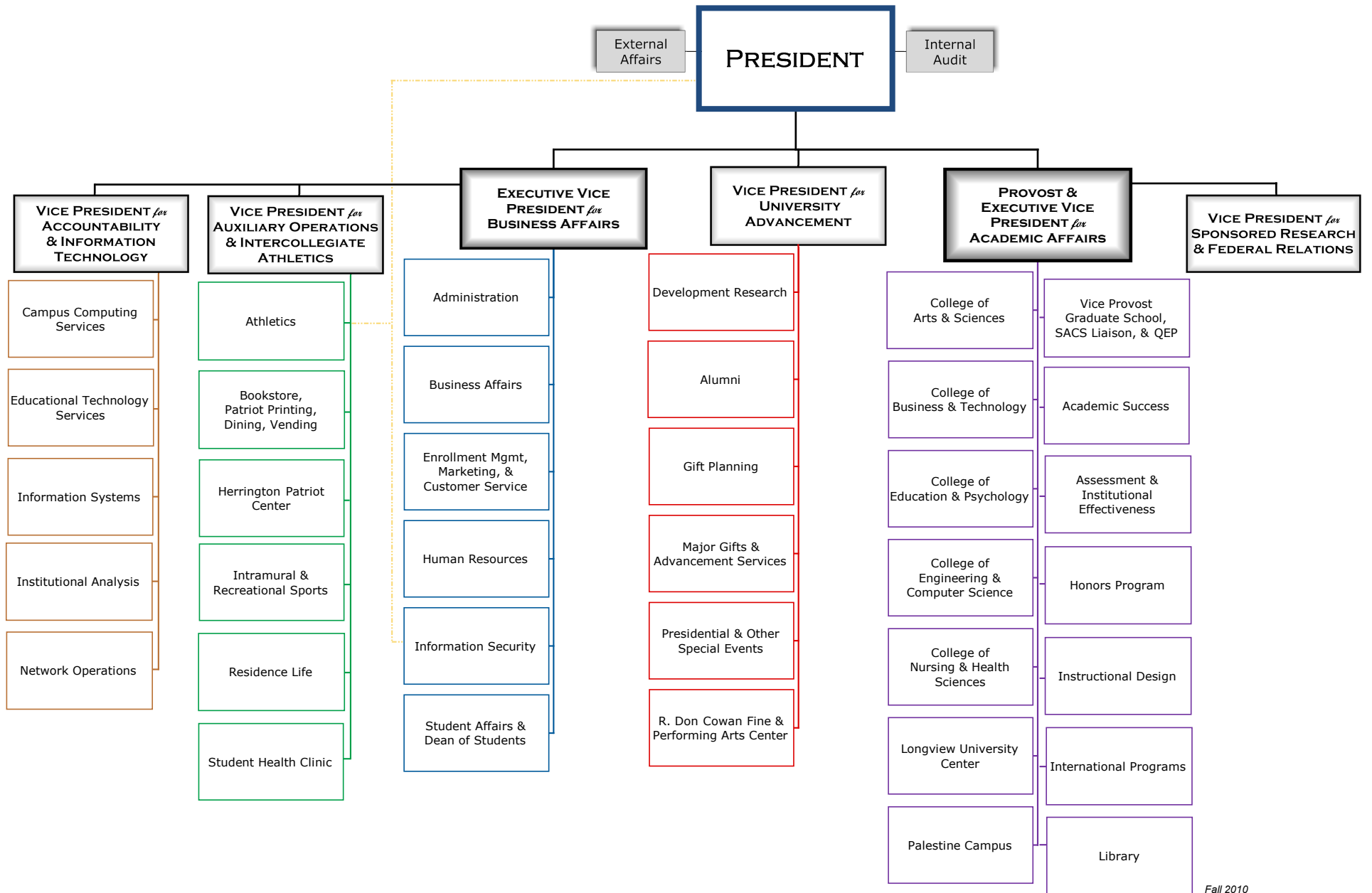
The Association of Technology, Management, and Applied Engineering



SBEC

Texas State Board for Educator Certification





University Performance Measures

OUTCOME MEASURES—Indicators of actual impact or results					
Measure	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
State Licensure Exam Pass Rate of Engineering Graduates	100.0	100.0	92.0	82.5	95.0
State Licensure Exam Pass Rate of Nursing Graduates	98.1	97.0	97.0	97.0	99.0
Certification Rate of Teacher Education Graduates	91.4	94.1	90.2	91.3	93.2
Percent of Semester Credit Hour Courses Completed	92.5	92.6	93.7	94.4	95.0
Percent of First-time, Full-time, Degree-seeking Freshmen Who Earn a Baccalaureate Degree Within Six Academic Years	39.9	37.4	32.0	34.8	36.8
Percent of First-time, Full-time, Degree-seeking Freshmen Who Earn a Baccalaureate Degree Within Six Academic Years (White; Black; Hispanic; Other)	W = 40.5 H = 20.0 B = 33.3 O = 50.0	W = 36.5 H = 46.2 B = 50.0 O = 30.8	W = 31.1 H = 26.1 B = 47.1 O = 41.7	W = 35.7 H = 45.5 B = 25.0 O = 20.0	W = 36.9 H = 26.1 B = 46.9 O = 36.8
Percent of First-time, Full-time, Degree-seeking Freshmen Who Earn a Baccalaureate Degree Within Four Academic Years	15.2	14.9	16.9	20.5	25.5
Percent of First-time, Full-time, Degree-seeking Freshmen Who Earn a Baccalaureate Degree Within Four Academic Years (White; Black; Hispanic; Other)	W = 15.4 H = 13.0 B = 7.1 O = 30.0	W = 15.3 H = 17.4 B = 9.4 O = 12.5	W = 17.9 H = 12.0 B = 11.8 O = 13.2	W = 21.4 H = 17.1 B = 16.2 O = 16.7	W = 27.2 H = 20.5 B = 11.9 O = 23.5
Retention Rate of First-time, Full-time, Degree-seeking Freshmen Students After One Academic Year	58.9	66.4	65.0	64.6	64.4
Retention Rate of First-time, Full-time, Degree-seeking Freshmen Students After One Academic Year (White; Black; Hispanic; Other)	W = 57.8 H = 68.3 B = 52.6 O = 68.6	W = 66.5 H = 79.5 B = 51.2 O = 68.8	W = 66.8 H = 59.6 B = 56.5 O = 56.0	W = 62.3 H = 65.9 B = 80.4 O = 75.0	W = 64.0 H = 63.1 B = 62.8 O = 83.3
Dollar Amount of External or Sponsored Research Funds (in millions)	0.768	0.860	2.263	2.813	2.069

Source: LBB Performance Measure data (ABEST)

University Performance Measures

OUTCOME MEASURES—Indicators of actual impact or results					
Measure	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
External or Sponsored Research Funds as a Percent of State Appropriations	2.6	2.8	6.2	7.7	5.7
Percent of Lower Division Courses Taught by Tenured or Tenure-Track Faculty	48.4	45.2	42.5	43.9	45.9
Percent of Incoming, Full-time Undergraduate Transfer Students Who Earn a Baccalaureate Degree Within Four Academic Years	54.3	54.1	55.9	53.6	56.5
Percent of Incoming Full-time Undergraduate Transfer Students Who Earn a Baccalaureate Degree Within Four Academic Years (White; Black; Hispanic; Other)	W = 54.5 H = 72.7 B = 38.5 O = 71.4	W = 57.3 H = 38.8 B = 31.6 O = 56.0	W = 56.5 H = 70.0 B = 50.0 O = 51.5	W = 56.0 H = 50.0 B = 41.0 O = 45.9	W = 56.5 H = 60.5 B = 52.4 O = 66.7
Percent of Incoming Full-time Undergraduate Transfer Students Who Earn a Baccalaureate Degree Within Two Academic Years	23.1	22.8	19.6	25.6	26.0
Percent of Baccalaureate Graduates Who are First Generation College Graduates	45.2	45.4	39.9	44.0	47.2
Amount Expended for Administrative Costs as a Percent of Operating Budget	15.4	13.2	12.7	11.6	11.8
Number of Undergraduate Degrees Awarded	891	954	999	1,187	1,238
Number of Hispanic, Black and Native American Graduates	165	160	172	200	222
Number of Community College Transfer Graduates (Data compiled by CB)	531	577	572	670	658
Student/Faculty Ratio	16.7 to 1	16.3 to 1	16.2 to 1	16.0 to 1	16.6 to 1
Number of Hispanic, Black and Native American Students Enrolled	950	1,043	1,057	1,097	1,096

Source: LBB Performance Measure data (ABEST)

University Performance Measures

OUTPUT MEASURES—Indicators to count goods or services produced					
Measure	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Number of Community College Transfer Students Enrolled (Data compiled by CB)	2,360	2,361	2,350	2,287	2,313
Number of Semester Credit Hours Completed (Formerly Course Completers)	61,052	64,018	64,203	64,540	66,303
Number of Semester Credit Hours - Eligible for State Funding	66,199	69,044	68,360	67,893	69,726
Number of Students Enrolled as of the Twelfth Class Day - Eligible for State Funding	5,926	6,137	6,117	6,163	6,446
Space Utilization Rate of Classrooms (Data compiled by CB) [average weekly hours of use]	34.70	33.55	33.82	32.68	32.08
Space Utilization Rate of Labs (Data compiled by CB) [average weekly hours of use]	33.47	32.37	29.53	27.90	31.02

Source: LBB Performance Measure data (ABEST)

Degree Programs

COLLEGE and DEGREE PROGRAM	Bachelor's	Master's	Doctoral
College of Arts and Sciences			
Art History	B.A.	M.A.	
Art - Studio	B.F.A.	M.F.A.	
Biology	B.S.	M.S.	
Chemistry	B.S.		
Communication		M.A.	
Criminal Justice	B.S.	M.S.	
Economics	B.A.	B.S.	
English	B.A.	M.A.	
General Studies	B.G.S.		
History	B.A.	B.S.	
Interdisciplinary Studies		M.A.	M.S.
Journalism	B.A.	B.S.	
Mass Communication	B.A.	B.S.	
Mathematics	B.S.	M.S.	
Music	B.M.	B.A.	
Political Science	B.A.	B.S.	
Public Administration		M.P.A.	
Religion Studies	B.A.		
Spanish	B.A.		
Speech Communication	B.A.	B.S.	
Sociology	B.A.	B.S.	
College of Business and Technology			
Accounting	B.B.A.		
Business Administration		M.B.A.	
Finance	B.B.A.		
Management	B.B.A.		
Marketing	B.B.A.		
Applied Arts and Sciences	B.A.A.S.		
Human Resource Development	B.S.	M.S.	Ph.D.
Industrial Management		M.S.	
Industrial Technology	B.S.		

Degree Programs

COLLEGE and DEGREE PROGRAM					
	Bachelor's		Master's		Doctoral
College of Education and Psychology					
Curriculum and Instruction			M.A.T.	M.Ed.	
Interdisciplinary Studies	B.S.I.S.				
Clinical Psychology			M.S.		
Counseling Psychology			M.A.		
Psychology	B.A.	B.S.			
School Counseling			M.A.		
School Psychology			M.S.		
Counseling Psychology - Marriage & Family			M.A.		
Educational Leadership			M.Ed.		
Reading Education			M.A.	M.Ed.	
Special Education			M.A.	M.Ed.	
College of Engineering and Computer Science					
Civil Engineering	B.S.C.E.		M.S.		
Construction Management	B.S.				
Industrial Safety	B.S.		M.S.		
Electrical Engineering	B.S.E.E.		M.S.		
Mechanical Engineering	B.S.M.E.		M.S.		
Computer Information Systems	B.S.				
Computer Science	B.S.		M.S.		
College of Nursing and Health Sciences					
Health and Kinesiology	B.A.		M.Ed.		
Health Sciences			M.S.		
Health Studies	B.S.				
Kinesiology	B.S.		M.S.		
Nursing	B.S.N.		M.S.N.		Ph.D.

Student Information

(Fall Semesters 2006-2010)

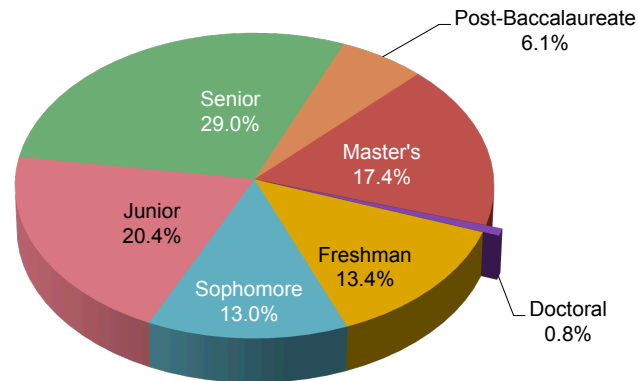
Enrollment

Total Fall Headcount

	2006		2007		2008		2009		2010	
	N	%	N	%	N	%	N	%	N	%
Freshman	959	16.2%	980	16.0%	926	15.1%	920	14.8%	866	13.4%
Sophomore	552	9.3%	832	13.5%	809	13.1%	851	13.7%	850	13.0%
Junior	2,429	41.0%	2,355	38.4%	2,390	39.1%	1,272	20.5%	1,318	20.4%
Senior	824	13.9%	791	12.9%	852	14.0%	1,876	30.3%	1,874	28.9%
Post-Baccalaureate	379	6.4%	388	6.3%	357	5.9%	350	5.6%	394	6.1%
Master's	783	13.2%	790	12.9%	766	12.5%	893	14.3%	1,125	17.4%
Doctoral			1	0.0%	17	0.3%	39	0.6%	49	0.8%
Total Fall Headcount	5,926		6,137		6,117		6,201 *		6,476 *	

Source: CBM001 data; *2009 and 2010 data include out-of-state distance-only students not reported on the CBM001 (38 and 30, respectively)

Fall 2010 Headcount



Student Information

(Fall Semesters 2006-2010)

Full Time Equivalentents

Full Time Equivalent (FTE) by Level

	2006		2007		2008		2009		2010	
	SCH	FTE	SCH	FTE	SCH	FTE	SCH	FTE	SCH	FTE
Lower Division Courses	28,027	1,868	31,924	2,128	30,532	2,035	29,477	1,965	25,481	1,698
Upper Division Courses	33,382	2,225	31,887	2,126	32,503	2,167	32,355	2,157	35,984	2,399
Undergraduate	61,409	4,094	63,811	4,254	63,035	4,202	61,832	4,122	61,465	4,097
Master's Courses	4,790	399	5,233	436	5,217	435	5,989	499	8,133	678
Doctoral Courses					108	12	285	32	301	33
Total	66,199	4,493	69,044	4,690	68,360	4,649	68,106	4,653	69,899	4,808
Faculty FTE		269.02		287.61		286.81		289.88		289.11
FTE Student to FTE Faculty Ratio		16.7		16.3		16.2		16.0		16.6

Based on 15 SCH for undergraduate SCH, 12 SCH for Master's SCH, and 9 SCH for Doctoral SCH

Source: CBM004 and myUTTyler; Faculty FTE uses "instructional" Faculty Appointments codes 01 and 02 from CBM008

2009 SCH includes 213 SCH for out-of-state distance-only students at the masters (105) and doctoral (108) levels not reported to the CB

2010 SCH includes 173 SCH for out-of-state distance-only students at the undergraduate (30), masters (74), and doctoral (96) levels not reported to the CB

Enrollment

Gender - All Students

	2006		2007		2008		2009		2010	
	N	%	N	%	N	%	N	%	N	%
Male	2,314	39.0%	2,402	39.1%	2,407	39.3%	2,577	41.6%	2,667	41.2%
Female	3,612	61.0%	3,735	60.9%	3,710	60.7%	3,624	58.4%	3,809	58.8%
Total	5,926		6,137		6,117		6,201 *		6,476 *	

Source: CBM001 data; *2009 and 2010 data include out-of-state distance-only students not reported on the CBM001 (38 and 30, respectively)

Student Information

(Fall Semesters 2006-2010)

Enrollment

Gender - Undergraduate Students

	2006		2007		2008		2009		2010	
	N	%	N	%	N	%	N	%	N	%
Male	1,921	40.3%	2,009	40.5%	2,026	40.7%	2,080	42.3%	2,078	42.3%
Female	2,843	59.7%	2,949	59.5%	2,951	59.3%	2,838	57.7%	2,830	57.7%
Total	4,764		4,958		4,977		4,918		4,908 *	

Source: CBM001 data; *2010 headcount includes 30 out-of-state distance-only students at the post-baccalaureate and graduate levels not reported on CBM001

Gender - Post-Baccalaureate Students (students with a bachelor's degree but who have not been admitted to a graduate program)

	2006		2007		2008		2009		2010	
	N	%	N	%	N	%	N	%	N	%
Male	113	29.8%	124	32.0%	126	35.3%	148	42.2%	158	40.1%
Female	266	70.2%	264	68.0%	231	64.7%	203	57.8%	236	59.9%
Total	379		388		357		351 *		394	

Source: CBM001 data; *2009 data includes 38 out-of-state distance-only students not reported on the CBM001

Gender - Master's Students

	2006		2007		2008		2009		2010	
	N	%	N	%	N	%	N	%	N	%
Male	280	35.4%	268	35.0%	254	28.4%	346	30.8%	431	38.3%
Female	503	63.7%	522	68.1%	512	57.3%	547	48.6%	694	61.7%
Total	783		790		766		893 *		1,125 *	

Source: CBM001 data; *2009 and 2010 data include out-of-state distance-only students not reported on the CBM001 (38 and 30, respectively)

Gender - Doctoral Students

	2006		2007		2008		2009		2010	
	N	%	N	%	N	%	N	%	N	%
Male	-		1	100.0%	1	5.9%	3	7.7%	0	0.0%
Female	-		0	0.0%	16	94.1%	36	92.3%	49	100.0%
Total	-		1		17		39 *		49 *	

Source: CBM001 data; *2009 and 2010 data include out-of-state distance-only students not reported on the CBM001 (38 and 30, respectively)

Student Information

(Fall Semesters 2006-2010)

Enrollment

Ethnicity - All Students

	2006		2007		2008		2009		2010	
	N	%	N	%	N	%	N	%	N	%
White/Non-Hispanic	4,685	79.0%	4,788	78.0%	4,757	77.8%	4,740	76.4%	4,448	68.7%
Black/Non-Hispanic	559	9.4%	568	9.3%	588	9.6%	583	9.4%	594	9.2%
Hispanic	341	5.8%	413	6.7%	415	6.8%	465	7.5%	466	7.2%
Asian	-		-		-		-		123	1.9%
Native Hawaiian, other Pacific Islander	-		-		-		-		1	0.0%
Asian or Pacific Islander	114	1.9%	128	2.1%	140	2.3%	140	2.3%	-	
American Indian or Alaska Native	50	0.8%	62	1.0%	54	0.9%	56	0.9%	42	0.6%
Two or More Races	-		-		-		-		41	0.6%
International	46	0.8%	69	1.1%	82	1.3%	113	1.8%	122	1.9%
Not Reported	131	2.2%	109	1.8%	81	1.3%	104	1.7%	639	9.9%
Total	5,926		6,137		6,117		6,201 *		6,476 *	

Source: CBM001 data; *2009 and 2010 data include out-of-state distance-only students not reported on the CBM001 (38 and 30, respectively)

Student Information

(Fall Semesters 2006-2010)

Enrollment

Ethnicity - Undergraduate Students

	2006		2007		2008		2009		2010	
	N	%	N	%	N	%	N	%	N	%
White/Non-Hispanic	3,766	79.0%	3,880	78.3%	3,887	78.1%	3,764	76.5%	3,342	68.1%
Black/Non-Hispanic	454	9.5%	464	9.4%	488	9.7%	459	9.3%	446	9.1%
Hispanic	295	6.2%	351	7.1%	356	7.2%	399	8.1%	396	8.1%
Asian	-		-		-		-		93	1.9%
Native Hawaiian, other Pacific Islander	-		-		-		-		1	0.0%
Asian or Pacific Islander	85	1.8%	93	1.9%	107	2.1%	113	2.3%	-	
American Indian or Alaska Native	40	0.9%	55	1.1%	43	1.0%	44	1.0%	31	0.5%
Two or More Races	-		-		-		-		29	0.6%
International	29	0.6%	33	0.7%	34	0.7%	50	1.0%	47	1.0%
Not Reported	95	2.0%	82	1.7%	62	1.2%	89	1.8%	523	10.7%
Total	4,764		4,958		4,977		4,918		4,908 *	

Source: CBM001 data; *2010 headcount includes 30 out-of-state distance-only students at the post-baccalaureate and graduate levels not reported on CBM001

Ethnicity - Post-Baccalaureate Students (students with a bachelor's degree but who have not been admitted to a graduate program)

	2006		2007		2008		2009		2010	
	N	%	N	%	N	%	N	%	N	%
White/Non-Hispanic	316	83.4%	311	80.2%	275	77.0%	260	74.1%	285	72.3%
Black/Non-Hispanic	32	8.4%	36	9.3%	38	10.6%	45	12.8%	38	9.6%
Hispanic	13	3.4%	21	5.4%	18	5.0%	23	6.6%	19	4.8%
Asian	-		-		-		-		8	2.0%
Asian or Pacific Islander	6	1.6%	11	2.8%	14	3.9%	9	2.6%	-	
American Indian or Alaska Native	4	1.1%	2	0.5%	4	1.1%	3	0.8%	3	0.8%
Two or More Races	-		-		-		-		2	0.5%
International	2	0.5%	1	0.3%	2	0.6%	3	0.8%	4	1.0%
Not Reported	6	1.6%	6	1.5%	6	1.7%	8	2.3%	35	9.0%
Total	379		388		357		351 *		394 *	

Source: CBM001 data; *2009 and 2010 data include out-of-state distance-only students not reported on the CBM001 (38 and 30, respectively)

Student Information

(Fall Semesters 2006-2010)

Enrollment

Ethnicity - Master's Students

	2006		2007		2008		2009		2010	
	N	%	N	%	N	%	N	%	N	%
White/Non-Hispanic	603	77.0%	596	75.4%	584	76.2%	691	77.4%	793	70.5%
Black/Non-Hispanic	73	9.3%	68	8.6%	59	7.7%	74	8.3%	104	9.2%
Hispanic	33	4.2%	41	5.2%	39	5.1%	38	4.3%	45	4.0%
Asian	-		-		-		-		20	1.8%
Asian or Pacific Islander	23	2.9%	24	3.0%	18	2.3%	16	1.8%	-	
American Indian or Alaska Native	6	0.8%	5	0.6%	7	0.9%	8	0.8%	8	0.7%
Two or More Races	-		-		-		-		10	0.9%
International	15	1.9%	35	4.4%	46	6.0%	60	6.7%	71	6.3%
Not Reported	30	3.8%	21	2.7%	13	1.7%	6	0.7%	74	6.6%
Total	783		790		766		893		1,125 *	

Source: CBM001 data; *2010 headcount includes 30 out-of-state distance-only students at the post-baccalaureate and graduate levels not reported on CBM001

Ethnicity - Doctoral Students

	2006		2007		2008		2009		2010	
	N	%	N	%	N	%	N	%	N	%
White/Non-Hispanic	-		1	100.0%	11	64.7%	25	67.6%	28	57.1%
Black/Non-Hispanic	-		0	0.0%	3	17.6%	5	13.5%	6	12.2%
Hispanic	-		0	0.0%	2	11.8%	5	13.5%	6	12.2%
Asian	-		-		-		-		2	4.1%
Asian or Pacific Islander	-		0	0.0%	1	5.9%	-		-	
American Indian or Alaska Native	-		0	0.0%	0	0.0%	1	2.7%	0	0.0%
Two or More Races	-		-		-		-		0	0.0%
International	-		0	0.0%	0	0.0%	0	0.0%	0	0.0%
Not Reported	-		0	0.0%	0	0.0%	1	2.7%	7	14.4%
Total	-		1		17		37		49 *	

Source: CBM001 data; *2010 headcount includes 30 out-of-state distance-only students at the post-baccalaureate and graduate levels not reported on CE

Student Information

(Fall Semesters 2006-2010)

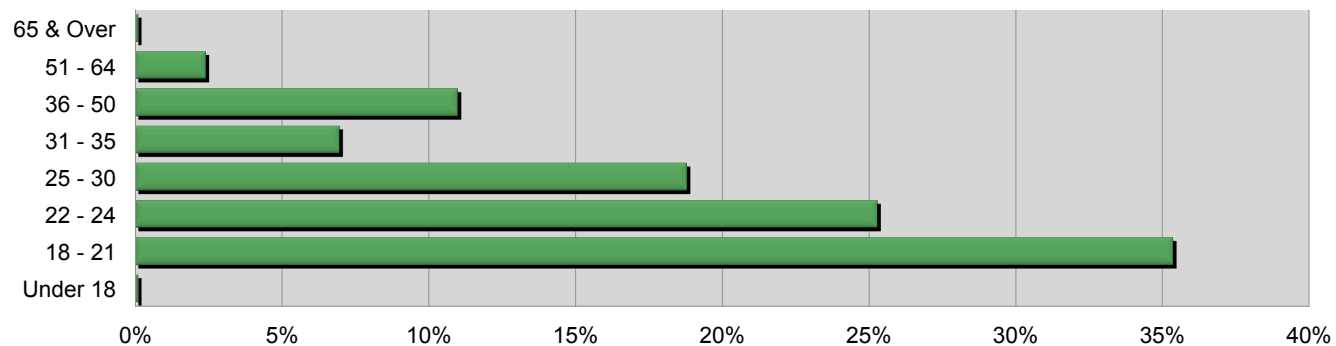
Enrollment

Age - All Students

	2006		2007		2008		2009		2010	
	N	%	N	%	N	%	N	%	N	%
Under 18	16	0.3%	25	0.4%	29	0.5%	31	0.5%	7	0.1%
18 - 21	2,253	38.0%	2,380	38.8%	2,471	40.4%	2,516	40.6%	2,289	35.3%
22 - 24	1,378	23.2%	1,476	24.1%	1,471	23.9%	1,518	24.4%	1,637	25.3%
25 - 30	958	16.2%	1,001	16.3%	970	16.0%	1,005	16.2%	1,217	18.8%
31 - 35	416	7.0%	384	6.3%	365	6.0%	368	5.9%	451	7.0%
36 - 50	727	12.3%	707	11.5%	647	10.6%	614	10.0%	712	11.0%
51 - 64	171	2.9%	158	2.6%	158	2.6%	142	2.3%	156	2.4%
65 & Over	7	0.1%	6	0.0%	6	0.0%	7	0.1%	7	0.1%
Total	5,926		6,137		6,117		6,201 *		6,476 *	

Source: CBM001 data; *2009 and 2010 data include out-of-state distance-only students not reported on the CBM001 (38 and 30, respectively)

Fall 2010 Age of Students



Student Information

(Fall Semesters 2006-2010)

Enrollment

Age - Undergraduate Students

	2006		2007		2008		2009		2010	
	N	%	N	%	N	%	N	%	N	%
Under 18	16	0.3%	25	0.4%	29	0.6%	31	0.6%	7	0.1%
18 - 21	2,244	47.1%	2,364	47.7%	2,456	49.3%	2,494	50.7%	2,266	46.2%
22 - 24	1,185	24.9%	1,252	25.3%	1,238	24.9%	1,236	25.1%	1,338	27.3%
25 - 30	640	13.4%	676	13.6%	647	13.0%	631	12.9%	734	15.0%
31 - 35	252	5.3%	218	4.4%	222	4.5%	206	4.2%	234	4.8%
36 - 50	352	7.4%	350	7.1%	319	6.4%	264	5.4%	280	5.6%
51 - 64	74	1.6%	72	1.5%	64	1.3%	54	1.1%	49	1.0%
65 & Over	1	0.0%	1	0.0%	2	0.0%	2	0.0%	0	0.0%
Total	4,764		4,958		4,977		4,918		4,908 *	

Source: CBM001 data; *2010 headcount includes 30 out-of-state distance-only students at the post-baccalaureate and graduate levels not reported on CBM001

Age - Post-Baccalaureate Students (students with a bachelor's degree but who have not been admitted to a graduate program)

	2006		2007		2008		2009		2010	
	N	%	N	%	N	%	N	%	N	%
Under 18	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
18 - 21	3	0.8%	6	1.5%	3	0.8%	5	1.4%	3	0.8%
22 - 24	56	14.8%	66	17.0%	68	19.0%	78	22.2%	52	13.1%
25 - 30	88	23.2%	102	26.3%	102	28.6%	91	25.9%	123	31.2%
31 - 35	50	13.2%	49	12.6%	43	12.0%	43	12.3%	61	15.5%
36 - 50	137	36.1%	135	34.9%	107	30.0%	104	29.6%	126	32.0%
51 - 64	42	11.1%	28	7.2%	32	9.0%	29	8.3%	28	7.1%
65 & Over	3	0.8%	2	0.5%	2	0.6%	1	0.3%	1	0.3%
Total	379		388		357		351 *		394 *	

Source: CBM001 data; *2009 and 2010 data include out-of-state distance-only students not reported on the CBM001 (38 and 30, respectively)

Student Information

(Fall Semesters 2006-2010)

Enrollment

Age - Master's Students

	2006		2007		2008		2009		2010	
	N	%	N	%	N	%	N	%	N	%
18 - 21	6	0.8%	10	1.3%	12	1.6%	17	1.9%	20	1.8%
22 - 24	137	17.5%	158	20.0%	165	21.5%	204	22.8%	247	22.0%
25 - 30	230	29.4%	222	28.1%	221	28.9%	281	31.5%	360	32.0%
31 - 35	114	14.6%	117	14.8%	98	12.8%	113	12.7%	152	13.5%
36 - 50	238	30.4%	222	28.1%	210	27.3%	222	24.9%	273	24.3%
51 - 64	55	6.9%	58	7.3%	58	7.6%	52	5.8%	68	6.0%
65 & Over	3	0.4%	3	0.4%	2	0.3%	4	0.4%	5	0.4%
Total	783		790		766		893 *		1,125 *	

Source: CBM001 data; *2009 and 2010 data include out-of-state distance-only students not reported on the CBM001 (38 and 30, respectively)

Age - Doctoral Students

	2006		2007		2008		2009		2010	
	N	%	N	%	N	%	N	%	N	%
18 - 21	-		0	0.0%	0	0.0%	0	0.0%	0	0.0%
22 - 24	-		0	0.0%	0	0.0%	0	0.0%	0	0.0%
25 - 30	-		1	100.0%	0	0.0%	2	5.1%	0	0.0%
31 - 35	-		0	0.0%	2	11.8%	6	15.4%	4	8.2%
36 - 50	-		0	0.0%	11	64.7%	24	61.5%	33	67.3%
51 - 64	-		0	0.0%	4	23.5%	7	18.0%	11	22.5%
65 & Over	-		0	0.0%	0	0.0%	0	0.0%	1	2.0%
Total	-		1		17		39 *		49 *	

Source: CBM001 data; *2009 and 2010 data include out-of-state distance-only students not reported on the CBM001 (38 and 30, respectively)

Student Information

(Fall Semesters 2006-2010)

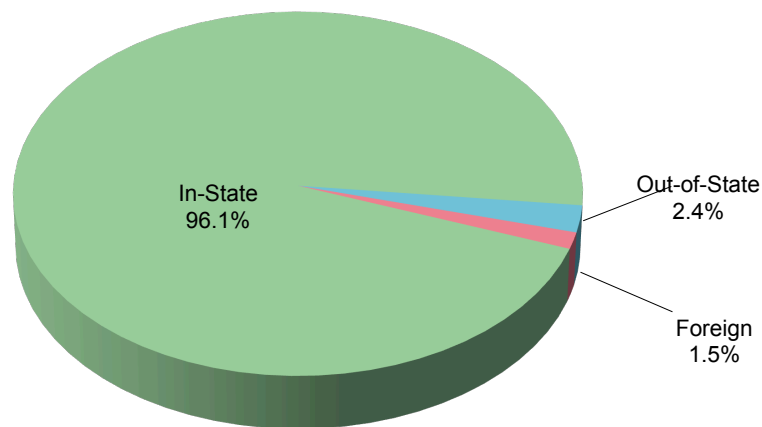
Enrollment

Geographic Source - All Students

	2006		2007		2008		2009		2010	
	N	%	N	%	N	%	N	%	N	%
In-State	5,692	96.1%	5,920	96.4%	5,895	96.4%	5,960	96.1%	6,221	96.1%
Out-of-State	126	2.1%	114	1.9%	123	2.0%	147	2.4%	154	2.4%
Foreign	108	1.8%	103	1.7%	99	1.6%	94	1.5%	101	1.5%
Total	5,926		6,137		6,117		6,201 *		6,476 *	

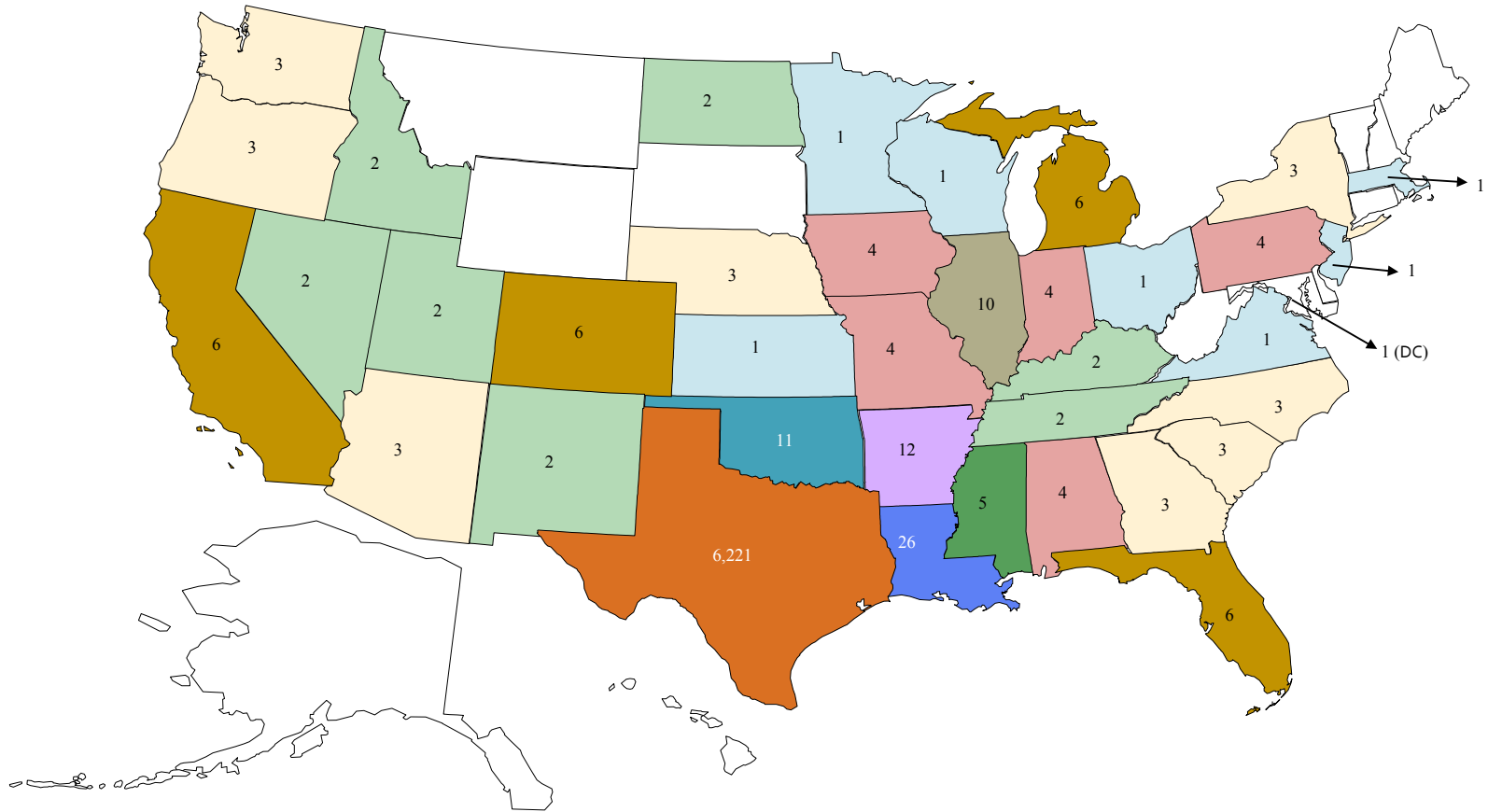
Source: CBM001 data; *2009 and 2010 data include out-of-state distance-only students not reported on the CBM001 (38 and 30, respectively)

Fall 2010 Geographic Source - All Students



Student Information

Fall 2010 State of Residence - All Students



Student Information

(Fall Semesters 2006-2010)

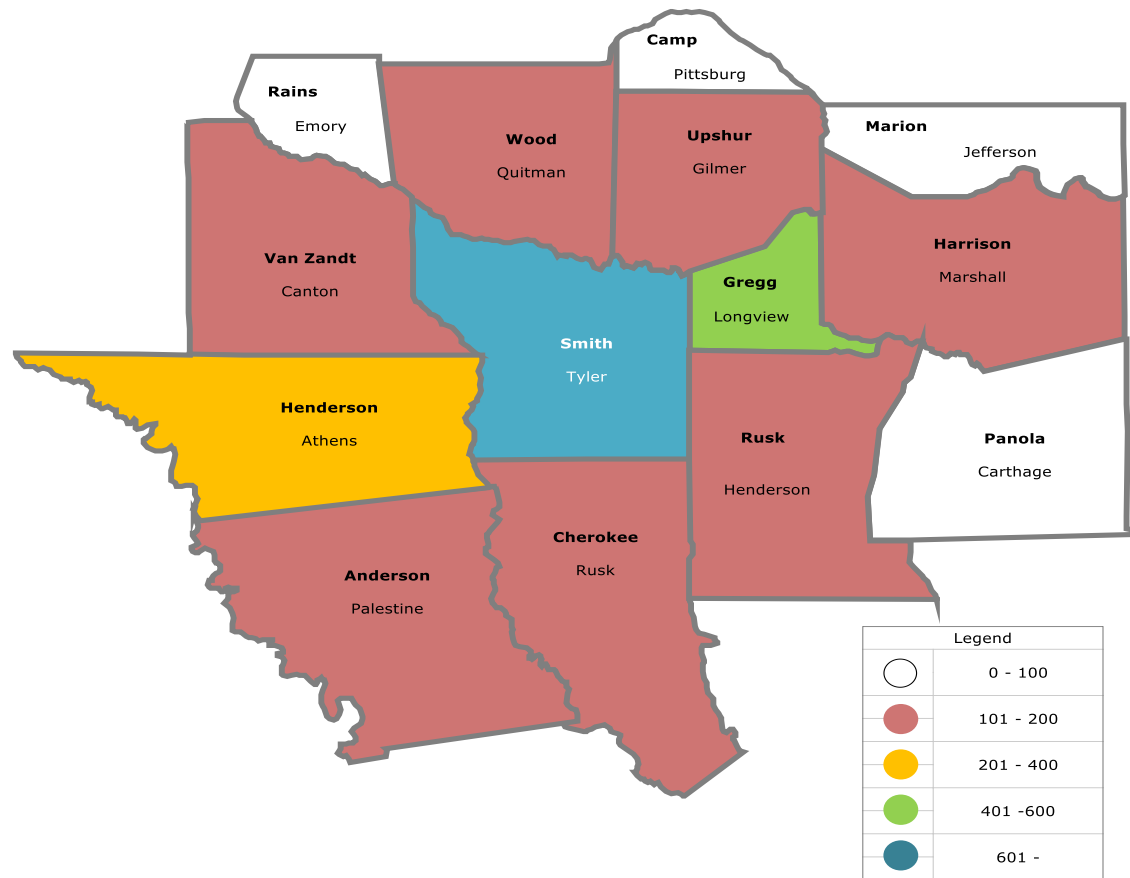
Enrollment

Counties in East Texas Planning Region - All Students

	2006		2007		2008		2009		2010	
	N	% of Total In-State Headcount	N	% of Total In-State Headcount	N	% of Total In-State Headcount	N	% of Total In-State Headcount	N	% of Total In-State Headcount
Anderson	228	4.0%	214	3.6%	225	3.8%	182	3.1%	195	3.1%
Camp	21	0.4%	20	0.3%	25	0.4%	25	0.4%	25	0.4%
Cherokee	238	4.2%	219	3.7%	201	3.4%	191	3.2%	166	2.7%
Gregg	505	8.9%	506	8.5%	486	8.2%	475	8.0%	492	7.9%
Harrison	155	2.7%	170	2.9%	162	2.7%	160	2.7%	160	2.6%
Henderson	267	4.7%	284	4.8%	299	5.1%	270	4.5%	291	4.7%
Marion	16	0.3%	20	0.3%	16	0.3%	15	0.3%	12	0.2%
Panola	54	0.9%	54	0.9%	40	0.7%	30	0.5%	38	0.6%
Rains	7	0.1%	11	0.2%	10	0.2%	9	0.2%	10	0.2%
Rusk	182	3.2%	191	3.2%	174	3.0%	170	2.9%	170	2.7%
Smith	1,849	32.5%	1,869	31.6%	1,838	31.2%	1,952	32.8%	2,027	32.6%
Upshur	144	2.5%	133	2.2%	150	2.5%	151	2.5%	162	2.6%
Van Zandt	180	3.2%	181	3.1%	172	2.9%	155	2.6%	157	2.5%
Wood	133	2.3%	116	2.0%	112	1.9%	126	2.1%	140	2.3%
<i>14-County East Texas State Planning Region</i>	3,979	69.9%	3,988	67.4%	3,910	66.3%	3,911	65.6%	4,045	65.0%
Total In-State Headcount	5,692		5,920		5,895		5,960		6,221	
Total Headcount	5,926		6,137		6,117		6,201 *		6,476 *	

Source: CBM001 data; *2009 and 2010 data include out-of-state distance-only students not reported on the CBM001 (38 and 30, respectively)

Fall 2010 Enrollment From East Texas Planning Region



Enrollment By College

Fall 2010 Enrollment by College of Declared Major

All Colleges -- Total Enrollment 6,476

Arts and Sciences	
Undergraduate Level	1,095
Post-Baccalaureate Level	20
Master's Level	159
College Total	1,274

Engineering and Computer Science	
Undergraduate Level	563
Post-Baccalaureate Level	15
Master's Level	83
College Total	661

Business and Technology	
Undergraduate Level	968
Post-Baccalaureate Level	40
Master's Level	283
Doctoral Level	0
College Total	1,291

Nursing and Health Sciences	
Undergraduate Level	1,323
Post-Baccalaureate Level	95
Master's Level	238
Doctoral Level	49
College Total	1,705

Education and Psychology	
Undergraduate Level	798
Post-Baccalaureate Level	134
Master's Level	362
College Total	1,294

No College	
No Degree Sought -- all levels	53
Undecided -- all levels	153
Telecampus	45
Total	251

Enrollment By College

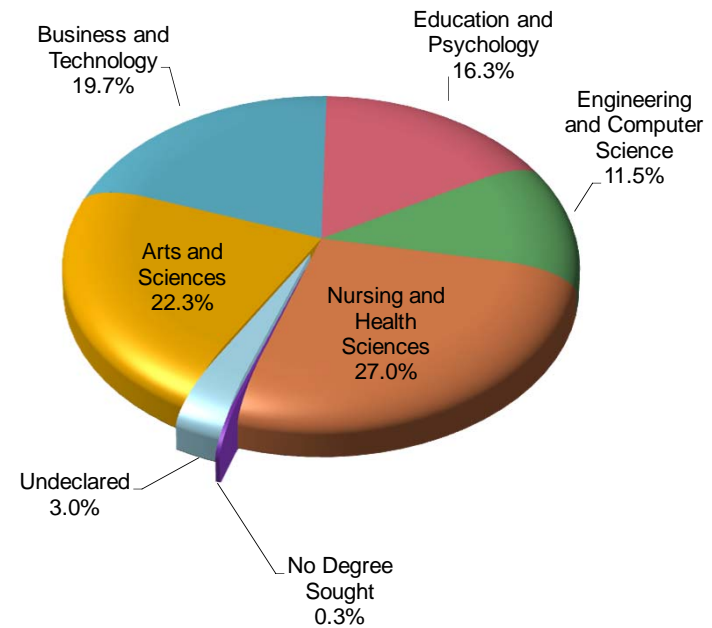
Fall 2010 Undergraduate Enrollment by College of Declared Major

All Colleges

Arts and Sciences	1,095
Business and Technology	968
Education and Psychology	798
Engineering and Computer Science	563
Nursing and Health Sciences	1,323
No Degree Sought	13
Undeclared	148
Total	4,908

Source: CBM001 data

Fall 2010 Undergraduate Enrollment by Declared Major



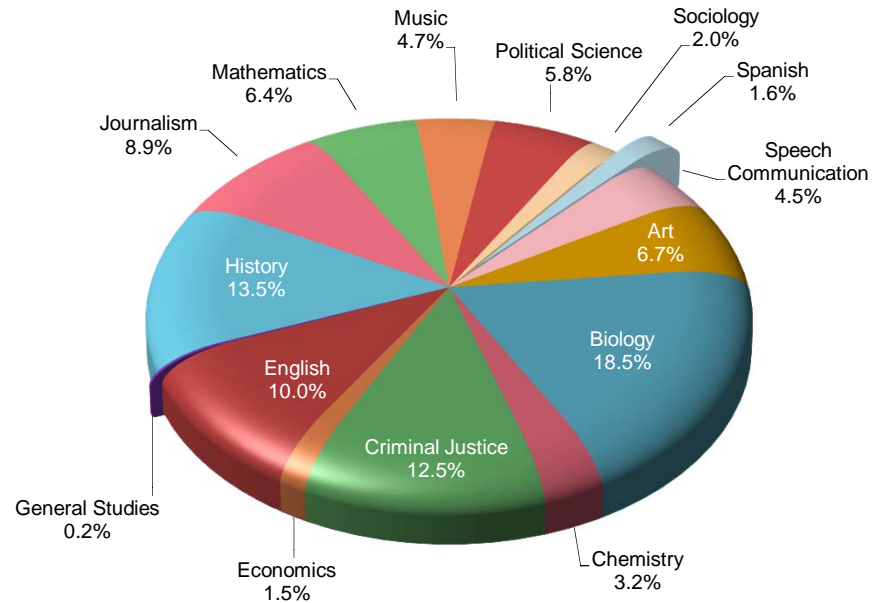
Enrollment By College

Fall 2010 Undergraduate Enrollment by Declared Major

College of Arts and Sciences

Art	73
Biology	203
Chemistry	35
Criminal Justice	137
Economics	16
English	110
General Studies	2
History	148
Journalism	97
Mathematics	70
Music	51
Political Science	64
Sociology	22
Spanish	18
Speech Communication	49
Total	1,095

Source: CBM001 data



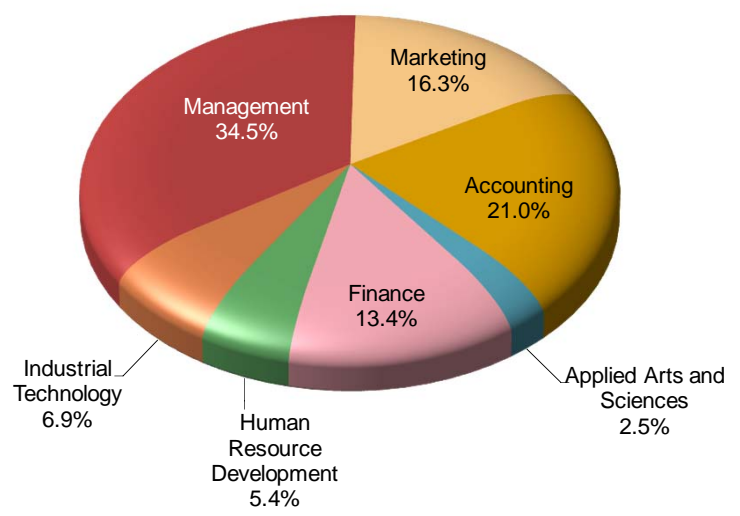
Enrollment By College

Fall 2010 Undergraduate Enrollment by Declared Major

College of Business and Technology

Accounting	203
Applied Arts and Sciences	24
Finance	130
Human Resource Development	52
Industrial Technology	67
Management	334
Marketing	158
Total	968

Source: CBM001 data



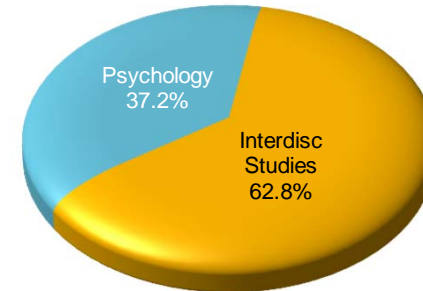
Enrollment By College

Fall 2010 Undergraduate Enrollment by Declared Major

College of Education and Psychology

Interdisciplinary Studies	501
Psychology	297
Total	798

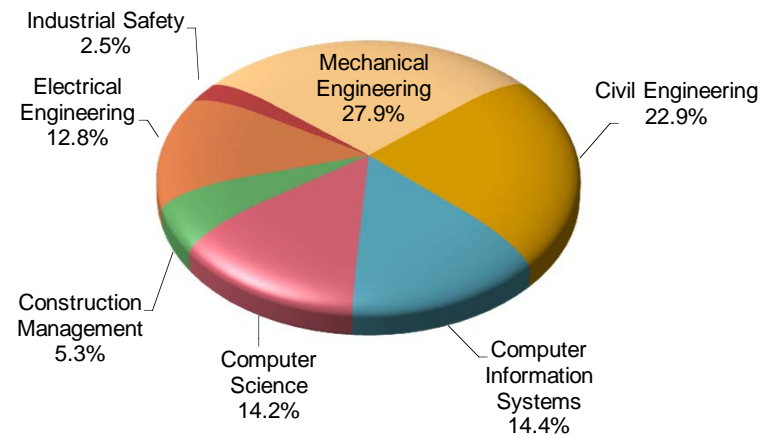
Source: CBM001 data



College of Engineering and Computer Science

Civil Engineering	129
Computer Information Systems	81
Computer Science	80
Construction Management	30
Electrical Engineering	72
Industrial Safety	14
Mechanical Engineering	157
Total	563

Source: CBM001 data



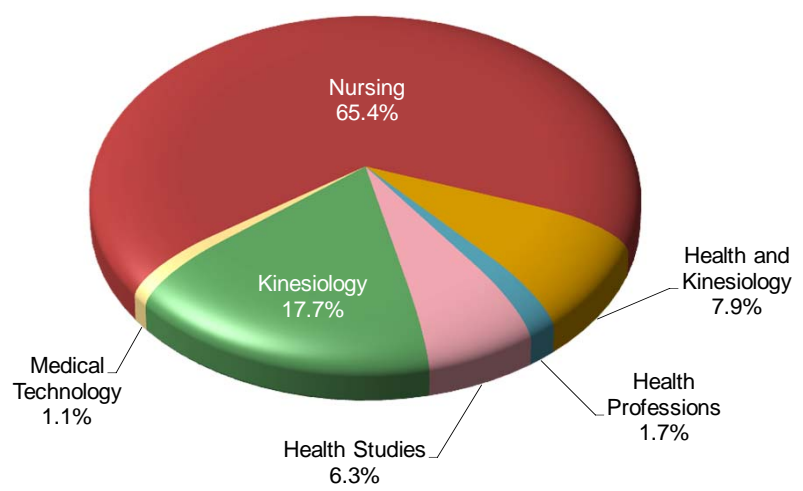
Enrollment By College

Fall 2010 Undergraduate Enrollment by Declared Major

College of Nursing and Health Sciences

Health and Kinesiology	105
Health Professions	22
Health Studies	83
Kinesiology	234
Medical Technology	14
Nursing	865
Total	1,323

Source: CBM001 data



Enrollment By College

Fall 2010 Post-Baccalaureate Enrollment by College of Declared Major

All Colleges -- Total Enrollment 393

Arts and Sciences

Art	2
Biology	5
Chemistry	2
Criminal Justice	1
English	2
History	1
Journalism	3
Mathematics	1
Music	1
Sociology	1
Spanish	1
College Total	20

Business and Technology

Accounting	5
Certificate in Accounting	28
Human Resource Development	1
Organizational Leadership Certificate	1
Management	3
Marketing	1
College Total	39

Nursing and Health Sciences

Certificate in Nurse Practitioner	2
Nursing	91
Nursing Education Certificate Program	2
College Total	95

Engineering and Computer Science

Civil Engineering	1
Computer Information Systems	4
Computer Science	1
Electrical Engineering	2
Mechanical Engineering	7
College Total	15

Education and Psychology

Educational Diagnosticians - Prof. Dev.	6
Educator Certificate Program	29
Interdisciplinary Studies	8
Internship Teacher Certification	7
Lic Specialist in School Psyc Certificate	4
Principal	28
Psychology	6
Reading Specialist - Prof. Dev.	1
School Counselor Certificate	2
Superintendent	43
College Total	134

No College

Undecided	5
No Degree Sought	40
Telecampus	45
Total	90

Enrollment By College

Fall 2010 Master's and Doctoral Enrollment by College of Declared Major

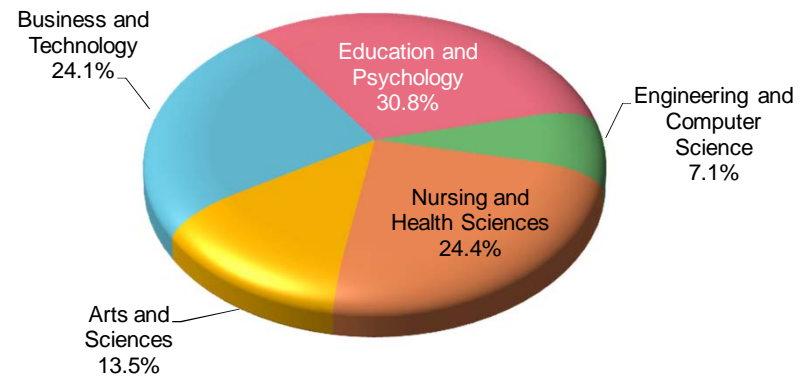
All Colleges

Arts and Sciences	159
Business and Technology	283
Education and Psychology	362
Engineering and Computer Science	83
Nursing and Health Sciences	287
Total	1,174

Source: CBM001 data

Includes out-of-state distance-only students not reported on CBM001

Fall 2010 Master's and Doctoral Enrollment by Declared Major



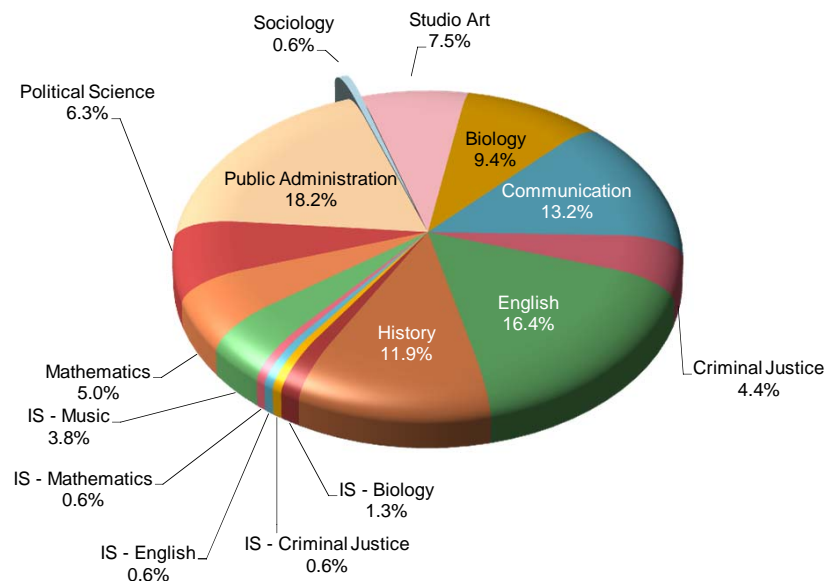
Enrollment By College

Fall 2010 Master's and Doctoral Enrollment by Declared Major

College of Arts and Sciences

	Master's
Biology	15
Communication	21
Criminal Justice	7
English	26
History	19
IS - Biology	2
IS - Criminal Justice	1
IS - English	1
IS - Mathematics	1
IS - Music	6
Mathematics	8
Political Science	10
Public Administration	29
Sociology	1
Studio Art	12
Total	159

Source: CBM001 data

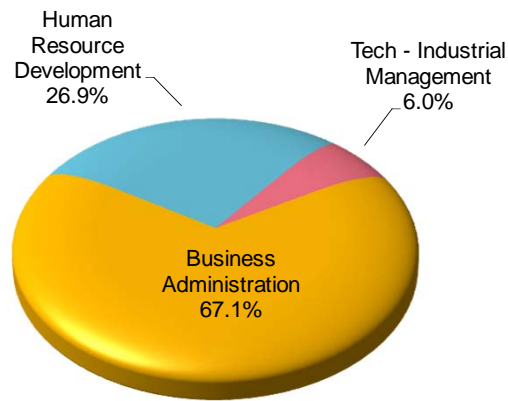


Enrollment By College

Fall 2010 Master's and Doctoral Enrollment by Declared Major

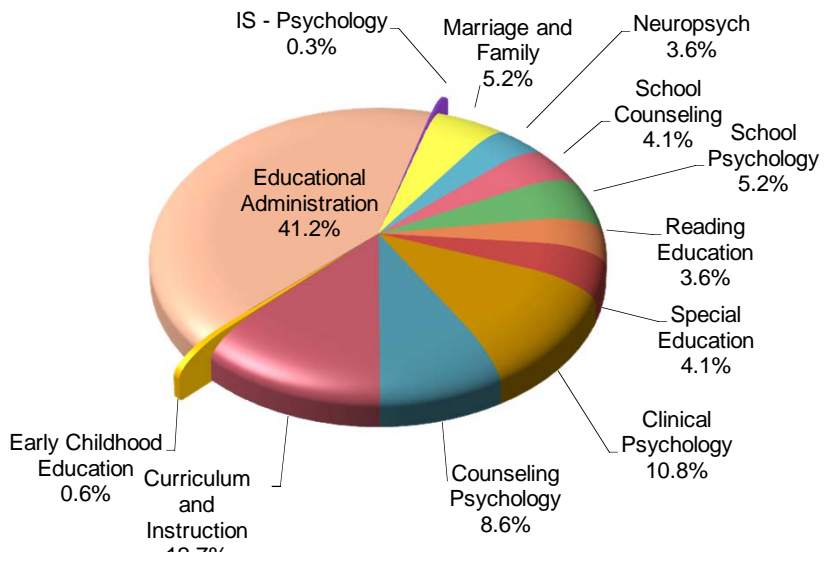
College of Business and Technology	Master's
Business Administration	190
Human Resource Development	76
Tech - Industrial Management	17
Total	283

Source: CBM001 data
Includes out-of-state distance-only students not reported on CBM001



College of Education and Psychology	Master's
Clinical Psychology	39
Counseling Psychology	31
Curriculum and Instruction	46
Early Childhood Education	2
Educational Administration	149
IS - Psychology	1
Marriage and Family	19
Neuropsychology	13
School Counseling	15
School Psychology	19
Reading Education	13
Special Education	15
Total	362

Source: CBM001 data
Includes out-of-state distance-only students not reported on CBM001



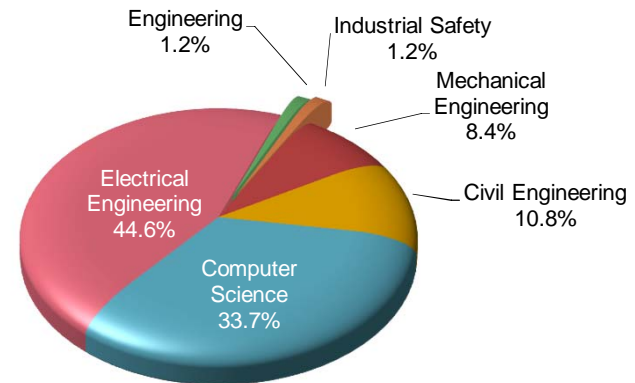
Enrollment By College

Fall 2010 Master's and Doctoral Enrollment by Declared Major

College of Engineering and and Computer Science

	Master's
Civil Engineering	9
Computer Science	28
Electrical Engineering	37
Engineering	1
Industrial Safety	1
Mechanical Engineering	7
Total	83

Source: CBM001 data

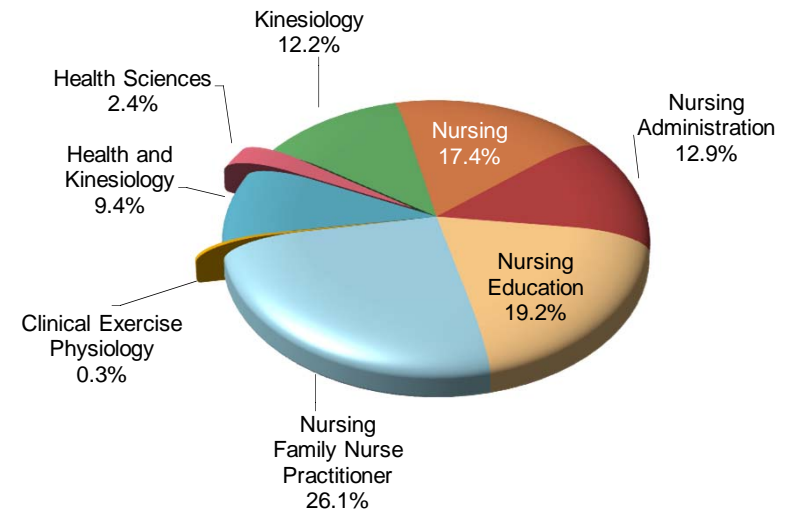


College of Nursing and Health Sciences

	Master's	Doctoral
Clinical Exercise Physiology	1	
Health and Kinesiology	27	
Health Sciences	7	
Kinesiology	35	
Nursing	1	49
Nursing Administration	37	
Nursing Education	55	
Nursing Family Nurse Practitioner	75	
Total	238	49

Source: CBM001 data

Includes out-of-state distance-only students not reported on CBM001



Degrees

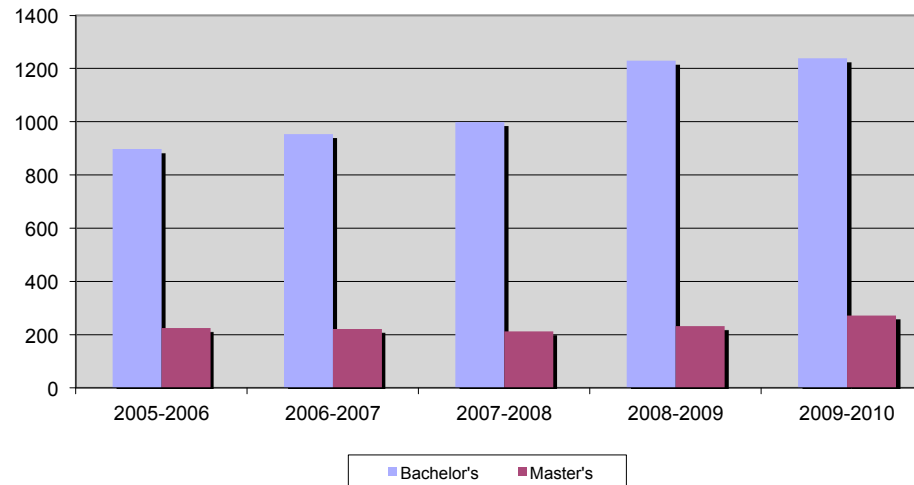
Degrees Awarded during Academic Year (Fall, Spring, Summer)

All Degrees by Level

	2005-2006		2006-2007		2007-2008		2008-2009		2009-2010	
	N	%	N	%	N	%	N	%	N	%
Bachelor's	897	80.0%	954	81.2%	999	82.5%	1,229	84.2%	1,238	82.0%
Master's	224	20.0%	221	18.8%	212	17.5%	231	15.8%	271	18.0%
Total Degrees	1,121		1,175		1,211		1,460		1,509	

Source: CBM009 data

Degrees Awarded 2005-2006 to 2009-2010



Degrees

Degrees Awarded during Academic Year (Fall, Spring, Summer)

All Degrees by Gender

	2005-2006		2006-2007		2007-2008		2008-2009		2009-2010	
	N	%	N	%	N	%	N	%	N	%
Male	387	34.5%	447	38.0%	465	38.4%	537	36.8%	604	40.0%
Female	734	65.5%	728	62.0%	746	61.6%	923	63.2%	905	60.0%
Total	1,121		1,175		1,211		1,460		1,509	

Source: CBM009 data

Undergraduate Degrees by Gender

	2005-2006		2006-2007		2007-2008		2008-2009		2009-2010	
	N	%	N	%	N	%	N	%	N	%
Male	315	35.1%	357	37.4%	380	38.0%	461	37.5%	503	40.6%
Female	582	64.9%	597	62.6%	619	62.0%	768	62.5%	735	59.4%
Total	897		954		999		1,229		1,238	

Source: CBM009 data

Master's Degrees by Gender

	2005-2006		2006-2007		2007-2008		2008-2009		2009-2010	
	N	%	N	%	N	%	N	%	N	%
Male	79	35.4%	72	32.1%	90	40.7%	85	40.1%	101	37.3%
Female	144	64.6%	152	67.9%	131	59.3%	127	59.9%	170	62.7%
Total	223		224		221		212		271	

Source: CBM009 data

Degrees

Degrees Awarded during Academic Year (Fall, Spring, Summer)

All Degrees by Ethnicity

	2005-2006		2006-2007		2007-2008		2008-2009		2009-2010	
	N	%	N	%	N	%	N	%	N	%
White/Non-Hispanic	891	79.5%	940	80.0%	972	80.3%	1,144	78.4%	1,198	79.4%
Black/Non-Hispanic	92	8.2%	110	9.4%	91	7.5%	131	9.0%	116	7.7%
Hispanic	61	5.4%	43	3.7%	69	5.7%	80	5.5%	90	6.0%
Asian	-		-		-		-		29	1.8%
Asian or Pacific Islander	25	2.2%	30	2.5%	26	2.1%	31	2.0%	-	
American Indian or Alaska Native	12	1.1%	6	0.5%	11	0.9%	7	0.5%	16	1.1%
Two or More Races	-		-		-		-		6	0.4%
International	21	1.9%	16	1.4%	14	1.2%	29	2.0%	45	3.0%
Not Reported	19	1.7%	30	2.5%	28	2.3%	38	2.6%	9	0.6%
Total	1,121		1,175		1,211		1,460		1,509	

Source: CBM009 data

Degrees

Degrees Awarded during Academic Year (Fall, Spring, Summer)

Undergraduate Degrees by Ethnicity

	2005-2006		2006-2007		2007-2008		2008-2009		2009-2010	
	N	%	N	%	N	%	N	%	N	%
White/Non-Hispanic	706	78.7%	775	81.2%	811	81.2%	977	79.5%	986	79.6%
Black/Non-Hispanic	76	8.5%	92	9.6%	75	7.5%	115	9.4%	97	7.8%
Hispanic	54	6.0%	39	4.1%	59	5.9%	66	5.4%	83	6.7%
Asian	-		-		-		-		26	2.1%
Asian or Pacific Islander	18	2.0%	18	1.9%	16	1.6%	27	2.2%	-	
American Indian or Alaska Native	11	1.2%	5	0.5%	11	1.1%	6	0.5%	13	1.1%
Two or More Races	-		-		-		-		6	0.6%
International	16	1.8%	11	1.2%	6	0.6%	11	0.8%	19	1.5%
Not Reported	16	1.8%	14	1.5%	21	2.1%	27	2.2%	8	0.6%
Total	897		954		999		1,229		1,238	

Source: CBM009 data

Master's Degrees by Ethnicity

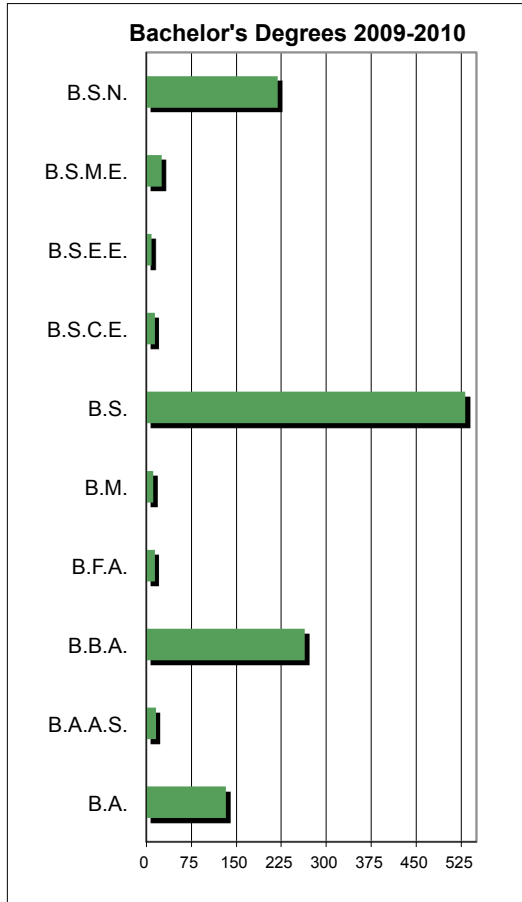
	2005-2006		2006-2007		2007-2008		2008-2009		2009-2010	
	N	%	N	%	N	%	N	%	N	%
White/Non-Hispanic	185	82.6%	165	74.7%	161	76.0%	167	72.3%	212	78.2%
Black/Non-Hispanic	16	7.1%	18	8.1%	16	7.5%	16	6.9%	19	7.0%
Hispanic	7	3.1%	4	1.8%	10	4.7%	14	6.1%	7	2.6%
Asian	-		-		-		-		3	1.1%
Asian or Pacific Islander	7	3.1%	12	5.4%	10	4.7%	4	1.7%	-	
American Indian or Alaska Native	1	0.4%	1	0.5%	0	0.0%	1	0.4%	3	1.1%
International	5	2.2%	5	2.3%	8	3.8%	18	7.8%	26	9.6%
Not Reported	3	1.3%	16	7.2%	7	3.3%	11	4.8%	1	0.4%
Total	224		221		212		231		271	

Source: CBM009 data

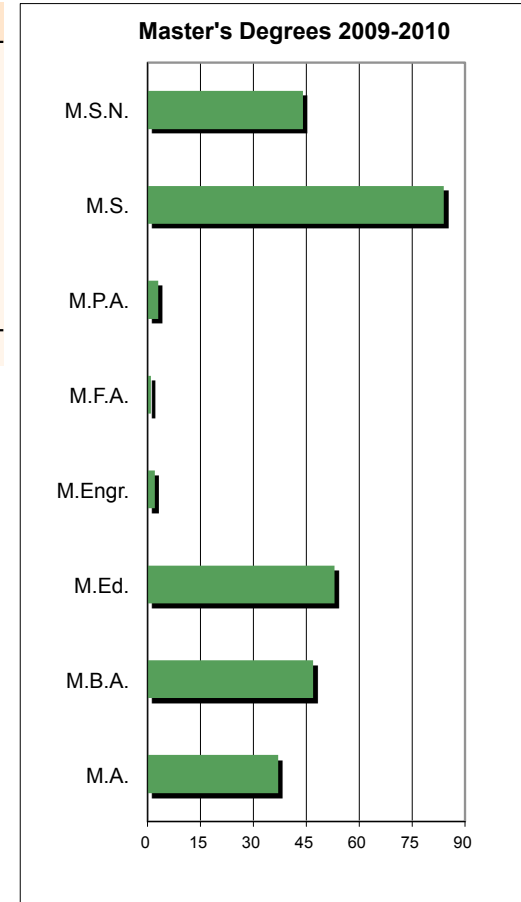
Degrees

Degrees Awarded, Academic Year 2009-2010 (Fall, Spring, Summer)

Bachelor's Degrees	
B.A.	133
B.A.A.S.	16
B.B.A.	264
B.F.A.	14
B.M.	12
B.S.	531
B.S.C.E.	14
B.S.E.E.	9
B.S.M.E.	26
B.S.N.	219
Total	1,238

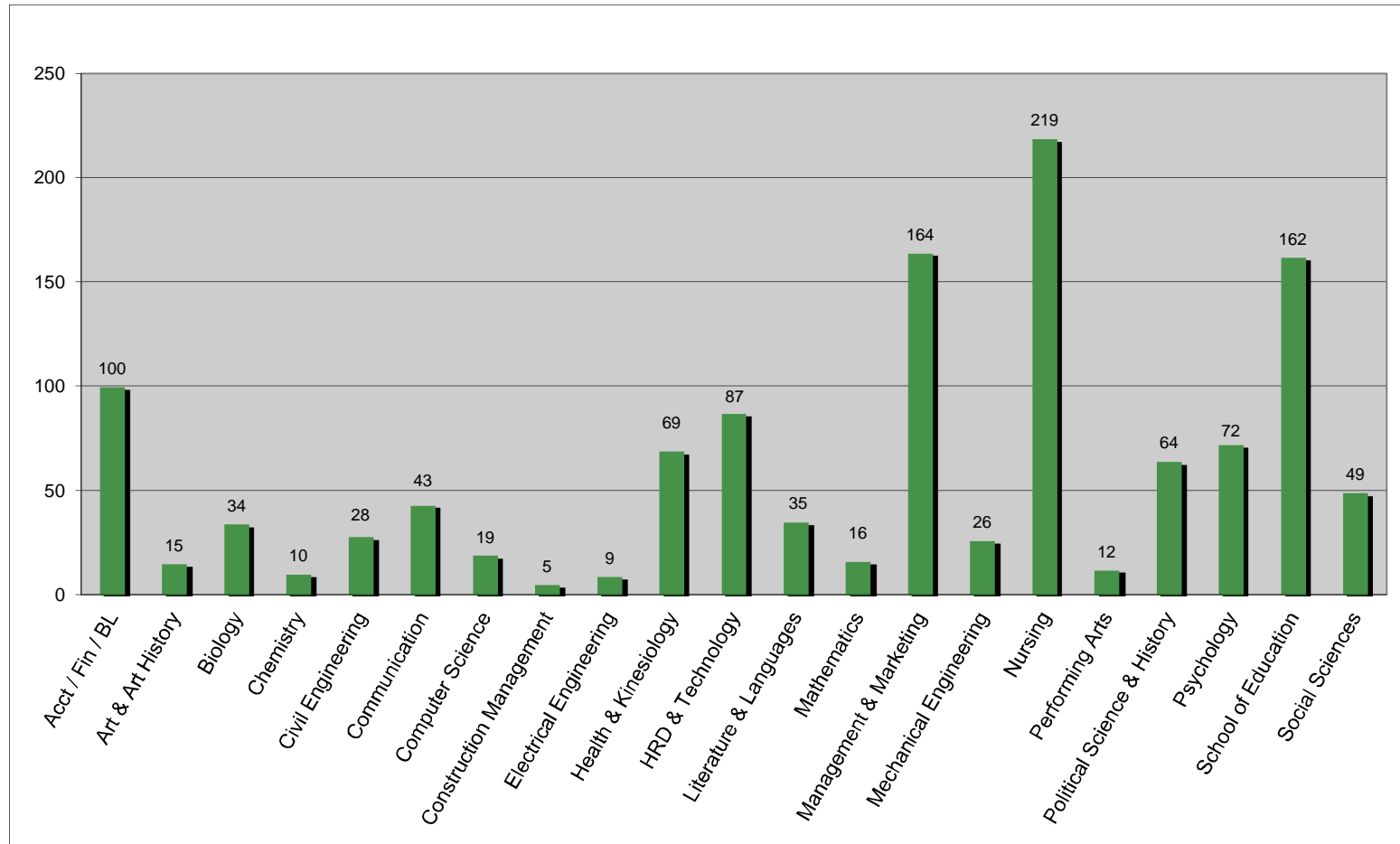


Master's Degrees	
M.A.	37
M.B.A.	47
M.Ed.	53
M.Engr.	2
M.F.A.	1
M.P.A.	3
M.S.	84
M.S.N.	44
Total	271



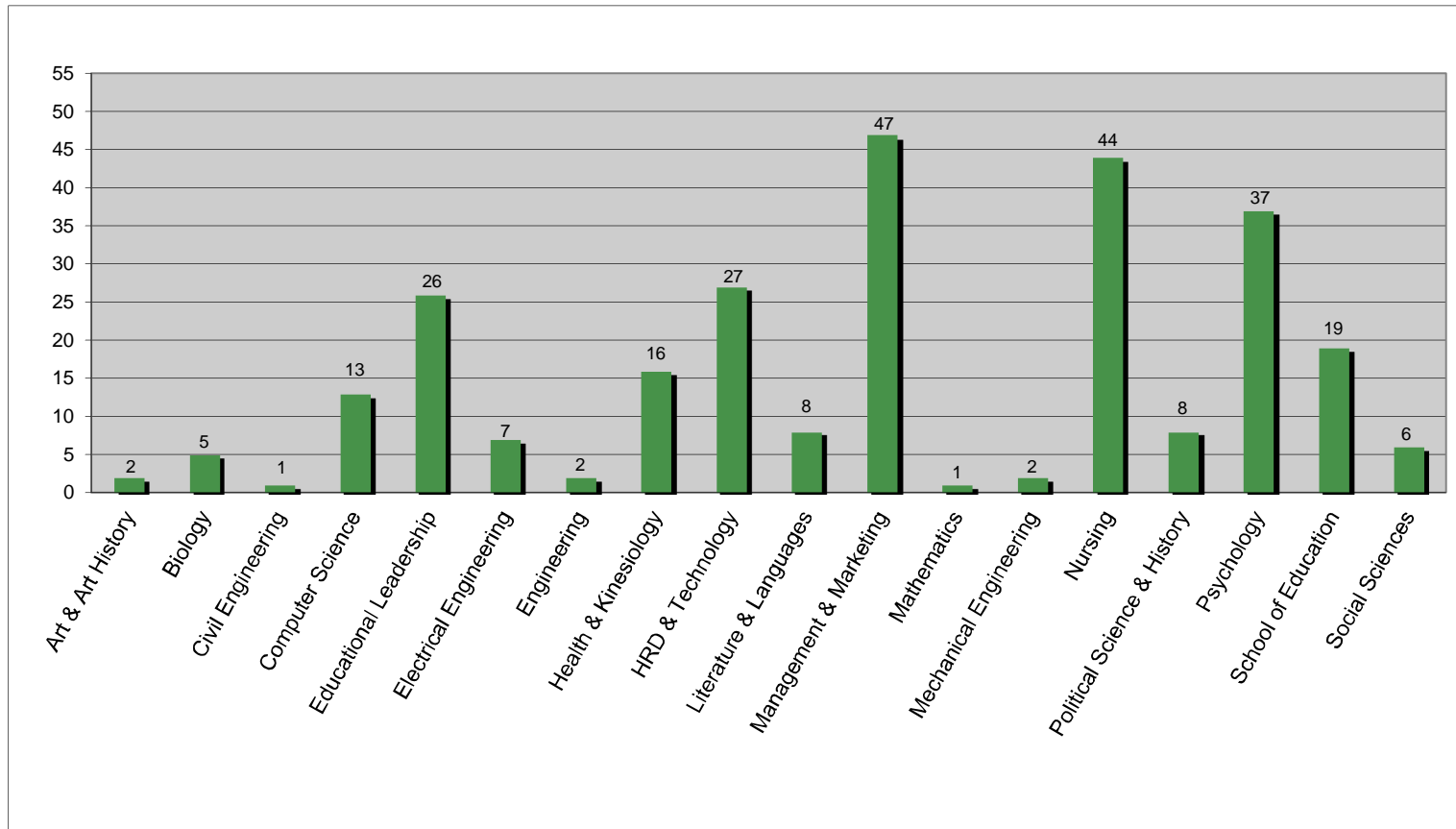
Degrees

Bachelor's Degrees Awarded by Department, Academic Year 2009-2010 (Fall, Spring, Summer)



Degrees

Master's Degrees Awarded by Department, Academic Year 2009-2010 (Fall, Spring, Summer)



Degrees

Degrees Awarded by Major

College of Arts and Sciences

2009-2010

	Art	Biology	Chemistry	Criminal Justice	Economics	English	History	Journalism	Mathematics	Music	Political Science	Public Administration	Sociology	Spanish	Speech Communication	Studio Art	Total
B.A.	1					29	6	3			3			6	6		54
B.F.A.	14																14
B.M.										12							12
B.S.		34	10	32	6		37	24	16		18		11		10		198
Total Bachelor's	15	34	10	32	6	29	43	27	16	12	21	0	11	6	16	0	278
M.A.						8	6				2						17
M.F.A.																	1
M.P.A.												3					3
M.S.		5		2					1				1				9
Total Master's	0	5	0	2	0	8	6	0	1	0	2	3	1	0	0	2	30
Total	15	39	10	34	6	37	49	27	17	12	23	3	12	6	16	2	308

Source: CBM009

Degrees

Degrees Awarded by Major

College of Business and Technology

2009-2010

	Accounting / Cert Accounting	Applied Arts & Sciences	Finance	Human Resource Development	Industrial Technology	Management / Business Admin	Marketing	Tech-Industrial Management	Total
B.A.A.S.		16							16
B.B.A.	51		49			98	66		264
B.S.				26	45				71
Total Bachelor's	51	16	49	26	45	98	66	0	351
M.B.A.						47			47
M.S.				18				9	27
Total Master's	0	0	0	18	0	47	0	9	74
Total	51	16	49	44	45	145	66	9	425

Degrees

Degrees Awarded by Major College of Education and Psychology 2009-2010

	Counseling Psychology	Counseling Psychology-Marriage & Family	Curriculum and Instruction	Educational Administration	Interdisciplinary Studies	Psyc-Clinical Psychology	Psyc-Neuropsychology	Psyc-School Psychology / School Counseling	Psychology	Reading Education	Special Education	Total
B.A.									54			54
B.S.					162				18			180
Total Bachelor's	0	0	0	0	162	0	0	0	72	0	0	234
M.A.	4	4			3			9				20
M.Ed.			4	26						2	10	42
M.S.						8	4	8				20
Total Master's	4	4	4	26	3	8	4	17	0	2	10	82
Total	4	4	4	26	165	8	4	17	72	2	10	316

Degrees

Degrees Awarded by Major College of Engineering and Computer Science 2009-2010

	CIS / CS	Civil Engineering	Computer Information Systems	Computer Science BS	Construction Management	Electrical Engineering	Engineering	Industrial Safety	Mechanical Engineering	Total
B.S.			8	11	5			14		38
B.S.C.E.		14								14
B.S.E.E.						9				9
B.S.M.E.									26	26
Total Bachelor's	0	14	8	11	5	9	0	14	26	87
M.Engr.							2			2
M.S.	13	1				7			2	23
Total Master's	13	1	0	0	0	7	2	0	2	25
Total	13	15	8	11	5	16	2	14	28	112

Degrees

Degrees Awarded by Major College of Nursing and Health Sciences 2009-2010

	Clinical Exercise Physiology / H & K / Kines	Health & Kinesiology	Health Studies	Nursing	Nursing Administration	Nursing Education	Family Nurse Practitioner	Total
B.A.	25							25
B.S.	32		12					44
B.S.N.				219				219
Total Bachelor's	57	0	12	219	0	0	0	288
M.Ed.		11						11
M.S.	5							5
M.S.N.					15	21	8	44
Total Master's	5	11	0	0	15	21	8	60
Total	62	11	12	219	15	21	8	348

Semester Credit Hours

Semester Credit Hour History by College

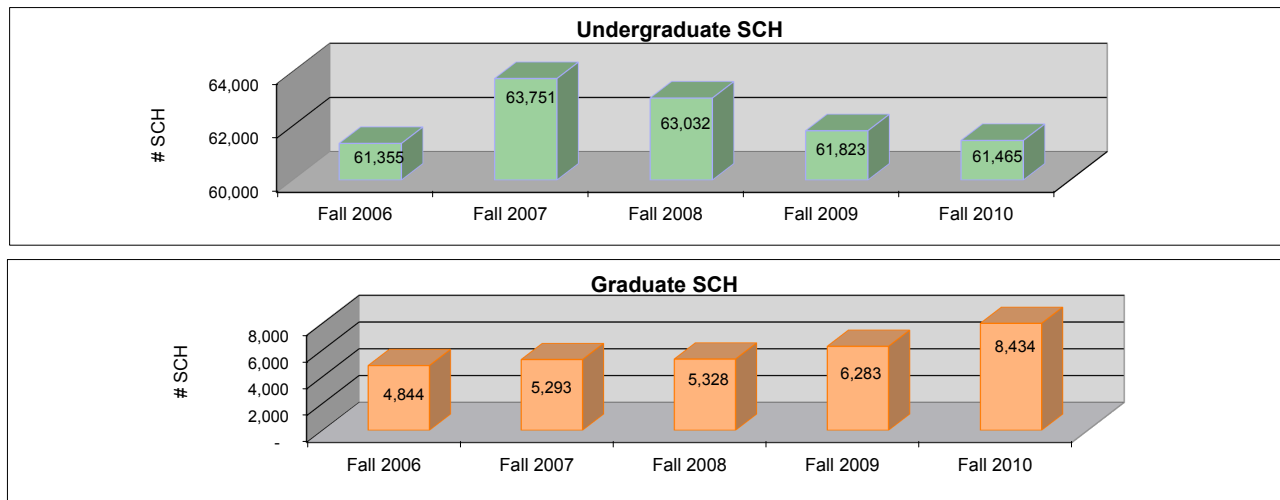
	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010	
	UG	Grad	UG	Grad	UG	Grad	UG	Grad	UG	Grad
Arts and Sciences	29,033	882	29,958	812	29,459	737	28,483	905	28,918	1,245
Business and Technology	9,960	852	10,740	1,092	11,501	1,356	10,481	1,278	9,050	1,851
Education and Psychology	8,510	1,878	9,370	2,031	9,364	1,844	8,831	2,056	8,505	3,089
Engineering and Computer Science	2,534	228	2,870	309	3,114	426	4,249	658	3,838	592
Nursing and Health Sciences	10,094	1,004	9,763	1,049	9,594	965	9,779	1,386	11,154	1,657
Freshman Seminar	1,224	N/A	1,050	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Total	61,355	4,844	63,751	5,293	63,032	5,328	61,823	6,283	61,465	8,434

Source: CBM0004 data (does include out-of-state distance-only students not reported on CBM001); classification of Undergraduate/Graduate made at the course level.

2009 SCH includes 213 SCH for out-of-state distance-only students at the masters (105) and doctoral (108) level not reported to the CB

2010 SCH includes 173 SCH for out-of-state distance-only students at the undergrad (3), masters (74), and doctoral (96) level not reported to CB

Semester Credit Hour History by Level



Semester Credit Hours

Semester Credit Hours by College and Department - Data reported to THECB

College	Department	Fall 2009 CB Data*				Spring 2010 CB Data*				Summer 2010 CB Data*				Fall 2010 CB Data*			
		UG THECB	Mast THECB	Doc THECB	Total THECB	UG THECB	Mast THECB	Doc THECB	Total THECB	UG THECB	Mast THECB	Doc THECB	Total THECB	UG THECB	Mast THECB	Doc THECB	Total THECB
Arts & Sciences																	
	Art	1,307	90		1,397	994	93		1,087	177	27		204	1,164	87		1,251
	Biology	3,392	125		3,517	3,010	124		3,134	507	196		703	3,366	136		3,502
	Chemistry	2,575			2,575	2,153			2,153	107			107	2,650			2,650
	Communication	2,074	114		2,188	1,817	81		1,898	90	33		123	1,929	150		2,167
	History	2,832	81		2,913	2,529	66		2,595	441	39		480	2,499	96		2,595
	Literature & Languages	4,504	144		4,648	4,219	148		4,367	384	48		432	4,807	171		4,890
	Mathematics	4,641	69		4,710	3,895	162		4,057	518	75		593	4,833	81		4,914
	Music																
	Political Science	2,607	60		2,667	2,313	69		2,382	331			331	2,689	54		2,743
	Social Sciences	3,138	210		3,348	2,919	339		3,258	657	3		660	3,132	435		3,567
	School of Performing Arts	1,353	12		1,365	1,129	30		1,159	15			15	1,729	35		1,764
	Honors	60			60	57			57					120			120
	Theatre																
	Visual & Performing Arts																
	General Studies																
	Total	28,483	905		29,388	25,035	1,112		26,147	3,227	421		3,648	28,918	1,245		30,163
Business & Technology																	
	Business Administration	8,964	777		9,741	8,460	930		9,390	1,413	645		2,058				
	Accounting, Finance, Bus Law													3,120	408		3,528
	Management and Marketing													4,095	618		4,713
	HRD and Technology	1,517	471	9	1,997	1,311	432	9	1,752	459	303		762	1,835	804	9	2,648
	Total	10,481	1,248	9	11,738	9,771	1,362	9	11,142	1,872	948		2,820	9,050	1,830	9	10,889
Education & Psychology																	
	Curriculum and Instruction																
	Early Childhood, Reading, and Special Education																
	School of Education	5,085	349		5,434	4,519	492		5,011	594	329		923	4,670	521		5,191
	Educational Leadership		642		642		1,013		1,013		1,259		1,259		1,456		1,456
	Psychology & Counseling	3,746	1,050		4,796	3,751	996		4,747	794	390		1,184	3,835	1,101		4,936
	Total	8,831	2,041		10,872	8,270	2,501		10,771	1,388	1,978		3,366	8,505	3,078		11,583
Engineering & Computer Science																	
	Civil & Environmental Engineering	1,509	225		1,734	1,482	258		1,740	15	3		18	1,013	75		1,088
	Computer Science	1,365	189		1,554	1,123	168		1,291	73	24		97	1,341	195		1,536
	Electrical Engineering	362	184		546	364	138		502	15	15		30	411	276		687
	Engineering	238	6		244	260			260					298			298
	Mechanical Engineering	775	48		823	681	48		729	51	6		57	775	46		821
	Total	4,249	652		4,901	3,910	612		4,522	154	48		202	3,838	592		4,430
Nursing & Health Sciences																	
	Health and Kinesiology	3,430	423		3,853	3,661	471		4,132	603	201		804	4,178	561		4,739
	Nursing	6,349	615	177	7,141	6,462	609	165	7,236	815	381	66	1,262	6,973	753	196	7,922
	Total	9,779	1,038	177	10,994	10,123	1,080	165	11,368	1,418	582	66	2,066	11,151	1,314	196	12,661
University Wide																	
						21	12		33	6			6				
	Grand Total	61,823	5,884	186	67,893	57,130	6,679	174	63,983	8,065	3,977	66	12,108	61,462	8,059	205	69,726
	Computed SFTE	4,122	490	21	4,633	3,809	557	19	4,385	538	331	7	876	4,097	672	23	4,792

Student FTE: 15/12/9 Method is based on 15 SCH for undergraduates, 12 SCH for master's students, and 9 SCH for doctoral students
 Source: CBM004; Classification of undergraduate/masters made at the course level (Industrial Safety classification made at instructor level)

Semester Credit Hours

Semester Credit Hours by College and Department - Includes data exempt from THECB Reporting

College	Department	Fall 2009 All Data				Spring 2010 All Data				Summer 2010 All Data*				Fall 2010 All Data			
		All UG	All Mast	All Doc	Total	All UG	All Mast	All Doc	Total	All UG	All Mast	All Doc	Total	All UG	All Mast	All Doc	Total
Arts & Sciences																	
	Art	1,307	90		1,397	994	93		1,087	177	27		204	1,164	87		1,251
	Biology	3,392	125		3,517	3,010	124		3,134	507	196		703	3,366	136		3,502
	Chemistry	2,575			2,575	2,153			2,153	107			107	2,650			2,650
	Communication	2,074	114		2,188	1,817	81		1,898	90	33		123	1,929	150		2,167
	History	2,832	81		2,913	2,529	66		2,595	441	39		480	2,499	96		2,595
	Literature & Languages	4,504	144		4,648	4,219	148		4,367	384	48		432	4,807	171		4,890
	Mathematics	4,641	69		4,710	3,895	162		4,057	518	75		593	4,833	81		4,914
	Music																
	Political Science	2,607	60		2,667	2,313	69		2,382	331			331	2,689	54		2,743
	Social Sciences	3,138	210		3,348	2,919	339		3,258	657	3		660	3,132	435		3,567
	School of Performing Arts	1,353	12		1,365	1,129	30		1,159	15			15	1,729	35		1,764
	Honors	60			60	57			57				0	120			120
	Theatre																
	Visual & Performing Arts																
	General Studies																
	Total	28,483	905		29,388	25,035	1,112		26,147	3,227	421		3,648	28,918	1,245		30,163
Business & Technology																	
	Business Administration	8,964	792		9,756	8,460	948		9,408	1,413	645		2,058				
	Accounting, Finance, Bus Law													3,120	420		3,540
	Management and Marketing													4,095	618		4,713
	HRD and Technology	1,517	477	9	2,003	1,311	434	9	1,754	459	309		768	1,835	804	9	2,648
	Total	10,481	1,269	9	11,759	9,771	1,382	9	11,162	1,872	954		2,826	9,050	1,842	9	10,901
Education & Psychology																	
	Curriculum and Instruction																
	Early Childhood, Reading, and Special Education																
	School of Education	5,085	358		5,443	4,519	492		5,011	594	329		923	4,670	524		5,194
	Educational Leadership		648		648		1,052		1,052		1,270		1,270		1,464		1,464
	Psychology & Counseling	3,746	1,050		4,796	3,751	996		4,747	794	390		1,184	3,835	1,101		4,936
	Total	8,831	2,056		10,887	8,270	2,540		10,810	1,388	1,989		3,377	8,505	3,089		11,594
Engineering & Computer Science																	
	Civil & Environmental Engineering	1,509	231		1,740	1,482	261		1,743	15	3		18	1,013	75		1,088
	Computer Science	1,365	189		1,554	1,123	168		1,291	73	24		97	1,341	195		1,536
	Electrical Engineering	362	184		546	364	138		502	15	15		30	411	276		687
	Engineering	238	6		244	260			260				0	298			298
	Mechanical Engineering	775	48		823	681	48		729	51	6		57	775	46		821
	Total	4,249	658		4,907	3,910	615		4,525	154	48		202	3,838	592		4,430
Nursing & Health Sciences																	
	Health and Kinesiology	3,430	480		3,910	3,661	510		4,171	603	222		825	4,178	582		4,760
	Nursing	6,349	621	285	7,255	6,462	648	255	7,365	815	408	93	1,316	6,976	783	292	8,051
	Total	9,779	1,101	285	11,165	10,123	1,158	255	11,536	1,418	630	93	2,141	11,154	1,365	292	12,811
University Wide																	
						21	12		33	6			6				
	Grand Total	61,823	5,989	294	68,106	57,130	6,819	264	64,213	8,065	4,042	93	12,200	61,465	8,133	301	69,899
Computed SFTE																	
		4,122	499	33	4,653	3,809	568	29	4,406	538	337	10	885	4,098	678	33	4,809

Student FTE: 15/12/9 Method is based on 15 SCH for undergraduates, 12 SCH for master's students, and 9 SCH for doctoral students.

Source: CBM004s + CB reporting exemptions* (out of state students enrolled in distance-only courses)

Classification of undergraduate/masters made at the course level (Industrial Safety classification made at instructor level)

Faculty

Total Faculty

Total Faculty Headcount by Tenure

	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010	
	N	%	N	%	N	%	N	%	N	%
Tenured	91	24.1%	93	24.4%	105	26.3%	105	27.1%	110	28.4%
On Tenure Track	70	18.5%	63	16.5%	70	17.6%	71	18.4%	70	18.0%
Non-Tenured	217	57.4%	225	59.1%	224	56.1%	211	54.5%	208	53.6%
Total	378		381		399		387		388	

Total Faculty Headcount by Rank

	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010	
	N	%	N	%	N	%	N	%	N	%
Professor	44	11.7%	47	12.3%	55	13.8%	57	14.7%	56	14.4%
Associate Professor	58	15.3%	56	14.7%	55	13.8%	55	14.2%	61	15.7%
Assistant Professor	59	15.6%	53	13.9%	65	16.3%	64	16.5%	63	16.2%
Lecture/Other Faculty	216	57.1%	222	58.3%	221	55.4%	208	53.7%	204	52.6%
Teaching Assistant	1	0.3%	3	0.8%	3	0.7%	3	0.9%	4	1.1%
Total	378		381		399		387		388	

Total Faculty Headcount by Gender

	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010	
	N	%	N	%	N	%	N	%	N	%
Male	187	49.5%	190	49.9%	197	49.4%	183	47.3%	178	45.9%
Female	191	50.5%	191	50.1%	202	50.6%	204	52.7%	210	54.1%
Total	378		381		399		387		388	

Source: CBM008 data

Faculty

Tenured Faculty

Tenured Faculty Headcount by Gender

	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010	
	N	%	N	%	N	%	N	%	N	%
Male	67	72.0%	67	63.8%	72	68.6%	70	63.6%	72	65.5%
Female	24	25.8%	26	24.8%	33	31.4%	35	31.8%	38	34.5%
Total	91		93		105		105		110	

Tenured Faculty Headcount by Rank

	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010	
	N	%	N	%	N	%	N	%	N	%
Professor	44	47.3%	47	44.8%	55	52.3%	57	51.8%	56	50.9%
Associate Professor	47	50.5%	46	43.8%	49	46.7%	48	43.6%	54	49.1%
Assistant Professor	0	0.0%	0	0.0%	1	1.0%	0	0.0%	0	0.0%
Total	91		93		105		105		110	

Average Age of Tenured Faculty by Gender

	2006	2007	2008	2009	2010
Male	54	53	53	54	53
Female	59	58	57	56	56

Average Age of Tenured Faculty by Rank

	2006	2007	2008	2009	2010
Professor	59	58	59	59	59
Associate Professor	51	50	50	49	49

Source: CBM008 data

Faculty

Tenure Track Faculty

Tenure Track Faculty Headcount by Gender

	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010	
	N	%	N	%	N	%	N	%	N	%
Male	38	54.3%	36	57.1%	38	54.3%	40	56.3%	38	54.3%
Female	32	45.7%	27	42.9%	32	45.7%	31	43.7%	32	45.7%
Total	70		63		70		71		70	

Tenure Track Faculty Headcount by Rank

	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010	
	N	%	N	%	N	%	N	%	N	%
Associate Professor	11	15.7%	10	15.9%	6	8.6%	7	9.9%	7	10.0%
Assistant Professor	59	84.3%	53	84.1%	64	91.4%	64	90.1%	63	90.0%
Total	70		63		70		71		70	

Average Age of Tenure Track Faculty by Gender

	2006	2007	2008	2009	2010
Male	41	41	40	40	40
Female	45	46	44	45	45

Average Age of Tenure Track Faculty by Rank

	2006	2007	2008	2009	2010
Associate Professor	51	49	50	52	51
Assistant Professor	41	42	41	41	41

Source: CBM008 data

Finances

Statement of Revenues, Expenses and Changes in Net Assets

History Report - Fiscal Years 2006 to 2010

	FY 2006	FY 2007	FY 2008	FY 2009	FY 2010
Operating Revenues:					
Student Tuition and Fees	23,205,008	27,726,501	29,890,433	33,677,485	35,920,304
Discounts and Allowances	(5,505,340)	(5,580,870)	(5,915,546)	(6,723,340)	(13,037,327)
Federal Sponsored Programs	5,171,248	6,061,730	6,469,190	3,241,082	3,098,273
Federal Sponsored Programs Pass-Through from Other State Agencies	911,238	1,292,899	1,956,569	1,603,201	1,714,885
State Sponsored Programs	232,852	305,082	1,112,005		
State Sponsored Programs Pass-Through from Other State Agencies	826,528	1,230,885	922,987	2,999,227	3,452,951
Local Sponsored Programs	0	0	1,620		8,380
Private Sponsored Programs	585,011	638,296	960,222	796,498	1,051,907
Sales and Services of Educational Activities	1,243,116	1,002,024	1,310,949	2,725,086	2,597,397
Auxiliary Enterprises	2,686,905	3,293,341	3,340,501	3,222,409	3,689,585
Other Operating Revenue	171,311	166,994	182,126	257,253	330,101
Total Operating Revenues:	29,527,877	36,136,882	40,231,056	41,798,901	38,826,456
Operating Expenditures:					
Instruction	22,326,791	24,847,682	27,579,926	27,709,821	29,845,281
Research	1,137,523	1,298,798	2,958,527	3,048,362	2,582,271
Public Service	909,228	1,072,668	1,264,299	1,768,997	2,411,967
Academic Support	5,920,118	6,227,523	6,304,052	6,778,598	7,111,847
Student Services	4,027,031	4,789,653	5,494,189	6,187,387	6,746,550
Institutional Support	9,196,798	8,568,787	9,281,717	8,802,750	9,041,648
Operation and Maintenance of Plant	4,660,620	5,514,013	6,381,721	6,547,387	6,161,225
Scholarships and Fellowships	5,114,554	5,589,791	5,688,493	7,143,759	4,065,457
Auxiliary Enterprises	3,983,197	4,739,536	5,445,160	5,478,571	5,192,982
Depreciation and Amortization	6,100,993	6,807,151	7,744,720	9,016,525	10,433,471
Total Operating Expenditures:	63,376,853	69,455,602	78,142,804	82,482,157	83,592,699
Operating Income (Loss)	(33,848,976)	(33,318,720)	(37,911,748)	(40,683,256)	(44,766,243)
Nonoperating Revenues (Expenses):					
State Appropriations	29,911,035	30,392,834	36,316,393	36,371,005	36,145,315
Nonexchange Sponsored Programs				5,136,618	7,042,332
Federal Non-Exchange Pass-Through					1,604,033
Gift Contributions for Operations	918,119	844,627	1,484,584	1,239,822	1,424,171
Net Investment Income	3,522,720	3,828,868	4,314,686	1,663,587	4,362,978
Net Increase (Decrease) in Fair Value of Investments	3,749,673	8,089,119	(6,083,912)	(15,023,591)	6,458,701

Finances

Statement of Revenues, Expenses and Changes in Net Assets

History Report - Fiscal Years 2006 to 2010

	FY 2006	FY 2007	FY 2008	FY 2009	FY 2010
Gain/(Loss) on Sale of Capital Assets	(12,791)	(58,323)	1,140	(6,554)	(25,003)
Other Nonoperating Revenues	0	11,567	52,770		
Other Nonoperating (Expenses)	0	0	0	(112,367)	(112,344)
Net Nonoperating Revenues (Expenses)	38,088,756	43,108,692	36,085,661	29,268,520	56,900,183
Income/(Loss) Before Other Rev., Exp., Gains/(Losses) & Transfers:	4,239,780	9,789,972	(1,826,087)	(11,414,736)	12,133,940
Gifts and Sponsored Programs for Capital Acquisitions	445,564	75,094	1,666,650	49,292	1,370,279
Additions to Permanent Endowments	338,937	652,460	5,077,160	1,845,490	814,219
Reclass from / (to) Other Institutions	14,753,707	(43,086,819)	27,243,291	14,837,573	14,408,778
Transfers Between Institutions & System, Debt Service - Mandatory	(3,596,763)	(3,957,141)	(8,553,639)	(8,816,701)	(8,504,373)
Transfers Between Institutions & System Admin. - Non mandatory	2,103,917	56,279,637	2,814,263	5,214,235	1,024,671
Transfers From Other State Agencies	22,878	0	0		
Transfers to Other State Agencies	(90,011)	(158,652)	(230,099)	(302,674)	(346,042)
Change in Net Assets	18,218,009	19,594,551	26,191,539	1,412,479	20,901,472
Net Assets, Beginning of Year	181,027,180	199,245,189	218,839,740	245,031,279	246,443,758
Net Assets, End of Year	199,245,189	218,839,740	245,031,279	246,443,758	267,345,230

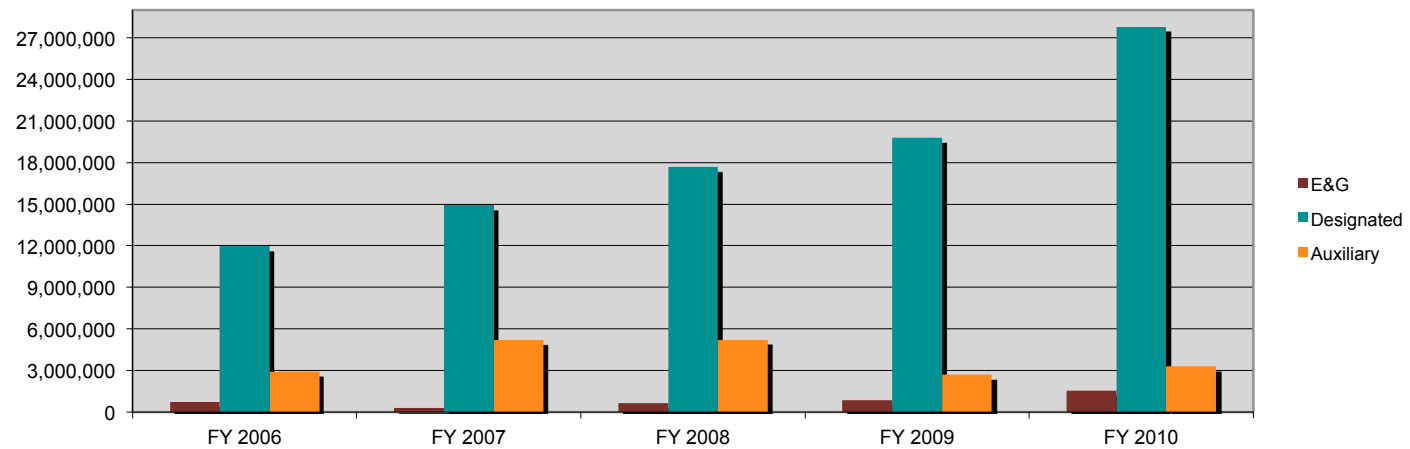
Finances

Current Funds — Unrestricted Net Assets — Five-Year History Fiscal Years 2005-2006 to 2009-2010

	FY 2006	FY 2007	FY 2008	FY 2009	FY 2010
E&G	723,109	301,008	647,396	850,972	1,534,848
Designated	11,964,144	14,920,067	17,677,035	19,781,571	27,794,945
Auxiliary	2,927,681	5,181,062	5,214,338	2,694,441	3,285,884
Total	15,614,934	20,402,137	23,538,769	23,326,984	32,615,677

Source: Office of Business Affairs

Current Funds - Unrestricted Net Assets



Finances

Operating Budget — Fiscal Year Ending August 31, 2011

Adjusted FY 2010 Budget		Educational and General	Designated	Auxiliary	Restricted	Available University Fund	Unexpended Plant Funds	Subtotal	Adjustments	FY 2011 Total Operating Budget
Operating Revenues:										
\$ 26,911,125	Tuition and Fees	7,232,273	24,101,797	4,118,016				35,452,086	(7,019,513)	28,432,573
1,585,480	Federal Sponsored Programs		370,696		970,714			1,341,410		1,341,410
1,179,910	State Sponsored Programs	1,272,193	427,100		3,600			1,702,893		1,702,893
124,800	Local and Private Sponsored Programs				124,800			124,800		124,800
693,145	Net Sales and Services of Educational Activities		470,959					470,959		470,959
	- Net Sales and Services of Hospital and Clinics							-		-
	- Net Professional Fees							-		-
4,067,412	Net Auxiliary Enterprises			3,936,010				3,936,010		3,936,010
34,617	Other Operating Revenues		242,467					242,467		242,467
<u>34,596,489</u>	Total Operating Revenues	<u>8,504,466</u>	<u>25,613,019</u>	<u>8,054,026</u>	<u>1,099,114</u>	<u>-</u>	<u>-</u>	<u>43,270,625</u>	<u>(7,019,513)</u>	<u>36,251,112</u>
Operating Expenses:										
30,774,257	Instruction	26,400,639	4,255,130		563,613			31,219,382	(131,816)	31,087,566
8,521,419	Academic Support	4,503,993	3,250,174		314,054			8,068,221	(159,000)	7,909,221
1,584,876	Research	228,118	175,508		694,319			1,097,945	(10,000)	1,087,945
419,522	Public Service		81,394		152,405			233,799	-	233,799
	- Hospitals and Clinics							-	-	-
9,458,070	Institutional Support	4,556,843	4,376,410		1,034,643			9,967,896	(68,000)	9,899,896
6,277,526	Student Services	2,163,009	3,773,639		89,500			6,026,148	(132,000)	5,894,148
6,217,768	Operation and Maintenance of Plant	2,308,416	3,912,292		3,663			6,224,371	(15,000)	6,209,371
6,416,606	Scholarships and Fellowships	1,283,450	4,691,084		8,915,260			14,889,794	(7,019,513)	7,870,281
5,590,402	Auxiliary Enterprises			5,807,242				5,807,242	(28,000)	5,779,242
8,577,320	Depreciation and Amortization							-	10,500,000	10,500,000
<u>83,837,766</u>	Total Operating Expenses	<u>41,444,468</u>	<u>24,515,631</u>	<u>5,807,242</u>	<u>11,767,457</u>	<u>-</u>	<u>-</u>	<u>83,534,798</u>	<u>2,936,671</u>	<u>86,471,469</u>
<u>(49,241,277)</u>	Operating Surplus/Deficit	<u>(32,940,002)</u>	<u>1,097,388</u>	<u>2,246,784</u>	<u>(10,668,343)</u>	<u>-</u>	<u>-</u>	<u>(40,264,173)</u>	<u>(9,956,184)</u>	<u>(50,220,357)</u>
Budgeted Nonoperating Revenues (Expenses):										
37,139,861	State Appropriations & HEAF	35,554,654						35,554,654	-	35,554,654
6,672,002	Federal Sponsored Programs - Nonoperating	892,116			6,500,000			7,392,116		7,392,116
	State Sponsored Programs - Nonoperating							-		-
919,665	Gifts in Support of Operations		104,231		900,000			1,004,231		1,004,231
3,322,673	Net Investment Income	100,233	950,000		2,449,267			3,499,500		3,499,500
	- Other Non-Operating Revenue							-		-
	- Other Non-Operating (Expenses)							-		-
<u>48,054,201</u>	Net Budgeted Non-Operating Revenue/(Expenses)	<u>36,547,003</u>	<u>1,054,231</u>	<u>-</u>	<u>9,849,267</u>	<u>-</u>	<u>-</u>	<u>47,450,501</u>	<u>-</u>	<u>47,450,501</u>
Transfers and Other:										
	- AUF Transfers Received							-		-
	- AUF Transfers (Made)							-		-
(3,329,882)	Transfers for Debt Service - Interest	(2,546,875)	(59,893)	(1,485,662)				(4,092,430)		(4,092,430)
(5,239,773)	Transfers for Debt Service - Principal	(3,242,173)	(156,000)	(1,060,000)				(4,458,173)		(4,458,173)
692,419	Budget Transfers	2,182,047	(2,564,088)	382,041	5,350			5,350		5,350
<u>(7,877,236)</u>	Total Transfers and Other	<u>(3,607,001)</u>	<u>(2,779,981)</u>	<u>(2,163,621)</u>	<u>5,350</u>	<u>-</u>	<u>-</u>	<u>(8,545,253)</u>	<u>-</u>	<u>(8,545,253)</u>
\$ <u>(9,064,312)</u>	Budget Surplus (Deficit)	<u>-</u>	<u>(628,362)</u>	<u>83,163</u>	<u>(813,726)</u>	<u>-</u>	<u>-</u>	<u>(1,358,925)</u>	<u>(9,956,184)</u>	<u>(11,315,109)</u>
\$ 82,650,690	Total Revenues and AUF Transfers	45,051,469	26,667,250	8,054,026	10,948,381	-	-	90,721,126	(7,019,513)	83,701,613
(87,167,648)	Total Expenses and Transfers for Interest	(43,991,343)	(24,575,524)	(7,292,904)	(11,767,457)	-	-	(87,627,228)	(2,936,671)	(90,563,899)
\$ <u>(4,516,958)</u>	Excess (Deficiency) of Revenue over Expenses	<u>1,060,126</u>	<u>2,091,726</u>	<u>761,122</u>	<u>(819,076)</u>	<u>-</u>	<u>-</u>	<u>3,093,898</u>	<u>(9,956,184)</u>	<u>(6,862,286)</u>

Explanations of Adjustments to Operating Budget - Fiscal Year Ending August 31, 2011

Finances

Operating Budget — Fiscal Year Ending August 31, 2011

	FY 2010	FY 2011
1) Tuition Discounting		
Reduction of Tuition and Fee Income of:	<u>6,647,242</u>	<u>7,019,513</u>
Reduction of Scholarship Expense of:	<u>6,647,242</u>	<u>7,019,513</u>
2) Capital Outlay Included in Budgeted Fund Totals		
Instruction	150,466	131,816
Academic Support	170,000	159,000
Research	10,000	10,000
Public Service	-	-
Hospitals and Clinics	-	-
Institutional Support	68,000	68,000
Student Services	147,500	132,000
Operation and Maintenance of Plant	15,000	15,000
Scholarships and Fellowships	-	-
Auxiliary Enterprises	<u>32,500</u>	<u>28,000</u>
Total	<u>593,466</u>	<u>543,816</u>
3) Depreciation Expense	<u>8,577,320</u>	<u>10,500,000</u>
4) Capitalized HEAF Revenue	<u>-</u>	<u>-</u>
4) Transfers for Debt Service - Principal	<u>5,239,773</u>	<u>4,458,173</u>
Recap of Impact on Revenues and Expenditures:		
Net Increase (Decrease) in Revenue:	(6,647,242)	(7,019,513)
Net (Increase) Decrease in Expenditures	(1,336,612)	(2,936,671)

Finances

Educational and General Budget — Five-Year Comparison Fiscal Years 2005-2006 to 2009-2010

	FY 2007	FY 2008	FY 2009	FY 2010	FY 2011	% Change FY 2007-2011
Budgeted Expenditures						
Instruction						
Faculty Salaries	16,021,486	17,150,415	18,372,808	18,834,184	17,781,740	11%
Departmental Operating Expenses	1,868,715 *	1,871,973	1,186,007	2,691,930	1,746,946	-7%
Instructional Administration	2,655,623	2,533,787	1,940,612	2,354,096	2,868,480	8%
Library	1,240,843	1,240,843	688,438	838,855	835,611	-33%
Research	0 *	0	0	228,118	228,118	100%
Institutional Support	3,577,767 *	4,397,748	3,679,371	3,742,306	3,714,750	4%
Student Services	1,696,325	1,849,289	1,634,752	1,507,733	1,823,608	8%
Staff Benefits	7,326,864	7,902,540	8,325,038	8,765,202	9,313,818	27%
Operation & Maintenance of Plant	4,154,557 *	4,794,468	1,749,363	1,802,057	1,784,649	-57%
Tuition Revenue Bond Retirement	2,043,725	6,212,674	6,193,064	5,778,368	5,789,048	183%
Scholarships & Fellowships	698,464	698,464	1,102,136	1,112,374	1,272,193	82%
Total E&G Budgeted Expenditures	41,284,369	48,652,201	44,871,589	47,655,223	47,158,961	14%

*FY07 amounts updated in the FY08 budget

Finances

Designated Tuition Budget — Fiscal Year Ending August 31, 2011

Budgeted Expenditures

Academic Affairs	\$1,460,606
Business Affairs	\$4,930,000
College of Arts and Sciences	\$715,217
College of Business and Technology	\$153,709
College of Education and Psychology	\$133,780
College of Engineering and Computer Science	\$248,581
College of Nursing and Health Sciences	\$216,851
Contingency Reserve	\$0
Cowan Center Student Tickets	\$30,000
Define Operating System	\$275,400
E&G Operations Support	\$2,860,293
Internal Auditing Services	\$13,323
Office of the President	\$107,395
Student Affairs	\$3,336,049
Tuition Set Asides	\$2,278,558
University Advancement	\$8,000
Total	\$16,767,762

Finances

Student Service Fee Allocations

Fiscal Years 2006-2007 to 2010-2011

	FY 2007	FY 2008	FY 2009	FY 2010	FY 2011
Budgeted Expenditures					
AVP-Student Success	12,730	14,730	17,730	17,755	8,745
Commencements	25,600	23,200	24,400	16,400	20,100
Financial Aid	261,771	211,417	162,131	164,751	155,513
Cheerleading	42,431	43,887	43,887	42,215	40,104
Pep Band	2,000	2,000	2,000	2,200	1,500
Dance Team	0	17,435	22,829	22,829	21,680
Counseling & Testing	177,442	237,317	280,537	287,276	280,440
Student Activities	94,140	105,112	116,776	154,684	143,856
Intramurals	74,527	79,878	88,672	89,172	84,713
Career Services	77,854	112,961	113,761	113,761	108,073
Patriot Center	0	16,113	26,113	29,000	26,100
Fitness Center	14,400	14,400	14,400	14,400	12,500
Orientation and Retention	349,548	291,042	292,192	226,648	195,002
Student Association	45,535	57,778	57,778	57,778	51,000
Student Publications	55,843	81,543	83,435	84,389	75,151
Learning Communities	26,110	26,110	26,110	26,235	24,923
Co-Curricular	38,028	33,028	41,028	41,028	38,977
Debate Team	35,287	41,958	41,958	41,958	41,958
Model UN	3,441	14,250	24,000	0	0
Residence Life	0	4,000	4,000	4,000	3,000
Greek Life	21,750	21,750	21,750	66,424	62,753
Community Relations	70,860	64,513	67,370	68,520	64,894
AVP for Student Affair Committee	0	2,500	3,300	3,300	1,650
Student Service Fees	0	34,590	22,618	0	0
Academic Enrichment	0	0	0	0	0
Orchestra	0	0	0	0	500
Students with Disabilities	0	0	0	0	0
Drum Line	0	0	10,000	10,000	1,500
Internet Television Broadcasting	0	0	10,000	10,000	6,880
Emergency Management	0	0	0	15,000	13,750
Total	1,429,297	1,551,512	1,618,775	1,609,723	1,485,262

Finances

Schedule 4 - HUB Strategic Plan Progress Report

History Report - Fiscal Years 2006 to 2010

	FY 2006		FY 2007		FY 2008		FY 2009		FY 2010	
	Total Non-HUB and HUB Expenditures	HUB Expenditures %	Total Non-HUB and HUB Expenditures	HUB Expenditures %	Total Non-HUB and HUB Expenditures	HUB Expenditures %	Total Non-HUB and HUB Expenditures	HUB Expenditures %	Total Non-HUB and HUB Expenditures	HUB Expenditures %
Heavy Construction Other than Building Contracts	N/A		N/A		N/A		N/A		N/A	
Building Construction, Including General Contractors and Operative Builders Contracts	142,631	97.4%	5,919,071	93.3%	6,015,902	80.1%	8,839,015	98.3%	2,975,490	94.4%
Special Trade Construction Contracts	2,313,528	91.2%	444,476	74.3%	4,900,449	94.8%	462,146	61.9%	940,248	67.6%
Professional Services Contracts	330,463	17.2%	612,691	2.9%	571,447	1.3%	90,040	0.6%	17,958	0.0%
Other Services Contracts	3,210,162	17.4%	4,336,261	18.8%	4,507,814	21.6%	5,171,340	17.2%	5,166,860	12.2%
Commodities Contracts	4,548,163	19.1%	5,249,534	25.4%	8,619,579	21.6%	5,291,585	20.2%	4,794,854	14.5%
Total	10,544,947	35.4%	16,562,033	48.4%	24,615,191	50.0%	19,854,126	55.1%	13,895,410	34.3%

Source: Texas Government Code, Title 10, and Subtitle D, Section 2161.124

Note: Differences due to rounding.

Finances

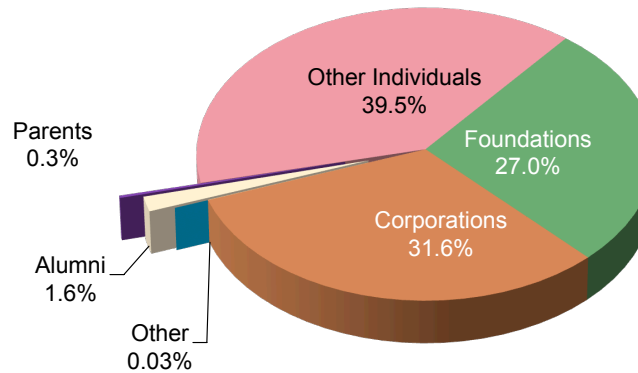
Distribution of Private Contributions by Source of Funds

Fiscal Years 2005-2006 to 2009-2010

	FY 2006	FY 2007	FY 2008	FY 2009	FY 2010
Source (\$)					
Alumni	45,152	61,155	24,530	31,453	63,657
Parents	15,835	29,155	31,280	11,925	9,935
Other Individuals	879,678	933,824	5,421,977	1,377,059	1,542,902
Foundations	401,104	367,905	1,880,465	1,083,700	1,054,801
Corporations	516,986	602,657	397,564	594,160	1,234,257
Religious Organizations	100	0	0	0	0
Other	16,741	16,614	1,090	675	1,250
Total	1,875,596	2,011,310	7,756,906	3,098,972	3,906,802

Source: Development Office - CAE Higher Education Survey

Distribution of Private Contributions by Source, FY 2010



Finances

Distribution of Private Contributions by Use of Funds

Fiscal Years 2005-2006 to 2009-2010

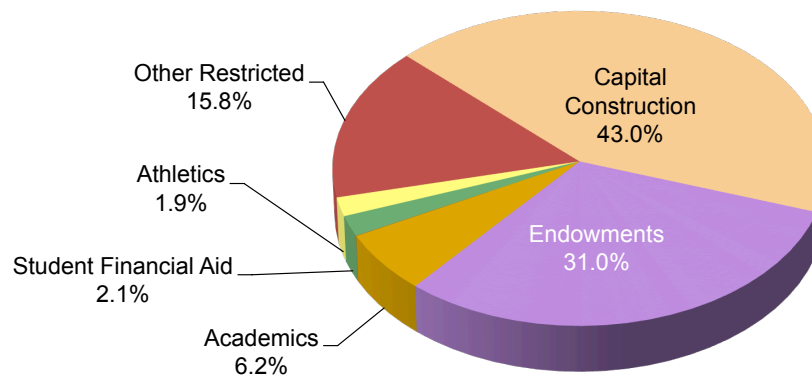
	FY 2006	FY 2007	FY 2008	FY 2009	FY 2010
Use (\$)					
Academics	102,049	297,473	292,279	147,301	238,675
Research	1,150	850	935	710	925
Library	1,300	225	740	350	144
Student Financial Aid	71,727	50,710	95,035	144,075	80,570
Athletics	28,790	31,002	99,996	60,006	74,288
Other Restricted	720,522	601,015	650,658	502,173	608,968
Capital Construction	600,313	497,025	1,500,662	207,670	1,657,084
Endowments	349,745	533,010	5,076,660	2,036,687	1,192,784
Total	1,875,596	2,011,310	7,716,965	3,098,972	3,853,438

Source: Development Office - CAE Higher Education Survey

FY 2008: There was a deferred gift of \$39,941 which was not counted in the Use of Funds but calculated in the Source of Funds.

FY 2010: There was a deferred gift of \$53,364 which was not counted in the Use of Funds but calculated in the Source of Funds.

Distribution of Private Contributions by Use, FY 2010



Definitions

Academic Year

Defined as the period of time including fall, spring, and summer sequence of semesters and identified by the second calendar year in the sequence. For example, the sequence fall 2009, and spring and summer 2010 is AY2009-10. Note: an academic year is equivalent to a fiscal year in Texas.

Amount Expended for Administrative Costs as a Percent of Operating Budget

The percentage of funds expended for administrative costs as a percent of operating budget. Administrative costs are Institutional Support expenditure items as designated in the institution's annual financial reports included in the following subcategories: executive management, fiscal operations, general administration and logistical services, administrative computing support, and public relations/development. (ABEST short definition).

Coordinating Board Reports (CBM Reports)

The Office of Institutional Analysis bases reporting on THECB data submissions, but adds report exclusions in order to portray an accurate picture of overall and program enrollment and semester credit hour production. Areas of difference in state reporting and overall totals are noted in the Fact Book.*

All Texas public higher educational institutions must submit periodic reports to the Texas Higher Education Coordinating Board (THECB) to fulfill provisions of the Higher Education Coordinating Act of 1965 as amended (codified as Subtitle B, Chapter 61, Texas Education Code, 1971). These reports are used to determine each institution's state reimbursement funding.

*TAC Title 19, Part 1, Chapter 4, Subchapter E, §4.107(c)(4) and §4.108(b).

Degrees

B.A.	Bachelor of Arts
B.A.A.S.	Bachelor of Applied Arts and Sciences
B.B.A.	Bachelor of Business Administration
B.F.A.	Bachelor of Fine Arts
B.G.S.	Bachelor of General Studies
B.M.	Bachelor of Music
B.S.	Bachelor of Science
B.S.C.E.	Bachelor of Science in Civil Engineering
B.S.E.E.	Bachelor of Science in Electrical Engineering
B.S.M.E.	Bachelor of Science in Mechanical Engineering
B.S.N.	Bachelor of Science in Nursing
M.A.	Master of Arts
M.A.T.	Master of Arts in Teaching
M.B.A.	Master of Business Administration
M.Ed.	Master of Education
M.Engr.	Master of Engineering
M.F.A.	Master of Fine Arts
M.P.A.	Master of Public Administration
M.S.	Master of Science
M.S.N.	Master of Science in Nursing
Ph.D.	Doctor of Philosophy

Definitions

Dollar Amount of External or Sponsored Research Funds (in millions)

The dollar value of funds expended for the conduct of research and development from sources other than appropriated state and local funds. (ABEST short definition).

Ethnicity or Racial/Ethnic Heritage

Beginning Fall 2010, all Office of Institutional Analysis reports will reflect the new federal and state mandatory requirements for reporting ethnicities. Two new race categories are added: *Native Hawaiian or Pacific Islander* and *Two or More Races*. Descriptions shown below:

Hispanic: A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

American Indian or Alaska Native: A person having origins in any of the original peoples of North and South America (including Central America), and who maintains a tribal affiliation or community attachment.

Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam. *Black or African-American*: A person having origins in any of the black racial groups of Africa.

Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

White: A person having origins in any of the original peoples of Europe, the Middle East or North Africa.

International denotes a person who is not a citizen or permanent resident of the United States and who is in this country on a temporary basis and does not have the right to remain indefinitely.

Unknown or Not Reported: The unknown classification is used if the student has not selected a racial/ethnic designation.

External or Sponsored Research Funds as a Percent of State Appropriations

Expenditures of external or sponsored research funds represented as a percent of expenditures of state appropriations. (ABEST short definition).

Faculty

People hired to teach classes at institutions of higher education or whose specific assignments customarily are for the purpose of conducting instruction, research, or public service as a principal activity (or activities), who may hold academic rank titles of professor, associate professor, assistant professor, instructor, other faculty, or the equivalent of any of these academic ranks.

Freshman Students

Undergraduate students who have earned fewer than 30 credits.

Gender

Female or male, self-reported.

Graduate Student

A student who, after earning a baccalaureate degree, is enrolled in a course of study leading to a graduate degree

Definitions

Headcount also called 'Enrollment'

A count of students, faculty, and/or staff where each individual is counted once. This is in contrast to the FTE count where an individual may be counted as less than or more than one.

Junior Students

Undergraduate students who have earned more than 59 but fewer than 90 credits.

Lower Division Courses

Courses taught at the freshman and sophomore levels.

Number of Community College Transfer Students Enrolled

The number of students enrolled in the fall semester who attempted 30 or more semester credit hours in a Texas public community college during the past six years. (ABEST short definition).

Number of Community College Transfer Graduates

The number of baccalaureate level graduates who attempted 30 or more semester credit hours in a Texas public community college during the past six years. (ABEST short definition).

Certification Rate of Teacher Education Graduates

The percentage of the institution's undergraduate teacher education program graduates attempting the state licensing examination who pass all parts either before graduation from the program, or within the 12 months immediately following graduation from the program. (ABEST short definition).

Percent of Baccalaureate Graduates Who Are First Generation College Graduates

Percentage of graduating baccalaureate students whose parents did not graduate from college. Parents are defined only as birth parents, adoptive parents, or legal guardians.

Percent of Incoming Full-time, Undergraduate Transfer Students Who Graduate within Four Years

Percentage of full-time undergraduate students who transfer into the institution for the first time in the fall semester with at least 30 accepted semester credit hours and graduate within four academic years. Full-time is defined as taking 12 semester credit hours. (ABEST short definition).

Percent of Semester Credit Hour Courses Completed

The percent of semester credit hours completed. (ABEST short definition).

Post-Baccalaureate Students

A students with a bachelor's degree but who has not been admitted to a graduate or first-professional program.

Retention Rate of First-time, Full-time, Degree-seeking Freshmen Students After One Academic Year

Percent of first-time, full-time, degree-seeking freshmen who enter in the fall semester, who are still enrolled after one academic year. (ABEST short definition).

Definitions

Semester Credit Hour (SCH)

The semester credit hour is defined as the credit hours assigned to a course. This is generally based on the number of hours the course meets per week. The SCH a course produces is determined by multiplying the enrollment of the course by the credit hours of the course. The SCH of a student is determined by adding the credit hours from all the student's courses.

Senior Students

Undergraduate students who have earned more than 89 credits.

Sophomore Students

Undergraduate students who have earned more than 29 but fewer than 60 credits.

State Licensure Exam Pass Rate of Engineering Graduates

The percentage of the institution's undergraduate engineering program graduates attempting the state licensing examination who pass all parts either before graduation from the program, or within the twelve months immediately following graduation or any required internship. (ABEST short definition).

State Licensure Exam Pass Rate of Nursing Graduates

The percentage of the institution's undergraduate nursing program graduates attempting the state licensing examination who pass all parts either before graduation from the program, or within the twelve months immediately following graduation from the program. (ABEST short definition).

Student Full-Time Equivalency (FTE)

The Texas guideline for credit students uses a standard student credit hour load that would allow a student to graduate in a minimum number of 15-week semesters for their degree program. To compute a **semester** average student FTE enrollment of credit-hour students, use a fall or spring term of credit hours and apply the following conversion factors as applicable:

1 semester undergraduate FTE student = 15 undergraduate semester credit hours;

1 semester master's FTE student = 12 master's semester credit hours;

1 semester doctoral FTE student = 9 doctoral semester credit hours.

Tenure Track Faculty

Faculty without tenure holding an appointment/position eligible for tenure as reported to the Coordinating Board.

Tenured Faculty

Faculty who have received tenure as reported to the Coordinating Board.

Texas Higher Education Coordinating Board (THECB or CB)

In 1965, the 59th Texas Legislature established the Texas Higher Education Coordinating Board and charged it with the responsibility of coordinating and monitoring colleges and universities in the state of Texas. THECB has broad powers and is directly responsible for the formula process used to make appropriation recommendations to the legislature for higher education.

Definitions

Undergraduate Students

Degree seeking students who are classified as freshmen, sophomores, juniors, seniors, or post-baccalaureate. Also the sum of lower and upper division undergraduates.

Undergraduate Students

Degree seeking students who are classified as freshmen, sophomores, juniors, seniors, or post-baccalaureate. Also the sum of lower and upper division undergraduates.

Upper Division Courses

Courses taught at the junior and senior levels.

Upper Division Undergraduate Students

Students who are classified as juniors or seniors.