

# The University of Texas at Tyler

## Fact Book 2015-2016

Prepared by the Office of Institutional Analysis

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## Mission Statement

The University of Texas at Tyler is a comprehensive institution of higher education offering undergraduate and graduate degree programs as an institution of the renowned University of Texas System. The University of Texas at Tyler's vision is to be nationally recognized for its high quality education in the professions and in the humanities, arts and sciences, and for its distinctive core curriculum. Guided by an outstanding and supportive faculty, its graduates will understand and appreciate human diversity and the global nature of the new millennium. They will think critically, act with honesty and integrity, and demonstrate proficiency in leadership, communication skills, and the use of technology.

The University is committed to providing a setting for free inquiry and expects excellence in the teaching, research, artistic performances and professional public service provided by its faculty, staff, and students. As a community of scholars, the University develops the individual's critical thinking skills, appreciation of the arts, humanities and sciences, international understanding for participation in the global society, professional knowledge and skills to enhance economic productivity, and commitment to lifelong learning.

Within an environment of academic freedom, students learn from faculty scholars who have nationally recognized expertise in the arts and sciences, and in such professions as engineering, public administration, education, business, health sciences, and technology. The faculty engages in research and creative activity, both to develop and maintain their own scholarly expertise and to extend human knowledge. The results of that research and other creative efforts are made available to students in the classroom and to the general public through publication, commercialization, and public service activities. The institution also seeks to serve individuals who desire to enhance their professional development, broaden their perspectives, or enrich their lives.

## Accreditations

The University of Texas at Tyler is accredited by the following:

SACSCOC

**Southern Association of Colleges and Schools Commission on Colleges**

*The University of Texas at Tyler is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award baccalaureate, master's, and doctoral degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of The University of Texas at Tyler.*

AACSB

**The Association to Advance Collegiate Schools of Business**

ABET

**Accreditation Board for Engineering and Technology**

ACS

**American Chemical Society**

ATMAE

**The Association of Technology, Management, and Applied Engineering**

BON

**Texas Board of Nursing**

CACREP

**Council for Accreditation of Counseling & Related Educational Programs**

CCNE

**Commission on Collegiate Nursing Education**

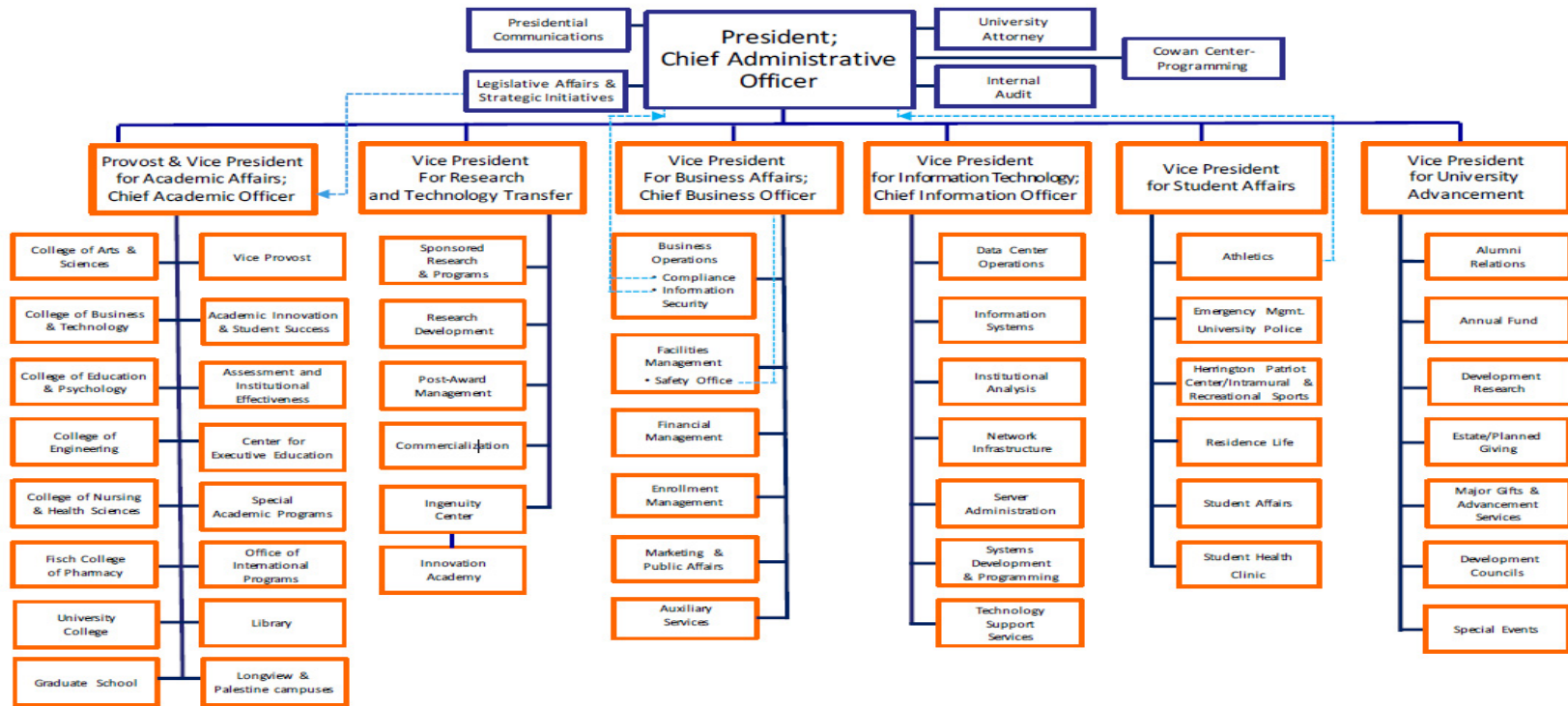
NASM

**National Association of Schools of Music**

TEA

**Texas Education Agency**

# University of Texas at Tyler Organization Chart



Rev. 1.5.2016



## University Performance Measures (ABEST Measures Submitted to Legislative Budget Board)

Measure	Fall Semester				
	2011	2012	2013	2014	2015
6-Year Graduation Rate <sup>(1)</sup>	38.4	40.7	44.0	44.9	40.7
4-Year Graduation Rate <sup>(2)</sup>	27.3	25.9	24.5	23.2	24.8
4-Year Transfer Graduation Rate <sup>(3)</sup>	55.7	54.5	56.8	58.1	57.7
2-Year Transfer Graduation Rate <sup>(4)</sup>	28.2	24.1	28.2	23.2	23.6
Freshman 1-Year Retention Rate <sup>(5)</sup>	64.4	63.5	66.4	61.2	61.9
Percent of Semester Credit Hour Courses Completed <sup>(6)</sup>	96.0	95.8	96.3	96.3	96.5
Faculty/Student Ratio <sup>(7)</sup>	16.6	16.7	16.5	16.7	18.3
Percent of Baccalaureate Graduates Who Are First Generation College Graduates <sup>(8)</sup>	51.8	58.6	52.8	53.3	59.3
Number of 2-Year College Transfer Graduates <sup>(9)</sup>	619	587	668	595	608
Number of Community College Transfer Students Enrolled <sup>(10)</sup>	2,361	2,363	2,461	2,554	2,844
State Licensure Exam Pass Rate of Engineering Graduates <sup>(11)</sup>	78.5	76.7	67.2	55.0	72.0
State Licensure Exam Pass Rate of Nursing Graduates <sup>(12)</sup>	95.0	95.0	87.0	95.6	95.1
Certification Rate of Teacher Education Graduates <sup>(13)</sup>	93.5	94.1	92.7	94.8	93.8
Space Utilization Rate of Classrooms <sup>(14)</sup>	32.1	30.0	32.0	34.0	33.0
Space Utilization Rate of Labs <sup>(15)</sup>	31.0	27.0	26.0	26.0	23.0

(1) Percent of first-time, full-time, degree-seeking freshmen entering in summer or fall semester who earn a baccalaureate degree within six academic years

(2) Percent of first-time, full-time, degree-seeking freshmen entering in summer or fall semester who earn a baccalaureate degree within four academic years

(3) Percent of incoming fall semester full-time undergraduate transfer students with at least 30 semester credit hours who graduate within four years [ABEST]

(4) Percent of incoming fall semester full-time undergraduate transfer students with at least 60 semester credit hours who graduate within two years [ABEST]

(5) Persistence rate of first-time, full-time, degree-seeking freshmen students who entered summer or fall semester after one academic year

(6) Percent of Semester Credit Hour Courses Completed over academic year (Fall, Spring, Summer) [ABEST]

(7) The number of full-time student equivalents per filled/actual full-time equivalent instructional faculty positions. Full-time faculty is defined as all faculty ranks, but do not include teaching assistants (TAs).

As of 2015, this field includes SCH's from 2nd 7-week sessions and does not include CB reporting exclusions

(8) Percentage of graduating baccalaureate students whose parents did not graduate from college. Parents are defined only as birth parents, adoptive parents, or legal guardians. Self-reported

(9) The number of baccalaureate level graduates who attempted 30 or more semester credit hours in a Texas public two-year college during the past six years

(10) The number of students enrolled in the fall semester who attempted 30 or more semester credit hours in a Texas public community college during the past six years, as tracked by the Texas Higher Education Coordinating Board

(11) The percentage of the undergraduate engineering program graduates attempting the state licensing examination who pass all parts either before graduation from the program or within the twelve months immediately following graduation or any required internship

(12) The percentage of nursing program graduates attempting the state licensing examination who pass all parts either before graduation from the program, or within the twelve months immediately following graduation from the program

(13) The percentage of the institution's undergraduate teacher education program graduates attempting the state licensing examination who pass all parts either before graduation from the program, or within the 12 months immediately following graduation from the program

(14) The average weekly hours of use of classrooms

(15) The average weekly hours of use of labs

As of 2015, out of state distance only students and self-supporting programs are excluded from measures in accordance with TAC

## Degree Programs

### College and Degree Program

	Bachelor's		Master's	Doctoral	Professional
<b>College of Arts &amp; Sciences</b>					
Art	B.A.	B.F.A.	M.A.		
Art - Studio			M.F.A.		
Biology	B.S.		M.S.		
Chemistry	B.S.				
Communication			M.A.		
Criminal Justice	B.S.		M.S.		
Economics	B.A.	B.S.			
English	B.A.		M.A.		
History	B.A.	B.S.	M.A.		
Interdisciplinary Studies			M.A.	M.S.	
Mass Communication	B.A.	B.S.			
Mathematics	B.S.		M.S.		
Music	B.M.	B.A.			
Political Science	B.A.	B.S.	M.A.		
Public Administration			M.P.A.		
Social Sciences	B.A.	B.S.			
Spanish	B.A.				
Speech Communication	B.A.	B.S.			
<b>College of Business &amp; Technology</b>					
Accounting	B.B.A.				
Accountancy			M.Acc.		
Business Administration	B.B.A.		M.B.A.		
Computer Information Systems	B.S.				
Computer Science	B.S.		M.S.		
Finance	B.B.A.				
General Business	B.S.				
Human Resource Development	B.S.		M.S.	Ph.D.	
Industrial Management			M.S.		
Industrial Technology	B.S.				
Management	B.B.A.				
Marketing	B.B.A.				

## Degree Programs

College and Degree Program	Bachelor's	Master's	Doctoral	Professional
<b>College of Education &amp; Psychology</b>				
Curriculum and Instruction		M.Ed.		
Clinical Mental Health Counseling		M.A.		
Clinical Psychology		M.S.		
Educational Leadership		M.Ed.		
Interdisciplinary Studies	B.S.			
Psychology	B.A.	B.S.		
Reading		M.Ed.		
School Counseling		M.A.		
Special Education		M.Ed.		
<b>College of Engineering</b>				
Civil Engineering	B.S.C.E.	M.S.C.E.		
Construction Management	B.S.			
Electrical Engineering	B.S.E.E.	M.S.E.E.		
Mechanical Engineering	B.S.M.E.	M.S.M.E.		
<b>College of Nursing &amp; Health Sciences</b>				
Family Nurse Practitioner		M.S.N.		
Health and Kinesiology	B.A.	M.Ed.		
Health Sciences		M.S.		
Health Studies	B.S.			
Kinesiology	B.S.	M.S.		
Nursing	B.S.N.		Ph.D.	
Nursing Administration		M.S.N.		
Nursing Education		M.S.N.		
Nursing Practice			DNP	
<b>Ben and Maytee Fisch College of Pharmacy</b>				
Pharmacy				PharmD
<b>University College</b>				
Applied Arts and Sciences	B.A.A.S.			

# Student Information

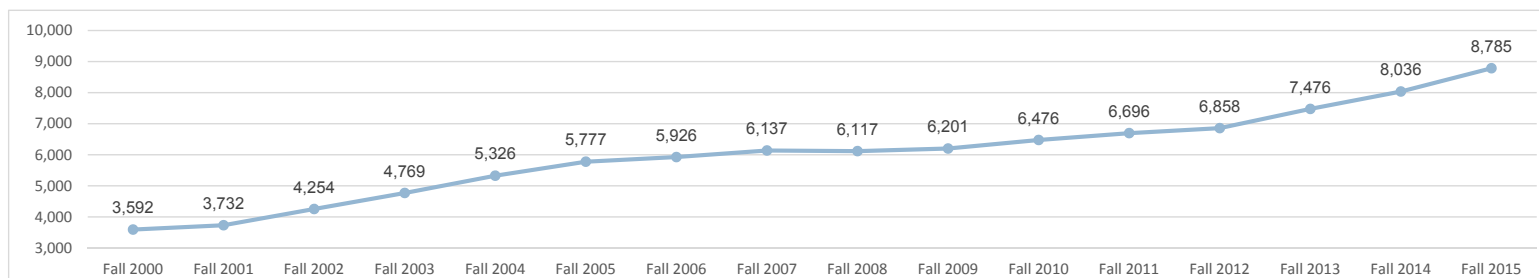
(Fall Semesters 2011-2015)

## Enrollment

### Total Fall Headcount

	2011		2012		2013		2014		2015	
	N	%	N	%	N	%	N	%	N	%
<b>Undergraduate</b>										
Dual Credit	-		-		242	3.2%	294	3.7%	247	2.8%
Freshman-not dual credit	864	12.9%	891	13.0%	947	12.7%	883	11.0%	970	11.0%
Sophomore-not dual credit	808	12.1%	814	11.9%	881	11.8%	873	10.9%	933	10.6%
Junior	1,351	20.2%	1,357	19.8%	1,417	19.0%	1,513	18.8%	1,639	18.6%
Senior	1,921	28.7%	1,992	29.0%	1,914	25.6%	2,071	25.8%	2,292	26.1%
Post-Baccalaureate	172	2.6%	185	2.7%	190	2.5%	215	2.7%	237	2.7%
<b>Graduate</b>										
Special	54	0.8%	51	0.7%	53	0.7%	66	0.8%	64	0.7%
Certificate	154	2.3%	107	1.6%	98	1.3%	97	1.2%	124	1.4%
Academic Partnership	-		34	0.5%	154	2.1%	278	3.5%	370	4.2%
Master's	1,290	19.3%	1,339	19.5%	1,494	20.0%	1,636	20.4%	1,728	19.7%
Pharmacy	-		-		-		-		82	0.9%
Doctoral	82	1.2%	88	1.3%	86	1.2%	110	1.4%	106	1.2%
<b>Total Fall Headcount</b>	<b>6,696</b>		<b>6,858</b>		<b>7,476</b>		<b>8,036</b>		<b>8,785</b>	

Source: CBM001 data + myUTTyler data; Includes students taking courses not reportable for state funding



# Student Information

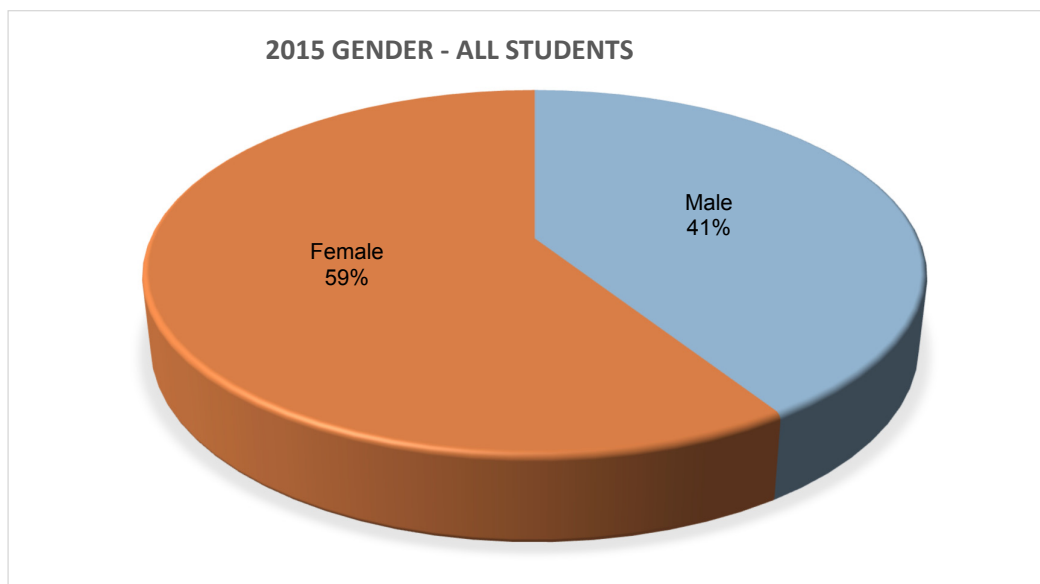
(Fall Semesters 2011-2015)

## Enrollment

### Gender - All Students

	2011		2012		2013		2014		2015	
	N	%	N	%	N	%	N	%	N	%
Male	2,752	41.1%	2,799	40.8%	3,043	40.7%	3,305	41.1%	3,598	40.9%
Female	3,944	58.9%	4,059	59.2%	4,433	59.3%	4,731	58.9%	5,194	59.1%
Total	6,696		6,858		7,476		8,036		8,792	

Source: CBM001 data + myUTTyler data; Includes students taking courses not reportable for state funding



## Student Information

(Fall Semesters 2011-2015)

### Enrollment

#### Gender - Undergraduate Students (Includes students seeking additional Bachelor's degree)

	2011		2012		2013		2014		2015	
	N	%	N	%	N	%	N	%	N	%
Male	2,182	42.7%	2,207	42.1%	2,387	42.7%	2,530	43.3%	2,736	43.3%
Female	2,934	57.3%	3,032	57.9%	3,204	57.3%	3,319	56.7%	3,582	56.7%
Total	5,116		5,239		5,591		5,849		6,318	

Source: CBM001 data + myUTTyler data; Includes students taking courses not reportable for state funding

#### Gender - Non-Master's-Seeking Graduate Level

	2011		2012		2013		2014		2015	
	N	%	N	%	N	%	N	%	N	%
Male	78	37.5%	57	36.1%	58	38.4%	53	32.5%	66	35.1%
Female	130	62.5%	101	63.9%	93	61.6%	110	67.5%	122	64.9%
Total	208		158		151		163		188	

Source: CBM001 data + myUTTyler data; Includes students taking courses not reportable for state funding

#### Gender - Master's Students

	2011		2012		2013		2014		2015	
	N	%	N	%	N	%	N	%	N	%
Male	480	37.2%	514	37.4%	578	35.1%	694	33.1%	730	34.8%
Female	810	62.8%	859	62.6%	1,070	64.9%	1,220	58.2%	1,368	65.2%
Total	1,290		1,373		1,648		1,914		2,098	

Source: CBM001 data + myUTTyler data; Includes students taking courses not reportable for state funding

## Student Information

(Fall Semesters 2011-2015)

### Enrollment

#### Gender -PharmD Students

		2015	
		N	%
Male	Pharmacy Program Opened Fall 2015	41	50.0%
Female		41	50.0%
Total		82	

Source: CBM001 data + myUTTyler data; Includes students taking courses not reportable for state funding

#### Gender -PHD Students

	2011		2012		2013		2014		2015	
	N	%	N	%	N	%	N	%	N	%
Male	12	14.6%	21	23.9%	20	23.3%	28	25.5%	25	23.6%
Female	70	85.4%	67	76.1%	66	76.7%	82	74.5%	81	76.4%
Total	82		88		86		110		106	

Source: CBM001 data + myUTTyler data; Includes students taking courses not reportable for state funding

## Student Information

(Fall Semesters 2011-2015)

### Enrollment

#### Race/Ethnicity - All Students

	2011		2012		2013		2014		2015	
	N	%	N	%	N	%	N	%	N	%
White/Non-Hispanic	4,496	67.1%	4,499	65.6%	4,726	63.2%	4,795	59.7%	5,072	57.7%
Black/Non-Hispanic	645	9.6%	672	9.8%	723	9.7%	814	10.1%	908	10.3%
Hispanic	702	10.5%	763	11.1%	1,008	13.5%	1,172	14.6%	1,334	15.2%
Asian	145	2.2%	176	2.6%	207	2.8%	237	2.9%	331	3.8%
Native Hawaiian, other Pacific Islander	9	0.1%	10	0.1%	11	0.1%	6	0.1%	8	0.1%
American Indian or Alaska Native	33	0.5%	26	0.4%	29	0.4%	25	0.3%	28	0.3%
Two or More Races	377	5.6%	461	6.7%	488	6.5%	522	6.5%	545	6.2%
International	144	2.2%	147	2.1%	193	2.6%	304	3.8%	334	3.8%
Not Reported	145	2.2%	104	1.5%	91	1.2%	161	2.0%	232	2.6%
<b>Total</b>	<b>6,696</b>		<b>6,858</b>		<b>7,476</b>		<b>8,036</b>		<b>8,792</b>	

Source: CBM001 data + myUTTyler data; Includes students taking courses not reportable for state funding



## Student Information

(Fall Semesters 2011-2015)

### Enrollment

#### Race/Ethnicity - Undergraduate Students (Includes students seeking additional Bachelor's degrees)

	2011		2012		2013		2014		2015	
	N	%	N	%	N	%	N	%	N	%
White/Non-Hispanic	3,450	67.4%	3,408	65.1%	3,528	63.1%	3,495	59.8%	3,669	58.1%
Black/Non-Hispanic	465	9.1%	498	9.5%	508	9.1%	520	8.9%	573	9.1%
Hispanic	597	11.7%	637	12.2%	816	14.6%	944	16.1%	1,042	16.5%
Asian	109	2.1%	123	2.3%	144	2.6%	163	2.8%	221	3.5%
Native Hawaiian, other Pacific Islander	9	0.2%	10	0.2%	11	0.2%	6	0.1%	6	0.1%
American Indian or Alaska Native	24	0.5%	20	0.4%	22	0.4%	20	0.3%	21	0.3%
Two or More Races	349	6.8%	424	8.1%	443	7.9%	466	8.0%	475	7.5%
International	32	0.6%	64	1.2%	69	1.2%	107	1.8%	120	1.9%
Not Reported	81	1.6%	55	1.0%	50	0.9%	128	2.2%	191	3.0%
<b>Total</b>	<b>5,116</b>		<b>5,239</b>		<b>5,591</b>		<b>5,849</b>		<b>6,318</b>	

Source: CBM001 data + myUTTyler data; Includes students taking courses not reportable for state funding

#### Race/Ethnicity - Non Master's-Seeking Graduate Level

	2011		2012		2013		2014		2015	
	N	%	N	%	N	%	N	%	N	%
White/Non-Hispanic	150	72.1%	109	69.0%	105	69.5%	116	71.2%	130	69.1%
Black/Non-Hispanic	23	11.1%	18	11.4%	17	11.3%	26	16.0%	23	12.2%
Hispanic	19	9.1%	13	8.2%	20	13.2%	13	8.0%	27	14.4%
Asian	7	3.4%	11	7.0%	5	3.3%	4	2.5%	1	0.5%
American Indian or Alaska Native	1	0.5%	-		1	0.7%	1	0.6%	1	0.5%
Two or More Races	5	2.4%	3	1.9%	-		2	1.2%	4	2.1%
International	-		3	1.9%	-		-		1	0.5%
Not Reported	3	1.4%	1	0.6%	3	2.0%	1	0.6%	1	0.5%
<b>Total</b>	<b>208</b>		<b>158</b>		<b>151</b>		<b>163</b>		<b>188</b>	

Source: CBM001 data + myUTTyler data; Includes students taking courses not reportable for state funding

## Student Information

(Fall Semesters 2011-2015)

### Enrollment

#### Race/Ethnicity - Master's Students

	2011		2012		2013		2014		2015	
	N	%	N	%	N	%	N	%	N	%
White/Non-Hispanic	845	65.5%	927	67.5%	1,036	62.9%	1,108	57.9%	1,174	56.0%
Black/Non-Hispanic	148	11.5%	146	10.6%	189	11.5%	257	13.4%	285	13.6%
Hispanic	83	6.4%	110	8.0%	167	10.1%	207	10.8%	240	11.4%
Asian	25	1.9%	38	2.8%	55	3.3%	66	3.4%	87	4.1%
Native Hawaiian, other Pacific Islander	-		-		-		-		2	0.1%
American Indian or Alaska Native	7	0.5%	5	0.4%	5	0.3%	4	0.2%	6	0.3%
Two or More Races	21	1.6%	32	2.3%	44	2.7%	51	2.7%	62	3.0%
International	111	8.6%	78	5.7%	124	7.5%	197	10.3%	211	10.1%
Not Reported	50	3.9%	37	2.7%	28	1.7%	24	1.3%	31	1.5%
<b>Total</b>	<b>1,290</b>		<b>1,373</b>		<b>1,648</b>		<b>1,914</b>		<b>2,098</b>	

Source: CBM001 data + myUTTyler data; Includes students taking courses not reportable for state funding

#### Race/Ethnicity - PharmD Students

	2015	
	N	%
White/Non-Hispanic	24	29.3%
Black/Non-Hispanic	15	18.3%
Hispanic	16	19.5%
Asian	20	24.4%
Two or More Races	1	1.2%
International	2	2.4%
Not Reported	4	4.9%
<b>Total</b>	<b>82</b>	

## Student Information

(Fall Semesters 2011-2015)

### Enrollment

#### Race/Ethnicity - PHD Students

	2011		2012		2013		2014		2015	
	N	%	N	%	N	%	N	%	N	%
White/Non-Hispanic	51	62.2%	55	62.5%	57	66.3%	76	69.1%	75	70.8%
Black/Non-Hispanic	9	11.0%	10	11.4%	9	10.5%	11	10.0%	12	11.3%
Hispanic	3	3.7%	3	3.4%	5	5.8%	8	7.3%	9	8.5%
Asian	4	4.9%	4	4.5%	3	3.5%	4	3.6%	2	1.9%
American Indian or Alaska Native	1	1.2%	1	1.1%	1	1.2%	-	-	-	-
Two or More Races	2	2.4%	2	2.3%	1	1.2%	3	2.7%	3	2.8%
International	1	1.2%	2	2.3%	-	-	-	-	-	-
Not Reported	11	13.4%	11	12.5%	10	11.6%	8	7.3%	5	4.7%
<b>Total</b>	<b>82</b>		<b>88</b>		<b>86</b>		<b>110</b>		<b>106</b>	

Source: CBM001 data + myUTTyler data; Includes students taking courses not reportable for state funding

# Student Information

(Fall Semesters 2011-2015)

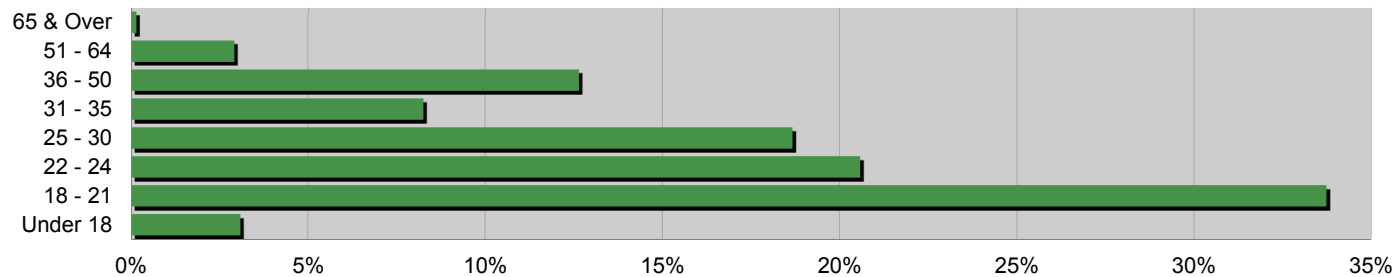
## Enrollment

### Age - All Students

	2011		2012		2013		2014		2015	
	N	%	N	%	N	%	N	%	N	%
Under 18	27	0.4%	31	0.5%	221	3.0%	306	3.8%	271	3.1%
18 - 21	2,533	37.8%	2,558	37.3%	2,445	32.7%	2,718	33.8%	2,966	33.7%
22 - 24	1,557	23.3%	1,597	23.3%	1,708	22.8%	1,698	21.1%	1,809	20.6%
25 - 30	1,124	16.8%	1,150	16.8%	1,383	18.5%	1,424	17.7%	1,641	18.7%
31 - 35	492	7.3%	533	7.8%	620	8.3%	671	8.3%	725	8.2%
36 - 50	759	11.3%	781	11.4%	881	11.8%	984	12.2%	1,111	12.6%
51 - 64	198	3.0%	201	2.9%	214	2.9%	223	2.8%	256	2.9%
65 & Over	6	0.1%	7	0.1%	4	0.1%	12	0.1%	13	0.1%
<b>Total</b>	<b>6,696</b>		<b>6,858</b>		<b>7,476</b>		<b>8,036</b>		<b>8,792</b>	

Source: CBM001 data + my UTTyler data; Includes students taking courses not reportable for state funding

### Fall 2015 Age of Students



## Student Information

(Fall Semesters 2011-2015)

### Enrollment

#### Age - Undergraduate Students (Includes students seeking additional Bachelor's degrees)

	2011		2012		2013		2014		2015	
	N	%	N	%	N	%	N	%	N	%
Under 18	27	0.5%	31	0.6%	221	4.0%	306	5.2%	271	4.3%
18 - 21	2,508	49.0%	2,540	48.5%	2,426	43.4%	2,682	45.9%	2,908	46.0%
22 - 24	1,231	24.1%	1,242	23.7%	1,383	24.7%	1,303	22.3%	1,420	22.5%
25 - 30	682	13.3%	730	13.9%	839	15.0%	806	13.8%	927	14.7%
31 - 35	266	5.2%	261	5.0%	292	5.2%	320	5.5%	316	5.0%
36 - 50	330	6.5%	354	6.8%	347	6.2%	337	5.8%	379	6.0%
51 - 64	72	1.4%	79	1.5%	81	1.4%	89	1.5%	91	1.4%
65 & Over	-		2		2	0.0%	6	0.1%	6	0.1%
<b>Total</b>	<b>5,116</b>		<b>5,239</b>		<b>5,591</b>		<b>5,849</b>		<b>6,318</b>	

Source: CBM001 data + myUTTyler data; Includes students taking courses not reportable for state funding

#### Age - Non-Master's-Seeking Graduate Level

	2011		2012		2013		2014		2015	
	N	%	N	%	N	%	N	%	N	%
18 - 21	1	0.5%	-		-		1	0.6%	1	0.5%
22 - 24	28	13.5%	18	11.3%	12	7.9%	11	6.7%	9	4.8%
25 - 30	46	22.1%	37	23.4%	24	15.9%	31	19.0%	37	19.7%
31 - 35	28	13.5%	23	14.6%	36	23.8%	17	10.4%	32	17.0%
36 - 50	73	35.1%	59	37.3%	58	38.4%	79	48.5%	77	41.0%
51 - 64	30	14.4%	21	13.3%	21	13.9%	23	14.1%	30	16.0%
65 & Over	2	1.0%	-		-		1	0.6%	2	
<b>Total</b>	<b>208</b>		<b>158</b>		<b>151</b>		<b>163</b>		<b>188</b>	

Source: CBM001 data + myUTTyler data; Includes students taking courses not reportable for state funding

# Student Information

(Fall Semesters 2011-2015)

## Enrollment

### Age - Master's Students

	2011		2012		2013		2014		2015	
	N	%	N	%	N	%	N	%	N	%
18 - 21	24	1.9%	18	1.3%	19	1.2%	35	1.8%	43	2.0%
22 - 24	297	23.0%	337	24.5%	312	18.9%	384	20.1%	342	16.3%
25 - 30	390	30.2%	377	27.5%	507	30.8%	572	29.9%	646	30.8%
31 - 35	189	14.7%	232	16.9%	277	16.8%	316	16.5%	357	17.0%
36 - 50	312	24.2%	327	23.8%	438	26.6%	514	26.9%	599	28.6%
51 - 64	75	5.8%	78	5.7%	93	5.6%	90	4.7%	107	5.1%
65 & Over	3	0.2%	4	0.3%	2	0.1%	3	0.2%	4	0.2%
<b>Total</b>	<b>1,290</b>		<b>1,373</b>		<b>1,648</b>		<b>1,914</b>		<b>2,098</b>	

Source: CBM001 data + my UTTyler data; Includes students taking courses not reportable for state funding

### Age -PharmD Students

	2015	
	N	%
18 - 21	14	17.1%
22 - 24	38	46.3%
25 - 30	19	23.2%
31 - 35	5	6.1%
36 - 50	5	6.1%
51 - 64	1	1.2%
65 & Over		
<b>Total</b>	<b>82</b>	

Pharmacy Program Opened Fall 2015

Source: CBM001 data + my UTTyler data; Includes students taking courses not reportable for state funding

## Student Information

(Fall Semesters 2011-2015)

### Enrollment

#### Age -PHD Students

	2011		2012		2013		2014		2015	
	N	%	N	%	N	%	N	%	N	%
18 - 21	-		-		-		-		-	
22 - 24	1	1.2%	-		1	1.2%	-		-	
25 - 30	6	7.3%	6	6.8%	13	15.1%	15	13.6%	12	11.3%
31 - 35	9	11.0%	17	19.3%	15	17.4%	18	16.4%	15	14.2%
36 - 50	44	53.7%	41	46.6%	38	44.2%	54	49.1%	51	48.1%
51 - 64	21	25.7%	23	26.2%	19	22.2%	21	19.2%	27	25.6%
65 & Over	1	1.2%	1	1.1%	-		2	1.9%	1	1.0%
<b>Total</b>	<b>82</b>		<b>88</b>		<b>86</b>		<b>110</b>		<b>106</b>	

Source: CBM001 data + myUTTyler data; Includes students taking courses not reportable for state funding

# Student Information

(Fall Semesters 2011-2015)

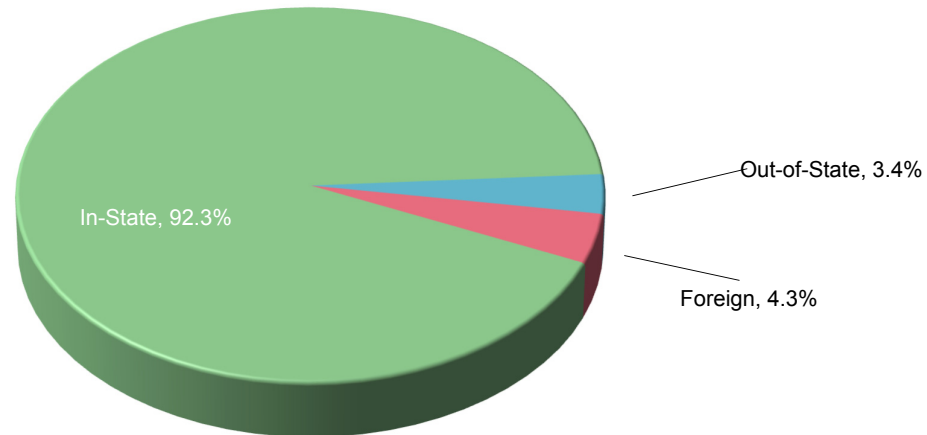
## Enrollment

### Geographic Source - All Students

	2011		2012		2013		2014		2015	
	N	%	N	%	N	%	N	%	N	%
In-State	6,393	95.5%	6,499	94.8%	7,021	93.9%	7,439	92.6%	8,119	92.3%
Out-of-State	181	2.7%	199	2.9%	240	3.2%	262	3.3%	299	3.4%
Foreign	122	1.8%	160	2.3%	215	2.9%	335	4.2%	374	4.3%
<b>Total</b>	<b>6,696</b>		<b>6,858</b>		<b>7,476</b>		<b>8,036</b>		<b>8,792</b>	

Source: CBM001 data + myUTTyler data; Includes students taking courses not reportable for state funding

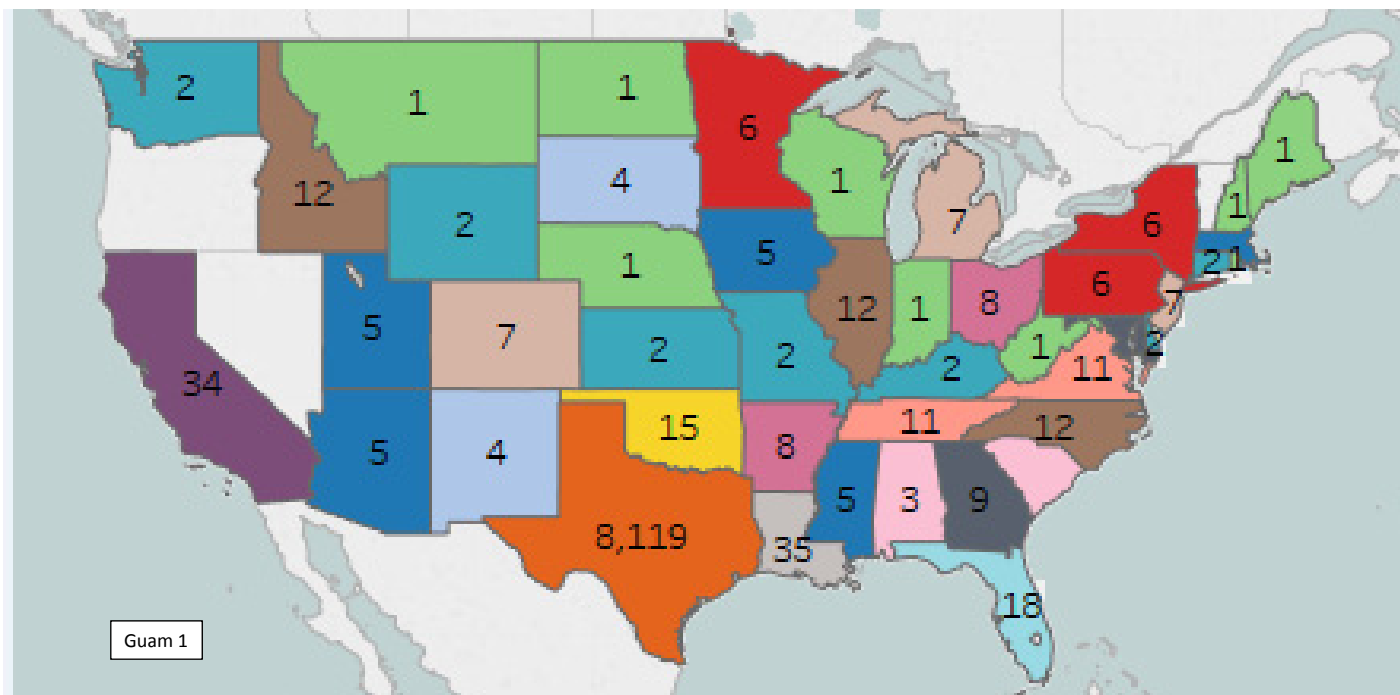
**Fall 2015- Geographic Source All Students**





# Student Information

## Fall 2015 State of Residence - All Students



## Student Information

(Fall Semesters 2011-2015)

### Enrollment

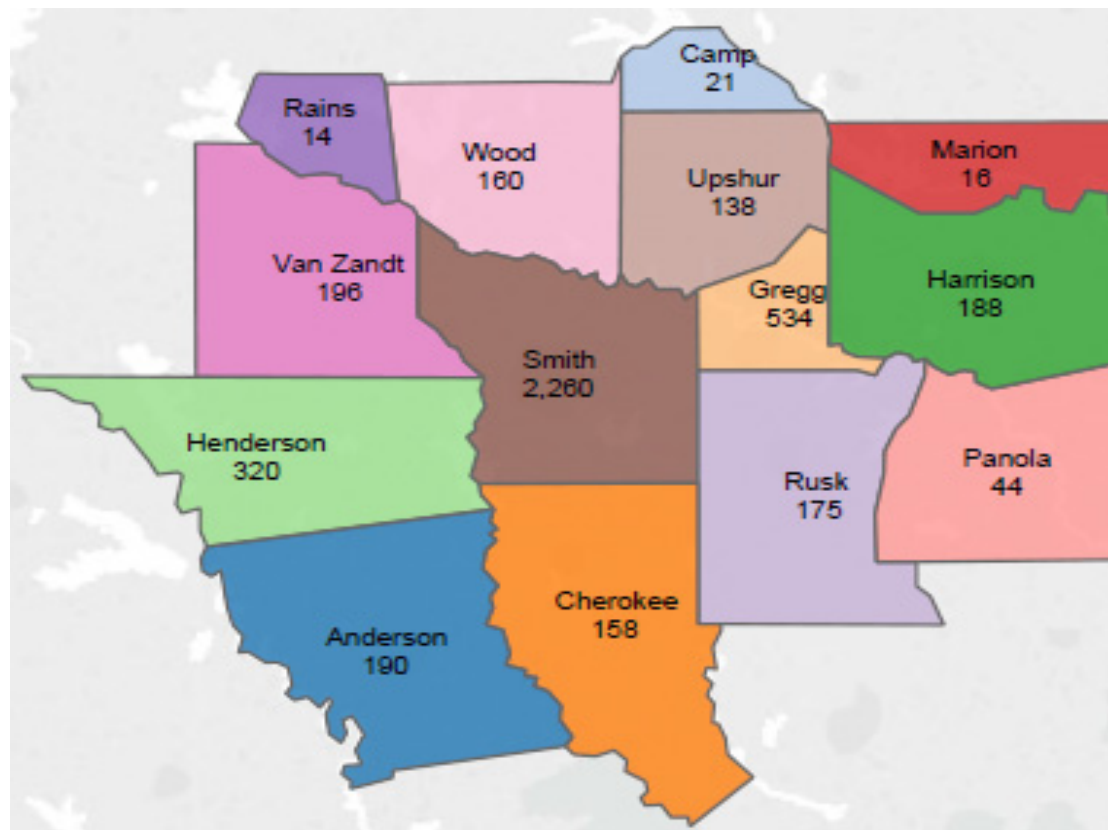
#### Counties in East Texas Planning Region - All Students

	2011		2012		2013		2014		2015	
	N	% of Total In-State Headcount	N	% of Total In-State Headcount	N	% of Total In-State Headcount	N	% of Total In-State Headcount	N	% of Total In-State Headcount
Anderson	225	3.5%	207	3.2%	208	3.0%	200	2.7%	190	2.3%
Camp	23	0.4%	19	0.3%	18	0.3%	18	0.2%	21	0.3%
Cherokee	189	3.0%	179	2.8%	171	2.4%	160	2.2%	158	1.9%
Gregg	503	7.9%	492	7.6%	509	7.2%	507	6.8%	534	6.6%
Harrison	168	2.6%	163	2.5%	182	2.6%	196	2.6%	188	2.3%
Henderson	279	4.4%	277	4.3%	297	4.2%	294	4.0%	320	3.9%
Marion	12	0.2%	12	0.2%	13	0.2%	13	0.2%	16	0.2%
Panola	34	0.5%	40	0.6%	37	0.5%	34	0.5%	44	0.5%
Rains	8	0.1%	8	0.1%	11	0.2%	12	0.2%	14	0.2%
Rusk	184	2.9%	198	3.0%	171	2.4%	168	2.3%	175	2.2%
Smith	2,002	31.3%	2,104	32.4%	2,112	30.1%	2,172	29.2%	2,260	27.8%
Upshur	148	2.3%	142	2.2%	142	2.0%	126	1.7%	138	1.7%
Van Zandt	161	2.5%	161	2.5%	147	2.1%	161	2.2%	196	2.4%
Wood	145	2.3%	139	2.1%	138	2.0%	152	2.0%	160	2.0%
<i>14-County East Texas State Planning Region</i>	4,081	63.8%	4,141	63.7%	4,156	59.2%	4,213	56.6%	4,414	54.4%
Total In-State Headcount	6,393		6,499		7,021		7,439		8,119	
Total Headcount	6,696		6,858		7,476		8,036		8,792	

Source: CBM001 data + myUTTyler data; Includes students taking courses not reportable for state funding

# Student Information

## Fall 2015 Enrollment From East Texas Planning Region



## Enrollment By College

### Fall 2015 Enrollment by College of Declared Major

#### All Colleges — Total Enrollment 8,785

##### Arts & Sciences

Undergraduate Level*	1,268
Master's Level	214
College Total	1,482

##### Business & Technology

Undergraduate Level*	1,207
Non-Master's Graduate Level	26
Master's Level	986
Doctoral Level	37
College Total	2,256

##### Education & Psychology

Undergraduate Level*	624
Non-Master's Graduate Level**	85
Master's Level	487
College Total	1,196

##### Engineering

Undergraduate Level*	787
Master's Level	96
College Total	883

\* Includes students seeking additional Bachelor's degrees.

\*\*Includes Certifications and Special non-degree-seeking

##### Engineering

Undergraduate Level*	787
Master's Level	96
College Total	883

##### Nursing & Health Sciences

Undergraduate Level*	1,788
Non-Master's Graduate Level**	38
Master's Level	315
Doctoral Level	69
College Total	2,210

##### Pharmacy

PharmD	82
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##### University College

Undergraduate Level*	158
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##### No College Affiliation

No Degree Sought	51
Undeclared — All Levels	227
Dual Credit	247
Total	525

## Enrollment By College

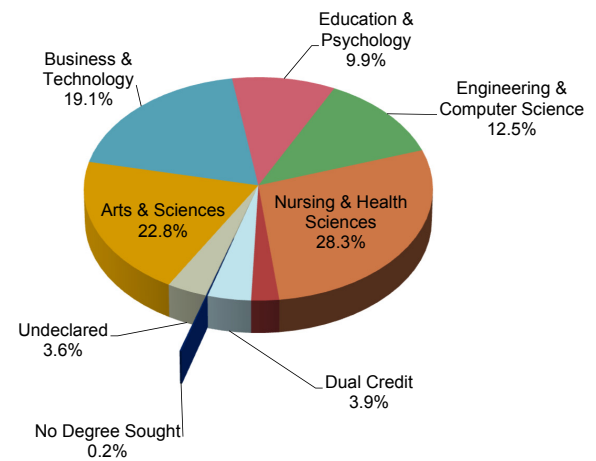
### Fall 2015 Undergraduate Enrollment by College of Declared Major

#### All Colleges

Arts & Sciences	1,268
Business & Technology	1,207
Education & Psychology	624
Engineering & Computer Science	787
Nursing & Health Sciences	1,788
University College	158
Dual Credit	247
No Degree Sought	12
Undeclared	227
<b>Total</b>	<b>6,318</b>

Source: CBM001 data + myUTTyler

\* Includes students seeking additional Bachelor's degrees.



## Enrollment By College

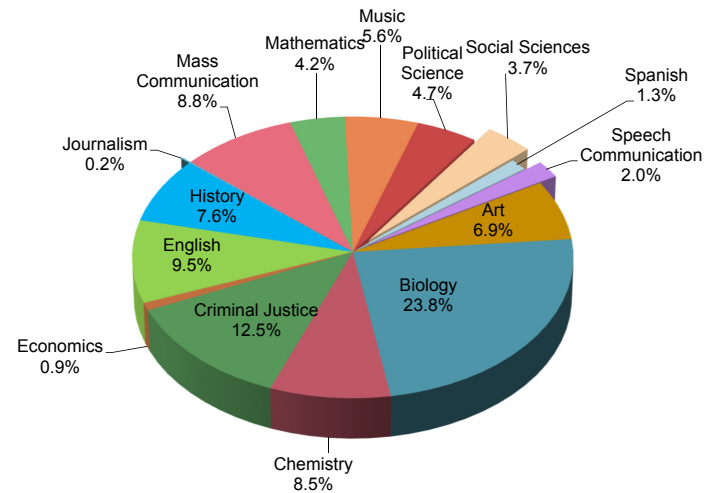
### Fall 2015 Undergraduate Enrollment\* by Declared Major

#### College of Arts & Sciences

Art	87
Biology	302
Chemistry	108
Criminal Justice	158
Economics	11
English	120
History	96
Journalism	2
Mass Communication	112
Mathematics	53
Music	71
Political Science	59
Social Sciences	47
Spanish	17
Speech Communication	25
<b>Total</b>	<b>1,268</b>

Source: CBM001 data + myUTTyler

\* Includes students seeking additional Bachelor's degrees.



## Enrollment By College

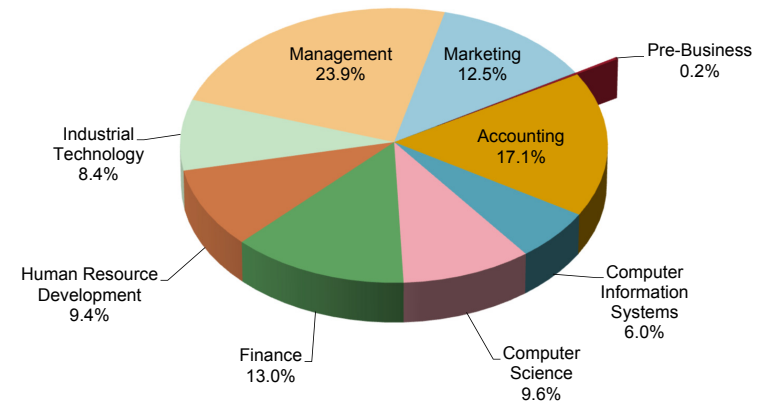
### Fall 2015 Undergraduate Enrollment\* by Declared Major

#### College of Business & Technology

Accounting	206
Computer Information Systems	72
Computer Science	116
Finance	157
Human Resource Development	113
Industrial Technology	101
Management	288
Marketing	151
Pre-Business	3
<b>Total</b>	<b>1,207</b>

Source: CBM001 data + myUTTyler

\* Includes students seeking additional Bachelor's degrees.



## Enrollment By College

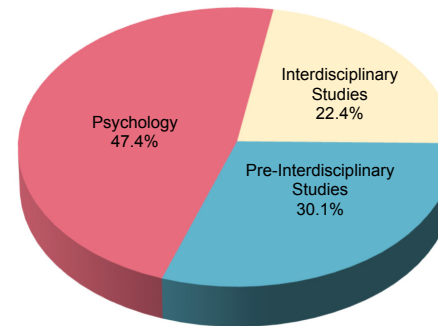
### Fall 2015 Undergraduate Enrollment\* by Declared Major

#### College of Education & Psychology

Interdisciplinary Studies	140
Pre-Interdisciplinary Studies	188
Psychology	296
<b>Total</b>	<b>624</b>

Source: CBM001 data + myUTTyler

\* Includes students seeking additional Bachelor's degrees.

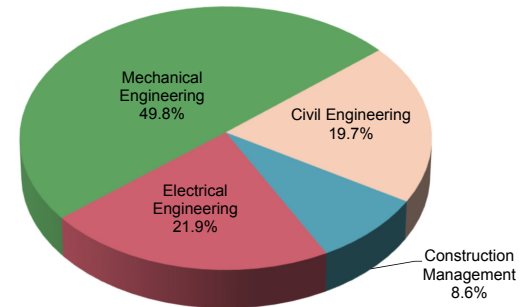


#### College of Engineering

Civil Engineering	155
Construction Management	68
Electrical Engineering	172
Mechanical Engineering	392
<b>Total</b>	<b>787</b>

Source: CBM001 data + myUTTyler

\* Includes students seeking additional Bachelor's degrees.





## Enrollment By College

### Fall 2015 Undergraduate Enrollment\* by Declared Major

#### College of Nursing & Health Sciences

Health & Kinesiology	46
Health Studies	106
Kinesiology	344
Medical Technology	2
Nursing	1,290
<b>Total</b>	<b>1,788</b>

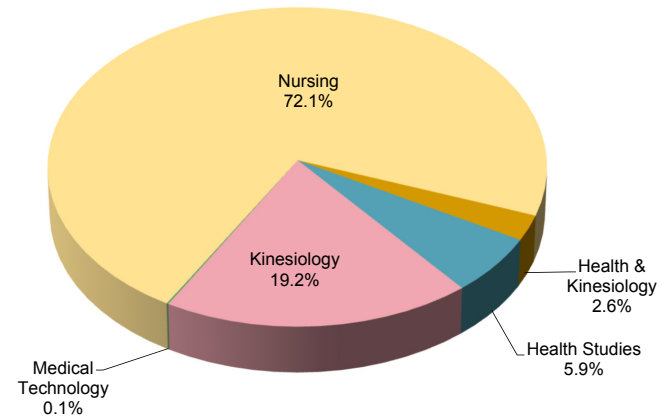
Source: CBM001 data + myUTTyler

\* Includes students seeking additional Bachelor's degrees.

#### University College

Applied Arts & Sciences	158
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Source: CBM001 data + myUTTyler



## Enrollment By College

### Fall 2015 Non-Master's-Seeking Graduate Level

#### All Colleges — Total Enrollment 163

##### Business & Technology

Lean Six Sigma Black Belt Certification	8
Organizational Dev and Leader	11
Supply Chain Mgmt Certification	7
<b>College Total</b>	<b>26</b>

Source: CBM001 data + myUTTyler

##### Nursing & Health Sciences

Certificate in Nurse Practitioner	11
Executive Nursing Informatics	7
NEXus Program	18
Nursing Education Certificate	2
<b>College Total</b>	<b>38</b>

Source: CBM001 data + myUTTyler

##### Education & Psychology

Educational Diagnostians - Professional Dev	16
Educator Certification Program	14
Principal Certificate	20
Internship Teacher Certificate	1
Licensed Specialist in School Psychology Certification	1
Superintendent Certificate	33
<b>College Total</b>	<b>85</b>

Source: CBM001 data + myUTTyler

##### University College

No Degree Sought	39
<b>Total</b>	<b>39</b>

Source: CBM001 data + myUTTyler

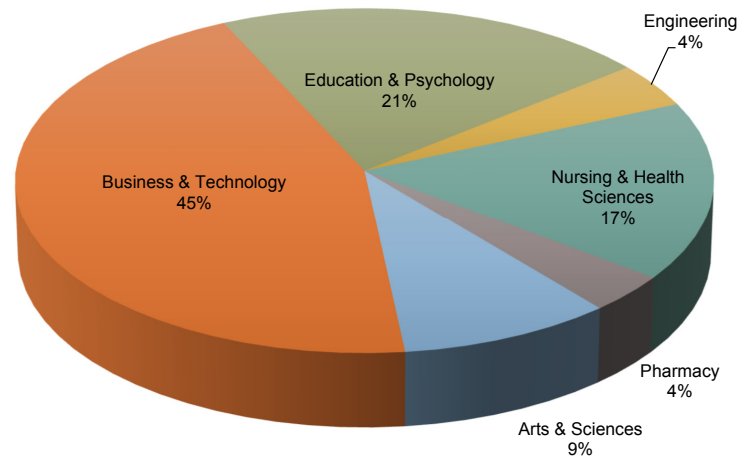
## Enrollment By College

### Fall 2015 Master's and Doctoral Enrollment by College of Declared Major

#### All Colleges

	Master's	PharmD	Doctoral
Arts & Sciences	214		
Business & Technology	986		37
Education & Psychology	487		
Engineering	96		
Nursing & Health Sciences	315		69
Pharmacy		82	
<b>Total</b>	<b>2,098</b>	<b>82</b>	<b>106</b>

Source: CBM001 data + myUTTyler



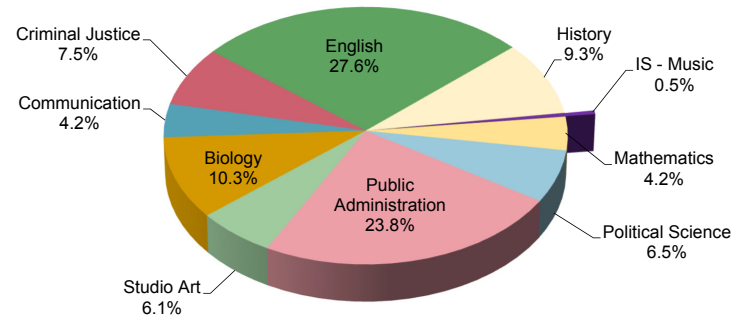
## Enrollment By College

### Fall 2015 Master's and Doctoral Enrollment by Declared Major

#### College of Arts & Sciences

	Master's
Biology	22
Communication	9
Criminal Justice	16
English	59
History	20
IS - Music	1
Mathematics	9
Political Science	14
Public Administration	51
Studio Art	13
<b>Total</b>	<b>214</b>

Source: CBM001 data + myUTTyler



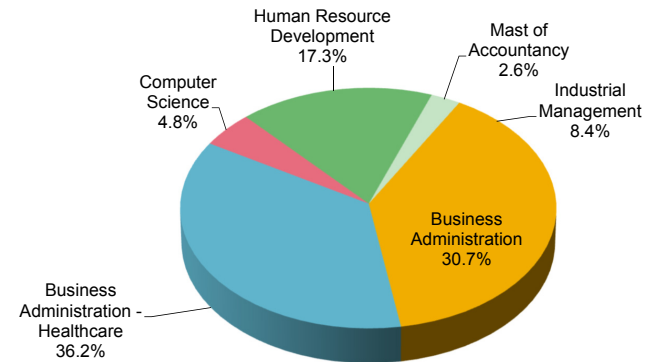
## Enrollment By College

### Fall 2015 Master's and Doctoral Enrollment by College of Declared Major

#### College of Business & Technology

	Master's	Doctoral
Business Administration	314	
Business Administration - Healthcare	370	
Computer Science	49	
Human Resource Development	140	37
Mast of Accountancy	27	
Industrial Management	86	
<b>Total</b>	<b>986</b>	<b>37</b>

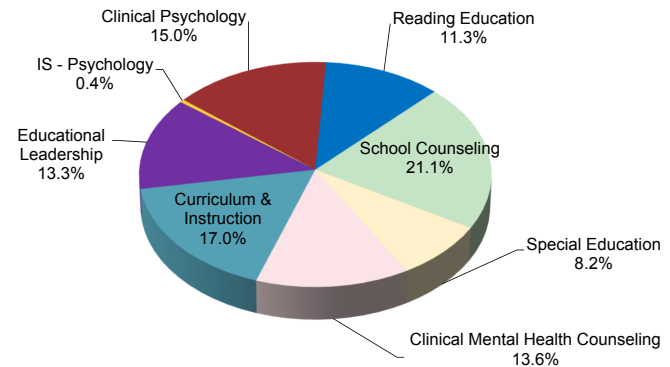
Source: CBM001 data + myUTTyler



#### College of Education & Psychology

	Master's
Clinical Mental Health Counseling	66
Curriculum & Instruction	83
Educational Leadership	65
IS - Psychology	2
Clinical Psychology	73
Reading Education	55
School Counseling	103
Special Education	40
<b>Total</b>	<b>487</b>

Source: CBM001 data + myUTTyler



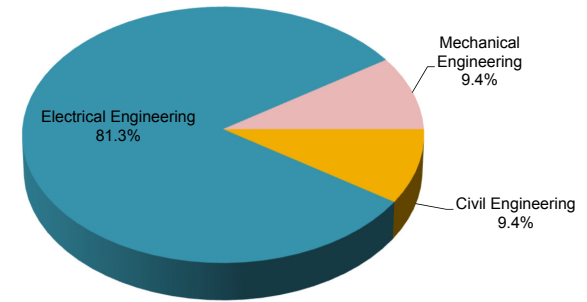
## Enrollment By College

### Fall 2015 Master's and Doctoral Enrollment by Declared Major

#### College of Engineering

	Master's
Civil Engineering	9
Electrical Engineering	78
Mechanical Engineering	9
<b>Total</b>	<b>96</b>

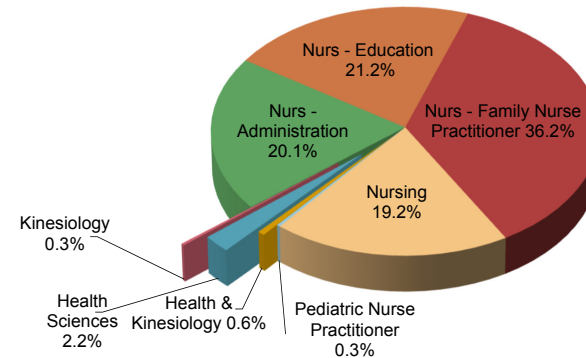
Source: CBM001 data + myUTTyler



#### College of Nursing & Health Sciences

	Master's	Doctoral
Health & Kinesiology	2	
Health Sciences	8	
Kinesiology	26	
Nurs - Administration	72	
Nurs - Education	76	
Nurs - Family Nurse Practitioner	130	
Nursing		69
Pediatric Nurse Practitioner	1	
<b>Total</b>	<b>315</b>	<b>69</b>

Source: CBM001 data + myUTTyler



## Enrollment by College

(Fall Semesters 2011-2015)

### Enrollment by College, Program, and Level

		2011	2012	2013	2014	2015
<b>College of Arts &amp; Sciences</b>						
Art	Freshmen	14	15	12	8	10
	Sophomore	5	7	14	13	10
	Junior	17	16	10	28	22
	Senior	35	35	30	30	39
	Additional Baccalaureate	3	6	6	7	6
	Master					2
Art Total		74	79	72	86	89
Biology	Freshmen	46	45	35	52	65
	Sophomore	49	47	42	50	66
	Junior	58	63	64	65	82
	Senior	54	63	69	83	77
	Additional Baccalaureate	7	9	11	13	12
	Master	18	17	20	21	22
Biology Total		232	244	241	284	324
Chemistry	Freshmen	12	8	17	12	17
	Sophomore	9	17	12	16	22
	Junior	7	11	15	22	38
	Senior	20	17	16	23	29
	Additional Baccalaureate	3	-	3	4	2
Chemistry Total		51	53	63	77	108
Communication	Master	15	13	13	10	9
Criminal Justice	Freshmen	18	14	11	15	23
	Sophomore	37	22	28	24	21
	Junior	53	56	48	51	56
	Senior	74	70	63	71	58
	Additional Baccalaureate	-	-	1	1	-
	Master	15	18	11	13	16
Criminal Justice Total		197	180	162	175	174

## Enrollment by College

(Fall Semesters 2011-2015)

### Enrollment by College, Program, and Level

		2011	2012	2013	2014	2015
<b>College of Arts &amp; Sciences</b> <i>continued</i>						
Economics	Freshmen	3	1	3	-	-
	Sophomore	1	2	1	4	2
	Junior	2	3	4	4	4
	Senior	8	4	7	5	4
	Additional Baccalaureate	1	-	-	-	1
Economics Total		15	10	15	13	11
English	Freshmen	9	9	9	7	7
	Sophomore	21	13	15	20	18
	Junior	35	28	27	29	41
	Senior	35	41	47	38	50
	Additional Baccalaureate	-	-	42	3	4
	Master	36	29	-	47	59
English Total		136	120	140	144	179
General Studies	Freshmen	1	2	-	-	-
	Sophomore	-	2	-	-	-
	Junior	-	1	-	-	-
	Senior	1	-	-	-	-
General Studies Total		2	5	-	-	-
History	Freshmen	9	6	6	4	12
	Sophomore	23	23	14	18	16
	Junior	51	39	39	27	32
	Senior	59	69	47	43	33
	Additional Baccalaureate	-	-	2	1	3
	Master	27	33	32	33	20
History Total		169	170	140	126	116
IS-Biology	Master	1	-	-	-	-
IS-Criminal Justice	Master	1	-	-	-	-
IS-English	Master	2	-	-	-	-



## Enrollment by College

(Fall Semesters 2011-2015)

### Enrollment by College, Program, and Level

		2011	2012	2013	2014	2015
<b>College of Arts &amp; Sciences</b> <i>continued</i>						
IS-Mathematics	Master	-	-	-	-	-
IS-Music	Master	3	3	1	4	1
Journalism	Freshmen	9	2	-	-	-
	Sophomore	15	5	-	-	-
	Junior	27	12	1	-	-
	Senior	32	21	6	2	2
	Additional Baccalaureate	2	-	1	-	-
Journalism Total		85	40	8	2	2
Mass Communication	Freshmen	-	9	9	17	14
	Sophomore	-	10	17	20	22
	Junior	-	13	32	32	34
	Senior	-	9	21	32	40
	Additional Baccalaureate	-	-	1	1	2
Mass Communication Total		-	41	80	102	112
Mathematics	Freshmen	4	5	7	6	8
	Sophomore	14	8	7	9	11
	Junior	17	8	20	9	12
	Senior	23	24	19	22	17
	Additional Baccalaureate	2	2	2	3	5
	Master	11	9	9	10	9
Mathematics Total		71	56	64	59	62
Music	Freshmen	5	7	14	7	11
	Sophomore	14	7	6	8	2
	Junior	16	17	8	12	17
	Senior	31	27	40	31	40
	Additional Baccalaureate	3	2	2	1	1
Music Total		69	60	70	59	71

## Enrollment by College

(Fall Semesters 2011-2015)

### Enrollment by College, Program, and Level

		2011	2012	2013	2014	2015
<b>College of Arts &amp; Sciences</b> <i>continued</i>						
Political Science	Freshmen	13	9	5	5	7
	Sophomore	19	18	11	17	10
	Junior	25	27	18	15	19
	Senior	24	23	19	19	23
	Additional Baccalaureate	1	1	1	1	-
	Master	10	13	19	11	14
Political Science Total		92	91	73	68	73
Public Administration	Master	36	55	65	53	51
Religion Studies	Freshmen	-	0	1	1	-
	Sophomore	-	1	-	-	-
	Junior	-	-	1	1	-
	Senior	-	-	1	-	-
	Additional Baccalaureate	-	-	2	-	-
Religion Studies Total		-	1	5	2	-
Social Sciences	Freshmen	-	5	5	5	6
	Sophomore	-	3	4	12	7
	Junior	-	3	6	10	14
	Senior	-	5	7	14	17
	Additional Baccalaureate	-	-	1	2	3
Social Sciences Total		-	16	23	43	47
Sociology	Freshmen	2	1	-	-	-
	Sophomore	3	1	-	-	-
	Junior	9	3	-	-	-
	Senior	8	12	4	-	-
	Additional Baccalaureate	2	-	-	-	-
	Master	-	-	-	-	-
Sociology Total		24	17	4	-	-

## Enrollment by College

(Fall Semesters 2011-2015)

### Enrollment by College, Program, and Level

		2011	2012	2013	2014	2015
<b>College of Arts &amp; Sciences</b> <i>continued</i>						
Spanish	Freshmen	1	1	1	2	1
	Sophomore	4	2	4	2	2
	Junior	7	11	8	10	4
	Senior	6	14	18	12	10
	Additional Baccalaureate	1	1	-	-	-
Spanish Total		19	29	31	26	17
Speech Communication	Freshmen	3	3	4	3	4
	Sophomore	6	8	5	4	6
	Junior	16	16	13	6	7
	Senior	10	10	17	13	8
	Additional Baccalaureate	1	1	1	-	-
Speech Communication Total		36	38	40	26	25
Studio Art	Master	13	7	5	7	11
<b>College of Arts &amp; Sciences Total</b>		<b>1,343</b>	<b>1,328</b>	<b>1,315</b>	<b>1,366</b>	<b>1,482</b>

## Enrollment by College

(Fall Semesters 2011-2015)

### Enrollment by College, Program, and Level

		2011	2012	2013	2014	2015
<b>College of Business &amp; Technology</b>						
Accounting	Freshmen	20	8	-	19	18
	Sophomore	28	17	7	27	31
	Junior	54	30	22	78	56
	Senior	70	62	50	83	94
	Additional Baccalaureate	6	3		5	7
Accounting Total		178	120	79	212	206
Applied Arts & Sciences	Freshmen	3	2	1	1	-
	Sophomore	4	4	10	2	-
	Junior	7	14	19	24	-
	Senior	13	27	38	62	-
	Additional Baccalaureate	-	-	1	-	-
Applied Arts & Sciences Total		27	47	69	89	(see UCOL)
Business Admin - Healthcare Mgmt	Master	-	24	154	278	370
Business Administration	Master	227	202	205	237	314
Certificate in Accounting	Certificate	39	18	5	2	-
Computer Information Systems	Freshmen	(see College of Engineering)			8	13
	Sophomore	-	-	-	11	8
	Junior	-	-	-	23	19
	Senior	-	-	-	25	30
	Additional Baccalaureate	-	-	-	4	2
Computer Information Systems Total		-	-	-	71	72

## Enrollment by College

(Fall Semesters 2011-2015)

### Enrollment by College, Program, and Level

		2011	2012	2013	2014	2015
<b>College of Business &amp; Technology</b> <i>continued</i>						
Computer Science	Freshmen	(see College of Engineering)			12	30
	Sophomore	-	-	-	17	27
	Junior	-	-	-	18	25
	Senior	-	-	-	33	29
	Additional Baccalaureate	-	-	-	5	5
	Master	-	-	-	58	49
Computer Science Total		-	-	-	143	165
Finance	Freshmen	11	3	-	28	19
	Sophomore	11	8	3	22	35
	Junior	35	17	9	47	40
	Senior	64	44	27	42	62
	Additional Baccalaureate	-	-	1	3	1
Finance Total		121	72	40	142	157
Human Resource Development	Freshmen	5	7	7	4	5
	Sophomore	10	22	16	20	7
	Junior	20	34	46	41	29
	Senior	24	39	50	85	72
	Additional Baccalaureate	2	1	1	-	-
	Master	76	88	114	120	140
	Doctoral	25	34	31	43	37
Human Resource Development Total		162	225	265	313	290

## Enrollment by College

(Fall Semesters 2011-2015)

### Enrollment by College, Program, and Level

		2011	2012	2013	2014	2015
<b>College of Business &amp; Technology</b> <i>continued</i>						
Industrial Technology	Freshmen	5	3	4	7	10
	Sophomore	3	5	12	20	12
	Junior	16	19	22	22	30
	Senior	37	42	47	50	48
	Master	-	-	1	3	1
Industrial Technology Total		61	69	86	102	101
Lean Six Sigma Black Belt Cert	Certificate	-	-	-	3	8
Management	Freshmen	48	9	-	36	36
	Sophomore	59	31	8	35	58
	Junior	74	62	25	71	85
	Senior	131	118	86	94	108
	Additional Baccalaureate	2	-	-	-	1
Management Total		314	220	119	236	288
Marketing	Freshmen	29	8	-	23	21
	Sophomore	30	17	10	26	25
	Junior	40	30	17	52	44
	Senior	55	47	38	59	61
	Additional Baccalaureate	1	-	-	-	-
Marketing Total		155	102	65	160	151
Mast of Accountancy	Master	-	7	28	29	27
Organizational Ldrship Cert	Certificate	2	11	5	3	11

## Enrollment by College

(Fall Semesters 2011-2015)

### Enrollment by College, Program, and Level

		2011	2012	2013	2014	2015
<b>College of Business &amp; Technology</b> <i>continued</i>						
Pre-Business	Freshmen	-	93	118	18	-
	Sophomore	-	66	128	9	-
	Junior	-	78	156	11	-
	Senior	-	26	79	8	3
	Additional Baccalaureate	-	9	12	1	-
Pre-Business Total		-	272	493	47	3
Supply Chain Mgmt Cert	Certificate	-	-	-	5	7
Tech-Industrial Management	Master	26	29	36	79	86
Technology	Sophomore	-	1	-	-	-
	Junior	-	4	3	-	-
	Senior	-	1	3	-	-
Technology Total		1	6	6	-	-
<b>College of Business &amp; Technology Total</b>		<b>1,313</b>	<b>1,424</b>	<b>1,655</b>	<b>2,151</b>	<b>2,256</b>

## Enrollment by College

(Fall Semesters 2011-2015)

### Enrollment by College, Program, and Level

		2011	2012	2013	2014	2015
<b>College of Education &amp; Psychology</b>						
Clin. Mental Health Counseling	Master	-	-	42	69	66
Coun Psyc-Marriage & Family	Master	-	11	-	-	-
Counseling Psychology	Master	72	55	45	3	-
Curriculum And Instruction	Master	28	59	77	84	83
Early Childhood Education	Master	2	1	1	1	-
Educational Administration	Master	158	137	109	95	65
Educational Diagnostns-Prof Dev	Certificate	3	1	4	13	16
Educator Certification Program	Certificate	23	16	15	10	14
Interdisciplinary Studies	Freshmen	1	2	-	-	-
	Sophomore	1	-	3	1	-
	Junior	28	24	41	31	14
	Senior	163	169	152	116	126
	Additional Baccalaureate	1	-	2	1	-
Interdisciplinary Studies Total		194	195	198	149	140
Internship Teacher Certification	Certificate	1	2	3	-	1
IS-Psychology	Master	5	1	3	1	2
Lic Spclst in School Psyc Cert	Certificate	3	-	-	-	1
Pre-Interdisciplinary Studies	Freshmen	48	37	45	31	21
	Sophomore	51	52	61	44	49
	Junior	119	90	61	72	80
	Senior	61	46	15	24	36
	Additional Baccalaureate	3	1	1	3	2
Pre-Pre-Interdisciplinary Studies Total		282	226	183	174	188
Principal	Certificate	25	6	10	5	20



## Enrollment by College

(Fall Semesters 2011-2015)

### Enrollment by College, Program, and Level

		2011	2012	2013	2014	2015
<b>College of Education &amp; Psychology</b> <i>continued</i>						
Prof Counselor-Prof Dev	Certificate	1	-	-	1	-
Psyc-Clinical Psychology	Master	72	79	81	77	73
Psyc-Neuropsychology	Master	-	8	-	-	-
Psyc-School Psychology	Master	1	3	-	-	-
Psychology	Freshmen	35	47	38	34	40
	Sophomore	59	48	68	51	43
	Junior	79	95	85	109	98
	Senior	83	80	85	102	114
	Additional Baccalaureate	7	6	4	3	1
Psychology Total		263	276	280	299	296
Reading Education	Master	11	6	18	44	55
Reading Specialist-Professional Development	Certificate	1	-	-	-	-
School Counseling	Master	38	71	78	96	103
School Counselors Cert	Certificate	3	1	2	2	-
Special Education	Master	12	11	14	38	40
Superintendent	Certificate	49	39	41	33	33
<b>College of Education &amp; Psychology Total</b>		<b>1,247</b>	<b>1,204</b>	<b>1,204</b>	<b>1,194</b>	<b>1,196</b>

## Enrollment by College

(Fall Semesters 2011-2015)

### Enrollment by College, Program, and Level

		2011	2012	2013	2014	2015
<b>College of Engineering</b>						
Civil Engineering	Freshmen	28	23	21	29	29
	Sophomore	21	30	21	13	23
	Junior	30	38	25	25	37
	Senior	41	41	46	52	61
	Additional Baccalaureate	2	1	3	6	5
	AP Masters	-	5	-	-	-
	Master	7	13	10	7	9
<b>Civil Engineering Total</b>		<b>129</b>	<b>151</b>	<b>126</b>	<b>132</b>	<b>164</b>
Computer Information Systems	Freshmen	12	10	13	(see CBT)	-
	Sophomore	13	10	11	-	-
	Junior	14	13	18	-	-
	Senior	42	34	26	-	-
	Additional Baccalaureate	6	7	3	-	-
<b>Computer Information Systems Total</b>		<b>87</b>	<b>74</b>	<b>71</b>	<b>-</b>	<b>-</b>
Computer Science	Freshmen	16	15	19	(see CBT)	-
	Sophomore	10	11	15	-	-
	Junior	19	17	22	-	-
	Senior	36	31	30	-	-
	Additional Baccalaureate	1	4	2	-	-
	Master	35	31	58	-	-
<b>Computer Science Total</b>		<b>117</b>	<b>109</b>	<b>146</b>	<b>-</b>	<b>-</b>

## Enrollment by College

(Fall Semesters 2011-2015)

### Enrollment by College, Program, and Level

		2011	2012	2013	2014	2015
<b>College of Engineering</b> <i>continued</i>						
Construction Management	Freshmen	5	4	11	14	8
	Sophomore	3	9	8	11	18
	Junior	7	6	17	20	17
	Senior	8	13	13	22	25
	Additional Baccalaureate	1	2	-	-	-
Construction Management Total		24	34	49	67	68
Electrical Engineering	Freshmen	16	19	20	19	26
	Sophomore	8	13	21	17	19
	Junior	14	16	23	32	42
	Senior	28	34	33	72	74
	Additional Baccalaureate	2	5	11	12	11
	Master	43	29	42	78	78
Electrical Engineering Total		111	116	150	230	250
Engineering	Master	-	-	-	-	-
Industrial Safety	Freshmen	-	-	-	-	-
	Sophomore	-	-	1	-	-
	Junior	1	-	-	-	-
	Senior	3	2	-	-	-
	Master	1	-	-	-	-
Industrial Safety Total		5	2	1	-	-

## Enrollment by College

(Fall Semesters 2011-2015)

### Enrollment by College, Program, and Level

	2011	2012	2013	2014	2015
<b>College of Engineering</b> <i>continued</i>					
Mechanical Engineering					
Freshmen	61	41	55	45	49
Sophomore	26	33	30	50	51
Junior	37	34	70	65	94
Senior	53	60	72	95	173
Additional Baccalaureate	4	5	11	17	25
AP Masters	-	5	-	-	-
Master	8	12	18	11	9
Mechanical Engineering Total	189	190	256	283	401
<b>College of Engineering Total</b>	<b>662</b>	<b>676</b>	<b>799</b>	<b>712</b>	<b>883</b>

## Enrollment by College

(Fall Semesters 2011-2015)

### Enrollment by College, Program, and Level

		2011	2012	2013	2014	2015
<b>College of Nursing &amp; Health Sciences</b>						
Cert in Nurse Practitioner	Certificate	2	10	9	17	11
Executive Nursing Informatics	Certificate					7
Health & Kinesiology	Freshmen	25	27	23	21	16
	Sophomore	21	17	13	10	11
	Junior	25	16	16	5	8
	Senior	23	20	9	17	11
	Additional Baccalaureate	2	1	2	-	2
	Master	27	13	5	3	-
Health & Kinesiology Total		123	94	68	56	48
Health Sciences	Master	14	16	10	9	8
Health Studies	Freshmen	35	27	30	18	18
	Sophomore	24	18	19	20	14
	Junior	18	17	27	25	20
	Senior	36	46	36	44	50
	Additional Baccalaureate	1	2	1	1	4
Health Studies Total		114	110	113	108	106
IS-Allied Health Science	Master	-	1	-	1	-

## Enrollment by College

(Fall Semesters 2011-2015)

### Enrollment by College, Program, and Level

		2011	2012	2013	2014	2015
<b>College of Nursing &amp; Health Sciences</b> <i>continued</i>						
Kinesiology	Freshmen	32	44	46	53	42
	Sophomore	47	50	60	69	65
	Junior	81	86	87	95	108
	Senior	111	119	133	132	129
	Additional Baccalaureate	-	1	-	2	-
	Master	42	50	52	33	26
Kinesiology Total		313	350	378	384	370
Kinesiology Accelerated BS	Freshmen	1	1	-	-	-
Medical Technology	Freshmen	6	6	5	4	1
	Sophomore	2	2	2	1	-
	Junior	-	1	5	1	1
	Senior	1	1	-	1	-
Medical Technology Total		9	10	12	7	2
NEXus Program	Special	-	6	8	17	18
Nurs-Administration	Master	49	53	35	46	72
Nurs-Education	Master	62	47	34	48	76
Nurs-Family Nurse Practitioner	Master	71	90	117	122	130
Nursing	Freshmen	9	2	-	1	3
	Sophomore	6	2	5	7	12
	Junior	140	131	120	152	186
	Senior	355	379	343	348	393
	Additional Baccalaureate	77	89	73	85	108
	Master	2	3	31	32	-
	Doctoral	57	54	55	67	69
Nursing Total		646	660	627	692	771

## Enrollment by College

(Fall Semesters 2011-2015)

### Enrollment by College, Program, and Level

		2011	2012	2013	2014	2015
<b>College of Nursing &amp; Health Sciences</b> <i>continued</i>						
Nursing Education Certificate	Certificate	-	2	1	2	2
Pediatric Nurse Practitioner	Master	13	16	14	6	1
Pre-Nursing	Freshmen	157	162	190	184	183
	Sophomore	115	116	144	156	166
	Junior	145	144	159	167	160
	Senior	57	64	70	62	55
	Additional Baccalaureate	27	26	27	27	24
Pre-Nursing Total		501	512	590	596	588
<b>College of Nursing &amp; Health Sciences Total</b>		<b>1,918</b>	<b>1,978</b>	<b>2,016</b>	<b>2,111</b>	<b>2,210</b>

## Enrollment by College

(Fall Semesters 2011-2015)

### Enrollment by College, Program, and Level

	2011	2012	2013	2014	2015
<b>College of Pharmacy</b>					
Pharmacy	-	-	-	-	82
<b>Colleg of Pharmacy Total</b>	-	-	-	-	<b>82</b>

	2011	2012	2013	2014	2015
<b>University College</b>					
Applied Arts & Sciences Total		(see CBT)			4
Freshmen					
Sophomore	-	-	-	-	17
Junior	-	-	-	-	52
Senior	-	-	-	-	85
Applied Arts & Sciences Total	-	-	-	-	158
<b>University College Total</b>					<b>158</b>



## Enrollment by College

(Fall Semesters 2011-2015)

### Enrollment by College, Program, and Level

		2011	2012	2013	2014	2015
<b>No College Affiliation</b>						
Dual Credit	Dual Credit	-	-	242	294	247
Non-degree	Freshmen	1	11	10	4	7
	Sophomore	-	-	1	-	2
	Junior	-	1	-	-	1
	Senior	4	1	-	1	2
	Special	54	45	45	49	39
	Certificate	2	1	3	1	-
Non-degree Total		61	59	59	55	51
Undecided	Freshmen	106	139	152	126	186
	Sophomore	36	35	24	17	25
	Junior	8	13	8	6	11
	Senior	1	2	2	4	4
	Additional Baccalaureate	1	-	-	-	1
Undecided Total		152	189	186	153	227
<b>No College Affiliation Total</b>		<b>213</b>	<b>248</b>	<b>487</b>	<b>502</b>	<b>525</b>
<b>Grand Total</b>		<b>6,696</b>	<b>6,858</b>	<b>7,476</b>	<b>8,036</b>	<b>8,792</b>

Source: CBM001, myUTTyler

# Degrees

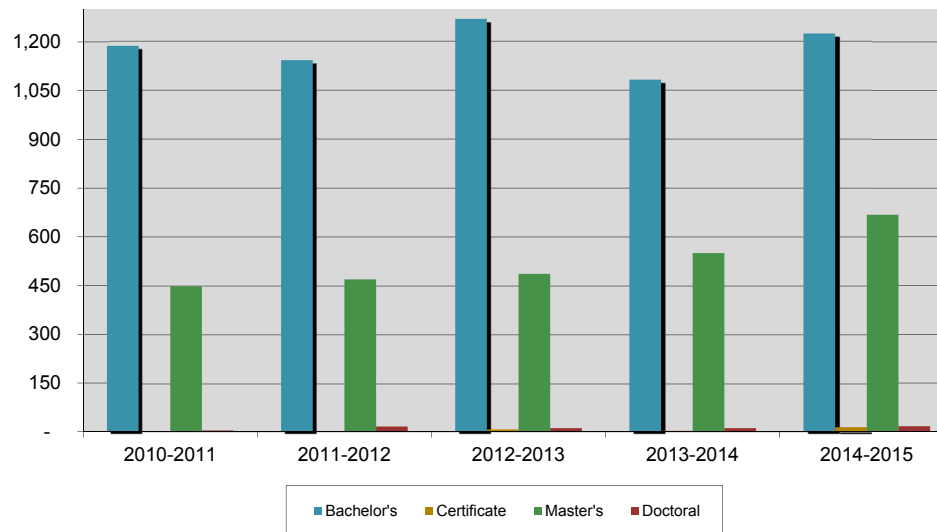
## Degrees Awarded during Academic Year (Fall, Spring, Summer)

### All Degrees by Level

	2010-2011		2011-2012		2012-2013		2013-2014		2014-2015	
	N	%	N	%	N	%	N	%	N	%
Bachelor's	1,188	72.4%	1,144	70.2%	1,271	71.6%	1,084	65.8%	1,226	63.7%
Certificate	-		1	0.1%	7	0.4%	3	0.2%	14	0.7%
Master's	448	27.3%	469	28.8%	486	27.4%	550	33.4%	668	34.7%
Doctoral	4	0.3%	16	1.0%	11	0.6%	11	0.7%	17	0.9%
<b>Total Degrees</b>	<b>1,640</b>		<b>1,630</b>		<b>1,775</b>		<b>1,648</b>		<b>1,925</b>	

Source: CBM009 data

### Degrees Awarded 2010-2011 to 2014-2015



# Degrees

## Degrees Awarded during Academic Year (Fall, Spring, Summer)

### Gender - All Degrees

	2010-2011		2011-2012		2012-2013		2013-2014		2014-2015	
	N	%	N	%	N	%	N	%	N	%
Male	615	37.5%	646	39.6%	670	37.7%	629	38.2%	789	41.0%
Female	1,025	62.5%	984	60.4%	1,105	62.3%	1,019	61.8%	1,136	59.0%
Total	1,640		1,630		1,775		1,648		1,925	

Source: CBM009 data

### Gender - Undergraduate Degrees

	2010-2011		2011-2012		2012-2013		2013-2014		2014-2015	
	N	%	N	%	N	%	N	%	N	%
Male	429	36.1%	447	39.1%	482	37.9%	437	40.3%	511	41.7%
Female	759	63.9%	697	60.9%	789	62.1%	647	59.7%	715	58.3%
Total	1,188		1,144		1,271		1,084		1,226	

Source: CBM009 data

### Gender - Master's Degrees

	2010-2011		2011-2012		2012-2013		2013-2014		2014-2015	
	N	%	N	%	N	%	N	%	N	%
Male	186	41.5%	198	42.2%	187	38.5%	190	34.5%	273	40.9%
Female	262	58.5%	271	57.8%	299	61.5%	360	65.5%	395	59.1%
Total	448		469		486		550		668	

Source: CBM009 data

### Gender - Certificates Awarded

	2010-2011		2011-2012		2012-2013		2013-2014		2014-2015	
	N	%	N	%	N	%	N	%	N	%
Male	-		1	100.0%	1	14.3%	1	33.3%	1	7.1%
Female	-		-		6	85.7%	2	66.7%	13	92.9%
Total	-		1		7		3		14	

Source: CBM009 data

# Degrees

## Degrees Awarded during Academic Year (Fall, Spring, Summer)

### Gender - Doctoral Degrees

	2010-2011		2011-2012		2012-2013		2013-2014		2014-2015	
	N	%	N	%	N	%	N	%	N	%
Male	-		-		-		1	10.0%	4	30.8%
Female	4	100.0%	16	100.0%	11	100.0%	10	90.9%	13	76.5%
Total	4		16		11		11		17	

Source: CBM009 data

# Degrees

## Degrees Awarded during Academic Year (Fall, Spring, Summer)

### Race/Ethnicity - All Degrees

	2010-2011		2011-2012		2012-2013		2013-2014		2014-2015	
	N	%	N	%	N	%	N	%	N	%
White/Non-Hispanic	1,296	79.0%	1,211	74.3%	1,262	71.1%	1,166	70.8%	1,263	65.6%
Black/Non-Hispanic	125	7.6%	144	8.8%	154	8.7%	135	8.2%	159	8.3%
Hispanic	112	6.8%	116	7.1%	176	9.9%	182	11.0%	247	12.8%
Asian	28	1.7%	30	1.8%	44	2.5%	47	2.9%	46	2.4%
Native Hawaiian, Other Pacific Islander	-		1	0.1%	1	0.1%	3	0.2%	3	0.2%
American Indian or Alaska Native	15	0.9%	11	0.7%	8	0.5%	5	0.3%	5	0.3%
Two or More Races	8	0.5%	14	0.9%	32	1.8%	28	1.7%	79	4.1%
International	28	1.7%	64	3.9%	58	3.3%	54	3.3%	106	5.5%
Not Reported	28	1.7%	39	2.4%	40	2.3%	28	1.7%	17	0.9%
<b>Total</b>	<b>1,640</b>		<b>1,630</b>		<b>1,775</b>		<b>1,648</b>		<b>1,925</b>	

Source: CBM009 data

### Race/Ethnicity - Undergraduate Degrees

	2010-2011		2011-2012		2012-2013		2013-2014		2014-2015	
	N	%	N	%	N	%	N	%	N	%
White/Non-Hispanic	939	79.0%	888	77.6%	922	72.5%	798	73.6%	836	68.2%
Black/Non-Hispanic	94	7.9%	98	8.6%	110	8.7%	89	8.2%	88	7.2%
Hispanic	95	8.0%	86	7.5%	139	10.9%	130	12.0%	174	14.2%
Asian	23	1.9%	21	1.8%	32	2.5%	21	1.9%	26	2.1%
Native Hawaiian, Other Pacific Islander	-		1	0.1%	1	0.1%	3	0.3%	3	0.2%
American Indian or Alaska Native	12	1.0%	9	0.8%	6	0.5%	1	0.1%	4	0.3%
Two or More Races	6	0.5%	10	0.9%	21	1.7%	21	1.9%	62	5.1%
International	7	0.6%	10	0.9%	16	1.3%	11	1.0%	25	2.0%
Not Reported	12	1.0%	21	1.8%	24	1.9%	10	0.9%	8	0.7%
<b>Total</b>	<b>1,188</b>		<b>1,144</b>		<b>1,271</b>		<b>1,084</b>		<b>1,226</b>	

Source: CBM009 data

# Degrees

## Degrees Awarded during Academic Year (Fall, Spring, Summer)

### Race/Ethnicity - Master's Degrees + Certificates

	2010-2011		2011-2012		2012-2013		2013-2014		2014-2015	
	N	%	N	%	N	%	N	%	N	%
White/Non-Hispanic	355	79.2%	313	66.6%	332	67.3%	362	65.5%	416	61.0%
Black/Non-Hispanic	30	6.7%	44	9.4%	43	8.7%	45	8.1%	69	10.1%
Hispanic	16	3.6%	28	6.0%	37	7.5%	52	9.4%	72	10.6%
Asian	5	1.1%	9	1.9%	10	2.0%	26	4.7%	19	2.8%
American Indian or Alaska Native	3	0.7%	2	0.4%	2	0.4%	3	0.5%	1	0.1%
Two or More Races	2	0.4%	4	0.9%	11	2.2%	7	1.3%	17	2.5%
International	21	4.7%	53	11.3%	42	8.5%	42	7.6%	81	11.9%
Not Reported	16	3.6%	17	3.6%	16	3.2%	16	2.9%	7	1.0%
<b>Total</b>	<b>448</b>		<b>470</b>		<b>493</b>		<b>553</b>		<b>682</b>	

Source: CBM009 data

### Race/Ethnicity - Doctoral Degrees

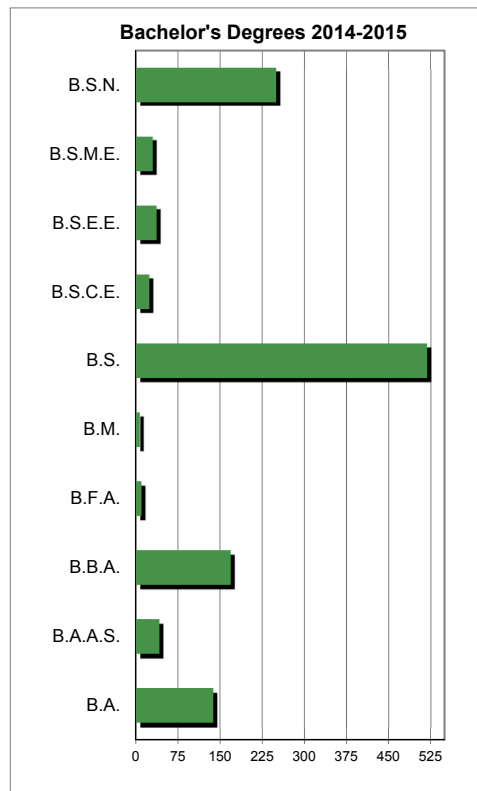
	2010-2011		2011-2012		2012-2013		2013-2014		2014-2015	
	N	%	N	%	N	%	N	%	N	%
White/Non-Hispanic	2	50.0%	10	62.5%	8	72.7%	6	54.5%	11	64.7%
Black/Non-Hispanic	1	25.0%	2	12.5%	1	9.1%	1	9.1%	2	11.8%
Hispanic	1	25.0%	2	12.5%	-		-		1	5.9%
Asian	-		-		-		-		1	5.9%
American Indian or Alaska Native	-		-		-		1	9.1%	-	
International	-		1	6.3%	2	18.2%	1	9.1%	-	
Not Reported	-		1	6.3%	-		2	18.2%	2	11.8%
<b>Total</b>	<b>4</b>		<b>16</b>		<b>11</b>		<b>11</b>		<b>17</b>	

Source: CBM009 data

# Degrees

## Degrees Awarded by Degree Type, Academic Year 2014-2015 (Fall, Spring, Summer)

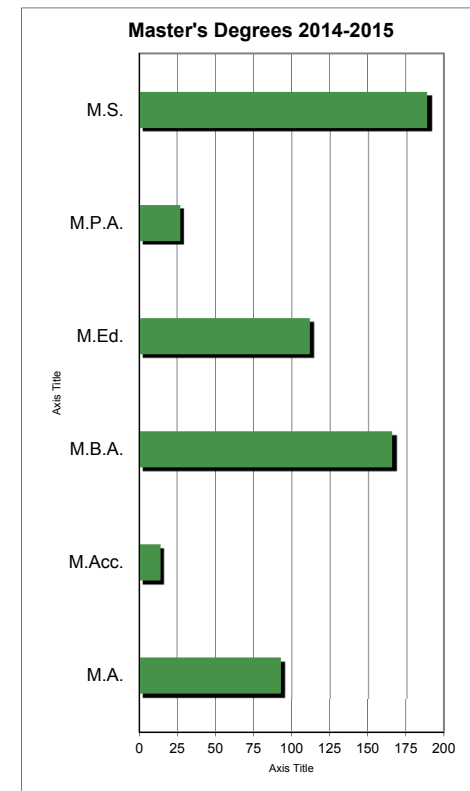
Bachelor's Degrees	
B.A.	138
B.A.A.S.	42
B.B.A.	169
B.F.A.	10
B.M.	7
B.S.	519
B.S.C.E.	24
B.S.E.E.	37
B.S.M.E.	30
B.S.N.	250
<b>Total</b>	<b>1,226</b>



Master's Degrees	
M.A.	93
M.Acc.	14
M.B.A.	166
M.Ed.	112
M.P.A.	27
M.S.	189
M.S.N.	67
<b>Total</b>	<b>668</b>

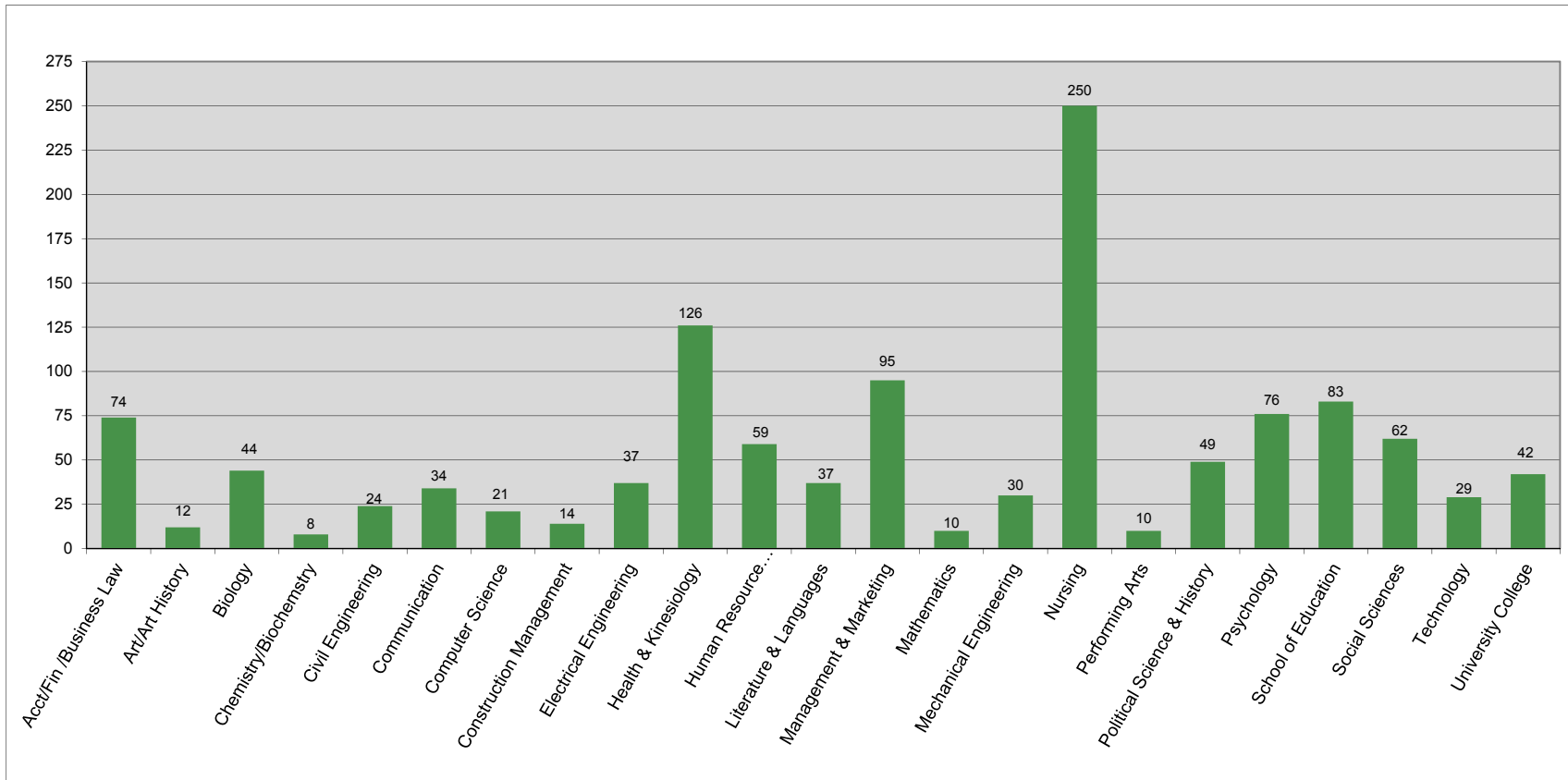
Doctoral Degrees	
Ph.D.	17
<b>Total</b>	<b>17</b>

Certificate	
Cert	14
<b>Total</b>	<b>14</b>



# Degrees

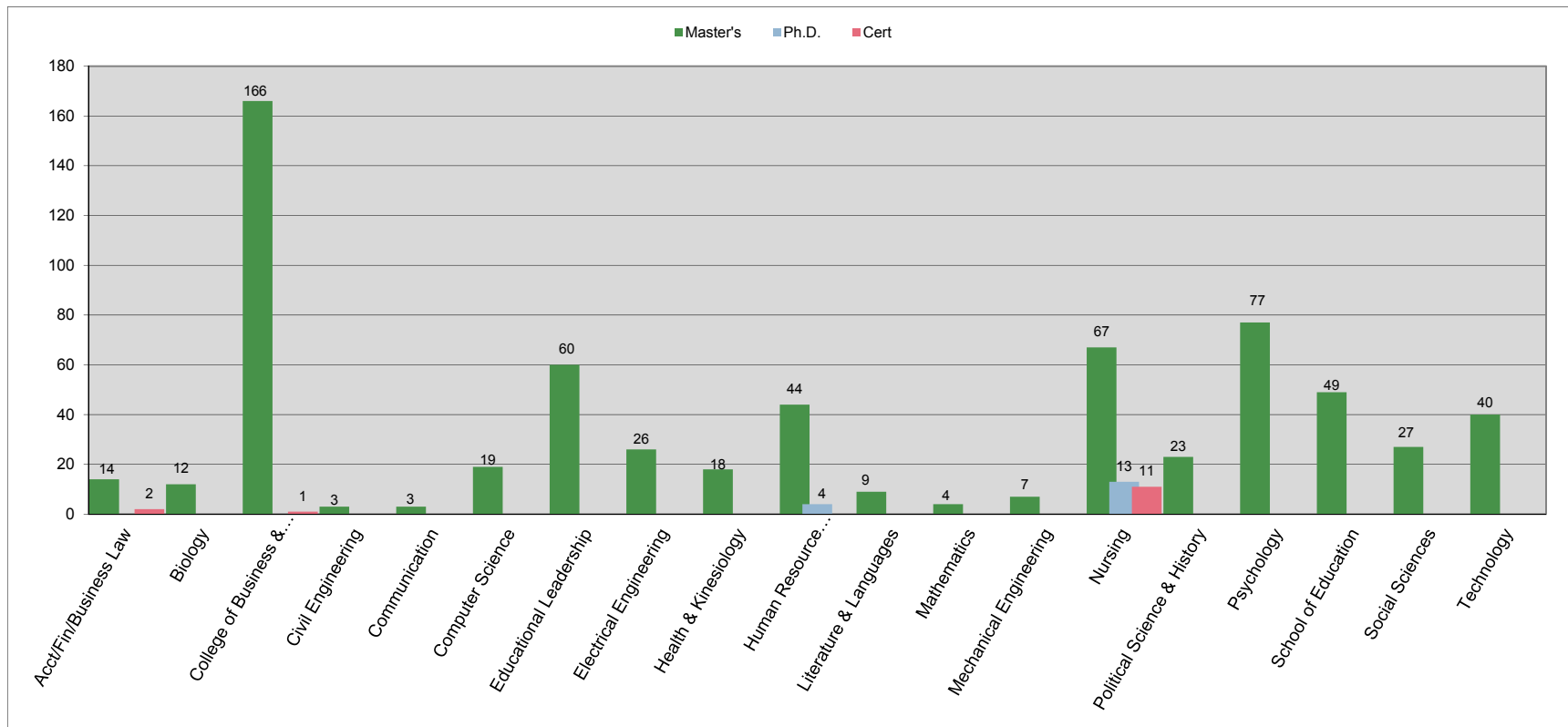
## Bachelor's Degrees Awarded by Department, Academic Year 2014-2015 (Fall, Spring, Summer)





# Degrees

## Graduate Degrees Awarded by Department, Academic Year 2014-2015 (Fall, Spring, Summer)



# Degrees

## Degrees Awarded by Major

### College of Arts and Sciences

2014-2015 (Fall, Spring, Summer)

	Art	Biology	Chemistry	Communications	Criminal Justice	Economics	English	History	Mass Communication	Mathmatics	Music	Political Science	Public Administration	Social Sciences	Spanish	Speech Communication	Total
B.A.	2	-	-	-	-	-	27	4	6	-	3	5	-	1	10	3	61
B.F.A.	10	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	10
B.M.	-	-	-	-	-	-	-	-	-	-	7	-	-	-	-	-	7
B.S.	-	44	8	-	51	3	-	24	18	10	-	16	-	7	-	7	188
Total Bachelor's	12	44	8	-	51	3	27	28	24	10	10	21	-	8	10	10	266
M.A.	-	-	-	3	-	-	9	15	-	-	-	8	-	-	-	-	35
M.P.A.	-	-	-	-	-	-	-	-	-	-	-	-	27	-	-	-	27
M.S.	-	12	-	-	-	-	-	-	-	4	-	-	-	-	-	-	16
Total Master's	-	12	-	3	-	-	9	15	-	4	-	8	27	-	-	-	78
<b>Total</b>	<b>12</b>	<b>56</b>	<b>8</b>	<b>3</b>	<b>51</b>	<b>3</b>	<b>36</b>	<b>43</b>	<b>24</b>	<b>14</b>	<b>10</b>	<b>29</b>	<b>27</b>	<b>8</b>	<b>10</b>	<b>10</b>	<b>344</b>

Source: CBM009

# Degrees

## Degrees Awarded by Major College of Business and Technology 2014-2015 (Fall, Spring, Summer)

	Accounting	Business Admin- Healthcare	Business Administration	Certificate in Accounting	Computer Information Systems	Computer Science	Finance	Human Resource Development	Industrial Tecnology	Management	Marketing	Master of Accountancy	Organizational Dev and Leadership	Tech-Industrial Management	Total
B.B.A.	46	-	-	-	-	-	28	-	-	51	44	-	-	-	169
B.S.	-	-	-	-	10	11	-	59	29	-	-	-	-	-	109
Total Bachelor's	46	-	-	-	10	11	28	59	29	51	44	-	-	-	278
M.Acc.	-	-	-	-	-	-	-	-	-	-	-	14	-	-	14
M.B.A.	-	97	69	-	-	-	-	-	-	-	-	-	-	-	166
M.S.	-	-	-	-	-	19	-	44	-	-	-	-	-	40	103
Total Master's	-	97	69	-	-	19	-	44	-	-	-	14	-	40	283
PHD	-	-	-	-	-	-	-	4	-	-	-	-	-	-	4
Total PHD	-	-	-	-	-	-	-	4	-	-	-	-	-	-	4
Certificate	-	-	-	2	-	-	-	-	-	-	-	-	1	-	3
Total Certificates	-	-	-	2	-	-	-	-	-	-	-	-	1	-	3
<b>Total</b>	<b>46</b>	<b>97</b>	<b>69</b>	<b>2</b>	<b>10</b>	<b>30</b>	<b>28</b>	<b>107</b>	<b>29</b>	<b>51</b>	<b>44</b>	<b>14</b>	<b>1</b>	<b>40</b>	<b>568</b>

Source: CBM009

# Degrees

## Degrees Awarded by Major

### College of Education and Psychology

2014-2015 (Fall, Spring, Summer)

	Clinical Mental Health Counseling	Counseling Psychology	Curriculum And Instruction	Educational Administration	Interdisciplinary Studies	Psyc-Clinical Psychology	Psychology	Reading Education	School Counseling	Special Education	Total
B.A.	-	-	-	-	-	-	66	-	-	-	66
B.S.	-	-	-	-	83	-	10	-	-	-	93
Total Bachelor's	-	-	-	-	83	-	76	-	-	-	159
M.A.	19	4	-	-	-	-	-	-	35	-	58
M.Ed.	-	-	29	60	-	-	-	11	-	9	109
M.S.	-	-	-	-	-	19	-	-	-	-	19
Total Master's	19	4	29	60	-	19	-	-	35	9	186
<b>Total</b>	<b>19</b>	<b>4</b>	<b>29</b>	<b>60</b>	<b>83</b>	<b>19</b>	<b>76</b>	<b>11</b>	<b>35</b>	<b>9</b>	<b>345</b>

Source: CBM009

# Degrees

## Degrees Awarded by Major

### College of Engineering

2014-2015 (Fall, Spring, Summer)

	Civil Engineering	Construction Management	Electrical Engineering	Mechanical Engineering	Total
B.S.	-	14	-	-	14
B.S.C.E.	24	-	-	-	24
B.S.E.E.	-	-	37	-	37
B.S.M.E.	-	-	-	30	30
Total Bachelor's	24	14	37	30	105
M.S.	3	-	26	7	36
Total Master's	3	-	26	7	36
<b>Total</b>	<b>27</b>	<b>14</b>	<b>63</b>	<b>37</b>	<b>141</b>

## University College

2014-2015 (Fall, Spring, Summer)

	Applied Arts & Sciences	Total
B.A.A.S.	42	42
Total Bachelor's	42	42
<b>Total</b>	<b>42</b>	<b>42</b>

Source: CBM009

# Degrees

## Degrees Awarded by Major College of Nursing and Health Sciences 2014-2015 (Fall, Spring, Summer)

	Certificate in Nurse Practitioner	Health & Kinesiology	Health Sciences	Health Studies	Kinesiology	Nursing	Nursing Administration	Nursing Education	Nursing Family Nurse Practitioner	Pediatric Nurse Practitioner	Total
B.A.	-	11	-	-	-	-	-	-	-	-	11
B.S.	-	-	-	26	89	-	-	-	-	-	115
B.S.N.	-	-	-	-	-	250	-	-	-	-	250
<b>Total Bachelor's</b>	-	11	-	26	89	250	-	-	-	-	376
Certificate	11	-	-	-	-	-	-	-	-	-	11
<b>Total Certificates</b>	11	-	-	-	-	-	-	-	-	-	11
M.Ed.	-	3	-	-	-	-	-	-	-	-	3
M.S.	-	-	1	-	14	-	-	-	-	-	15
M.S.N.	-	-	-	-	-	-	10	16	37	4	67
<b>Total Master's</b>	-	3	1	-	14	-	10	16	37	4	85
Ph.D.	-	-	-	-	-	13	-	-	-	-	13
<b>Total Doctoral</b>	-	-	-	-	-	13	-	-	-	-	13
<b>Total</b>	<b>11</b>	<b>14</b>	<b>1</b>	<b>26</b>	<b>103</b>	<b>263</b>	<b>10</b>	<b>16</b>	<b>37</b>	<b>4</b>	<b>485</b>

Source: CBM009

## Degrees

### Cumulative Degrees Awarded by College, Program, and Level 2011 to 2015

Degrees awarded during Academic Year (Fall, Spring, Summer)

		2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
<b>College of Arts &amp; Sciences</b>						
Art	Baccalaureate	15	13	18	15	12
Biology	Baccalaureate	31	24	29	36	44
	Master's	5	5	8	3	12
Chemistry	Baccalaureate	5	7	8	9	8
Communication	Master's	4	8	3	3	3
Criminal Justice	Baccalaureate	30	47	47	38	51
	Master's	-	2	7	4	-
Economics	Baccalaureate	3	3	3	6	3
English	Baccalaureate	27	22	25	26	27
	Master's	10	9	9	10	9
General Studies	Baccalaureate	-	1	-	-	-
History	Baccalaureate	39	39	52	36	28
	Master's	3	2	6	6	15
IS - Biology	Master's	1	1	-	-	-
IS - English	Master's	-	1	-	-	-
IS - Music	Master's	-	2	-	1	-
Journalism/Mass Communication	Baccalaureate	26	27	19	22	24
Mathematics	Baccalaureate	7	10	10	10	10
	Master's	1	5	1	4	4
Music	Baccalaureate	5	15	8	14	10
Political Science	Baccalaureate	16	27	23	16	21
	Master's	2	1	-	6	8
Public Administration	Master's	9	9	4	1	6
Public Admin-Exec Hlth Care Admin	Master's	-	-	20	23	21
Social Sciences	Baccalaureate	-	-	3	4	8
Sociology	Baccalaureate	9	3	10	4	-
Spanish	Baccalaureate	7	8	13	19	10
Speech Communication	Baccalaureate	14	14	6	15	10
Studio Art	Master's	2	3	3	2	-
<b>College of Arts &amp; Sciences Total</b>		<b>271</b>	<b>308</b>	<b>335</b>	<b>333</b>	<b>344</b>

# Degrees

## Cumulative Degrees Awarded by College, Program, and Level 2011 to 2015 Degrees awarded during Academic Year (Fall, Spring, Summer)

		2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
<b>College of Business &amp; Technology</b>						
Accounting	Baccalaureate	60	38	42	35	46
Accounting Certificate	Grad Level Certificate	-	-	-	-	2
Accountancy	Master's	-	2	1	12	14
Applied Arts & Sciences	Baccalaureate	5	6	7	22	See UCOL
Business Administration/Management	Baccalaureate	110	81	91	73	51
	Master's	94	69	80	67	69
Business Administration-Healthcare	Master's	-	-	6	53	97
Computer Information Systems	Baccalaureate	See COE	See COE	See COE	13	10
Computer Science	Baccalaureate	See COE	See COE	See COE	10	11
	Master's	See COE	See COE	See COE	16	19
Finance	Baccalaureate	43	38	36	27	28
Human Resource Development	Baccalaureate	20	20	17	24	59
	Master's	31	28	24	28	44
	Doctoral - Research	-	1	-	3	4
Industrial Management	Master's	8	10	17	15	40
Industrial Technology	Baccalaureate	40	25	22	28	29
Marketing	Baccalaureate	48	40	36	33	44
Organizational Dev and Leader Cert	Grad Level Certificate	-	-	2	1	1
<b>College of Business &amp; Technology Total</b>		<b>459</b>	<b>358</b>	<b>381</b>	<b>460</b>	<b>568</b>



# Degrees

## Cumulative Degrees Awarded by College, Program, and Level 2011 to 2015 Degrees awarded during Academic Year (Fall, Spring, Summer)

		2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
<b>College of Education &amp; Psychology</b>						
Coun Psyc-Marriage & Family	Master's	8	-	1	-	-
Clinical Mental Health Counseling	Master's	8	21	8	26	19
Clinical Psychology	Master's	5	18	12	25	23
Curriculum and Instruction	Master's	31	9	10	19	29
Early Childhood Education	Master's	1	-	-	-	-
Educational Administration	Master's	96	108	104	74	60
Interdisciplinary Studies	Baccalaureate	132	124	134	103	83
IS-Psychology	Master's	1	2	-	3	-
Psychology	Baccalaureate	79	56	65	64	76
Psyc-Neuropsychology	Master's	4	-	-	-	-
Psyc-School Psychology	Master's	6	-	-	-	-
Reading Education	Master's	4	7	3	2	11
School Counseling	Master's	3	5	17	38	35
Special Education	Master's	7	4	12	5	9
<b>College of Education &amp; Psychology Total</b>		<b>385</b>	<b>354</b>	<b>366</b>	<b>359</b>	<b>345</b>

# Degrees

## Cumulative Degrees Awarded by College, Program, and Level 2011 to 2015 Degrees awarded during Academic Year (Fall, Spring, Summer)

		2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
<b>College of Engineering</b>						
Civil Engineering	Baccalaureate	25	21	22	22	24
	Master's	4	-	5	7	3
Computer Information Systems	Baccalaureate	17	15	23	See CBT	See CBT
Computer Science	Baccalaureate	5	10	12	See CBT	See CBT
	Master's	9	15	11	See CBT	See CBT
Construction Management	Baccalaureate	3	8	9	5	14
Electrical Engineering	Baccalaureate	16	5	20	10	37
	Master's	8	23	14	10	26
Engineering	Master's	1	-	-	-	-
Industrial Safety	Baccalaureate	9	1	3	-	-
	Master's	1	1	-	-	-
Mechanical Engineering	Baccalaureate	25	18	22	24	30
	Master's	1	-	2	5	7
<b>College of Engineering Total</b>		<b>124</b>	<b>117</b>	<b>143</b>	<b>83</b>	<b>141</b>

## Degrees

### Cumulative Degrees Awarded by College, Program, and Level 2011 to 2015

Degrees awarded during Academic Year (Fall, Spring, Summer)

		2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
<b>College of Nursing &amp; Health Sciences</b>						
Certificate in Nurse Practitioner	Grad Level Certificate	-	1	5	2	11
Clinical Exercise Physiology	Master's	1	-	-	-	-
Health & Kinesiology	Baccalaureate	29	11	12	2	11
	Master's	18	15	7	3	3
Health Sciences	Master's	3	4	10	5	1
Health Studies	Baccalaureate	19	21	31	19	26
Kinesiology	Baccalaureate	52	69	77	82	89
	Master's	10	17	20	14	14
Nurs-Administration	Master's	9	15	21	11	10
	Master's	18	23	23	15	16
Nurs-Family Nurse Practitioner	Master's	21	22	17	28	37
Nursing	Baccalaureate	217	280	316	218	250
	Doctoral - Research	4	15	11	8	13
Pediatric Nurse Practitioner	Master's	-	-	-	-	4
<b>College of Nursing &amp; Health Sciences Total</b>		<b>401</b>	<b>493</b>	<b>550</b>	<b>407</b>	<b>485</b>
<b>University College</b>						
Applied Arts & Sciences	Baccalaureate	-	-	-	-	42
<b>University College Total</b>		<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>42</b>

# Semester Credit Hours

## Semester Credit Hour History by College

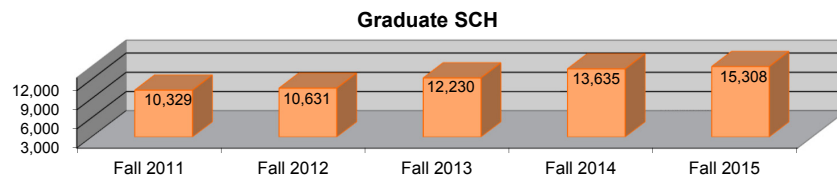
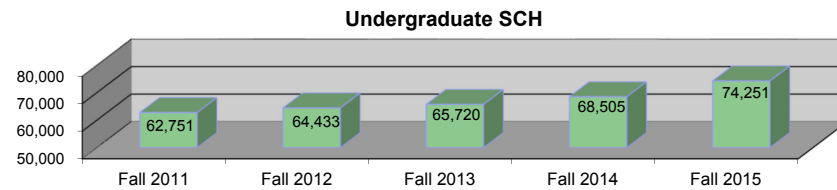
	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	UG	Grad	UG	Grad	UG	Grad	UG	Grad	UG	Grad
Arts and Sciences	29,966	1,665	31,044	1,729	31,557	1,964	31,539	1,945	34,827	1,812
Business and Technology	8,731	2,382	9,429	2,538	10,362	3,300	12,481	4,746	12,078	5,609
Education and Psychology	7,984	3,535	7,682	3,608	7,315	3,660	7,440	3,714	7,383	3,705
Engineering*	3,913	718	3,884	666	4,990	996	4,587	756	5,961	795
Nursing and Health Sciences	12,157	2,029	12,394	2,090	11,496	2,310	12,458	2,474	14,002	2,649
Pharmacy	-	-	-	-	-	-	-	-	-	738
<b>Total</b>	<b>62,751</b>	<b>10,329</b>	<b>64,433</b>	<b>10,631</b>	<b>65,720</b>	<b>12,230</b>	<b>68,505</b>	<b>13,635</b>	<b>74,251</b>	<b>15,308</b>

Source: CBM004, classes organized as of official census date. Semester credit hours for classes organized after the census date (flexible entry) are not included.

\*Department of Computer Science moved from College of Engineering to College of Business & Technology effective Fall 2014.

Classification of UG/GR made at the course level.

## Semester Credit Hour History by Level



## Semester Credit Hours Generated

As of census date--semester credit hours for classes organized after the census date are flexed to the following semester, includes data not reportable to THECB\*

College	Department**	Fall 2014				Spring 2015				Summer 2015				Fall 2015					
		UG	Mast	Doc	Total	UG	Mast	Doc	Total	UG	Mast	Doc	Total	Lower	Upper	Mast	Pharm	Doc	Total
	College of Arts and Sciences	249	-	-	249	226	-	-	226	-	-	-	-	169	36	-	-	-	205
	Art & Art History	1,086	63	-	1,149	987	69	-	1,056	225	15	-	240	720	458	117	-	-	1,295
	Biology	4,114	172	-	4,286	3,929	164	-	4,093	880	-	-	880	3,541	1,235	186	-	-	4,962
	Chemistry & Biochemistry	4,266	-	-	4,266	3,554	-	-	3,554	640	-	-	640	3,396	1,369	-	-	-	4,765
	Communication	2,070	54	-	2,124	2,061	39	-	2,100	219	-	-	219	1,749	639	60	-	-	2,448
	Literature & Languages	4,053	336	-	4,389	3,318	375	-	3,693	421	213	-	634	3,111	881	372	-	-	4,364
	Mathematics	5,865	78	-	5,943	4,800	102	-	4,902	554	-	-	554	4,488	1,379	72	-	-	5,939
	Political Science & History	5,220	255	-	5,475	4,656	252	-	4,908	1,000	81	-	1,081	4,581	1,106	225	-	-	5,912
	School of Performing Arts	1,604	27	-	1,631	1,460	21	-	1,481	180	-	-	180	1,239	506	3	-	-	1,748
	Social Sciences	3,012	960	-	3,972	2,979	699	-	3,678	490	864	-	1,354	1,590	1,824	777	-	-	4,191
	<b>Arts &amp; Sciences Total</b>	<b>31,539</b>	<b>1,945</b>	<b>-</b>	<b>33,484</b>	<b>27,970</b>	<b>1,721</b>	<b>-</b>	<b>29,691</b>	<b>4,609</b>	<b>1,173</b>	<b>-</b>	<b>5,782</b>	<b>24,584</b>	<b>9,433</b>	<b>1,812</b>	<b>-</b>	<b>-</b>	<b>35,829</b>
	Accounting, Finance, Bus Law	3,762	954	-	4,716	3,405	1,032	-	4,437	729	1,032	-	1,761	726	2,454	1,149	-	-	4,329
	Computer Science	1,321	483	-	1,804	1,351	435	-	1,786	207	207	-	414	869	760	396	-	-	2,025
	Management and Marketing**	4,872	1,476	-	6,348	4,777	3,102	-	7,879	1,496	3,459	-	4,955	297	4,887	1,974	-	-	7,158
	HRD	-	-	-	-	606	744	189	1,539	261	282	99	642	-	825	972	-	260	2,057
	Technology	-	-	-	-	1,523	822	-	2,345	351	681	-	1,032	96	1,164	858	-	-	2,118
	HRD & Technology	2,526	1,647	186	4,359	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	<b>Business &amp; Technology Total</b>	<b>12,481</b>	<b>4,560</b>	<b>186</b>	<b>17,227</b>	<b>11,662</b>	<b>6,135</b>	<b>189</b>	<b>17,986</b>	<b>3,044</b>	<b>5,661</b>	<b>99</b>	<b>8,804</b>	<b>1,988</b>	<b>10,090</b>	<b>5,349</b>	<b>-</b>	<b>260</b>	<b>17,687</b>
	School of Education	3,335	1,242	-	4,577	3,332	1,026	-	4,358	292	1,101	-	1,393	241	3,110	1,308	-	-	4,659
	Educational Leadership	-	855	-	855	-	846	-	846	-	870	-	870	-	-	768	-	-	768
	Psychology & Counseling	4,105	1,617	-	5,722	3,756	1,491	-	5,247	1,002	1,495	-	2,497	1,524	2,508	1,629	-	-	5,661
	<b>Education &amp; Psychology Total</b>	<b>7,440</b>	<b>3,714</b>	<b>-</b>	<b>11,154</b>	<b>7,088</b>	<b>3,363</b>	<b>-</b>	<b>10,451</b>	<b>1,294</b>	<b>3,466</b>	<b>-</b>	<b>4,760</b>	<b>1,765</b>	<b>5,618</b>	<b>3,705</b>	<b>-</b>	<b>-</b>	<b>11,088</b>
	Civil & Environmental Engineering	883	33	-	916	873	54	-	927	18	2	-	20	168	758	78	-	-	1,004
	Construction Management	540	-	-	540	527	-	-	527	-	-	-	-	84	432	-	-	-	516
	Electrical Engineering	1,078	525	-	1,603	1,100	633	-	1,733	114	234	-	348	108	1,091	600	-	-	1,799
	Engineering	584	-	-	584	602	-	-	602	162	-	-	162	455	115	-	-	-	570
	Mechanical Engineering	1,502	198	-	1,700	1,666	165	-	1,831	228	12	-	240	104	2,646	117	-	-	2,867
	<b>Engineering</b>	<b>4,587</b>	<b>756</b>	<b>-</b>	<b>5,343</b>	<b>4,768</b>	<b>852</b>	<b>-</b>	<b>5,620</b>	<b>522</b>	<b>248</b>	<b>-</b>	<b>770</b>	<b>919</b>	<b>5,042</b>	<b>795</b>	<b>-</b>	<b>-</b>	<b>6,756</b>
	Health and Kinesiology	4,326	336	-	4,662	4,596	375	-	4,971	1,234	108	-	1,342	744	3,874	291	-	-	4,909
	Nursing	8,132	1,712	426	10,270	9,190	1,927	350	11,467	2,440	1,432	261	4,133	-	9,384	1,916	-	442	11,742
	<b>Nursing &amp; Health Sciences Total</b>	<b>12,458</b>	<b>2,048</b>	<b>426</b>	<b>14,932</b>	<b>13,786</b>	<b>2,302</b>	<b>350</b>	<b>16,438</b>	<b>3,674</b>	<b>1,540</b>	<b>261</b>	<b>5,475</b>	<b>744</b>	<b>13,258</b>	<b>2,207</b>	<b>-</b>	<b>442</b>	<b>16,651</b>
	Pharmacy**	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	738	**	738
	<b>Pharmacy</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>738</b>	<b>-</b>	<b>738</b>
	University College	-	-	-	-	144	-	-	144	207	-	-	207	42	768	-	-	-	810
	<b>University College</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>144</b>	<b>-</b>	<b>-</b>	<b>144</b>	<b>207</b>	<b>-</b>	<b>-</b>	<b>207</b>	<b>42</b>	<b>768</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>810</b>
	<b>Grand Total</b>	<b>68,505</b>	<b>13,023</b>	<b>612</b>	<b>82,140</b>	<b>65,418</b>	<b>14,373</b>	<b>539</b>	<b>80,330</b>	<b>13,350</b>	<b>12,088</b>	<b>360</b>	<b>25,798</b>	<b>30,042</b>	<b>44,209</b>	<b>13,868</b>	<b>738</b>	<b>702</b>	<b>89,559</b>

Includes only first session, 2nd session is flexed to following semester

Classification of Undergraduate/Mast/Doc made at the course level

source: CBM004, myUTTyler

\*Self-funded programs and out-of-state distance only students are not reported to CB

\*\* Department determined by course prefix

# Semester Credit Hours Generated

As of census date--semester credit hours for classes organized after the census date are flexed to the following semester. As reported to THECB\*

College	Department**	Fall 2014				Spring 2015				Summer 2015				Fall 2015					
		UG	Mast	Doc	Total	UG	Mast	Doc	Total	UG	Mast	Doc	Total	UG-Lower	UG-Upper	Mast	Pharm	Doc	Total
	College of Arts and Sciences	249	-	-	249	226	-	-	226	-	-	-	-	169	36	-	-	-	205
	Art & Art History	1,086	63	-	1,149	987	69	-	1,056	225	15	-	240	720	458	117	-	-	1,295
	Biology	4,114	172	-	4,286	3,929	164	-	4,093	880	-	-	880	3,541	1,235	186	-	-	4,962
	Chemistry & Biochemistry	4,266	-	-	4,266	3,554	-	-	3,554	640	-	-	640	3,396	1,369	-	-	-	4,765
	Communication	2,070	54	-	2,124	2,061	39	-	2,100	219	-	-	219	1,749	639	60	-	-	2,448
	Literature & Languages	4,053	336	-	4,389	3,318	375	-	3,693	421	213	-	634	3,111	881	312	-	-	4,304
	Mathematics	5,865	78	-	5,943	4,800	102	-	4,902	554	-	-	554	4,488	1,379	72	-	-	5,939
	Political Science & History	5,220	255	-	5,475	4,656	252	-	4,908	1,000	81	-	1,081	4,575	1,103	225	-	-	5,903
	School of Performing Arts	1,604	27	-	1,631	1,460	21	-	1,481	180	-	-	180	1,239	506	3	-	-	1,748
	Social Sciences	3,012	960	-	3,972	2,979	699	-	3,678	490	864	-	1,354	1,590	1,824	525	-	-	3,939
	<b>Arts &amp; Sciences Total</b>	<b>31,539</b>	<b>1,945</b>	<b>-</b>	<b>33,484</b>	<b>27,970</b>	<b>1,721</b>	<b>-</b>	<b>29,691</b>	<b>4,609</b>	<b>1,173</b>	<b>-</b>	<b>5,782</b>	<b>24,578</b>	<b>9,430</b>	<b>1,500</b>	<b>-</b>	<b>-</b>	<b>35,508</b>
	Accounting, Finance, Bus Law	3,762	954	-	4,716	3,405	1,032	-	4,437	729	1,032	-	1,761	726	2,454	1,035	-	-	4,215
	Computer Science	1,321	483	-	1,804	1,351	435	-	1,786	207	207	-	414	869	760	396	-	-	2,025
	Management and Marketing**	4,872	1,476	-	6,348	4,777	3,102	-	7,879	1,496	3,459	-	4,955	297	4,887	1,839	-	-	7,023
	HRD	-	-	-	-	606	744	189	1,539	261	282	99	642	-	822	921	-	260	2,003
	Technology	-	-	-	-	1,523	822	-	2,345	351	681	-	1,032	96	1,164	831	-	-	2,091
		2,526	1,647	186	4,359	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	<b>Business &amp; Technology Total</b>	<b>12,481</b>	<b>4,560</b>	<b>186</b>	<b>17,227</b>	<b>11,662</b>	<b>6,135</b>	<b>189</b>	<b>17,986</b>	<b>3,044</b>	<b>5,661</b>	<b>99</b>	<b>8,804</b>	<b>1,988</b>	<b>10,087</b>	<b>5,022</b>	<b>-</b>	<b>260</b>	<b>17,357</b>
	School of Education	3,335	1,242	-	4,577	3,332	1,026	-	4,358	292	1,101	-	1,393	241	3,110	1,281	-	-	4,632
	Educational Leadership	-	855	-	855	-	846	-	846	-	870	-	870	-	-	768	-	-	768
	Psychology & Counseling	4,105	1,617	-	5,722	3,756	1,491	-	5,247	1,002	1,495	-	2,497	1,524	2,508	1,581	-	-	5,613
	<b>Education &amp; Psychology Total</b>	<b>7,440</b>	<b>3,714</b>	<b>-</b>	<b>11,154</b>	<b>7,088</b>	<b>3,363</b>	<b>-</b>	<b>10,451</b>	<b>1,294</b>	<b>3,466</b>	<b>-</b>	<b>4,760</b>	<b>1,765</b>	<b>5,618</b>	<b>3,630</b>	<b>-</b>	<b>-</b>	<b>11,013</b>
	Civil & Environmental Engineering	883	33	-	916	873	54	-	927	18	2	-	20	168	758	78	-	-	1,004
	Construction Management	540	-	-	540	527	-	-	527	-	-	-	-	84	432	-	-	-	516
	Electrical Engineering	1,078	525	-	1,603	1,100	633	-	1,733	114	234	-	348	108	1,091	600	-	-	1,799
	Engineering	584	-	-	584	602	-	-	602	162	-	-	162	455	115	-	-	-	570
	Mechanical Engineering	1,502	198	-	1,700	1,666	165	-	1,831	228	12	-	240	104	2,646	117	-	-	2,867
	<b>Engineering</b>	<b>4,587</b>	<b>756</b>	<b>-</b>	<b>5,343</b>	<b>4,768</b>	<b>852</b>	<b>-</b>	<b>5,620</b>	<b>522</b>	<b>248</b>	<b>-</b>	<b>770</b>	<b>919</b>	<b>5,042</b>	<b>795</b>	<b>-</b>	<b>-</b>	<b>6,756</b>
	Health and Kinesiology	4,326	336	-	4,662	4,596	375	-	4,971	1,234	108	-	1,342	744	3,874	246	-	-	4,864
	Nursing	8,132	1,712	426	10,270	9,190	1,927	350	11,467	2,440	1,432	261	4,133	-	9,377	1,734	-	315	11,426
	<b>Nursing &amp; Health Sciences Total</b>	<b>12,458</b>	<b>2,048</b>	<b>426</b>	<b>14,932</b>	<b>13,786</b>	<b>2,302</b>	<b>350</b>	<b>16,438</b>	<b>3,674</b>	<b>1,540</b>	<b>261</b>	<b>5,475</b>	<b>744</b>	<b>13,251</b>	<b>1,980</b>	<b>-</b>	<b>315</b>	<b>16,290</b>
	Pharmacy**	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	<b>Pharmacy</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
	University College	-	-	-	-	144	-	-	144	207	-	-	207	42	765	-	-	-	807
	<b>University College</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>144</b>	<b>-</b>	<b>-</b>	<b>144</b>	<b>207</b>	<b>-</b>	<b>-</b>	<b>207</b>	<b>42</b>	<b>765</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>807</b>
	<b>Grand Total</b>	<b>69,505</b>	<b>13,023</b>	<b>612</b>	<b>82,140</b>	<b>65,418</b>	<b>14,373</b>	<b>539</b>	<b>80,330</b>	<b>13,350</b>	<b>12,088</b>	<b>360</b>	<b>25,798</b>	<b>30,036</b>	<b>44,193</b>	<b>12,927</b>	<b>-</b>	<b>575</b>	<b>87,731</b>

Includes only first session, 2nd session is flexed to following semester  
 Classification of Undergraduate/Mast/Doc made at the course level  
 source: CBM004, myUTTYler  
 \*Self-funded programs and out-of-state distance only students are not reported to CB  
 \*\* Department determined by course prefix

# Faculty

## Total Faculty

### Total Faculty Headcount by Tenure

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	N	%	N	%	102	%	N	%	N	%
Tenured	116	25.2%	109	24.3%	102	21.3%	120	22.3%	126	22.3%
On Tenure Track	65	14.1%	73	16.3%	85	17.7%	102	19.0%	107	19.0%
Non-Tenured	279	60.7%	267	59.5%	292	61.0%	315	58.7%	331	58.7%
Total	460		449		479		537		564	

### Total Faculty Headcount by Rank

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	N	%	N	%	N	%	N	%	N	%
Professor	57	12.4%	52	11.6%	47	9.8%	53	9.9%	58	10.3%
Associate Professor	67	14.6%	67	14.9%	65	13.6%	75	14.0%	75	13.3%
Assistant Professor	57	12.4%	63	14.0%	75	15.7%	94	17.5%	100	17.7%
Lecture/Other Faculty	253	55.0%	257	57.2%	249	52.0%	264	49.2%	279	49.5%
Teaching Assistant	26	5.6%	10	2.2%	43	9.0%	51	9.5%	52	9.2%
Total	460		449		479		537		564	

### Total Faculty Headcount by Gender

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	N	%	N	%	N	%	N	%	N	%
Male	203	44.1%	200	44.5%	214	44.2%	236	44.0%	253	44.9%
Female	257	55.9%	249	55.5%	270	55.8%	300	56.0%	311	55.1%
Total	460		449		484		536		564	

Source: CBM008 data

# Faculty

## Tenured Faculty

### Tenured Faculty Headcount by Gender

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	N	%	N	%	N	%	N	%	N	%
Male	74	63.8%	72	66.1%	67	65.7%	79	65.8%	84	66.7%
Female	42	36.2%	37	33.9%	35	34.3%	41	34.2%	42	33.3%
Total	116		109		102		120		126	

### Tenured Faculty Headcount by Rank

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	N	%	N	%	N	%	N	%	N	%
Professor	57	49.1%	52	47.7%	47	46.1%	52	43.3%	57	45.2%
Associate Professor	59	50.9%	57	52.3%	55	53.9%	68	56.7%	69	54.8%
Total	116		109		102		120		126	

### Average Age of Tenured Faculty by Gender

	2011	2012	2013	2014	2015
Male	52	53	54	53	53
Female	57	57	58	58	57

### Average Age of Tenured Faculty by Rank

	2011	2012	2013	2014	2015
Professor	59	59	60	60	58
Associate Professor	49	50	52	51	52

Source: CBM008 data



# Faculty

## Tenure Track Faculty

### Tenure Track Faculty Headcount by Gender

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	N	%	N	%	N	%	N	%	N	%
Male	38	58.5%	43	58.9%	44	51.8%	42	41.2%	47	43.9%
Female	27	41.5%	30	41.1%	41	48.2%	60	58.8%	60	56.1%
Total	65		73		85		102		107	

### Tenure Track Faculty Headcount by Rank

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	N	%	N	%	N	%	N	%	N	%
Professor	-						1	1.0%	1	0.9%
Associate Professor	8	12.3%	10	13.7%	10	11.8%	7	6.9%	6	5.6%
Assistant Professor	57	87.7%	63	86.3%	75	88.2%	94	92.2%	100	93.5%
Total	65		73		85		102		107	

### Average Age of Tenure Track Faculty by Gender

	2011	2012	2013	2014	2015
Male	41	42	42	40	40
Female	41	43	45	43	44

### Average Age of Tenure Track Faculty by Rank

	2011	2012	2013	2014	2015
Professor	-	-	-	54	55
Associate Professor	50	50	53	53	52
Assistant Professor	40	52	42	40	41

Source: CBM008 data

## Finance

### Statement of Revenues, Expenses and Changes in Net Assets

#### History Report - Fiscal Years 2011 to 2015

	FY 2011	FY 2012	FY 2013	FY2014	FY2015
<b>Operating Revenues:</b>					
Student Tuition and Fees	40,389,287	43,454,421	46,187,967	52,657,821	58,457,648
Discounts and Allowances	-14,125,572	-15,426,962	-16,818,602	-17,794,178	-19,170,133
Federal Sponsored Programs	4,225,195	3,573,334	2,292,537	1,287,704	924,577
Federal Sponsored Programs Pass-Through from Other State Agencies	1,511,857	4,114,548	4,120,030	5,398,939	5,546,527
State Sponsored Programs	568,956				
State Sponsored Programs Pass-Through from Other State Agencies	4,289,245	3,465,441	4,730,707	6,436,809	6,492,083
Local Sponsored Programs	104,747			62,244	
Private Sponsored Programs	1,756,735	2,154,074	2,238,290	1,277,232	630,800
Sales and Services of Educational Activities	1,975,932	2,986,098	3,216,841	3,058,707	3,607,689
Auxiliary Enterprises	4,022,062	4,512,781	4,582,798	5,760,662	7,449,949
Other Operating Revenue	234,175	362,359	891,419	176,784	221,070
<b>Total Operating Revenues</b>	<b>44,952,619</b>	<b>49,196,094</b>	<b>51,441,987</b>	<b>58,322,724</b>	<b>64,160,210</b>
<b>Operating Expenditures:</b>					
Instruction	31,731,894	35,534,892	37,473,646	40,857,798	48,547,638
Research	2,673,087	3,431,910	2,622,432	1,280,197	1,484,602
Public Service	3,658,412	5,511,786	2,430,561	1,007,882	1,220,491
Academic Support	7,018,432	7,771,527	9,727,670	12,962,800	14,444,155
Student Services	5,834,880	6,370,907	7,634,696	9,393,674	11,226,527
Institutional Support	9,874,801	11,355,664	12,074,559	12,762,637	11,876,655
Operation and Maintenance of Plant	6,295,799	6,262,309	7,558,330	8,234,338	10,233,923
Scholarships and Fellowships	4,685,107	5,038,926	8,695,550	5,073,851	3,654,987
Auxiliary Enterprises	5,504,915	6,224,158	6,434,525	7,462,727	8,363,469
Depreciation and Amortization	11,286,509	11,277,852	11,346,871	11,640,405	13,370,789
<b>Total Operating Expenditures</b>	<b>88,563,836</b>	<b>98,779,930</b>	<b>105,998,840</b>	<b>110,676,309</b>	<b>124,423,236</b>
<b>Operating Income (Loss)</b>	<b>-43,611,217</b>	<b>-49,583,837</b>	<b>-54,556,853</b>	<b>-52,353,585</b>	<b>-60,263,026</b>

## Finance

### Statement of Revenues, Expenses and Changes in Net Assets

#### History Report - Fiscal Years 2011 to 2015

	FY 2011	FY 2012	FY 2013	FY2014	FY2015
<b>Nonoperating Revenues (Expenses):</b>					
State Appropriations	32,277,020	31,339,665	31,830,675	36,753,980	36,689,278
Nonexchange Sponsored Programs	7,913,200	8,180,779	12,335,978	9,371,088	9,307,231
Federal Non-Exchange Pass-Through	890,966				
State Non-Exchange Pass-Through	16,533				
Gift Contributions for Operations	992,152	870,051	1,256,706	5,884,291	1,502,624
Net Investment Income	4,790,383	4,150,280	5,073,105	5,069,486	5,034,050
Net Increase (Decrease) in Fair Value of Investments	9,133,593	-1,765,619	3,372,239	9,887,205	-5,786,927
Gain/(Loss) on Sale of Capital Assets	-3,308				
Other Nonoperating Revenues			8,939		43,155
Other Nonoperating (Expenses)	-557,966			-36,983	3,998
<b>Net Non-Operating Revenues (Expenses)</b>	<b>55,452,573</b>	<b>42,775,156</b>	<b>53,877,642</b>	<b>66,929,067</b>	<b>46,793,409</b>
Income/(Loss) Before Other Rev., Exp., Gains/(Losses) & Transfers:	11,841,355	-3,808,679	-679,212	14,575,482	-13,469,621
Gifts and Sponsored Programs for Capital Acquisitions	74,009	963,694	1,410,761	5,399,127	902,222
Additions to Permanent Endowments	1,311,792	1,475,460	914,021	538,777	570,894
Reclass from / (to) Other Institutions	-394,709	-586,043	-3,573,943	-13,954,667	12,036,937
Transfers Between Institutions & System, Debt Service - Mandatory	-7,237,889	-7,539,524	-7,532,248	-8,251,357	-8,896,455
Transfers Between Institutions & System Admin. - Non mandatory	933,901	2,495,056	4,993,439	45,031,696	6,988,311
Transfers From Other State Agencies					91,408
Transfers to Other State Agencies	-376,346	-424,946	-508,582	-529,661	-569,164
Legislative Appropriations Lapsed	-418,982			-107,927	-28,377
<b>Change in Net Assets</b>	<b>5,733,131</b>	<b>-7,424,982</b>	<b>-4,975,764</b>	<b>42,701,470</b>	<b>-2,373,845</b>
<b>Net Assets, Beginning of Year</b>	<b>267,345,230</b>	<b>273,078,361</b>	<b>265,653,379</b>	<b>260,677,615</b>	<b>303,379,085</b>
<b>Net Assets, End of Year</b>	<b>273,078,361</b>	<b>265,653,379</b>	<b>260,677,615</b>	<b>303,379,085</b>	<b>301,005,240</b>

# Finance

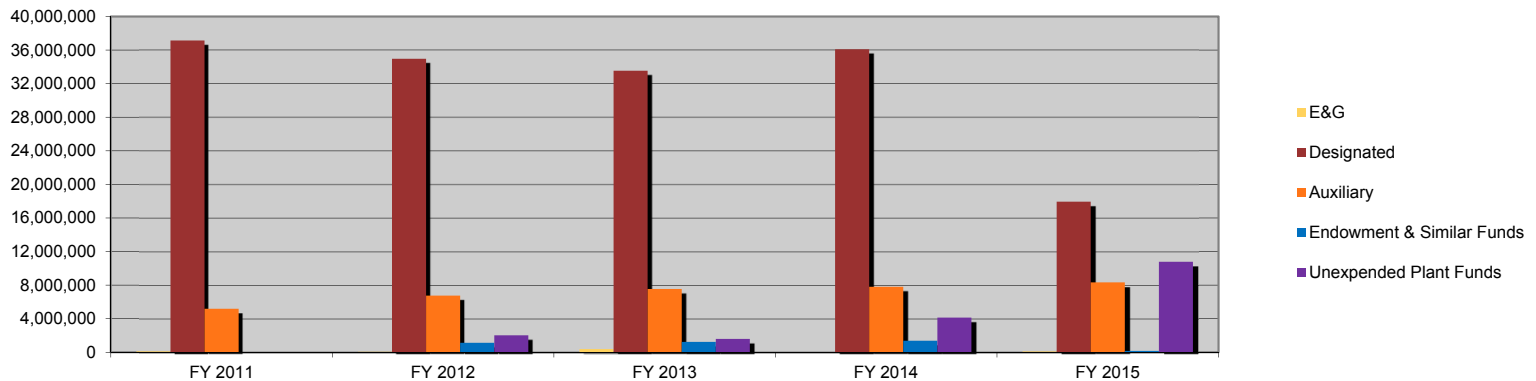
## Current Funds — Unrestricted Net Assets — Five-Year History

Fiscal Years 2010-2011 to 2014-2015

	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015
E&G	112,414	58,851	381,343	12,331	98,148
Designated	37,144,210	34,964,854	33,540,145	36,092,440	17,937,218
Auxiliary	5,181,436	6,749,160	7,540,985	7,800,293	8,330,194
Endowment & Similar Funds	N/A	1,126,549	1,237,460	1,372,587	162,306
Unexpended Plant Funds	N/A	2,024,589	1,594,380	4,126,359	10,780,036
<b>Total</b>	<b>42,438,060</b>	<b>44,924,003</b>	<b>44,294,313</b>	<b>49,404,010</b>	<b>37,307,902</b>

Source: Office of Business Affairs

### Current Funds - Unrestricted Net Assets



# Finance

## Operating Budget — Fiscal Year Ending August 31, 2016

	Adjusted FY 2015 Budget	Educational				Available University Fund	Unexpended Plant Funds	Subtotal	Adjustments	FY 2016 Total Operating Budget
		and General	Designated	Auxiliary	Restricted					
<b>Operating Revenues:</b>										
\$	33,176,787	Tuition and Fees	12,572,827	37,943,470	4,891,428			55,407,725	(16,052,083)	39,355,642
	5,416,754	Federal Sponsored Programs		95,000		6,000,000		6,095,000		6,095,000
	11,782,810	State Sponsored Programs	2,360,818	4,600,000		924,000		7,884,818		7,884,818
	1,259,475	Local and Private Sponsored Programs		5,000		276,000		281,000		281,000
	2,116,767	Net Sales and Services of Educational Activities		5,097,867				5,097,867		5,097,867
		- Net Sales and Services of Hospital and Clinics						-		-
		- Net Professional Fees						-		-
	6,033,599	Net Auxiliary Enterprises		7,380,360				7,380,360		7,380,360
		- Other Operating Revenues						-		-
	59,786,192	<b>Total Operating Revenues</b>	14,933,645	47,741,337	12,271,788	7,200,000	-	82,146,770	(16,052,083)	66,094,687
<b>Operating Expenses:</b>										
	47,425,105	Instruction	31,841,443	14,434,359		5,516,418		51,792,220	(164,000)	51,628,220
	9,385,862	Academic Support	4,581,383	11,915,989		769,689		17,267,061	(161,000)	17,106,061
	3,982,125	Research	169,235	119,740		563,351		852,326	(6,500)	845,826
	2,194,490	Public Service	-	64,500		1,179,325		1,243,825	-	1,243,825
		- Hospitals and Clinics						-	-	-
	14,265,710	Institutional Support	3,453,750	11,888,532		1,377,390		16,719,672	(8,000)	16,711,672
	9,128,865	Student Services	3,023,605	7,491,043		47,948		10,562,596	(43,000)	10,519,596
	6,657,136	Operation and Maintenance of Plant	3,035,818	4,445,620			2,100,000	9,581,438	(679,500)	8,901,938
	1,885,517	Scholarships and Fellowships	2,110,314	5,534,349		11,947,086		19,591,749	(16,052,083)	3,539,666
	7,613,430	Auxiliary Enterprises			9,631,160			9,631,160	(88,000)	9,543,160
	11,838,674	Depreciation and Amortization						-	12,500,000	12,500,000
	114,376,914	<b>Total Operating Expenses</b>	48,215,548	55,894,132	9,631,160	21,401,207	-	137,242,047	(4,702,083)	132,539,964
	(54,590,722)	<b>Operating Surplus/Deficit</b>	(33,281,903)	(8,152,795)	2,640,628	(14,201,207)	-	(2,100,000)	(55,095,277)	(66,445,277)
<b>Budgeted Nonoperating Revenues (Expenses):</b>										
	37,152,605	State Appropriations & HEAF	39,846,032					39,846,032		39,846,032
	8,400,000	Federal Sponsored Programs - Nonoperating				9,500,000		9,500,000		9,500,000
		- State Sponsored Programs - Nonoperating						-		-
	90,500	Gifts in Support of Operations		98,220	361,563			1,491,667		1,491,667
	5,014,861	Net Investment Income	3,000	1,543,461		1,031,884		5,215,784		5,215,784
		- Other Non-Operating Revenue				3,669,323		-		-
		- Other Non-Operating (Expenses)						-		-
	50,657,966	<b>Net Budgeted Non-Operating Revenue/(Expenses)</b>	39,849,032	1,641,681	361,563	14,201,207	-	56,053,483	-	56,053,483
<b>Transfers and Other:</b>										
		- AUF Transfers Received								
		- AUF Transfers (Made)								
	(4,217,946)	Transfers for Debt Service - Interest	(1,850,038)	(1,026,788)	(2,106,768)			(4,983,594)		(4,983,594)
	(4,703,000)	Transfers for Debt Service - Principal	(3,380,000)	(914,419)	(1,340,000)			(5,634,419)		(5,634,419)
		- Budget Transfers	(1,337,091)	2,094,638	(457,257)	(1,084,000)		(133,710)		(133,710)
	(8,920,946)	<b>Total Transfers and Other</b>	(6,567,129)	153,431	(3,904,025)	(1,084,000)	-	650,000	(10,751,723)	(10,751,723)
\$	(12,853,702)	<b>Budget Surplus (Deficit)</b>		(6,357,683)	(901,834)	(1,084,000)	-	(8,343,517)	(11,350,000)	(19,693,517)
\$	110,444,158	<b>Total Revenues and AUF Transfers</b>	54,782,677	49,383,018	12,633,351	21,401,207		138,200,253	(16,052,083)	122,148,170
	(118,594,860)	<b>Total Expenses and Transfers for Interest</b>	(50,065,586)	(56,920,920)	(11,737,928)	(21,401,207)		(140,775,641)	4,702,083	(136,073,558)
\$	(8,150,702)	<b>Excess (Deficiency) of Revenue over Expenses</b>	4,717,091	(7,537,902)	895,423	-		(2,575,388)	(11,350,000)	(13,925,388)

# Finance

## Explanations of Adjustments to Operating Budget - Fiscal Year Ending August 31, 2016

	FY 2015	FY 2016
1) Tuition Discounting		
Reduction of Tuition and Fee Income of:	<u>17,468,000</u>	<u>16,052,083</u>
Reduction of Scholarship Expense of:	<u>17,468,000</u>	<u>16,052,083</u>
2) Capital Outlay Included in Budgeted Fund Totals		
Instruction	268,029	164,000
Academic Support	164,854	161,000
Research	292,901	6,500
Public Service	7,500	
Hospitals and Clinics	-	
Institutional Support	235,622	8,000
Student Services	42,537	43,000
Operation and Maintenance of Plant	2,106,357	679,500
Scholarships and Fellowships	-	
Auxiliary Enterprises	<u>40,782</u>	<u>88,000</u>
Total	<u>3,158,582</u>	<u>1,150,000</u>
3) Depreciation Expense	<u>11,838,674</u>	<u>12,500,000</u>
4) Capitalized HEAF Revenue	<u>-</u>	<u>-</u>
4) Transfers for Debt Service - Principal	<u>4,703,000</u>	<u>5,634,419</u>
Recap of Impact on Revenues and Expenditures:		
Net Increase (Decrease) in Revenue:	(17,468,000)	(16,052,083)
Net (Increase) Decrease in Expenditures	<u>8,787,908</u>	<u>4,702,083</u>
Net Increase (Decrease) in Budget Surplus	<u>(8,680,092)</u>	<u>(11,350,000)</u>

# Finance

## Educational and General Budget — Five-Year Comparison

Fiscal Years 2011-2012 to 2015-2016

	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	% Change FY 2012-2016
<b>Budgeted Expenditures</b>						
Instruction						
Faculty Salaries	18,389,861	20,386,652	18,686,060	19,372,657	23,681,765	29%
Departmental Operating Expenses	1,122,857	1,212,983	7,434,703	6,849,355	2,449,232	118%
Instructional Administration	2,062,430	2,186,610	2,386,671	2,954,321	1,187,567	-42%
Library	707,266	751,304	1,022,770	1,209,414	876,235	24%
Research	217,036	217,036	231,029	231,029	169,235	-22%
Institutional Support	3,403,702	4,100,209	2,946,289	3,237,029	2,587,257	-24%
Student Services	1,872,468	2,157,820	3,022,601	3,015,482	2,236,705	19%
Staff Benefits	9,019,132	9,338,008	100,000	100,000	10,727,658	19%
Operation & Maintenance of Plant	1,701,770	1,778,735	2,680,620	2,836,070	2,189,580	29%
Tuition Revenue Bond Retirement	5,232,088	5,230,675	5,226,808	5,228,948	5,230,038	0%
Scholarships & Fellowships	863,772	2,626,666	2,665,219	2,155,219	2,110,314	144%
<b>Total E&amp;G Budgeted Expenditures</b>	<b>44,592,382</b>	<b>49,986,698</b>	<b>46,402,770</b>	<b>47,189,524</b>	<b>53,445,586</b>	<b>20%</b>

## Finance

### Designated Tuition Budget — Fiscal Year Ending August 31, 2016

<b>Budgeted Expenditures</b>	
Academic Affairs	\$3,745,284
Business Affairs	\$13,567,081
College of Arts & Sciences	\$927,717
College of Business & Technology	\$781,775
College of Education & Psychology	\$598,893
College of Engineering and Computer Science	\$491,586
College of Nursing and Health Sciences	\$728,288
Research	\$228,506
Office of the President	\$293,933
Student Affairs	\$651,829
Tuition Set Asides	\$2,174,026
University Advancement	\$239,190
Technology and Information	\$652,947
<b>Total</b>	<b>\$25,081,055</b>



# Finance

## Student Service Fee Allocations

Fiscal Years 2010-2011 to 2014-2015

	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016
<b>Budgeted Expenditures</b>					
AVP-Student Life	8,745	8,745	57,645	66,628	67,541
Commencements	20,100	20,100	20,100	20,100	20,100
Financial Aid	149,513	151,961	164,361	40,093	40,093
Cheerleading	40,104	40,104	46,104	46,104	46,104
Pep Band	1,500	1,500	1,500	1,500	4,150
Dance Team	21,680	21,680	27,680	27,694	27,694
Counseling & Testing	280,440	340,926	390,129	417,064	426,751
Student Activities	143,856	144,756	155,456	148,135	148,945
Intramurals	84,713	84,713	84,713	87,228	95,876
Career Services	108,073	133,183	136,183	142,118	144,083
Patriot Center	34,600	34,600	34,600	34,620	34,620
Fitness Center	-	-	-	-	-
Student Life and Leadership	200,502	203,186	221,110	265,385	266,336
Student Association	51,000	50,960	50,960	50,960	50,960
Student Publications	75,151	75,151	79,051	85,525	87,372
Learning Communities	24,923	25,413	25,413	25,992	26,565
Co-Curricular	38,977	38,977	47,967	47,967	55,162
Debate Team	41,958	41,958	41,958	41,958	41,958
Model UN	-	-	-	-	-
Residence Life	3,000	3,000	3,000	4,500	4,500
Greek Life	64,387	65,387	72,836	78,500	82,312
Community Relations	64,894	64,894	50,720	57,361	58,283
AVP for Student Affair Committee	1,650	1,650	2,650	2,650	-
Student Service Fees	-	-	-	-	-
Enrollment Services Center	6,000	6,000	6,000	6,000	6,000
Orchestra	500	500	500	-	-
Drum Line	1,500	1,500	-	-	-
Internet Television Broadcasting	6,880	7,380	7,380	7,380	7,380
Emergency Management	13,750	13,750	13,750	18,750	18,750
Athletics Fee	-	-	-	129,593	129,593
Veteran's Resource Center	-	81,760	82,760	20,882	36,384
<b>Total</b>	<b>1,488,396</b>	<b>1,663,734</b>	<b>1,824,526</b>	<b>1,874,687</b>	<b>1,927,512</b>

## Schedule 4 - HUB Strategic Plan Progress Report

### History Report - Fiscal Years 2011 to 2015

	FY 2011		FY 2012		FY 2013		FY 2014		FY 2015	
	Total Non-HUB and HUB Expenditures	HUB Expenditures %	Total Non-HUB and HUB Expenditures	HUB Expenditures %	Total Non-HUB and HUB Expenditures	HUB Expenditures %	Total Non-HUB and HUB Expenditures	HUB Expenditures %	Total Non-HUB and HUB Expenditures	HUB Expenditures %
Building Construction, Including General Contractors and Operative Builders Contracts	163,571	4.11%	292,785	17.87%	2,698,101	97.56%	1,431,155	85.07%	5,704,016	38.09%
Special Trade Construction Contracts	1,083,249	86.32%	810,287	80.23%	4,986,248	95.54%	1,538,284	65.43%	4,031,257	64.95%
Professional Services Contracts	78,173	89.57%	422,076	17.61%	419,632	1.04%	538,944	5.63%	723,957	12.61%
Other Services Contracts	5,997,015	9.08%	7,681,637	30.45%	7,570,029	17.08%	8,015,956	12.00%	10,014,343	10.87%
Commodities Contracts	5,433,486	12.19%	5,598,114	8.24%	7,499,965	8.74%	6,688,491	8.86%	9,299,394	25.69%
<b>Total</b>	<b>12,755,494</b>	<b>17.39%</b>	<b>14,804,900</b>	<b>24.16%</b>	<b>23,173,975</b>	<b>40.34%</b>	<b>18,212,830</b>	<b>20.91%</b>	<b>29,772,967</b>	<b>28.08%</b>

Source: Texas Government Code, Title 10, and Subtitle D, Section 2161.124

# Finance

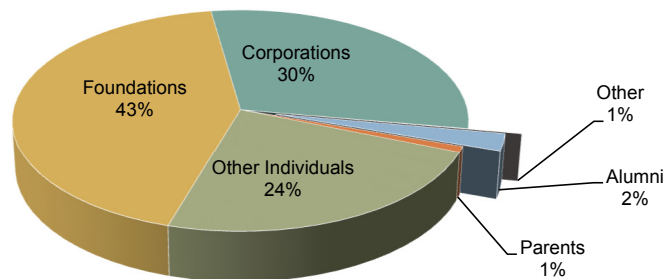
## Distribution of Private Contributions by Source of Funds

Fiscal Years 2010-2011 to 2014-2015

	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015
<b>Source (\$)</b>					
Alumni	58,126	60,340	36,341	136,737	111,381
Parents	7,950	48,140	21,124	25,971	39,103
Other Individuals	839,948	1,176,742	836,269	1,710,115	1,059,567
Foundations	932,568	1,657,549	1,232,125	1,896,887	1,940,659
Corporations	640,039	478,201	385,210	2,057,517	1,351,650
Religious Organizations	60	100	-	-	-
Other	143,371	2,275	2,064	15,490	2,800
Other Deferred Gifts	-	-	392,235	265,698	-
Outstanding Pledges	-	-	6,092,012	4,014,000	-
Testamentary	-	-	1,011,783	-	-
<b>Total</b>	<b>2,622,062</b>	<b>3,423,347</b>	<b>10,009,163</b>	<b>10,122,415</b>	<b>4,505,160</b>

Source: Development Office - CAE Higher Education Survey

**Distribution of Private Contributions by Source  
2015**



# Finance

## Distribution of Private Contributions by Use of Funds

Fiscal Years 2010-2011 to 2014-2015

	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015
<b>Use (\$)</b>					
Academics	154,346	199,136	207,923	250,104	1,003,156
Research	830	780	955	795	915
Library	20,700	5,200	50	7,110	110
Student Financial Aid	98,510	212,337	216,164	59,358	164,270
Athletics	58,149	121,661	129,326	153,898	145,406
Other Restricted	829,758	547,023	744,844	1,102,937	783,194
Capital Construction	281,263	980,000	308,500	2,798,338	1,837,625
Other Capital				925,250	45,000
Endowments	1,178,506	1,357,210	905,371	544,927	525,484
<b>Total</b>	<b>2,622,062</b>	<b>3,423,347</b>	<b>2,513,133</b>	<b>5,842,717</b>	<b>4,505,160</b>

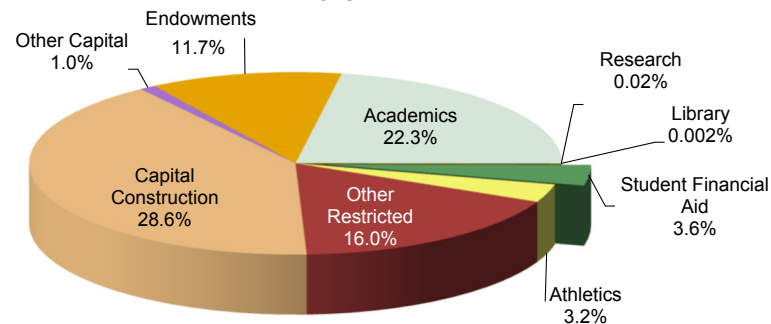
Source: Development Office - CAE Higher Education Survey

FY 2008: There was a deferred gift of \$39,941 which was not counted in the Use of Funds but calculated in the Source of Funds.

FY 2010: There was a deferred gift of \$53,364 which was not counted in the Use of Funds but calculated in the Source of Funds.

### Distribution of Private Contributions by Use

FY 2015



# Definitions

## Academic Year

Defined as the period of time including fall, spring, and summer sequence of semesters and identified by the second calendar year in the sequence. For example, the sequence fall 2009, and spring and summer 2010 is AY2009-10. Note: an academic year is equivalent to a fiscal year in Texas.

## Coordinating Board Reports (CBM Reports)

*The Office of Institutional Analysis bases reporting on THECB data submissions, but adds report exclusions\* in order to portray an accurate picture of overall and program enrollment and semester credit hour production. Areas of difference in state reporting and overall totals are noted in the Fact Book.*

All Texas public higher educational institutions must submit periodic reports to the Texas Higher Education Coordinating Board (THECB) to fulfill provisions of the Higher Education Coordinating Act of 1965 as amended (codified as Subtitle B, Chapter 61, Texas Education Code, 1971). These reports are used to determine each institution's state reimbursement funding.

*\*TAC Title 19, Part 1, Chapter 4, Subchapter E, §4.107(c)(4) and §4.108(b).*

## Degrees

B.A.	Bachelor of Arts	M.A.	Master of Arts
B.A.A.S.	Bachelor of Applied Arts and Sciences	M.Acc.	Master of Accountancy
B.B.A.	Bachelor of Business Administration	M.A.T.	Master of Arts in Teaching
B.F.A.	Bachelor of Fine Arts	M.B.A.	Master of Business Administration
B.G.S.	Bachelor of General Studies	M.Ed.	Master of Education
B.M.	Bachelor of Music	M.Engr.	Master of Engineering
B.S.	Bachelor of Science	M.F.A.	Master of Fine Arts
B.S.C.E.	Bachelor of Science in Civil Engineering	M.P.A.	Master of Public Administration
B.S.E.E.	Bachelor of Science in Electrical Engineering	M.S.	Master of Science
B.S.M.E.	Bachelor of Science in Mechanical Engineering	M.S.N.	Master of Science in Nursing
B.S.N.	Bachelor of Science in Nursing	Ph.D.	Doctor of Philosophy

## Dual Credit

A process by which a high school student enrolls in a college course and receives simultaneous credit from both the college and the high school.

# Definitions

## **Ethnicity or Racial/Ethnic Heritage**

Effective Fall 2010, all Office of Institutional Analysis reports reflect the new federal and state mandatory requirements for reporting ethnicities. Two new race categories are added: Descriptions shown below:

*American Indian or Alaska Native*: A person having origins in any of the original peoples of North and South America (including Central America), and who maintains a tribal affiliation or community attachment.

*Asian*: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

*Black or African American*: A person having origins in any of the black racial groups of Africa.

*Hispanic*: A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture.

*Native Hawaiian or Other Pacific Islander*: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

*White*: A person having origins in any of the original peoples of Europe, the Middle East or North Africa.

*International* denotes a person who is not a citizen or permanent resident of the United States and who is in this country on a temporary basis and does not have the right to remain indefinitely.

*Unknown or Not Reported*: The unknown classification is used if the student has not selected a racial/ethnic designation.

## **Faculty**

People hired to teach classes at institutions of higher education or whose specific assignments customarily are for the purpose of conducting instruction, research, or public service as a principal activity (or activities), who may hold academic rank titles of professor, associate professor, assistant professor, instructor, other faculty, or the equivalent of any of these academic ranks.

## **Freshman Students**

Undergraduate students who have earned fewer than 30 credits.

## **Gender**

Female or male, self-reported.

## **Graduate Student**

A student who, after earning a baccalaureate degree, is enrolled in a course of study leading to a graduate degree.

# Definitions

## **Headcount also called 'Enrollment'**

A count of students, faculty, and/or staff where each individual is counted once. This is in contrast to the FTE count where an individual may be counted as less than or more than one.

## **Junior Students**

Undergraduate students who have earned more than 59 but fewer than 90 credits.

## **Lower Division Courses**

Courses taught at the freshman and sophomore levels.

## **Number of Community College Transfer Students Enrolled**

The number of students enrolled in the fall semester who attempted 30 or more semester credit hours in a Texas public community college during the past six years. (ABEST short definition).

## **Number of Community College Transfer Graduates**

The number of baccalaureate level graduates who attempted 30 or more semester credit hours in a Texas public community college during the past six years. (ABEST short definition).

## **Certification Rate of Teacher Education Graduates**

The percentage of the institution's undergraduate teacher education program graduates attempting the state licensing examination who pass all parts either before graduation from the program, or within the 12 months immediately following graduation from the program. (ABEST short definition).

## **Percent of Baccalaureate Graduates Who Are First Generation College Graduates**

Percentage of graduating baccalaureate students whose parents did not graduate from college. Parents are defined only as birth parents, adoptive parents, or legal guardians.

## **Percent of Incoming Full-time, Undergraduate Transfer Students Who Graduate within Four Years**

Percentage of full-time undergraduate students who transfer into the institution for the first time in the fall semester with at least 30 accepted semester credit hours and graduate within four academic years. Full-time is defined as taking 12 semester credit hours. (ABEST short definition).

## **Percent of Semester Credit Hour Courses Completed**

The percent of semester credit hours completed. (ABEST short definition).

## **Retention Rate of First-time, Full-time, Degree-seeking Freshmen Students After One Academic Year**

Percent of first-time, full-time, degree-seeking freshmen who enter in the fall semester, who are still enrolled after one academic year. (ABEST short definition).

# Definitions

## **Semester Credit Hour (SCH)**

The semester credit hour is defined as the credit hours assigned to a course. This is generally based on the number of hours the course meets per week. The SCH a course produces is determined by multiplying the enrollment of the course by the credit hours of the course. The SCH of a student is determined by adding the credit hours from all the student's courses.

## **Senior Students**

Undergraduate students who have earned more than 89 credits.

## **Sophomore Students**

Undergraduate students who have earned more than 29 but fewer than 60 credits.

## **State Licensure Exam Pass Rate of Engineering Graduates**

The percentage of the institution's undergraduate engineering program graduates attempting the state licensing examination who pass all parts either before graduation from the program, or within the twelve months immediately following graduation or any required internship. (ABEST short definition).

## **State Licensure Exam Pass Rate of Nursing Graduates**

The percentage of the institution's undergraduate nursing program graduates attempting the state licensing examination who pass all parts either before graduation from the program, or within the twelve months immediately following graduation from the program. (ABEST short definition).

## **Student Full-Time Equivalency (FTE)**

The Texas guideline for credit students uses a standard student credit hour load that would allow a student to graduate in a minimum number of 15-week semesters for their degree program. To compute a **semester** average student FTE enrollment of credit-hour students, use a fall or spring term of credit hours and apply the following conversion factors as applicable:

1 semester undergraduate FTE student = 15 undergraduate semester credit hours;

1 semester master's FTE student = 12 master's semester credit hours;

1 semester doctoral FTE student = 9 doctoral semester credit hours.

## **Tenure Track Faculty**

Faculty without tenure holding an appointment/position eligible for tenure as reported to the Coordinating Board.

## **Tenured Faculty**

Faculty who have received tenure as reported to the Coordinating Board.



# Definitions

## **Texas Higher Education Coordinating Board (THECB or CB)**

In 1965, the 59th Texas Legislature established the Texas Higher Education Coordinating Board and charged it with the responsibility of coordinating and monitoring colleges and universities in the state of Texas. THECB has broad powers and is directly responsible for the formula process used to make appropriation recommendations to the legislature for higher education.

## **Undergraduate Students**

Degree seeking students who are classified as freshmen, sophomores, juniors, seniors, or additional Bachelor's degrees. Also the sum of lower and upper division undergraduates.

## **Upper Division Courses**

Courses taught at the junior and senior levels.

## **Upper Division Undergraduate Students**

Students who are classified as juniors or seniors.