



NSSE 2020

Frequencies and Statistical Comparisons

The University of Texas at Tyler

NSSE 2020 Frequencies and Statistical Comparisons


About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website (nsse.indiana.edu) or contact a member of the NSSE team.

- Class level:** As reported by your institution.
- Item numbers:** Numbering corresponds to the survey available on the NSSE website.
- Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
- Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.
- Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.

Note: Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: go.iu.edu/NSSE-weights

- Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (* $p < .05$, ** $p < .01$, *** $p < .001$). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are items 11 a-f which are compared using a z -test.



NSSE Frequencies and Statistical Comparisons

NSSEville State University

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE Cohort		NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE Cohort	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	3	0	244	2	54	2	6,952	3	3.3	3.0 ***	.27	3.0 ***	.35	2.9 ***	.43	
		2	Sometimes	197	20	4,397	27	845	29	75,222	33								
		3	Often	112	33	5,947	37	1,086	38	81,724	35								
		4	Very often	280	46	5,440	34	889	31	66,983	29								
			Total	630	100	16,028	100	2,874	100	230,881	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	82	13	2,369	14	401	14	35,490	16	2.5	2.5	-.04	2.6 *	-.09	2.6	-.05	
		2	Sometimes	267	42	5,959	37	978	34	79,495	34								
		3	Often	164	26	4,548	29	88	3	67,348	29								
		4	Very often	113	19	2,722	20	52	2	47,208	21								
			Total	626	100	15,118	100	2,858	100	229,541	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	25	4	778	5	134	5	12,543	6	3.1	3.1	.02	3.1	-.04	3.0	.06	
		2	Sometimes	56	9	1,666	11	262	10	28,134	13								
		3	Often	384	63	9,147	57	1,586	57	128,802	56								
		4	Very often	150	24	4,267	27	851	29	58,873	26								
			Total	615	100	15,858	100	2,833	100	228,352	100								

- Effect size:** Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large. A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent t -tests use Cohen's d ; z -tests use Cohen's h . Cohen's d is calculated by dividing the mean difference by the pooled standard deviation. Cohen's h is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences (2nd edition)*. New York: Psychology Press.

8. Key to symbols:

- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.

NSSE 2020 Frequencies and Statistical Comparisons

The University of Texas at Tyler

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UT Tyler		UT System		THECB Peer Group		NSSE 2019 & 2020		UT Tyler		UT System		THECB Peer Group		NSSE 2019 & 2020	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	5	4	248	7	47	4	9,213	4	2.7	2.6	.15	2.8	-.06	2.8	-.10	
		2	Sometimes	55	41	1,772	45	395	37	94,408	37								
		3	Often	45	36	1,183	31	381	36	90,212	35								
		4	Very often	26	20	651	18	240	22	62,429	24								
		Total		131	100	3,854	100	1,063	100	256,262	100								
b. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	5	4	208	5	67	6	12,213	5	3.1	3.1	.07	3.1	.04	3.1	.06	
		2	Often	13	10	462	12	120	12	29,308	12								
		3	Sometimes	76	58	2,116	54	518	50	140,562	55								
		4	Never	39	29	1,041	29	355	32	73,269	29								
		Total		133	100	3,827	100	1,060	100	255,352	100								
c. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	69	51	1,985	50	416	38	105,223	43	1.6	1.7	-.11	1.9 ***	-.30	1.8 **	-.23	
		2	Sometimes	48	37	1,230	33	411	40	94,396	36								
		3	Often	13	10	393	11	152	14	35,379	13								
		4	Very often	3	3	213	6	82	8	19,783	7								
		Total		133	100	3,821	100	1,061	100	254,781	100								
d. Asked another student to help you understand course material	CLaskhelp	1	Never	5	4	313	8	115	11	23,302	11	2.7	2.6	.07	2.6	.08	2.6	.11	
		2	Sometimes	53	42	1,466	39	390	37	93,176	37								
		3	Often	48	36	1,355	35	340	32	90,729	34								
		4	Very often	25	18	677	18	213	20	47,198	18								
		Total		131	100	3,811	100	1,058	100	254,405	100								
e. Explained course material to one or more students	CLexplain	1	Never	5	4	196	5	72	7	15,429	7	2.7	2.7	-.04	2.7	.01	2.7	-.01	
		2	Sometimes	54	41	1,475	37	398	37	90,955	36								
		3	Often	49	37	1,456	38	392	38	99,917	38								
		4	Very often	24	18	669	19	188	18	47,398	19								
		Total		132	100	3,796	100	1,050	100	253,699	100								
f. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	14	11	547	14	174	17	37,113	16	2.6	2.6	.05	2.5	.10	2.5	.07	
		2	Sometimes	53	41	1,321	36	373	36	85,220	34								
		3	Often	33	26	1,214	31	299	29	80,316	31								
		4	Very often	30	23	700	19	203	19	49,684	19								
		Total		130	100	3,782	100	1,049	100	252,333	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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The University of Texas at Tyler

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UT Tyler		UT System		THECB Peer Group		NSSE 2019 & 2020		UT Tyler		UT System		THECB Peer Group		NSSE 2019 & 2020	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Worked with other students on course projects or assignments	CLproject	1	Never	11	7	216	5	78	7	21,025	9	2.7	2.7	.04	2.6	.11	2.6	.12	
		2	Sometimes	40	31	1,357	37	405	40	89,128	36								
		3	Often	53	41	1,462	38	354	34	93,067	36								
		4	Very often	27	20	714	19	203	19	47,582	18								
		Total		131	100	3,749	100	1,040	100	250,802	100								
h. Given a course presentation	present	1	Never	51	39	720	20	217	21	47,553	20	1.9	2.2 ***	-0.35	2.3 ***	-0.41	2.3 ***	-0.41	
		2	Sometimes	51	39	1,754	48	430	42	109,454	43								
		3	Often	20	15	890	22	261	25	65,231	25								
		4	Very often	9	7	381	10	127	13	28,208	11								
		Total		131	100	3,745	100	1,035	100	250,446	100								
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	6	4	399	11	128	12	20,454	9	2.6	2.5	.09	2.5	.09	2.6	.02	
		2	Sometimes	55	42	1,530	42	402	39	97,139	40								
		3	Often	59	46	1,244	33	345	35	92,049	37								
		4	Very often	10	8	508	14	152	14	37,075	15								
		Total		130	100	3,681	100	1,027	100	246,717	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	22	17	485	15	137	14	22,662	10	2.4	2.4	-0.02	2.5	-0.11	2.6 *	-0.21	
		2	Sometimes	47	36	1,538	43	407	39	94,388	39								
		3	Often	49	37	1,114	28	304	30	88,089	35								
		4	Very often	11	9	500	14	172	16	39,647	16								
		Total		129	100	3,637	100	1,020	100	244,786	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	24	21	541	17	138	14	25,258	12	2.3	2.4	-0.05	2.5	-0.17	2.6 **	-0.26	
		2	Sometimes	49	36	1,438	41	398	40	90,758	38								
		3	Often	43	32	1,099	28	294	29	84,393	34								
		4	Very often	13	11	521	14	176	17	42,177	17								
		Total		129	100	3,599	100	1,006	100	242,586	100								
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	8	7	216	7	73	7	10,892	5	2.7	2.7	-0.03	2.8	-0.08	2.8	-0.11	
		2	Sometimes	46	34	1,145	33	304	30	76,237	32								
		3	Often	56	43	1,563	42	412	42	108,141	44								
		4	Very often	19	16	624	18	209	21	44,686	19								
		Total		129	100	3,548	100	998	100	239,956	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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Item wording or description	Variable name ^c	Values ^d	Response options	UT Tyler		UT System		THECB Peer Group		NSSE 2019 & 2020		UT Tyler		UT System		THECB Peer Group		NSSE 2019 & 2020	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	Rlperspect	1	Never	5	5	126	4	32	4	6,291	3	2.9	2.9	-.03	2.9	-.07	2.9	-.07	
		2	Sometimes	37	28	920	27	264	27	61,428	26								
		3	Often	56	44	1,586	44	417	43	110,746	46								
		4	Very often	31	24	853	25	269	27	58,097	24								
		Total		129	100	3,485	100	982	100	236,562	100								
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	3	2	110	4	34	4	6,270	3	2.8	2.8	-.03	2.8	-.04	2.9	-.06	
		2	Sometimes	46	36	1,067	31	292	30	68,818	30								
		3	Often	53	40	1,524	44	424	44	106,483	45								
		4	Very often	26	21	726	22	220	22	51,627	22								
		Total		128	100	3,427	100	970	100	233,198	100								
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never	1	1	65	2	18	2	2,999	2	3.0	3.0	-.02	3.0	-.05	3.0	-.10	
		2	Sometimes	35	27	829	24	239	25	47,535	21								
		3	Often	59	47	1,651	49	427	45	115,558	50								
		4	Very often	30	25	812	25	273	28	64,336	28								
		Total		125	100	3,357	100	957	100	230,428	100								
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	21	17	665	21	164	17	42,029	19	2.3	2.3	-.06	2.4 *	-18	2.3	-.08	
		2	Sometimes	65	51	1,367	40	392	42	98,657	43								
		3	Often	29	23	861	25	241	25	57,873	25								
		4	Very often	11	9	452	14	159	16	31,769	14								
		Total		126	100	3,345	100	956	100	230,328	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	60	47	1,658	52	421	43	107,597	48	1.8	1.7	.06	1.9	-.10	1.8	-.01	
		2	Sometimes	38	32	1,000	29	314	33	72,755	31								
		3	Often	19	16	447	13	137	15	33,183	14								
		4	Very often	7	5	215	6	82	8	15,617	7								
		Total		124	100	3,320	100	954	100	229,152	100								
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	44	35	1,262	38	323	33	70,193	32	2.0	1.9	.07	2.0	-.05	2.0	-.03	
		2	Sometimes	46	38	1,221	38	354	39	96,361	42								
		3	Often	25	20	573	17	176	19	43,117	19								
		4	Very often	8	7	229	7	89	9	17,361	8								
		Total		123	100	3,285	100	942	100	227,032	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

The University of Texas at Tyler

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UT Tyler		UT System		THECB Peer Group		NSSE 2019 & 2020		UT Tyler Mean	UT System Mean	THECB Peer Group Mean	NSSE 2019 & 2020 Mean	Effect size ^e	Effect size ^e	Effect size ^e
				Count	%	Count	%	Count	%	Count	%							
d. Discussed your academic performance with a faculty member	SFperform	1	Never	42	34	976	31	217	22	54,735	25	2.0	2.0	-0.06	2.2 **	-0.28	2.1 *	-0.19
		2	Sometimes	46	38	1,428	42	409	44	102,729	45							
		3	Often	29	24	625	18	214	23	49,475	22							
		4	Very often	5	4	260	8	105	10	19,947	9							
		Total		122	100	3,289	100	945	100	226,886	100							
4. During the current school year, how much has your coursework emphasized the following?																		
a. Memorizing course material	memorize	1	Very little	2	1	101	3	28	3	8,030	4	2.9	2.9	.01	2.9	.01	2.9	.05
		2	Some	30	24	788	26	245	26	57,946	26							
		3	Quite a bit	62	53	1,469	45	413	44	102,980	46							
		4	Very much	27	21	884	26	248	27	56,428	25							
		Total		121	100	3,242	100	934	100	225,384	100							
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	6	5	137	4	52	6	7,548	4	3.0	2.9	.10	2.8 *	.25	2.9	.09
		2	Some	27	22	897	26	288	30	57,078	26							
		3	Quite a bit	54	45	1,461	46	406	44	105,199	46							
		4	Very much	32	29	727	24	184	20	54,265	24							
		Total		119	100	3,222	100	930	100	224,090	100							
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	6	4	146	5	39	4	7,771	4	2.7	2.9	-0.16	2.8	-0.13	2.9 *	-0.20
		2	Some	36	30	909	28	276	30	58,599	27							
		3	Quite a bit	60	52	1,371	43	396	44	100,085	45							
		4	Very much	16	13	764	24	206	22	55,370	25							
		Total		118	100	3,190	100	917	100	221,825	100							
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	7	5	156	7	41	5	8,031	4	2.7	2.8	-0.15	2.9 *	-0.23	2.9 **	-0.25
		2	Some	34	30	898	28	247	27	57,756	27							
		3	Quite a bit	61	54	1,367	42	394	44	101,174	45							
		4	Very much	13	11	756	24	229	25	53,638	24							
		Total		115	100	3,177	100	911	100	220,599	100							
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	5	4	152	6	34	4	7,752	4	2.8	2.9	-0.07	2.9	-0.10	2.9	-0.12
		2	Some	32	27	841	27	256	28	57,740	27							
		3	Quite a bit	62	54	1,414	44	411	45	102,049	46							
		4	Very much	18	15	734	24	208	23	52,099	23							
		Total		117	100	3,141	100	909	100	219,640	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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The University of Texas at Tyler

First-Year Students

Frequency Distributions^a

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Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UT Tyler		UT System		THECB Peer Group		NSSE 2019 & 2020		Your first-year students compared with						
				Count	%	Count	%	Count	%	Count	%	UT Tyler Mean	UT System Mean	Effect size ^e	THECB Peer Group Mean	Effect size ^e	NSSE 2019 & 2020 Mean	Effect size ^e
5. During the current school year, to what extent have your instructors done the following?																		
a. Clearly explained course goals and requirements	ETgoals	1	Very little	6	5	70	2	27	3	4,393	2	3.0	3.1	-.11	3.1	-.15	3.1	-.09
		2	Some	25	22	705	21	173	19	44,638	21							
		3	Quite a bit	50	43	1,356	43	390	42	101,247	46							
		4	Very much	35	30	994	33	314	36	67,777	31							
		Total		116	100	3,125	100	904	100	218,055	100							
b. Taught course sessions in an organized way	ETorganize	1	Very little	9	8	188	6	50	5	8,566	4	3.0	3.0	.06	3.0	.00	3.0	.05
		2	Some	14	12	734	22	182	20	47,012	22							
		3	Quite a bit	60	51	1,294	42	379	42	99,750	45							
		4	Very much	34	29	900	30	287	33	62,058	29							
		Total		117	100	3,116	100	898	100	217,386	100							
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	3	2	122	4	36	4	7,116	4	3.1	3.0	.05	3.1	-.03	3.0	.05
		2	Some	21	18	769	24	195	21	47,467	22							
		3	Quite a bit	60	51	1,264	40	349	38	94,446	43							
		4	Very much	32	28	952	33	321	37	67,962	31							
		Total		116	100	3,107	100	901	100	216,991	100							
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	7	6	330	12	74	8	15,627	8	2.9	2.7 *	.19	2.8	.03	2.8	.06
		2	Some	31	27	961	31	262	29	63,142	29							
		3	Quite a bit	49	43	1,069	33	322	36	81,635	37							
		4	Very much	29	25	736	24	235	28	56,182	26							
		Total		116	100	3,096	100	893	100	216,586	100							
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	6	5	403	13	84	9	18,120	9	2.7	2.6	.11	2.8	-.05	2.7	.00
		2	Some	39	32	1,023	33	276	30	68,819	32							
		3	Quite a bit	52	47	1,028	33	309	35	82,071	38							
		4	Very much	18	16	635	21	221	26	46,939	22							
		Total		115	100	3,089	100	890	100	215,949	100							

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Your first-year students compared with

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				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	7	5	285	9	102	10	23,406	10	2.6	2.6	-.04	2.6	.04	2.6	.01	
		2	Sometimes	47	41	1,157	37	341	39	79,866	37								
		3	Often	50	44	1,147	38	304	35	78,204	37								
		4	Very often	11	10	453	16	134	16	31,800	16								
		Total		115	100	3,042	100	881	100	213,276	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	17	13	569	20	159	17	41,797	19	2.4	2.3	.05	2.4	-.03	2.3	.03	
		2	Sometimes	49	43	1,218	41	353	41	85,431	40								
		3	Often	42	39	892	29	259	30	60,932	29								
		4	Very often	5	5	346	11	107	13	23,894	12								
		Total		113	100	3,025	100	878	100	212,054	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	13	10	566	19	172	19	38,555	18	2.4	2.3	.07	2.3	.05	2.3	.06	
		2	Sometimes	53	47	1,252	41	350	41	88,937	42								
		3	Often	41	37	876	30	258	30	62,567	30								
		4	Very often	6	6	312	10	98	11	21,224	10								
		Total		113	100	3,006	100	878	100	211,283	100								
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages	wrshortnum <i>(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	13	12	340	11	81	9	12,560	6	5.1	5.2	-.01	5.8	-.13	6.5 *	-0.24	
		1.5	1-2	30	26	744	26	221	26	41,270	20								
		4	3-5	37	33	975	32	262	30	68,282	33								
		8	6-10	18	16	575	19	167	19	48,338	23								
		13	11-15	8	7	215	8	71	8	21,509	10								
		18	16-20	4	4	64	2	35	4	8,941	4								
		23	More than 20	3	2	83	3	38	4	9,961	5								
		Total		113	100	2,996	100	875	100	210,861	100								
b. Between 6 and 10 pages	wrmednum <i>(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	55	48	1,406	47	373	43	74,600	37	2.1	2.1	.01	2.2	-.04	2.3	-.07	
		1.5	1-2	30	27	838	29	282	32	77,301	36								
		4	3-5	15	13	423	14	118	14	37,184	17								
		8	6-10	10	9	197	6	65	7	14,474	7								
		13	11-15	1	1	77	2	17	2	4,314	2								
		18	16-20	1	1	17	1	4	0	1,066	1								
		23	More than 20	1	1	23	1	10	1	1,282	1								
Total		113	100	2,981	100	869	100	210,221	100										

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NSSE 2020 Frequencies and Statistical Comparisons

The University of Texas at Tyler

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UT Tyler		UT System		THECB Peer Group		NSSE 2019 & 2020		UT Tyler		UT System		THECB Peer Group		NSSE 2019 & 2020	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. 11 pages or more	wrlongnum	0	None	89	79	2,377	80	691	80	159,744	76	1.0	1.0	.01	1.1	-.04	1.0	.01	
	(Recorded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	12	11	323	11	97	10	33,247	15								
		4	3-5	5	4	114	4	25	3	7,884	4								
		8	6-10	5	5	78	3	25	3	4,402	2								
		13	11-15	0	0	63	2	21	2	3,220	2								
		18	16-20	1	1	11	0	5	1	724	0								
		23	More than 20	1	1	22	1	8	1	1,149	1								
		Total			113	100	2,988	100	872	100	210,370	100							
Estimated number of assigned pages of student writing.	wrpages (Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)											47.3	46.8	.01	52.2	-.06	52.5	-.07	
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	7	6	210	7	57	7	9,704	5	3.1	3.0	.11	3.1	.05	3.0	.06	
		2	Sometimes	18	16	743	25	170	20	51,341	24								
		3	Often	43	39	904	29	293	34	67,766	32								
		4	Very often	44	39	1,118	39	343	39	81,222	38								
			Total	112	100	2,975	100	863	100	210,033	100								
b. People from an economic background other than your own	DDeconomic	1	Never	8	8	201	7	56	7	9,176	5	3.1	2.9	.16	3.0	.07	3.0	.06	
		2	Sometimes	17	15	764	26	195	23	49,015	24								
		3	Often	45	40	1,044	35	291	34	76,530	36								
		4	Very often	42	38	959	32	320	37	74,800	35								
			Total	112	100	2,968	100	862	100	209,521	100								
c. People with religious beliefs other than your own	DDreligion	1	Never	11	10	260	8	76	9	14,174	7	2.9	2.9	-.07	2.9	-.02	2.9	-.09	
		2	Sometimes	32	28	771	25	236	28	56,357	27								
		3	Often	32	27	997	34	260	30	67,864	32								
		4	Very often	37	34	941	33	288	33	71,175	34								
			Total	112	100	2,969	100	860	100	209,570	100								
d. People with political views other than your own	DDpolitical	1	Never	10	9	258	9	68	8	14,603	7	2.9	2.8	.15	2.9	.01	2.9	.06	
		2	Sometimes	27	24	897	31	229	27	60,794	29								
		3	Often	35	30	970	32	256	29	68,084	32								
		4	Very often	40	36	848	29	309	36	66,170	32								
			Total	112	100	2,973	100	862	100	209,651	100								

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NSSE 2020 Frequencies and Statistical Comparisons

The University of Texas at Tyler

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b							
				UT Tyler		UT System		THECB Peer Group		NSSE 2019 & 2020		UT Tyler		UT System		THECB Peer Group		NSSE 2019 & 2020	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	4	4	81	3	20	2	3,885	2	2.9	2.9	-0.02	3.0	-0.12	3.0	-0.13	
		2	Sometimes	25	23	798	27	211	24	46,791	23								
		3	Often	57	52	1,376	47	383	45	99,660	47								
		4	Very often	24	21	684	23	242	28	57,949	27								
		Total		110	100	2,939	100	856	100	208,285	100								
b. Reviewed your notes after class	LSnotes	1	Never	5	5	115	4	35	4	9,073	5	2.9	2.9	-0.06	3.0	-0.13	2.9	-0.06	
		2	Sometimes	34	31	844	29	219	27	59,874	29								
		3	Often	41	37	1,117	38	301	36	75,572	36								
		4	Very often	31	27	864	29	296	33	63,544	30								
		Total		111	100	2,940	100	851	100	208,063	100								
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	4	4	198	7	59	7	11,563	6	2.8	2.8	-0.04	2.8	-0.09	2.8	-0.08	
		2	Sometimes	41	37	919	31	227	28	63,255	31								
		3	Often	42	38	1,124	38	348	40	80,740	39								
		4	Very often	24	21	704	24	225	25	52,523	25								
		Total		111	100	2,945	100	859	100	208,081	100								
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	0	0	28	1	1	0	1,605	1	5.3	5.4	-0.09	5.4	-0.13	5.4	-0.13	
		2		3	3	35	1	17	2	2,118	1								
		3		9	8	164	6	40	5	8,874	5								
		4		12	12	413	14	100	12	24,207	12								
		5		41	37	936	31	281	32	69,924	33								
		6		22	19	657	23	206	24	53,266	25								
		7	Very much	24	21	692	24	210	24	46,843	23								
		Total		111	100	2,925	100	855	100	206,837	100								
11. Which of the following have you done or do you plan to do before you graduate?^f																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern		Have not decided	15	14	381	12	159	19	26,620	14	5%	7%	-0.08	5%	-0.01	7%	-0.10	
		(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	11	10	158	6	73	9	10,794	6								
		Plan to do	80	71	2,190	75	580	67	154,080	73									
		Done or in progress	5	5	180	7	40	5	14,808	7									
		Total	111	100	2,909	100	852	100	206,302	100									

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				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Hold a formal leadership role in a student organization or group	leader <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	29	27	812	28	245	28	57,315	28	11%	9%	.07	10%	.04	10%	.02	
			Do not plan to do	28	25	688	22	264	31	47,631	24								
			Plan to do	43	37	1,157	41	263	32	79,465	38								
			Done or in progress	11	11	239	9	76	10	21,347	10								
			Total	111	100	2,896	100	848	100	205,758	100								
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	44	42	895	30	290	35	68,445	33	8%	10%	-.05	9%	-.02	13%	-.14	
			Do not plan to do	24	23	652	25	218	25	54,664	27								
			Plan to do	32	27	1,043	34	262	31	56,261	27								
			Done or in progress	10	8	303	10	75	9	25,688	13								
			Total	110	100	2,893	100	845	100	205,058	100								
d. Participate in a study abroad program	abroad <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	36	33	835	29	271	33	57,175	28	3%	2%	.08	3%	-.02	3%	.00	
			Do not plan to do	43	40	807	28	251	29	55,739	29								
			Plan to do	27	24	1,203	42	299	35	86,529	40								
			Done or in progress	3	3	50	2	21	3	5,637	3								
			Total	109	100	2,895	100	842	100	205,080	100								
e. Work with a faculty member on a research project	research <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	38	36	1,026	34	320	37	77,954	38	11%	6% *	.19	5% **	.24	5% ***	.25	
			Do not plan to do	26	23	658	21	239	27	48,040	24								
			Plan to do	33	30	1,092	39	248	30	69,726	33								
			Done or in progress	12	11	119	6	39	5	9,309	5								
			Total	109	100	2,895	100	846	100	205,029	100								
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	39	36	1,033	34	337	40	67,536	34	1%	2%	-.12	3%	-.15	2%	-.11	
			Do not plan to do	20	17	405	13	136	16	21,912	12								
			Plan to do	50	46	1,393	50	353	42	111,627	53								
			Done or in progress	1	1	63	2	20	3	3,783	2								
			Total	110	100	2,894	100	846	100	204,858	100								
12. About how many of your courses at this institution have included a community-based project (service-learning)?																			
	servcourse	1	None	55	51	1,302	44	370	44	96,100	48	1.7	1.7	-.04	1.7	-.05	1.6	.02	
			2	Some	38	35	1,270	46	380	45	88,780								43
			3	Most	14	13	252	8	73	9	15,610								8
			4	All	2	2	52	2	17	2	3,445								2
			Total	109	100	2,876	100	840	100	203,935	100								

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NSSE 2020 Frequencies and Statistical Comparisons

The University of Texas at Tyler

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b							
				UT Tyler		UT System		THECB Peer Group		NSSE 2019 & 2020		<i>Your first-year students compared with</i>							
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	QIstudent	1	Poor	1	1	57	2	16	2	2,880	2	5.6	5.4	.14	5.4	.11	5.4	.11	
		2		2	2	66	2	20	2	3,760	2								
		3		4	4	176	6	50	6	9,215	5								
		4		11	10	373	12	106	13	23,610	12								
		5		25	23	693	24	197	24	54,369	27								
		6		37	35	745	27	187	22	55,119	26								
		7	Excellent	29	26	742	26	248	29	51,816	25								
		—	Not applicable	0	0	24	1	18	2	2,943	2								
			Total	109	100	2,876	100	842	100	203,712	100								
b. Academic advisors	QIadvisor	1	Poor	2	2	84	3	16	2	5,158	3	5.3	5.3	-.01	5.5	-.13	5.4	-.06	
		2		5	4	110	3	30	3	7,189	4								
		3		11	10	211	7	58	6	13,181	6								
		4		13	12	448	15	107	13	25,323	12								
		5		25	24	600	20	171	20	41,257	20								
		6		17	16	569	21	145	17	44,415	22								
		7	Excellent	35	32	810	29	292	36	62,735	31								
		—	Not applicable	0	0	39	1	21	2	4,195	2								
			Total	108	100	2,871	100	840	100	203,453	100								
c. Faculty	QIfaculty	1	Poor	1	1	64	2	17	2	2,757	2	5.5	5.3	.15	5.6	-.04	5.4	.07	
		2		0	0	120	4	27	3	4,338	2								
		3		8	7	198	6	51	6	9,972	5								
		4		14	12	418	14	74	9	25,249	13								
		5		27	25	682	24	162	20	52,371	26								
		6		31	29	680	25	235	27	57,853	28								
		7	Excellent	28	26	666	24	253	32	48,648	24								
		—	Not applicable	0	0	45	1	20	2	2,185	1								
			Total	109	100	2,873	100	839	100	203,373	100								

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				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	3	2	116	4	31	3	5,930	3	5.3	5.2	.07	5.3	.02	5.2	.07	
		2		4	4	132	4	35	4	6,629	3								
		3		7	7	190	5	53	6	12,623	6								
		4		14	12	355	12	86	10	26,365	13								
		5		25	23	557	20	163	21	44,316	21								
		6		21	20	564	21	169	20	44,197	21								
		7	Excellent	31	28	657	23	215	26	44,630	22								
		—	Not applicable	4	4	305	11	87	10	18,657	10								
	Total	109	100	2,876	100	839	100	203,347	100										
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	5	5	118	4	30	3	6,136	3	5.1	5.1	-.01	5.3	-.11	5.2	-.03	
		2		2	2	126	4	37	4	7,522	4								
		3		13	11	228	7	62	7	13,643	7								
		4		13	12	410	14	107	13	28,067	14								
		5		20	18	606	21	167	20	44,983	22								
		6		25	25	535	20	163	20	43,880	21								
		7	Excellent	25	21	670	24	240	29	44,534	22								
		—	Not applicable	6	6	185	7	33	4	14,643	8								
	Total	109	100	2,878	100	839	100	203,408	100										
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	1	1	41	1	17	2	3,047	2	3.0	3.1	-.18	3.0	-.10	3.1	-.15	
		2	Some	27	24	584	20	179	22	37,330	19								
		3	Quite a bit	56	52	1,318	45	373	45	97,473	48								
		4	Very much	24	23	919	34	263	31	64,706	31								
			Total	108	100	2,862	100	832	100	202,556	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	2	2	110	4	39	5	6,550	4	3.0	3.1	-.01	3.0	.03	3.0	.01	
		2	Some	22	21	654	21	187	22	41,238	21								
		3	Quite a bit	52	48	1,152	40	324	39	86,519	42								
		4	Very much	31	30	931	35	284	34	67,695	33								
			Total	107	100	2,847	100	834	100	202,002	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	7	7	147	5	62	8	10,209	5	3.0	3.2	-.17	3.1	-.04	3.1	-.10	
		2	Some	19	18	504	17	162	20	35,179	18								
		3	Quite a bit	46	43	1,009	34	263	31	76,431	38								
		4	Very much	34	32	1,182	44	342	41	80,076	39								
			Total	106	100	2,842	100	829	100	201,895	100								

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				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	11	10	297	10	81	10	20,720	11	2.6	2.8 **	-0.26	2.8 *	-0.21	2.8 *	-0.21	
		2	Some	39	37	759	26	247	31	56,715	28								
		3	Quite a bit	42	40	1,001	35	270	32	71,448	35								
		4	Very much	14	13	785	28	234	27	52,746	26								
		Total		106	100	2,842	100	832	100	201,629	100								
e. Providing opportunities to be involved socially	SEsocial	1	Very little	5	5	184	7	55	6	10,937	6	2.9	2.9	-0.04	2.9	-0.08	3.0	-0.10	
		2	Some	28	26	697	25	207	26	45,507	23								
		3	Quite a bit	49	46	1,097	39	287	35	81,387	40								
		4	Very much	23	23	861	29	282	33	63,425	31								
		Total		105	100	2,839	100	831	100	201,256	100								
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	5	5	211	7	68	8	13,272	7	2.9	2.9	-0.05	2.9	-0.06	2.9	-0.03	
		2	Some	31	27	688	23	194	23	47,292	24								
		3	Quite a bit	44	43	1,069	38	295	36	79,185	39								
		4	Very much	26	25	869	31	272	33	61,230	30								
		Total		106	100	2,837	100	829	100	200,979	100								
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	25	23	566	20	153	18	42,535	22	2.4	2.4	-0.04	2.5	-0.09	2.3	.03	
		2	Some	33	31	978	35	285	35	73,657	36								
		3	Quite a bit	33	32	805	28	230	28	55,761	27								
		4	Very much	15	14	487	17	159	19	28,915	14								
		Total		106	100	2,836	100	827	100	200,868	100								
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	11	10	292	11	55	7	18,584	10	2.8	2.8	.00	2.9	-0.20	2.8	-0.04	
		2	Some	30	29	765	28	203	25	51,553	26								
		3	Quite a bit	39	37	1,018	35	300	36	76,712	38								
		4	Very much	25	24	758	26	269	32	53,787	26								
		Total		105	100	2,833	100	827	100	200,636	100								
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	17	15	505	19	135	16	32,473	17	2.3	2.4	-0.11	2.5 *	-0.19	2.5	-0.14	
		2	Some	48	46	983	35	281	34	70,569	35								
		3	Quite a bit	32	30	859	29	255	31	63,665	31								
		4	Very much	9	9	485	17	156	18	33,913	16								
		Total		106	100	2,832	100	827	100	200,620	100								

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NSSE 2020 Frequencies and Statistical Comparisons

The University of Texas at Tyler

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UT Tyler		UT System		THECB Peer Group		NSSE 2019 & 2020		UT Tyler		UT System	THECB Peer Group		NSSE 2019 & 2020	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
15. To what extent do you agree or disagree with the following statements?																		
a. I feel comfortable being myself at this institution.	SBmyself <i>(Comparison data are limited to NSSE 2020.)</i>	1	Strongly disagree	1	1	47	2	10	2	2,364	2	3.2	3.3	-.13	3.2	-.07	3.3	-.12
		2	Disagree	9	8	243	8	59	10	9,502	8							
		3	Agree	69	63	1,582	53	295	52	63,449	52							
		4	Strongly agree	27	28	957	37	203	36	46,213	38							
		Total		106	100	2,829	100	567	100	121,528	100							
b. I feel valued by this institution.	SBvalued <i>(Comparison data are limited to NSSE 2020.)</i>	1	Strongly disagree	1	1	100	4	17	3	3,997	4	3.0	3.0	.05	3.0	.05	3.0	-.01
		2	Disagree	17	16	520	17	101	18	19,437	16							
		3	Agree	70	65	1,648	58	324	58	68,072	56							
		4	Strongly agree	18	18	554	21	121	21	29,886	24							
		Total		106	100	2,822	100	563	100	121,392	100							
c. I feel like part of the community at this institution.	SBcommunity <i>(Comparison data are limited to NSSE 2020.)</i>	1	Strongly disagree	2	2	117	5	19	4	4,378	4	3.0	2.9	.06	3.0	.04	3.0	-.03
		2	Disagree	18	17	544	19	106	18	20,134	17							
		3	Agree	65	61	1,559	53	318	57	64,472	53							
		4	Strongly agree	20	20	608	23	124	22	32,548	26							
		Total		105	100	2,828	100	567	100	121,532	100							
16. About how many hours do you spend in a typical 7-day week doing the following?																		
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	0	0	15	1	4	0	759	0	13.7	13.7	.00	12.6	.13	14.4	-.09
		3	1-5 hrs	14	13	484	17	168	20	24,312	13							
		8	6-10 hrs	25	24	703	23	219	27	45,085	23							
		13	11-15 hrs	24	23	631	22	181	21	45,545	23							
		18	16-20 hrs	26	26	476	18	120	15	39,529	19							
		23	21-25 hrs	7	6	250	9	73	9	23,081	11							
		28	26-30 hrs	6	5	111	4	23	3	10,895	5							
		33	More than 30 hrs	3	2	152	6	38	5	10,603	5							
Total		105	100	2,822	100	826	100	199,809	100									
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs <i>(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	34	31	1,186	40	320	37	63,861	34	5.8	4.7	.16	5.9	-.01	5.6	.03
		3	1-5 hrs	37	34	820	32	220	26	65,124	31							
		8	6-10 hrs	11	11	373	14	118	15	31,751	16							
		13	11-15 hrs	13	13	191	7	70	9	18,147	9							
		18	16-20 hrs	5	6	131	4	48	7	10,614	5							
		23	21-25 hrs	4	4	62	2	28	4	5,211	3							
		28	26-30 hrs	1	1	16	1	6	1	1,893	1							
		33	More than 30 hrs	0	0	31	1	13	2	2,667	1							
Total		105	100	2,810	100	823	100	199,268	100									

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NSSE 2020 Frequencies and Statistical Comparisons

The University of Texas at Tyler

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UT Tyler		UT System		THECB Peer Group		NSSE 2019 & 2020		UT Tyler	UT System	THECB Peer Group		NSSE 2019 & 2020			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Working for pay on campus	tmworkonhrs	0	0 hrs	86	81	2,411	86	668	81	155,390	80	2.8	1.9	.16	2.8	.00	2.4	.06	
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	3	2	46	2	23	3	8,908	4								
	8	6-10 hrs	3	3	68	3	27	3	14,413	6									
	13	11-15 hrs	4	5	106	4	33	4	10,036	5									
	18	16-20 hrs	6	6	125	4	49	6	6,568	3									
	23	21-25 hrs	1	1	32	1	12	2	2,288	1									
	28	26-30 hrs	1	1	11	0	3	1	647	0									
	33	More than 30 hrs	1	1	8	0	6	1	1,096	1									
	Total			105	100	2,807	100	821	100	199,346	100								
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	72	70	1,657	62	436	54	134,504	66	4.5	6.6 *	-0.21	8.8 ***	-0.38	5.9	-0.14	
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	7	7	131	5	49	6	9,429	5								
	8	6-10 hrs	7	6	143	5	49	6	10,756	5									
	13	11-15 hrs	3	2	196	6	52	7	11,182	6									
	18	16-20 hrs	4	3	239	8	55	7	11,601	6									
	23	21-25 hrs	6	5	198	6	60	7	8,213	4									
	28	26-30 hrs	2	2	106	3	44	5	4,523	2									
	33	More than 30 hrs	4	3	138	4	75	9	9,355	6									
	Total			105	100	2,808	100	820	100	199,563	100								
Estimated number of hours working for pay	tmworkhrs											7.3	8.5	-0.11	11.6 ***	-0.33	8.3	-0.09	
	(Continuous variable created by NSSE)																		
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	66	63	1,631	57	470	58	116,951	59	2.0	2.9	-0.15	2.9	-0.17	2.5	-0.10	
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	28	26	736	27	212	25	58,875	29								
	8	6-10 hrs	7	7	206	7	72	8	11,816	6									
	13	11-15 hrs	2	2	109	4	30	4	5,675	3									
	18	16-20 hrs	1	1	58	2	25	3	3,069	2									
	23	21-25 hrs	0	0	27	1	7	1	1,562	1									
	28	26-30 hrs	1	1	11	0	0	0	520	0									
	33	More than 30 hrs	0	0	29	1	6	1	995	1									
	Total			105	100	2,807	100	822	100	199,463	100								

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NSSE 2020 Frequencies and Statistical Comparisons

The University of Texas at Tyler

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UT Tyler		UT System		THECB Peer Group		NSSE 2019 & 2020		UT Tyler		UT System		THECB Peer Group		NSSE 2019 & 2020	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs <i>(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	4	3	77	3	25	3	3,740	2	13.6	11.9 *	.20	11.8 *	.21	12.6	.12	
		3	1-5 hrs	10	9	678	23	226	26	40,373	20								
		8	6-10 hrs	25	25	758	27	199	24	53,616	26								
		13	11-15 hrs	32	31	552	20	158	18	42,382	21								
		18	16-20 hrs	17	16	346	12	93	12	28,293	14								
		23	21-25 hrs	9	9	152	6	56	7	12,982	7								
		28	26-30 hrs	2	2	63	2	19	2	5,530	3								
		33	More than 30 hrs	6	6	182	7	50	7	12,520	7								
Total				105	100	2,808	100	826	100	199,436	100								
g. Providing care for dependents (children, parents, etc.)	tmcarehrs <i>(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	81	78	1,827	66	558	70	152,820	75	2.3	3.4	-.16	3.5	-.16	3.1	-.11	
		3	1-5 hrs	10	9	417	14	103	11	19,525	10								
		8	6-10 hrs	4	3	213	8	61	7	8,420	5								
		13	11-15 hrs	6	6	140	5	25	3	5,866	3								
		18	16-20 hrs	1	1	92	3	16	2	3,556	2								
		23	21-25 hrs	0	0	40	1	13	2	2,020	1								
		28	26-30 hrs	0	0	10	0	8	1	849	1								
		33	More than 30 hrs	3	2	64	2	36	4	6,055	4								
Total				105	100	2,803	100	820	100	199,111	100								
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs <i>(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	39	35	531	19	228	27	89,872	43	4.0	6.0 ***	-.30	5.5 *	-.21	4.1	-.02	
		3	1-5 hrs	44	43	1,219	44	361	44	66,336	34								
		8	6-10 hrs	14	14	583	21	109	13	22,609	12								
		13	11-15 hrs	3	2	229	8	48	5	9,658	5								
		18	16-20 hrs	2	2	104	4	36	5	4,572	2								
		23	21-25 hrs	2	2	51	2	14	2	2,377	1								
		28	26-30 hrs	0	0	29	1	9	1	990	1								
		33	More than 30 hrs	1	1	63	2	20	3	3,074	2								
Total				105	100	2,809	100	825	100	199,488	100								

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NSSE 2020 Frequencies and Statistical Comparisons

The University of Texas at Tyler

First-Year Students

Frequency Distributions^a

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Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UT Tyler		UT System		THECB Peer Group		NSSE 2019 & 2020		UT Tyler		UT System	THECB Peer Group		NSSE 2019 & 2020		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
	reading	1	Very little	11	10	360	14	112	14	22,781	12	2.6	2.6	.02	2.7	-.04	2.7	-.06	
		2	Some	40	39	1,001	37	269	35	67,894	35								
		3	About half	34	31	808	28	237	28	57,811	29								
		4	Most	18	19	446	15	137	16	37,290	18								
		5	Almost all	2	2	175	6	67	8	13,346	6								
			Total	105	100	2,790	100	822	100	199,122	100								
	tmreadinghrs											6.3	5.8	.09	5.7	.11	6.5	-.04	
	(Continuous variable created by NSSE. Calculated as a proportion of tmprehrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																		
	tmreadinghrscol	1	0 hrs	0	0	15	1	4	0	736	0								
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	60	58	1,599	58	472	58	99,969	52								
		3	More than 5, up to 10 hrs	21	20	757	27	216	26	58,457	29								
		4	More than 10, up to 15 hrs	18	17	210	7	65	8	20,358	10								
		5	More than 15, up to 20 hrs	2	2	118	4	34	4	10,149	5								
		6	More than 20, up to 25 hrs	3	3	64	2	20	2	6,213	3								
		7	More than 25 hrs	0	0	25	1	8	1	2,435	1								
			Total	104	100	2,788	100	819	100	198,317	100								
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	11	12	241	11	39	5	13,508	7	2.7	2.7	-.06	2.9 **	-0.30	2.8	-.16	
		2	Some	29	28	769	29	204	26	55,469	28								
		3	Quite a bit	46	44	1,159	40	361	44	85,062	42								
		4	Very much	18	17	620	21	218	26	44,210	22								
			Total	104	100	2,789	100	822	100	198,249	100								

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The University of Texas at Tyler

First-Year Students

Frequency Distributions^a

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Your first-year students compared with

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				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Speaking clearly and effectively	pgspeak	1	Very little	11	10	284	12	64	8	20,463	11	2.6	2.7	-.10	2.8 *	-.24	2.7	-.07	
		2	Some	35	34	757	27	215	27	61,568	31								
		3	Quite a bit	40	39	1,132	39	323	39	75,567	38								
		4	Very much	18	17	609	22	215	26	40,617	21								
		Total		104	100	2,782	100	817	100	198,215	100								
c. Thinking critically and analytically	pgthink	1	Very little	1	1	79	4	20	2	5,729	3	3.1	3.1	.01	3.1	-.02	3.1	.01	
		2	Some	21	21	542	20	169	21	37,321	19								
		3	Quite a bit	48	46	1,224	43	336	41	89,534	44								
		4	Very much	34	31	945	34	294	36	65,691	33								
		Total		104	100	2,790	100	819	100	198,275	100								
d. Analyzing numerical and statistical information	pganalyze	1	Very little	4	3	221	8	94	10	24,766	12	2.8	2.8	.00	2.7	.10	2.7	.15	
		2	Some	35	36	777	27	250	31	61,171	30								
		3	Quite a bit	40	38	1,100	39	284	34	70,802	36								
		4	Very much	25	24	687	25	193	24	41,478	22								
		Total		104	100	2,785	100	821	100	198,217	100								
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	13	12	382	14	98	12	25,110	13	2.6	2.6	-.08	2.7	-.16	2.6	-.08	
		2	Some	43	42	834	29	253	30	63,452	32								
		3	Quite a bit	28	26	1,031	37	284	34	69,283	35								
		4	Very much	20	21	535	20	185	24	40,420	21								
		Total		104	100	2,782	100	820	100	198,265	100								
f. Working effectively with others	pgothers	1	Very little	5	4	174	7	60	7	11,937	7	3.0	2.9	.08	2.9	.06	2.9	.11	
		2	Some	23	24	663	24	204	26	52,249	27								
		3	Quite a bit	48	45	1,185	42	313	36	82,744	41								
		4	Very much	28	27	759	26	244	31	51,245	26								
		Total		104	100	2,781	100	821	100	198,175	100								
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	10	9	326	14	90	11	20,290	11	2.7	2.7	.01	2.8	-.06	2.7	-.01	
		2	Some	34	33	754	26	221	28	56,020	28								
		3	Quite a bit	37	35	1,041	36	295	35	75,733	37								
		4	Very much	23	22	665	24	211	26	46,079	23								
		Total		104	100	2,786	100	817	100	198,122	100								

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The University of Texas at Tyler

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				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	9	8	230	10	63	8	17,076	9	2.8	2.9	-0.03	2.9	-0.06	2.8	.02	
		2	Some	27	26	648	24	213	27	53,465	27								
		3	Quite a bit	43	41	1,093	37	282	33	74,900	37								
		4	Very much	25	25	813	29	259	32	52,738	27								
		Total		104	100	2,784	100	817	100	198,179	100								
i. Solving complex real-world problems	pgprobsolve	1	Very little	12	11	303	13	88	11	21,048	11	2.7	2.7	.00	2.7	-0.08	2.7	.00	
		2	Some	35	34	845	30	242	30	64,404	32								
		3	Quite a bit	35	34	1,028	36	282	34	71,960	36								
		4	Very much	22	21	612	21	206	25	40,827	21								
		Total		104	100	2,788	100	818	100	198,239	100								
j. Being an informed and active citizen	pgcitizen	1	Very little	12	11	267	11	93	12	22,428	12	2.7	2.7	-0.07	2.7	-0.09	2.7	-0.01	
		2	Some	35	33	798	29	229	28	62,992	32								
		3	Quite a bit	37	36	1,075	37	281	34	70,618	35								
		4	Very much	20	20	655	22	214	26	42,431	21								
		Total		104	100	2,795	100	817	100	198,469	100								
19. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	2	2	57	2	14	2	3,580	2	3.2	3.1	.08	3.2	-0.04	3.2	-0.02	
		2	Fair	12	12	469	17	123	15	25,602	13								
		3	Good	59	56	1,463	51	377	45	98,569	49								
		4	Excellent	31	31	812	31	305	38	71,532	35								
		Total		104	100	2,801	100	819	100	199,283	100								
20. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	4	4	113	4	34	4	6,922	4	3.0	3.1	-0.10	3.2	-0.19	3.2 *	-0.22	
		2	Probably no	19	17	440	15	120	15	25,068	13								
		3	Probably yes	52	51	1,320	47	333	40	84,603	42								
		4	Definitely yes	30	28	948	34	337	42	83,509	41								
		Total		105	100	2,821	100	824	100	200,102	100								
21. Do you intend to return to this institution next year?^f																			
	returnexp		No	23	21	152	5	66	8	8,016	4	68%	87% ***	-0.46	81% **	-0.30	88% ***	-0.50	
			Yes	72	68	2,416	87	669	81	177,283	88								
			Not sure	12	12	269	9	91	11	15,164	8								
			Total	107	100	2,837	100	826	100	200,463	100								
			(Means indicate the percentage who responded "Yes.")																

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

The University of Texas at Tyler

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UT Tyler		UT System		THECB Peer Group		NSSE 2019 & 2020		UT Tyler		UT System		THECB Peer Group		NSSE 2019 & 2020	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	14	4	292	5	58	3	8,254	3	3.0	2.9 *	.13	3.1 *	-.13	3.1	-.06	
		2	Sometimes	95	28	1,908	33	557	24	77,943	27								
		3	Often	101	31	1,801	29	746	33	93,751	31								
		4	Very often	134	37	2,148	32	927	40	116,525	39								
		Total		344	100	6,149	100	2,288	100	296,473	100								
b. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	35	11	357	7	113	5	18,682	6	2.9	3.0 **	-.16	3.1 ***	-.26	3.0 *	-.14	
		2	Often	41	12	778	14	231	10	39,686	14								
		3	Sometimes	180	53	2,877	49	1,201	52	155,008	52								
		4	Never	84	24	2,072	31	737	32	82,034	28								
		Total		340	100	6,084	100	2,282	100	295,410	100								
c. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	213	62	3,555	55	1,247	54	139,390	49	1.5	1.6 *	-.13	1.7 **	-.18	1.7 ***	-.25	
		2	Sometimes	91	28	1,749	31	680	30	102,698	34								
		3	Often	17	5	474	8	213	10	32,244	10								
		4	Very often	18	5	304	5	139	6	20,588	7								
		Total		339	100	6,082	100	2,279	100	294,920	100								
d. Asked another student to help you understand course material	CLaskhelp	1	Never	43	13	1,391	20	380	17	44,113	16	2.5	2.3 **	.17	2.4 *	.15	2.4	.08	
		2	Sometimes	137	40	2,438	41	1,021	45	118,910	41								
		3	Often	106	32	1,445	25	562	24	85,146	28								
		4	Very often	54	15	804	14	325	14	46,501	15								
		Total		340	100	6,078	100	2,288	100	294,670	100								
e. Explained course material to one or more students	CLexplain	1	Never	21	5	960	13	203	9	23,745	8	2.8	2.6 ***	.19	2.7	.11	2.7	.06	
		2	Sometimes	127	37	2,247	36	857	36	99,732	34								
		3	Often	118	35	1,821	32	791	35	107,514	36								
		4	Very often	73	23	1,044	19	436	20	63,298	21								
		Total		339	100	6,072	100	2,287	100	294,289	100								
f. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	57	17	1,659	25	494	21	56,125	20	2.6	2.4 ***	.24	2.4 **	.19	2.5 **	.14	
		2	Sometimes	115	33	1,935	32	778	34	96,709	33								
		3	Often	75	23	1,413	25	586	26	82,307	27								
		4	Very often	91	27	1,028	18	422	18	57,869	19								
		Total		338	100	6,035	100	2,280	100	293,010	100								

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The University of Texas at Tyler

Seniors

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				UT Tyler		UT System		THECB Peer Group		NSSE 2019 & 2020		UT Tyler		UT System		THECB Peer Group		NSSE 2019 & 2020	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Worked with other students on course projects or assignments	CLproject	1	Never	25	7	1,080	15	225	10	25,948	9	2.9	2.7 ***	.25	2.7 **	.18	2.8 *	.11	
		2	Sometimes	100	29	1,785	29	677	31	80,862	28								△
		3	Often	104	29	1,765	31	757	33	103,322	35								△
		4	Very often	104	35	1,369	25	606	26	81,818	28								△
		Total		333	100	5,999	100	2,265	100	291,950	100								
h. Given a course presentation	present	1	Never	66	18	1,435	21	352	16	34,473	13	2.5	2.5	.04	2.6	-.11	2.7 **	-.18	
		2	Sometimes	124	36	1,941	33	686	31	89,462	32								
		3	Often	78	23	1,494	26	684	30	93,930	31								
		4	Very often	67	22	1,106	20	544	23	73,809	24								
		Total		335	100	5,976	100	2,266	100	291,674	100								
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	16	5	488	7	120	5	11,417	4	2.8	2.8	.04	2.9	-.03	2.9	-.08	
		2	Sometimes	107	32	1,831	31	659	29	78,380	28								
		3	Often	126	38	2,149	37	863	39	118,632	41								
		4	Very often	81	26	1,439	25	615	27	80,731	27								
		Total		330	100	5,907	100	2,257	100	289,160	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	35	11	593	12	174	8	19,235	8	2.6	2.6	-.07	2.8 **	-.20	2.8 ***	-.22	
		2	Sometimes	118	38	1,900	33	716	33	88,721	32								
		3	Often	111	33	2,072	34	794	35	106,069	36								
		4	Very often	62	18	1,297	21	554	25	73,905	25								
		Total		326	100	5,862	100	2,238	100	287,930	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	58	21	1,028	19	317	14	32,422	13	2.3	2.5	-.11	2.6 ***	-.27	2.6 ***	-.28	
		2	Sometimes	121	39	1,977	35	744	33	97,003	34								
		3	Often	85	25	1,676	28	682	31	91,945	31								
		4	Very often	56	15	1,144	18	487	22	64,853	22								
		Total		320	100	5,825	100	2,230	100	286,223	100								
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	19	7	310	6	88	4	12,078	5	2.7	2.8 *	-.13	2.9 ***	-.22	2.8 **	-.19	
		2	Sometimes	112	37	1,678	30	640	29	81,858	29								
		3	Often	118	36	2,429	41	942	43	124,428	43								
		4	Very often	66	20	1,343	23	541	25	65,944	23								
		Total		315	100	5,760	100	2,211	100	284,308	100								

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Seniors

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				UT Tyler		UT System		THECB Peer Group		NSSE 2019 & 2020		Your seniors compared with							
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	UT Tyler	UT System	THECB Peer Group	NSSE 2019 & 2020	Effect size ^e	Effect size ^e	Effect size ^e	
												Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	12	4	186	4	52	2	7,277	3	2.8	2.9 **	-0.19	3.0 ***	-0.25	3.0 ***	-0.25	
		2	Sometimes	107	37	1,446	26	555	26	65,965	24								
		3	Often	112	34	2,395	41	950	43	127,659	45								
		4	Very often	82	24	1,657	28	641	29	80,578	28								
		Total		313	100	5,684	100	2,198	100	281,479	100								
f. Learned something that changed the way you understand an issue or concept	RNewview	1	Never	10	4	134	3	28	1	5,363	2	2.8	3.0 *	-0.14	3.0 *	-0.16	3.0 **	-0.16	
		2	Sometimes	103	33	1,461	27	603	28	70,482	26								
		3	Often	118	39	2,464	43	933	42	125,624	45								
		4	Very often	81	25	1,556	28	616	28	77,309	27								
		Total		312	100	5,615	100	2,180	100	278,778	100								
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	4	2	67	1	20	1	2,467	1	3.1	3.2	-0.07	3.2	-0.10	3.2 *	-0.12	
		2	Sometimes	61	18	937	17	360	17	41,049	15								
		3	Often	141	48	2,525	45	960	44	129,910	47								
		4	Very often	105	32	2,039	36	823	38	103,128	37								
		Total		311	100	5,568	100	2,163	100	276,554	100								
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	61	20	1,577	27	424	18	44,862	18	2.4	2.2 **	.17	2.5	-0.07	2.5	-0.06	
		2	Sometimes	121	38	2,090	39	798	37	105,946	39								
		3	Often	72	24	1,100	20	510	24	70,026	24								
		4	Very often	55	18	786	15	431	21	55,662	19								
		Total		309	100	5,553	100	2,163	100	276,496	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	119	37	3,087	54	1,005	45	113,011	43	2.0	1.8 ***	.28	1.9	.08	2.0	.06	
		2	Sometimes	101	35	1,361	26	586	28	83,452	30								
		3	Often	59	19	638	12	333	16	45,890	16								
		4	Very often	31	10	428	8	239	12	33,214	12								
		Total		310	100	5,514	100	2,163	100	275,567	100								
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	80	25	2,360	39	703	31	72,629	28	2.2	1.9 ***	.29	2.1	.09	2.2	.07	
		2	Sometimes	118	40	1,807	35	757	36	109,670	40								
		3	Often	70	24	859	17	434	21	59,070	21								
		4	Very often	38	12	441	8	248	12	32,302	11								
		Total		306	100	5,467	100	2,142	100	273,671	100								

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				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Discussed your academic performance with a faculty member	SFperform	1	Never	71	24	1,775	31	506	23	60,444	23	2.2	2.0 **	.18	2.3	-.08	2.2	-.02	
		2	Sometimes	132	43	2,267	43	860	40	118,857	43								
		3	Often	62	20	961	17	482	23	62,360	22								
		4	Very often	41	12	468	9	294	14	32,058	11								
		Total		306	100	5,471	100	2,142	100	273,719	100								
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	18	6	437	8	132	7	20,826	8	2.8	2.8	.03	2.8	.06	2.8	.09	
		2	Some	89	29	1,563	28	628	30	83,538	31								
		3	Quite a bit	110	38	2,115	38	887	41	107,594	39								
		4	Very much	80	26	1,312	26	480	22	60,303	22								
		Total		297	100	5,427	100	2,127	100	272,261	100								
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	15	5	159	3	64	3	7,241	3	3.0	3.1	-.03	3.0	.00	3.1	-.03	
		2	Some	56	20	1,049	21	454	21	53,152	20								
		3	Quite a bit	120	41	2,334	43	927	44	122,976	45								
		4	Very much	105	34	1,862	33	679	32	87,849	32								
		Total		296	100	5,404	100	2,124	100	271,218	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	13	5	178	4	56	2	8,323	3	3.0	3.0	-.09	3.1	-.12	3.0	-.09	
		2	Some	69	24	1,072	21	456	22	57,542	22								
		3	Quite a bit	114	40	2,305	43	912	44	117,923	44								
		4	Very much	99	30	1,789	32	676	32	85,311	31								
		Total		295	100	5,344	100	2,100	100	269,099	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	20	8	283	7	64	3	12,241	5	2.8	2.9	-.11	3.0 **	-.22	2.9 *	-.15	
		2	Some	76	29	1,178	23	497	24	62,438	24								
		3	Quite a bit	106	37	2,198	40	899	43	115,866	43								
		4	Very much	86	27	1,658	29	634	30	77,441	28								
		Total		288	100	5,317	100	2,094	100	267,986	100								
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	15	6	199	5	57	3	9,621	4	2.9	3.0	-.07	3.0	-.11	3.0	-.07	
		2	Some	68	25	1,158	23	471	23	61,534	24								
		3	Quite a bit	116	42	2,299	42	970	47	120,489	45								
		4	Very much	85	27	1,633	30	595	28	75,463	28								
		Total		284	100	5,289	100	2,093	100	267,107	100								

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Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	UT Tyler	UT System	THECB Peer Group	NSSE 2019 & 2020	Effect size ^e	Effect size ^e	Effect size ^e	
												Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	13	5	129	2	47	2	5,533	2	3.0	3.2 **	-19	3.2 **	-18	3.1 **	-15	
		2	Some	56	21	893	17	351	17	45,404	17								
		3	Quite a bit	112	40	2,087	41	871	42	115,993	43								
		4	Very much	102	34	2,144	40	800	39	98,691	37								
		Total		283	100	5,253	100	2,069	100	265,621	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	20	6	275	5	106	5	10,283	4	2.9	3.1 **	-16	3.1 **	-17	3.1 *	-15	
		2	Some	61	26	988	19	378	18	49,127	19								
		3	Quite a bit	103	37	2,025	40	814	40	116,439	43								
		4	Very much	98	31	1,945	36	770	37	89,166	34								
		Total		282	100	5,233	100	2,068	100	265,015	100								
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	12	5	230	4	80	4	8,654	4	3.0	3.1 **	-15	3.1 *	-15	3.1 **	-16	
		2	Some	57	22	1,046	20	412	20	49,796	19								
		3	Quite a bit	121	45	1,972	37	807	39	109,269	41								
		4	Very much	91	28	1,977	39	764	37	96,955	36								
		Total		281	100	5,225	100	2,063	100	264,674	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	32	12	709	13	189	9	24,833	10	2.7	2.7	.03	2.9	-11	2.8	-04	
		2	Some	68	26	1,478	29	546	27	73,211	28								
		3	Quite a bit	103	37	1,565	29	710	34	91,835	34								
		4	Very much	79	25	1,458	28	616	30	74,381	27								
		Total		282	100	5,210	100	2,061	100	264,260	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	30	12	554	11	159	8	19,283	8	2.8	2.8	.02	2.9	-12	2.8	-05	
		2	Some	68	26	1,426	29	519	25	72,950	28								
		3	Quite a bit	99	35	1,802	34	753	37	101,243	38								
		4	Very much	85	27	1,423	27	625	30	70,222	26								
		Total		282	100	5,205	100	2,056	100	263,698	100								

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				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	35	12	564	11	227	11	28,188	10	2.6	2.7	-0.10	2.6	-0.04	2.7	-0.09	
		2	Sometimes	106	36	1,689	33	747	36	90,182	34								
		3	Often	89	35	1,855	36	675	33	93,125	36								
		4	Very often	51	17	1,020	20	387	19	49,577	20								
		Total		281	100	5,128	100	2,036	100	261,072	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	72	28	989	21	391	19	45,926	18	2.2	2.4 **	-0.18	2.4 **	-0.20	2.4 ***	-0.23	
		2	Sometimes	99	35	1,729	34	723	36	96,468	37								
		3	Often	69	23	1,525	28	602	30	76,877	30								
		4	Very often	39	13	856	17	310	16	40,782	16								
		Total		279	100	5,099	100	2,026	100	260,053	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	60	21	965	19	374	18	41,863	16	2.4	2.4	.00	2.4	.01	2.4	-0.06	
		2	Sometimes	93	32	1,850	36	786	39	100,243	38								
		3	Often	85	34	1,544	30	583	29	80,679	31								
		4	Very often	39	13	716	14	276	14	36,539	14								
		Total		277	100	5,075	100	2,019	100	259,324	100								
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages	wrshortnum <i>(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	28	10	526	11	167	8	14,869	6	6.9	6.6	.05	6.8	.01	7.7 *	-0.12	
		1.5	1-2	69	25	1,052	21	401	20	43,781	17								
		4	3-5	85	30	1,503	29	649	32	74,052	29								
		8	6-10	33	11	976	19	363	18	57,987	22								
		13	11-15	24	10	442	9	210	11	28,831	11								
		18	16-20	12	5	222	5	93	5	15,303	6								
		23	More than 20	26	10	330	7	140	7	23,711	9								
		Total		277	100	5,051	100	2,023	100	258,534	100								
b. Between 6 and 10 pages	wrmednum <i>(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	96	33	1,632	32	622	31	58,740	24	3.6	3.3	.06	3.1	.09	3.7	-0.02	
		1.5	1-2	90	32	1,519	31	647	32	84,383	32								
		4	3-5	41	16	976	19	421	21	63,772	24								
		8	6-10	26	10	526	10	192	9	31,209	12								
		13	11-15	9	3	187	4	75	4	11,009	4								
		18	16-20	6	2	90	2	30	1	4,079	2								
		23	More than 20	8	4	89	2	29	1	4,520	2								
Total		276	100	5,019	100	2,016	100	257,712	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

The University of Texas at Tyler

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UT Tyler		UT System		THECB Peer Group		NSSE 2019 & 2020		UT Tyler		UT System		THECB Peer Group		NSSE 2019 & 2020	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. 11 pages or more	wrlongnum	0	None	157	55	3,031	59	1,183	58	121,580	48	2.5	1.9	.13	1.7 *	.17	2.0	.11	
	(Recorded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	69	25	1,148	24	526	27	86,890	32								
		4	3-5	20	8	367	8	150	8	28,055	11								
		8	6-10	13	5	215	4	63	3	10,579	4								
		13	11-15	4	1	131	3	44	2	5,728	2								
		18	16-20	6	2	63	1	22	1	2,132	1								
		23	More than 20	6	3	75	1	28	1	3,290	1								
	Total			275	100	5,030	100	2,016	100	258,254	100								
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									85.4	74.0	.11	71.1	.14	82.3	.03	
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	14	5	347	7	119	6	12,587	5	3.1	3.1	.04	3.1	.01	3.1	.04	
		2	Sometimes	56	19	972	21	369	19	60,025	23								
		3	Often	92	34	1,486	27	661	32	79,981	31								
		4	Very often	114	42	2,223	44	867	43	105,445	41								
		Total		276	100	5,028	100	2,016	100	258,038	100								
b. People from an economic background other than your own	DDeconomic	1	Never	17	6	332	7	112	6	10,853	5	3.0	3.0	-.03	3.1	-.10	3.1	-.08	
		2	Sometimes	66	25	1,057	23	412	21	57,963	22								
		3	Often	90	33	1,658	32	693	34	91,853	35								
		4	Very often	102	36	1,974	38	798	40	96,772	38								
		Total		275	100	5,021	100	2,015	100	257,441	100								
c. People with religious beliefs other than your own	DDreligion	1	Never	19	8	397	8	156	8	16,581	6	3.0	3.0	.00	3.0	.04	3.0	.03	
		2	Sometimes	68	24	1,115	23	485	24	67,801	26								
		3	Often	80	29	1,569	30	643	32	82,280	32								
		4	Very often	108	40	1,939	39	734	36	90,832	36								
		Total		275	100	5,020	100	2,018	100	257,494	100								
d. People with political views other than your own	DDpolitical	1	Never	22	8	413	8	155	8	16,890	7	3.0	2.9	.05	3.0	-.02	2.9	.03	
		2	Sometimes	67	22	1,253	27	480	24	73,342	28								
		3	Often	88	35	1,559	31	636	31	82,198	32								
		4	Very often	98	34	1,796	34	739	37	85,179	34								
		Total		275	100	5,021	100	2,010	100	257,609	100								

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NSSE 2020 Frequencies and Statistical Comparisons

The University of Texas at Tyler

Seniors

				Frequency Distributions ^a						Statistical Comparisons ^b									
				UT Tyler		UT System		THECB Peer Group		NSSE 2019 & 2020		Your seniors compared with							
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	9	4	129	3	36	2	5,948	3	3.0	3.1	-.11	3.1 **	-.18	3.1 *	-.14	
		2	Sometimes	60	25	981	21	396	20	49,594	20								
		3	Often	113	40	2,065	41	839	42	111,987	43								
		4	Very often	90	31	1,831	34	735	36	88,929	34								
		Total		272	100	5,006	100	2,006	100	256,458	100								
b. Reviewed your notes after class	LSnotes	1	Never	21	9	277	6	95	5	18,585	7	2.9	2.9	-.06	2.9	-.08	2.8	.03	
		2	Sometimes	66	23	1,252	26	531	27	76,691	30								
		3	Often	97	38	1,755	34	730	36	85,198	33								
		4	Very often	87	30	1,706	33	650	32	75,767	30								
		Total		271	100	4,990	100	2,006	100	256,241	100								
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	17	8	300	7	101	5	16,703	7	2.9	2.9	-.03	2.9	-.09	2.8	.01	
		2	Sometimes	63	26	1,293	27	528	27	74,258	29								
		3	Often	107	38	1,845	36	760	37	95,656	37								
		4	Very often	83	28	1,565	30	619	31	69,596	27								
		Total		270	100	5,003	100	2,008	100	256,213	100								
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	1	1	58	1	11	1	2,458	1	5.7	5.6	.06	5.8	-.05	5.6 *	.12	
		2		1	1	76	2	26	1	3,347	1								
		3		8	2	189	4	64	3	10,581	4								
		4		27	11	469	10	167	8	25,626	10								
		5		73	29	1,265	27	484	25	72,695	28								
		6		54	22	1,093	22	469	24	65,751	25								
		7	Very much	103	35	1,811	35	774	38	74,319	29								
		Total		267	100	4,961	100	1,995	100	254,777	100								
11. Which of the following have you done or do you plan to do before you graduate?^f																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided		37	12	761	14	301	15	25,304	10	41%	33% *	.15	34% *	.15	48% *	-.15	
		(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	42	16	956	18	414	21	41,011	17								
		Plan to do	84	31	1,721	35	596	30	60,602	24									
		Done or in progress	106	41	1,506	33	680	34	127,622	48									
		Total	269	100	4,944	100	1,991	100	254,539	100									

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NSSE 2020 Frequencies and Statistical Comparisons

The University of Texas at Tyler

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UT Tyler		UT System		THECB Peer Group		NSSE 2019 & 2020		UT Tyler		UT System		THECB Peer Group		NSSE 2019 & 2020	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Hold a formal leadership role in a student organization or group	leader <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	41	14	910	17	333	17	30,486	12	29%	24% *	.13	24%	.11	34%	-.11	
			Do not plan to do	120	47	2,363	46	942	47	110,426	44								
			Plan to do	31	9	650	13	241	12	21,616	9								
			Done or in progress	75	29	1,016	24	469	24	91,536	34								
			Total	267	100	4,939	100	1,985	100	254,064	100								
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	64	23	1,002	19	420	21	37,187	15	16%	16%	.02	18%	-.05	22% *	-.15	
			Do not plan to do	115	46	2,402	50	916	47	130,735	52								
			Plan to do	41	15	767	15	286	14	25,970	10								
			Done or in progress	47	16	745	16	357	18	59,345	22								
			Total	267	100	4,916	100	1,979	100	253,237	100								
d. Participate in a study abroad program	abroad <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	47	18	877	17	345	17	29,754	12	6%	6%	.01	5%	.03	14% ***	-.27	
			Do not plan to do	177	68	3,267	67	1,347	68	166,890	67								
			Plan to do	26	8	511	11	189	9	17,459	7								
			Done or in progress	18	6	267	6	103	5	39,256	14								
			Total	268	100	4,922	100	1,984	100	253,359	100								
e. Work with a faculty member on a research project	research <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	47	17	1,079	20	421	21	38,994	16	16%	16%	.01	15%	.03	23% *	-.16	
			Do not plan to do	140	54	2,389	47	944	47	124,391	49								
			Plan to do	33	13	813	17	323	17	29,681	12								
			Done or in progress	44	16	641	16	297	15	60,255	23								
			Total	264	100	4,922	100	1,985	100	253,321	100								
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	41	12	813	16	317	16	24,346	10	39%	28% ***	.23	31% **	.18	44%	-.10	
			Do not plan to do	62	23	1,022	21	432	22	49,767	21								
			Plan to do	67	25	1,830	35	629	31	60,780	25								
			Done or in progress	95	39	1,251	28	600	31	118,312	44								
			Total	265	100	4,916	100	1,978	100	253,205	100								

12. About how many of your courses at this institution have included a community-based project (service-learning)?

	servcourse			UT Tyler	UT System	THECB Peer Group	NSSE 2019 & 2020	UT Tyler	UT System	THECB Peer Group	NSSE 2019 & 2020			
	1	None		107	44	2,025	42	772	39	93,841	39			
	2	Some		112	42	2,190	45	898	46	126,562	49			
	3	Most		36	10	540	10	241	12	25,947	10			
	4	All		11	4	135	3	72	4	6,089	2			
		Total		266	100	4,890	100	1,983	100	252,439	100			
								1.7	1.7	.02	1.8	-.08	1.8	-.01

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Seniors

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				UT Tyler		UT System		THECB Peer Group		NSSE 2019 & 2020		Your seniors compared with							
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	UT Tyler	UT System	THECB Peer Group	NSSE 2019 & 2020	Effect size ^e	Effect size ^e	Effect size ^e	
												Mean	Mean	Mean	Mean	Mean	Mean		
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	QIstudent	1	Poor	2	1	72	1	24	1	2,973	1	5.7	5.6	.07	5.7	-.03	5.6	.06	
		2		4	1	100	2	31	2	3,854	2								
		3		13	5	206	4	75	4	9,617	4								
		4		22	8	500	10	185	9	24,559	10								
		5		63	26	1,086	23	440	22	61,237	24								
		6		66	26	1,149	25	454	23	69,054	27								
		7	Excellent	87	32	1,523	31	720	36	74,956	30								
		—	Not applicable	4	1	250	4	57	3	6,178	3								
			Total	261	100	4,886	100	1,986	100	252,428	100								
b. Academic advisors	QIadvisor	1	Poor	16	5	254	6	82	4	10,520	4	4.9	5.1 *	-.15	5.4 ***	-.31	5.3 ***	-.25	
		2		14	5	253	5	94	4	11,213	5								
		3		32	14	342	8	114	5	17,582	7								
		4		38	15	630	13	233	11	29,853	12								
		5		56	22	850	18	370	19	45,946	18								
		6		42	15	872	18	362	18	49,584	19								
		7	Excellent	61	24	1,594	31	685	36	83,751	33								
		—	Not applicable	1	0	89	2	40	2	3,790	2								
			Total	260	100	4,884	100	1,980	100	252,239	100								
c. Faculty	QIfaculty	1	Poor	4	1	130	3	31	2	3,597	2	5.5	5.4	.04	5.7 *	-.16	5.5	-.03	
		2		7	3	147	3	41	2	4,852	2								
		3		13	6	247	5	79	4	11,003	5								
		4		28	10	596	12	194	10	27,091	11								
		5		68	26	1,036	21	370	19	58,295	23								
		6		55	23	1,208	26	469	24	71,275	28								
		7	Excellent	86	31	1,412	29	768	39	73,661	29								
		—	Not applicable	0	0	109	2	29	1	2,392	1								
			Total	261	100	4,885	100	1,981	100	252,166	100								

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Seniors

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				UT Tyler		UT System		THECB Peer Group		NSSE 2019 & 2020		Your seniors compared with							
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	UT Tyler	UT System	THECB Peer Group	NSSE 2019 & 2020	Effect size ^e	Effect size ^e	Effect size ^e	
												Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	15	6	227	4	81	4	10,253	4	5.0	5.0	.00	5.2	-.14	5.0	-.03	
		2		9	3	222	5	67	3	10,251	4								
		3		16	5	295	6	110	6	17,001	7								
		4		37	15	542	12	199	10	31,940	12								
		5		50	19	680	14	294	15	46,737	18								
		6		34	13	683	15	309	16	43,830	17								
		7	Excellent	54	20	918	19	486	25	48,504	19								
		—	Not applicable	45	19	1,316	24	432	21	43,522	19								
Total				260	100	4,883	100	1,978	100	252,038	100								
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	17	6	221	5	84	4	11,254	5	5.0	5.0	-.03	5.3 **	-.18	5.0	-.02	
		2		9	3	262	6	73	3	11,831	5								
		3		21	9	347	7	126	6	19,208	8								
		4		31	13	628	14	250	12	36,145	14								
		5		63	23	890	18	357	18	52,427	20								
		6		47	19	893	19	392	20	50,304	20								
		7	Excellent	60	22	1,166	23	592	30	55,053	22								
		—	Not applicable	12	5	485	9	104	5	15,914	7								
Total				260	100	4,892	100	1,978	100	252,136	100								
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	9	3	79	2	37	2	4,760	2	3.1	3.2	-.09	3.1	.03	3.1	.01	
		2	Some	43	17	845	18	376	20	45,808	19								
		3	Quite a bit	110	45	2,007	40	868	45	114,606	46								
		4	Very much	99	35	1,937	41	689	33	86,160	34								
		Total				261	100	4,868	100	1,970	100								251,334
b. Providing support to help students succeed academically	SEacademic	1	Very little	15	5	368	8	108	5	12,876	6	2.8	2.9	-.06	3.0 *	-.14	2.9	-.11	
		2	Some	64	28	1,219	25	462	24	59,695	24								
		3	Quite a bit	118	45	1,873	38	791	41	105,870	42								
		4	Very much	63	22	1,400	29	607	30	72,408	28								
		Total				260	100	4,860	100	1,968	100								250,849
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	34	14	580	11	225	11	22,164	9	2.7	2.8	-.11	2.9	-.13	2.9 *	-.14	
		2	Some	56	23	1,156	24	460	24	60,674	25								
		3	Quite a bit	99	39	1,660	34	669	34	94,256	37								
		4	Very much	70	24	1,445	31	611	31	73,545	29								
		Total				259	100	4,841	100	1,965	100								250,639

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				UT Tyler		UT System		THECB Peer Group		NSSE 2019 & 2020		UT Tyler		UT System		THECB Peer Group		NSSE 2019 & 2020	
Item wording or description	Variable name ^c	Values ^d	Response options	Count		Count		Count		Count		Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
				%	%	%	%	%	%										
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	47	19	761	16	253	13	36,697	15	2.4	2.7 ***	-.22	2.7 ***	-.30	2.6 **	-.19	
		2	Some	80	33	1,312	28	520	26	76,088	30								
		3	Quite a bit	84	32	1,522	30	666	34	80,404	32								
		4	Very much	48	16	1,245	26	517	26	57,067	23								
		Total		259	100	4,840	100	1,956	100	250,256	100								
e. Providing opportunities to be involved socially	SEsocial	1	Very little	29	12	629	13	205	10	22,012	9	2.6	2.7	-.09	2.8 **	-.20	2.8 **	-.18	
		2	Some	74	30	1,293	27	499	26	65,479	27								
		3	Quite a bit	106	40	1,674	34	676	35	95,961	38								
		4	Very much	51	18	1,239	26	585	29	66,575	26								
		Total		260	100	4,835	100	1,965	100	250,027	100								
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	37	18	711	14	234	12	29,617	12	2.5	2.7 **	-.20	2.8 ***	-.29	2.7 ***	-.24	
		2	Some	87	33	1,390	29	524	27	69,591	28								
		3	Quite a bit	85	32	1,537	32	660	34	89,107	35								
		4	Very much	49	17	1,192	25	539	27	61,420	24								
		Total		258	100	4,830	100	1,957	100	249,735	100								
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	99	42	1,650	34	598	30	81,663	33	2.0	2.1	-.12	2.2 ***	-.23	2.1	-.10	
		2	Some	76	28	1,506	32	584	30	87,362	35								
		3	Quite a bit	49	20	993	20	468	24	52,355	21								
		4	Very much	31	11	668	14	305	15	28,131	11								
		Total		255	100	4,817	100	1,955	100	249,511	100								
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	57	24	1,186	24	354	18	42,883	18	2.3	2.4 *	-.12	2.6 ***	-.31	2.5 ***	-.26	
		2	Some	85	35	1,418	30	525	28	74,407	30								
		3	Quite a bit	82	31	1,350	28	620	32	82,391	32								
		4	Very much	32	10	863	18	454	23	49,540	20								
		Total		256	100	4,817	100	1,953	100	249,221	100								
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	85	36	1,411	29	419	21	55,269	23	2.0	2.2 ***	-.21	2.4 ***	-.41	2.3 ***	-.30	
		2	Some	92	35	1,612	34	662	35	91,264	37								
		3	Quite a bit	58	21	1,169	24	530	27	68,945	27								
		4	Very much	23	8	626	13	346	18	33,804	13								
		Total		258	100	4,818	100	1,957	100	249,282	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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The University of Texas at Tyler

Seniors

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				UT Tyler		UT System		THECB Peer Group		NSSE 2019 & 2020		Your seniors compared with							
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
15. To what extent do you agree or disagree with the following statements?																			
a. I feel comfortable being myself at this institution.	SBmyself <i>(Comparison data are limited to NSSE 2020.)</i>	1	Strongly disagree	6	2	119	3	34	2	3,704	3	3.2	3.3	-10	3.3 *	-14	3.3 *	-14	
		2	Disagree	23	8	313	7	92	7	10,177	7								
		3	Agree	139	54	2,357	49	725	47	70,264	46								
		4	Strongly agree	90	35	2,013	42	679	44	64,643	44								
		Total		258	100	4,802	100	1,530	100	148,788	100								
b. I feel valued by this institution.	SBvalued <i>(Comparison data are limited to NSSE 2020.)</i>	1	Strongly disagree	30	12	335	8	87	6	9,595	7	2.6	2.9 ***	-28	3.0 ***	-44	2.9 ***	-34	
		2	Disagree	61	23	899	19	216	15	27,373	18								
		3	Agree	130	52	2,404	50	762	49	73,686	49								
		4	Strongly agree	38	13	1,161	23	455	29	37,994	26								
		Total		259	100	4,799	100	1,520	100	148,648	100								
c. I feel like part of the community at this institution.	SBcommunity <i>(Comparison data are limited to NSSE 2020.)</i>	1	Strongly disagree	21	8	333	8	79	6	8,353	6	2.7	2.9 **	-17	3.0 ***	-32	3.0 ***	-29	
		2	Disagree	63	23	985	21	258	18	26,948	18								
		3	Agree	141	58	2,363	49	763	50	73,520	49								
		4	Strongly agree	35	11	1,127	23	427	27	39,926	27								
		Total		260	100	4,808	100	1,527	100	148,747	100								
16. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	0	0	26	1	6	0	971	0	15.1	15.0	.02	14.0	.13	14.9	.02	
		3	1-5 hrs	37	15	622	13	312	16	32,098	13								
		8	6-10 hrs	64	24	1,069	23	467	24	57,198	23								
		13	11-15 hrs	46	17	1,007	21	400	20	51,408	21								
		18	16-20 hrs	40	17	896	18	342	17	45,116	18								
		23	21-25 hrs	27	11	444	9	182	9	26,885	11								
		28	26-30 hrs	20	7	316	6	101	5	15,327	6								
		33	More than 30 hrs	26	9	407	9	141	7	19,715	8								
Total		260	100	4,787	100	1,951	100	248,718	100										
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs <i>(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	128	48	2,718	53	1,030	52	105,012	44	5.4	3.9 **	.23	4.1 *	.19	5.0	.07	
		3	1-5 hrs	62	21	1,082	25	485	25	67,773	26								
		8	6-10 hrs	26	11	386	9	171	9	31,994	13								
		13	11-15 hrs	20	10	262	5	105	6	18,810	7								
		18	16-20 hrs	3	1	157	4	83	5	11,759	5								
		23	21-25 hrs	9	4	72	2	33	2	6,272	2								
		28	26-30 hrs	3	2	35	1	15	1	2,605	1								
		33	More than 30 hrs	6	3	64	1	25	1	4,074	2								
Total		257	100	4,776	100	1,947	100	248,299	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

The University of Texas at Tyler

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b						
				UT Tyler		UT System		THECB Peer Group		NSSE 2019 & 2020		Your seniors compared with						
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	UT Tyler	UT System	THECB Peer Group	NSSE 2019 & 2020	Effect size ^e	Effect size ^e	Effect size ^e
												Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. Working for pay on campus	tmworkonhrs	0	0 hrs	211	83	4,061	84	1,564	79	174,397	72	2.5	2.5	.00	3.4 *	-.12	3.6 **	-.16
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	7	2	50	1	33	2	12,360	4							
	8	6-10 hrs	11	4	129	3	76	4	20,918	7								
	13	11-15 hrs	8	2	169	3	57	3	16,260	6								
	18	16-20 hrs	17	6	255	6	152	9	15,186	6								
	23	21-25 hrs	2	1	51	1	27	2	4,609	2								
	28	26-30 hrs	1	1	23	0	10	1	1,700	1								
	33	More than 30 hrs	2	1	39	1	29	2	2,862	1								
Total				259	100	4,777	100	1,948	100	248,292	100							
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	91	32	1,543	36	677	35	101,853	41	15.2	15.4	-.01	16.1	-.06	13.0 **	.16
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	15	6	151	4	63	3	12,241	5							
	8	6-10 hrs	12	5	245	5	89	5	15,950	6								
	13	11-15 hrs	23	8	258	5	95	5	17,344	7								
	18	16-20 hrs	25	11	409	9	164	8	22,895	9								
	23	21-25 hrs	12	4	316	6	124	6	17,807	7								
	28	26-30 hrs	23	10	287	6	109	5	13,062	5								
	33	More than 30 hrs	58	24	1,582	28	629	32	47,360	21								
Total				259	100	4,791	100	1,950	100	248,512	100							
Estimated number of hours working for pay	tmworkhrs	(Continuous variable created by NSSE)										17.7	17.8	-.01	19.4	-.12	16.6	.08
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	127	52	2,588	54	960	49	123,829	51	3.8	3.3	.09	3.5	.05	3.3	.09
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	76	28	1,365	28	625	32	82,500	32							
	8	6-10 hrs	27	10	391	8	185	10	20,652	8								
	13	11-15 hrs	11	3	191	4	67	4	9,383	4								
	18	16-20 hrs	7	2	113	2	52	3	5,556	2								
	23	21-25 hrs	3	1	53	1	22	1	2,567	1								
	28	26-30 hrs	2	1	29	1	8	0	1,155	0								
	33	More than 30 hrs	5	3	56	1	27	1	2,704	1								
Total				258	100	4,786	100	1,946	100	248,346	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

The University of Texas at Tyler

Seniors

				Frequency Distributions ^a						Statistical Comparisons ^b									
				UT Tyler		UT System		THECB Peer Group		NSSE 2019 & 2020		UT Tyler		UT System		THECB Peer Group		NSSE 2019 & 2020	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmsrelaxhrs	0	0 hrs	14	5	215	4	101	5	7,458	3	9.6	10.4	-.09	9.8	-.02	10.9 **	-0.16	
	(Recorded version of tmsrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	91	33	1,594	31	681	34	66,768	27								
	8	6-10 hrs	76	29	1,292	27	508	26	70,271	28									
	13	11-15 hrs	39	15	789	17	283	15	46,297	18									
	18	16-20 hrs	18	8	403	9	166	9	28,723	12									
	23	21-25 hrs	6	3	176	4	75	4	11,971	5									
	28	26-30 hrs	2	1	79	2	36	2	5,396	2									
	33	More than 30 hrs	12	6	232	6	90	5	11,428	5									
	Total			258	100	4,780	100	1,940	100	248,312	100								
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	131	51	2,224	51	883	47	160,441	63	9.3	8.5	.07	11.3 *	-.14	6.3 ***	.27	
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	31	13	634	13	201	10	25,904	10								
	8	6-10 hrs	12	4	362	7	112	5	12,641	5									
	13	11-15 hrs	13	6	251	5	90	5	8,386	4									
	18	16-20 hrs	5	2	207	4	83	5	6,677	3									
	23	21-25 hrs	6	2	106	2	41	2	3,792	2									
	28	26-30 hrs	1	1	91	2	32	2	2,628	1									
	33	More than 30 hrs	58	20	907	16	501	25	27,531	12									
	Total			257	100	4,782	100	1,943	100	248,000	100								
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	46	18	1,384	22	393	20	63,792	25	6.1	6.0	.01	5.7	.05	5.0 **	.17	
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	111	43	1,751	40	949	50	116,552	47								
	8	6-10 hrs	62	25	925	21	311	15	38,443	16									
	13	11-15 hrs	20	7	325	7	111	5	14,104	6									
	18	16-20 hrs	8	3	157	4	68	3	5,936	3									
	23	21-25 hrs	1	1	67	2	23	1	2,947	1									
	28	26-30 hrs	2	1	45	1	20	1	1,426	1									
	33	More than 30 hrs	7	3	134	3	75	4	5,208	2									
	Total			257	100	4,788	100	1,950	100	248,408	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

The University of Texas at Tyler

Seniors

				Frequency Distributions ^a						Statistical Comparisons ^b									
				UT Tyler		UT System		THECB Peer Group		NSSE 2019 & 2020		Your seniors compared with							
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
	reading	1	Very little	41	18	565	15	215	12	33,660	14	2.8	2.9	-.06	3.0 *	-.14	2.8	.00	
		2	Some	59	27	1,174	26	472	25	71,267	29								
		3	About half	65	24	1,335	26	578	29	67,808	27								
		4	Most	58	20	1,121	22	436	22	52,670	21								
		5	Almost all	34	12	585	11	245	12	22,623	9								
			Total	257	100	4,780	100	1,946	100	248,028	100								
	tmreadinghrs											7.6	7.5	.02	7.4	.04	7.1	.09	
<i>(Continuous variable created by NSSE. Calculated as a proportion of tmprehrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)</i>																			
	tmreadinghrscol	1	0 hrs	0	0	26	1	6	0	952	0								
	<i>(Collapsed version of tmreadinghrs created by NSSE.)</i>	2	More than zero, up to 5 hrs	113	48	2,094	47	900	48	118,061	49								
		3	More than 5, up to 10 hrs	69	27	1,381	28	517	26	71,932	29								
		4	More than 10, up to 15 hrs	32	10	518	10	238	12	25,958	10								
		5	More than 15, up to 20 hrs	16	6	321	6	132	6	14,848	6								
		6	More than 20, up to 25 hrs	14	4	252	5	80	4	10,410	4								
		7	More than 25 hrs	13	5	161	3	64	3	4,944	2								
			Total	257	100	4,753	100	1,937	100	247,105	100								
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	10	4	348	8	81	4	12,611	6	2.9	2.9	.00	3.1 *	-.17	3.0	-.10	
		2	Some	72	29	1,088	24	413	21	51,867	21								
		3	Quite a bit	96	38	1,759	36	739	38	97,207	39								
		4	Very much	79	29	1,583	32	709	37	85,788	34								
			Total	257	100	4,778	100	1,942	100	247,473	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

The University of Texas at Tyler

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UT Tyler		UT System		THECB Peer Group		NSSE 2019 & 2020		UT Tyler		UT System		THECB Peer Group		NSSE 2019 & 2020	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Speaking clearly and effectively	pgspeak	1	Very little	16	7	485	10	125	6	17,295	8	2.9	2.9	.02	3.0	-.12	2.9	-.05	
		2	Some	65	26	1,133	24	437	23	56,828	23								
		3	Quite a bit	99	41	1,663	34	716	37	92,945	37								
		4	Very much	75	27	1,497	31	664	34	80,393	32								
		Total		255	100	4,778	100	1,942	100	247,461	100								
c. Thinking critically and analytically	pgthink	1	Very little	6	2	155	3	32	2	5,147	2	3.3	3.2	.04	3.3	-.02	3.3	-.04	
		2	Some	29	12	690	15	270	14	29,895	13								
		3	Quite a bit	107	43	1,754	36	724	37	92,846	37								
		4	Very much	114	44	2,177	46	917	47	119,682	48								
		Total		256	100	4,776	100	1,943	100	247,570	100								
d. Analyzing numerical and statistical information	pganalyze	1	Very little	31	11	420	8	171	9	23,825	9	2.8	3.0 *	-0.16	2.9	-.08	2.9	-.07	
		2	Some	63	23	1,058	21	485	25	62,424	24								
		3	Quite a bit	96	37	1,647	34	662	34	82,350	33								
		4	Very much	67	28	1,652	36	625	33	78,904	33								
		Total		257	100	4,777	100	1,943	100	247,503	100								
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	22	9	501	11	151	8	19,643	9	2.9	2.9	.06	3.0	-.06	3.0	-.03	
		2	Some	53	22	1,080	24	423	23	56,154	23								
		3	Quite a bit	98	38	1,560	31	667	34	85,113	34								
		4	Very much	83	31	1,628	33	697	36	86,618	35								
		Total		256	100	4,769	100	1,938	100	247,528	100								
f. Working effectively with others	pgothers	1	Very little	12	4	377	8	88	5	11,826	5	3.1	3.0	.09	3.1	.00	3.1	.00	
		2	Some	51	21	1,021	22	397	21	48,641	20								
		3	Quite a bit	101	40	1,665	34	727	37	94,813	38								
		4	Very much	92	35	1,713	36	729	37	92,189	37								
		Total		256	100	4,776	100	1,941	100	247,469	100								
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	23	9	555	13	165	9	23,536	11	2.8	2.8	.04	2.9	-.08	2.9	-.01	
		2	Some	62	27	1,098	24	447	23	57,759	24								
		3	Quite a bit	89	34	1,571	32	669	34	86,008	34								
		4	Very much	82	30	1,547	31	662	34	80,006	31								
		Total		256	100	4,771	100	1,943	100	247,309	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

The University of Texas at Tyler

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UT Tyler		UT System		THECB Peer Group		NSSE 2019 & 2020		UT Tyler		UT System		THECB Peer Group		NSSE 2019 & 2020	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	28	11	492	11	139	7	21,642	10	2.7	2.9 *	-15	3.0 ***	-24	2.9 *	-15	
		2	Some	68	31	1,091	24	457	24	60,848	25								
		3	Quite a bit	88	32	1,526	32	643	33	85,076	34								
		4	Very much	72	26	1,663	34	705	36	79,865	32								
		Total		256	100	4,772	100	1,944	100	247,431	100								
i. Solving complex real-world problems	pgprobsolve	1	Very little	30	12	521	12	167	9	20,511	9	2.8	2.8	.03	2.9	-.04	2.9	-.04	
		2	Some	58	25	1,208	26	511	27	64,631	26								
		3	Quite a bit	84	32	1,585	32	664	33	88,675	35								
		4	Very much	83	31	1,459	30	603	31	73,621	30								
		Total		255	100	4,773	100	1,945	100	247,438	100								
j. Being an informed and active citizen	pgcitizen	1	Very little	44	18	657	15	212	11	29,402	13	2.6	2.7 *	-13	2.8 ***	-24	2.7 *	-16	
		2	Some	70	29	1,271	27	504	26	70,846	29								
		3	Quite a bit	80	31	1,475	29	632	32	80,628	32								
		4	Very much	60	22	1,369	28	592	30	66,794	27								
		Total		254	100	4,772	100	1,940	100	247,670	100								
19. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	6	2	145	3	39	2	5,952	3	3.1	3.1	-10	3.3 ***	-31	3.2 ***	-23	
		2	Fair	46	19	722	16	228	12	29,240	12								
		3	Good	118	48	2,151	45	784	40	107,925	43								
		4	Excellent	87	31	1,776	36	899	46	105,430	42								
		Total		257	100	4,794	100	1,950	100	248,547	100								
20. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	13	5	229	5	74	4	11,511	5	3.1	3.2	-09	3.3 ***	-23	3.2 *	-15	
		2	Probably no	38	15	623	13	232	12	30,821	12								
		3	Probably yes	115	45	1,954	41	689	35	95,462	38								
		4	Definitely yes	93	35	2,006	41	961	49	111,462	45								
		Total		259	100	4,812	100	1,956	100	249,256	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

Detailed Statistics^g

The University of Texas at Tyler

First-Year Students

Variable Name	N		Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UT Tyler	UT Tyler	UT System	THECB Peer Group	NSSE 2019 & 2020	UT Tyler	UT System	THECB Peer Group	NSSE 2019 & 2020	UT Tyler	UT System	THECB Peer Group	NSSE 2019 & 2020	Comparisons with:			Comparisons with:			Comparisons with:			
														UT System	THECB Peer Group	NSSE 2019 & 2020	UT System	THECB Peer Group	NSSE 2019 & 2020	UT System	THECB Peer Group	NSSE 2019 & 2020	
1 a. askquest	131	2.71	2.59	2.76	2.80	.072	.011	.024	.002	.83	.85	.84	.85	5,881	1,343	285,575	.098	.517	.254	.15	-.06	-.10	
b. unpreparedr	133	3.12	3.06	3.08	3.07	.063	.010	.024	.001	.73	.79	.83	.77	5,838	1,338	284,317	.433	.663	.505	.07	.04	.06	
c. attendart	133	1.64	1.73	1.91	1.85	.066	.012	.026	.002	.76	.88	.91	.92	5,809	1,339	283,497	.209	.001	.009	-.11	-.30	-.23	
d. CLaskhelp	131	2.69	2.63	2.62	2.60	.071	.012	.027	.002	.81	.88	.93	.90	5,805	169	283,020	.398	.353	.223	.07	.08	.11	
e. CLexplain	132	2.68	2.72	2.68	2.69	.071	.011	.024	.002	.82	.83	.85	.85	5,780	1,325	282,023	.612	.934	.946	-.04	.01	-.01	
f. CLstudy	130	2.60	2.55	2.50	2.53	.084	.013	.028	.002	.96	.95	.98	.98	5,752	1,321	280,363	.607	.293	.417	.05	.10	.07	
g. CLproject	131	2.74	2.71	2.65	2.64	.076	.011	.025	.002	.87	.84	.87	.89	5,680	1,314	278,439	.662	.245	.167	.04	.11	.12	
h. present	131	1.91	2.21	2.29	2.27	.080	.012	.027	.002	.91	.88	.94	.91	5,677	1,308	277,933	.000	.000	.000	-.35	-.41	-.41	
2 a. RIntegrate	130	2.59	2.51	2.51	2.57	.061	.012	.026	.002	.70	.87	.88	.85	138	177	129	.209	.238	.803	.09	.09	.02	
b. RSocietal	128	2.38	2.40	2.48	2.56	.078	.012	.027	.002	.88	.91	.93	.88	5,507	1,287	270,937	.839	.244	.018	-.02	-.11	-.21	
c. RDiverse	129	2.33	2.38	2.49	2.56	.081	.013	.027	.002	.92	.92	.93	.90	5,430	1,273	268,150	.559	.071	.004	-.05	-.17	-.26	
d. RLowview	129	2.69	2.71	2.76	2.77	.072	.012	.026	.002	.82	.84	.86	.81	5,353	1,262	264,853	.732	.364	.223	-.03	-.08	-.11	
e. RPerspect	129	2.87	2.89	2.93	2.92	.073	.012	.025	.002	.83	.82	.82	.79	5,226	1,247	260,559	.711	.439	.436	-.03	-.07	-.07	
f. RInewview	128	2.81	2.84	2.85	2.86	.070	.011	.024	.002	.80	.80	.80	.79	5,140	1,232	256,453	.715	.644	.522	-.03	-.04	-.06	
g. RIconnect	125	2.96	2.97	3.00	3.03	.066	.011	.024	.001	.74	.76	.78	.74	5,034	1,212	252,982	.863	.627	.273	-.02	-.05	-.10	
3 a. SFcareer	126	2.25	2.31	2.42	2.33	.075	.014	.029	.002	.84	.95	.95	.93	133	164	125	.450	.039	.321	-.06	-.18	-.08	
b. SFotherwork	124	1.79	1.74	1.88	1.80	.081	.013	.029	.002	.90	.91	.95	.92	4,959	1,211	251,355	.538	.300	.907	.06	-.10	-.01	
c. SFdiscuss	123	1.99	1.93	2.04	2.02	.083	.013	.029	.002	.92	.91	.94	.90	4,901	1,195	248,769	.451	.578	.781	.07	-.05	-.03	
d. SFperform	122	1.97	2.03	2.22	2.14	.078	.013	.028	.002	.86	.90	.91	.89	4,897	1,200	248,518	.489	.003	.032	-.06	-.28	-.19	
4 a. memorize	120	2.95	2.94	2.94	2.91	.065	.012	.025	.002	.71	.81	.80	.80	127	156	120	.926	.947	.563	.01	.01	.05	
b. HOapply	119	2.98	2.89	2.78	2.91	.076	.012	.025	.002	.83	.82	.83	.80	4,790	1,181	245,110	.259	.011	.347	.10	.25	.09	
c. HOanalyze	117	2.74	2.87	2.84	2.90	.068	.012	.025	.002	.74	.83	.81	.81	4,740	1,165	242,378	.083	.179	.028	-.16	-.13	-.20	
d. HOevaluate	115	2.70	2.82	2.88	2.89	.069	.013	.026	.002	.73	.87	.84	.81	122	1,155	240,878	.073	.021	.008	-.15	-.23	-.25	
e. HOform	116	2.79	2.85	2.87	2.89	.069	.012	.025	.002	.75	.84	.81	.80	4,652	1,155	239,655	.457	.330	.207	-.07	-.10	-.12	
5 a. ETgoals	116	2.99	3.07	3.11	3.06	.079	.012	.025	.002	.85	.80	.81	.78	4,618	1,150	237,731	.250	.115	.320	-.11	-.15	-.09	
b. ETorganize	116	3.03	2.97	3.03	2.99	.079	.013	.027	.002	.85	.86	.86	.82	4,607	1,145	236,947	.515	.961	.596	.06	.00	.05	
c. ETexample	116	3.06	3.02	3.08	3.02	.069	.013	.027	.002	.74	.84	.86	.82	122	151	236,410	.573	.768	.620	.05	-.03	.05	
d. ETdraftfb	115	2.86	2.68	2.84	2.81	.080	.014	.029	.002	.86	.96	.92	.91	122	1,138	235,985	.027	.750	.548	.19	.03	.06	
e. ETfeedback	114	2.73	2.63	2.78	2.73	.073	.014	.029	.002	.79	.95	.94	.90	122	152	113	.172	.540	.995	.11	-.05	.00	
6 a. QRconclude	114	2.59	2.62	2.56	2.58	.069	.013	.028	.002	.74	.85	.88	.87	121	152	114	.657	.670	.896	-.04	.04	.01	
b. QRproblem	112	2.35	2.31	2.38	2.33	.073	.014	.029	.002	.78	.91	.91	.92	119	148	111	.560	.730	.733	.05	-.03	.03	
c. QRevaluate	112	2.37	2.31	2.33	2.33	.071	.014	.028	.002	.75	.90	.90	.89	120	150	111	.396	.598	.488	.07	.05	.06	

NSSE 2020 Frequencies and Statistical Comparisons

Detailed Statistics^g

The University of Texas at Tyler

First-Year Students

Variable Name	N		Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UT Tyler	UT Tyler	UT System	THECB Peer Group	NSSE 2019 & 2020	UT Tyler	UT System	THECB Peer Group	NSSE 2019 & 2020	UT Tyler	UT System	THECB Peer Group	NSSE 2019 & 2020	Comparisons with:			Comparisons with:			Comparisons with:			
														UT System	THECB Peer Group	NSSE 2019 & 2020	UT System	THECB Peer Group	NSSE 2019 & 2020	UT System	THECB Peer Group	NSSE 2019 & 2020	
7 a. wrshortnum	112	5.10	5.16	5.85	6.49	.484	.076	.181	.012	5.13	4.99	5.72	5.69	4,395	1,113	229,221	.911	.187	.010	-.01	-.13	-.24	
b. wrmednum	112	2.09	2.07	2.22	2.31	.339	.054	.117	.007	3.59	3.53	3.71	3.40	4,376	1,106	228,515	.956	.721	.490	.01	-.04	-.07	
c. wrlongnum	112	1.02	1.00	1.14	1.00	.290	.047	.109	.006	3.07	3.10	3.45	2.95	4,385	1,110	228,659	.956	.720	.937	.01	-.04	.01	
— wrpages	112	47.33	46.83	52.21	52.47	7.433	1.205	2.700	.155	78.74	78.51	85.06	73.73	4,359	1,103	227,273	.947	.562	.461	.01	-.06	-.07	
8 a. DDrace	111	3.10	2.99	3.05	3.04	.085	.015	.029	.002	.90	.96	.93	.91	4,366	1,098	228,209	.248	.620	.512	.11	.05	.06	
b. DDeconomic	111	3.08	2.93	3.01	3.03	.087	.014	.029	.002	.91	.92	.93	.88	4,355	1,096	227,573	.096	.491	.544	.16	.07	.06	
c. DDreligion	111	2.86	2.92	2.87	2.94	.096	.015	.031	.002	1.01	.95	.97	.94	4,353	1,094	227,589	.468	.868	.361	-.07	-.02	-.09	
d. DDpolitical	111	2.94	2.80	2.93	2.89	.093	.015	.031	.002	.98	.95	.97	.94	4,358	1,097	227,688	.128	.898	.548	.15	.01	.06	
9 a. LSreading	109	2.90	2.91	2.99	3.00	.074	.012	.025	.002	.77	.78	.78	.77	4,298	1,088	226,047	.875	.230	.165	-.02	-.12	-.13	
b. LSnotes	110	2.86	2.91	2.98	2.91	.083	.013	.028	.002	.87	.87	.88	.88	4,308	1,084	225,749	.536	.195	.556	-.06	-.13	-.06	
c. LSsummary	110	2.76	2.80	2.84	2.83	.079	.014	.028	.002	.83	.89	.88	.87	4,303	1,093	225,772	.668	.355	.408	-.04	-.09	-.08	
10. challenge	110	5.26	5.38	5.42	5.42	.123	.020	.040	.003	1.29	1.29	1.25	1.24	4,282	1,088	224,320	.351	.208	.180	-.09	-.13	-.13	
11 a. intern ^l	110	.050	.070	.053	.073	.0209	.0039	.0072	.0006	--	--	--	--	--	--	--	.431	.901	.354	-.08	-.01	-.10	
b. leader ^l	110	.108	.088	.095	.103	.0297	.0044	.0094	.0006	--	--	--	--	--	--	--	.458	.668	.848	.07	.04	.02	
c. learncom ^l	109	.085	.099	.091	.127	.0268	.0046	.0093	.0007	--	--	--	--	--	--	--	.624	.823	.186	-.05	-.02	-.14	
d. abroad ^l	108	.027	.016	.030	.028	.0158	.0020	.0055	.0004	--	--	--	--	--	--	--	.368	.872	.969	.08	-.02	.00	
e. research ^l	108	.114	.060	.050	.047	.0307	.0037	.0070	.0004	--	--	--	--	--	--	--	.020	.006	.001	.19	.24	.25	
f. capstone ^l	109	.008	.022	.026	.020	.0084	.0023	.0051	.0003	--	--	--	--	--	--	--	.306	.242	.354	-.12	-.15	-.11	
12. servcourse	108	1.65	1.68	1.69	1.64	.074	.011	.023	.002	.76	.70	.72	.71	4,223	1,065	220,986	.688	.616	.823	-.04	-.05	.02	
13 a. QIstudent	108	5.60	5.39	5.44	5.45	.122	.022	.047	.003	1.27	1.43	1.45	1.36	4,192	141	217,144	.149	.231	.264	.14	.11	.11	
b. QIadvisor	107	5.29	5.30	5.49	5.38	.154	.025	.051	.003	1.59	1.59	1.55	1.58	4,152	1,043	215,651	.931	.212	.530	-.01	-.13	-.06	
c. QIfaculty	108	5.51	5.28	5.56	5.41	.126	.023	.048	.003	1.30	1.49	1.47	1.37	4,155	1,044	217,558	.120	.728	.473	.15	-.04	.07	
d. QIstaff	104	5.30	5.20	5.28	5.19	.154	.027	.055	.004	1.57	1.64	1.63	1.58	3,750	967	197,289	.505	.870	.468	.07	.02	.07	
e. QIadmin	102	5.10	5.11	5.29	5.15	.164	.027	.054	.004	1.65	1.65	1.63	1.59	3,941	1,023	203,535	.953	.289	.750	-.01	-.11	-.03	
14 a. empstudy	107	2.97	3.11	3.05	3.08	.069	.012	.025	.002	.71	.76	.78	.75	112	1,056	219,300	.051	.351	.124	-.18	-.10	-.15	
b. SEacademic	106	3.05	3.06	3.02	3.04	.074	.013	.028	.002	.76	.84	.87	.83	4,178	1,057	218,645	.897	.776	.947	-.01	.03	.01	
c. SElearnsup	105	3.01	3.17	3.06	3.10	.086	.014	.031	.002	.88	.88	.96	.88	4,168	133	218,519	.077	.649	.320	-.17	-.04	-.10	
d. SEdiverse	105	2.57	2.82	2.77	2.77	.083	.015	.031	.002	.84	.96	.96	.95	4,165	1,053	218,194	.008	.041	.036	-.26	-.21	-.21	
e. SESocial	104	2.87	2.91	2.94	2.96	.080	.014	.030	.002	.82	.89	.92	.88	4,155	1,049	217,724	.693	.452	.311	-.04	-.08	-.10	
f. SEwellness	105	2.89	2.93	2.94	2.92	.083	.014	.030	.002	.84	.91	.94	.90	4,154	1,050	217,328	.605	.592	.741	-.05	-.06	-.03	

NSSE 2020 Frequencies and Statistical Comparisons

Detailed Statistics^g

The University of Texas at Tyler

First-Year Students

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UT Tyler	UT Tyler	UT System	THECB Peer Group	NSSE 2019 & 2020	UT Tyler	UT System	THECB Peer Group	NSSE 2019 & 2020	UT Tyler	UT System	THECB Peer Group	NSSE 2019 & 2020	Comparisons with:			Comparisons with:			Comparisons with:						
														UT System	THECB Peer Group	NSSE 2019 & 2020	UT System	THECB Peer Group	NSSE 2019 & 2020	UT System	THECB Peer Group	NSSE 2019 & 2020				
g. SEnonacad	105	2.38	2.42	2.47	2.35	.097	.016	.032	.002	.99	.99	1.00	.97	4,150	1,046	217,288	.698	.365	.734	-.04	-.09	.03				
h. SEactivities	104	2.76	2.76	2.94	2.79	.092	.015	.030	.002	.93	.96	.91	.94	4,144	1,046	216,948	.960	.056	.714	.00	-.20	-.04				
i. SEevents	105	2.33	2.44	2.52	2.47	.082	.015	.032	.002	.84	.97	.97	.96	111	137	104	.209	.036	.107	-.11	-.19	-.14				
15 a. SBmyself	105	3.17	3.26	3.22	3.26	.059	.011	.030	.002	.61	.67	.70	.69	110	163	104	.143	.500	.151	-.13	-.07	-.12				
b. SBvalued	105	3.00	2.96	2.96	3.01	.061	.011	.031	.002	.63	.73	.72	.74	111	163	104	.571	.580	.904	.05	.05	-.01				
c. SBcommunity	104	2.99	2.94	2.96	3.02	.065	.012	.032	.002	.67	.78	.73	.77	110	642	103	.458	.679	.742	.06	.04	-.03				
16 a. tmprephrs	104	13.71	13.69	12.63	14.41	.718	.131	.263	.018	7.32	8.34	8.07	8.15	4,125	1,044	216,082	.978	.193	.381	.00	.13	-.09				
b. tmcocurrhrs	104	5.80	4.73	5.91	5.61	.656	.104	.245	.015	6.69	6.56	7.51	7.04	4,109	1,041	215,453	.098	.891	.776	.16	-.01	.03				
c. tmworkonhrs	104	2.77	1.89	2.77	2.42	.648	.084	.214	.012	6.61	5.34	6.57	5.77	107	1,040	215,559	.179	.997	.538	.16	.00	.06				
d. tmworkoffhrs	104	4.51	6.63	8.79	5.92	.878	.160	.381	.022	8.95	10.12	11.65	10.11	110	145	103	.019	.000	.111	-.21	-.38	-.14				
— tmworkhrs	104	7.28	8.51	11.55	8.31	1.011	.182	.432	.025	10.32	11.48	13.18	11.68	110	143	214,809	.233	.000	.369	-.11	-.33	-.09				
e. tmservicehrs	104	2.05	2.85	2.92	2.52	.414	.086	.175	.011	4.22	5.41	5.35	4.90	4,107	1,040	215,654	.132	.109	.327	-.15	-.17	-.10				
f. tmrelaxhrs	104	13.60	11.87	11.78	12.55	.766	.136	.287	.019	7.81	8.62	8.82	8.62	4,108	134	215,629	.044	.028	.217	.20	.21	.12				
g. tmcarehrs	104	2.28	3.36	3.54	3.07	.598	.107	.257	.016	6.10	6.78	7.86	7.55	110	144	215,296	.078	.053	.283	-.16	-.16	-.11				
h. tmcommutehrs	104	3.98	5.98	5.46	4.10	.558	.107	.236	.014	5.70	6.75	7.24	6.34	111	143	215,700	.001	.016	.843	-.30	-.21	-.02				
17. reading	104	2.64	2.63	2.69	2.71	.095	.017	.037	.002	.97	1.09	1.13	1.09	4,075	137	215,278	.863	.688	.516	.02	-.04	-.06				
— tmreadinghrs	103	6.26	5.77	5.68	6.46	.507	.086	.180	.012	5.15	5.40	5.50	5.70	4,069	1,037	214,353	.362	.308	.714	.09	.11	-.04				
18 a. pgwrite	103	2.66	2.71	2.92	2.80	.088	.015	.027	.002	.89	.92	.83	.87	4,078	1,040	214,275	.567	.003	.105	-.06	-.30	-.16				
b. pgspeak	103	2.62	2.72	2.83	2.68	.087	.015	.030	.002	.89	.93	.90	.92	4,072	1,036	214,235	.296	.021	.461	-.10	-.24	-.07				
c. pgthink	103	3.08	3.07	3.10	3.08	.074	.013	.027	.002	.75	.82	.81	.80	4,086	1,035	214,286	.893	.834	.925	.01	-.02	.01				
d. pganalyze	103	2.82	2.82	2.72	2.68	.082	.014	.031	.002	.83	.91	.94	.94	4,078	133	102	.985	.272	.088	.00	.10	.15				
e. pgwork	103	2.55	2.63	2.70	2.63	.094	.015	.031	.002	.95	.95	.96	.95	4,072	1,039	214,280	.432	.132	.435	-.08	-.16	-.08				
f. pgothers	103	2.96	2.88	2.90	2.86	.081	.014	.030	.002	.82	.88	.92	.88	4,071	132	214,148	.401	.544	.252	.08	.06	.11				
g. pgvalues	103	2.71	2.69	2.76	2.72	.090	.016	.032	.002	.92	.98	.96	.94	4,069	1,034	214,143	.892	.591	.887	.01	-.06	-.01				
h. pgdiverse	103	2.83	2.86	2.89	2.81	.089	.015	.031	.002	.90	.95	.95	.93	4,064	1,035	214,174	.743	.583	.819	-.03	-.06	.02				
i. pgprobsolve	103	2.66	2.66	2.74	2.66	.092	.015	.031	.002	.93	.95	.95	.93	4,080	1,037	214,244	.981	.415	.984	.00	-.08	.00				
j. pgcitizen	103	2.65	2.72	2.74	2.66	.091	.015	.032	.002	.92	.93	.97	.94	4,087	1,035	214,475	.492	.388	.933	-.07	-.09	-.01				
19. evalexp	103	3.16	3.10	3.19	3.18	.068	.012	.025	.002	.69	.73	.75	.74	4,104	131	215,585	.417	.705	.849	.08	-.04	-.02				
20. sameinst	104	3.03	3.11	3.19	3.21	.076	.013	.027	.002	.78	.80	.83	.80	4,139	130	103	.334	.055	.022	-.10	-.19	-.22				
21. returnexp ¹	107	.678	.868	.809	.879	.0454	.0053	.0128	.0007	--	--	--	--	--	--	--	.000	.002	.000	-.46	-.30	-.50				

NSSE 2020 Frequencies and Statistical Comparisons

Detailed Statistics^g

The University of Texas at Tyler

Seniors

Variable Name	N		Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UT Tyler	UT Tyler	UT System	THECB Peer Group	NSSE 2019 & 2020	UT Tyler	UT System	THECB Peer Group	NSSE 2019 & 2020	UT Tyler	UT System	THECB Peer Group	NSSE 2019 & 2020	Comparisons with:			Comparisons with:			Comparisons with:			
														UT System	THECB Peer Group	NSSE 2019 & 2020	UT System	THECB Peer Group	NSSE 2019 & 2020	UT System	THECB Peer Group	NSSE 2019 & 2020	
1 a. askquest	344	3.00	2.89	3.11	3.05	.049	.011	.022	.002	.90	.92	.86	.88	377	1,926	264,981	.019	.034	.287	.13	-.13	-.06	
b. unpreparedr	340	2.91	3.04	3.12	3.02	.048	.010	.020	.002	.88	.84	.79	.82	7,646	1,918	340	.005	.000	.021	-.16	-.26	-.14	
c. attendart	338	1.52	1.63	1.68	1.75	.043	.010	.022	.002	.80	.84	.89	.89	7,635	535	338	.018	.001	.000	-.13	-.18	-.25	
d. CLaskhelp	340	2.50	2.34	2.36	2.43	.049	.011	.023	.002	.90	.95	.92	.93	7,627	1,923	263,053	.002	.013	.142	.17	.15	.08	
e. CLexplain	340	2.75	2.57	2.66	2.70	.047	.011	.022	.002	.87	.94	.89	.90	377	1,921	262,664	.000	.076	.298	.19	.11	.06	
f. CLstudy	339	2.61	2.36	2.41	2.46	.057	.012	.026	.002	1.06	1.04	1.02	1.02	7,557	1,916	261,326	.000	.001	.008	.24	.19	.14	
g. CLproject	333	2.92	2.67	2.75	2.81	.052	.012	.024	.002	.96	1.01	.96	.95	367	1,902	260,286	.000	.003	.042	.25	.18	.11	
h. present	337	2.49	2.45	2.61	2.67	.056	.012	.026	.002	1.03	1.04	1.01	.98	7,470	1,904	336	.501	.061	.002	.04	-.11	-.18	
2 a. RIintegrate	331	2.84	2.80	2.87	2.91	.048	.011	.022	.002	.87	.90	.87	.85	7,363	1,892	257,451	.425	.611	.126	.04	-.03	-.08	
b. RISocietal	327	2.58	2.64	2.76	2.78	.050	.011	.023	.002	.91	.94	.92	.91	7,302	1,873	256,202	.190	.001	.000	-.07	-.20	-.22	
c. RIDiverse	321	2.34	2.45	2.61	2.62	.054	.012	.025	.002	.97	1.00	.98	.96	7,254	1,863	254,392	.063	.000	.000	-.11	-.27	-.28	
d. Rlownview	316	2.69	2.80	2.88	2.85	.048	.010	.021	.002	.86	.86	.82	.83	7,169	443	316	.026	.001	.002	-.13	-.22	-.19	
e. Rlperspect	316	2.78	2.94	2.99	2.99	.049	.010	.021	.002	.86	.84	.80	.80	343	434	315	.001	.000	.000	-.19	-.25	-.25	
f. RInewview	314	2.84	2.95	2.97	2.97	.047	.010	.020	.002	.84	.81	.79	.79	341	435	314	.023	.014	.008	-.14	-.16	-.16	
g. RIconnect	314	3.11	3.16	3.18	3.19	.042	.009	.019	.001	.75	.75	.74	.73	6,902	1,812	244,653	.231	.093	.033	-.07	-.10	-.12	
3 a. SFcareer	313	2.39	2.23	2.46	2.45	.056	.012	.026	.002	1.00	1.00	1.01	.99	6,890	1,810	244,576	.004	.267	.299	.17	-.07	-.06	
b. SFotherwork	314	2.02	1.75	1.94	1.96	.055	.012	.027	.002	.98	.96	1.03	1.02	6,836	471	243,607	.000	.178	.299	.28	.08	.06	
c. SFdiscuss	311	2.22	1.94	2.13	2.16	.054	.012	.026	.002	.95	.95	.99	.96	6,786	1,792	241,799	.000	.136	.231	.29	.09	.07	
d. SFperform	311	2.20	2.03	2.28	2.22	.054	.011	.025	.002	.95	.91	.97	.93	338	1,793	241,802	.003	.179	.729	.18	-.08	-.02	
4 a. memorize	303	2.84	2.82	2.79	2.76	.051	.011	.022	.002	.89	.91	.86	.88	6,711	1,775	240,324	.666	.362	.111	.03	.06	.09	
b. HOapply	301	3.04	3.06	3.04	3.07	.049	.010	.021	.002	.86	.82	.81	.79	6,675	1,772	239,311	.646	.987	.557	-.03	.00	-.03	
c. HOanalyze	300	2.96	3.03	3.05	3.03	.050	.011	.021	.002	.87	.83	.80	.81	6,612	1,755	237,281	.118	.057	.103	-.09	-.12	-.09	
d. HOevaluate	293	2.82	2.92	3.00	2.94	.053	.011	.021	.002	.91	.90	.81	.85	6,570	389	292	.072	.002	.021	-.11	-.22	-.15	
e. HOform	288	2.91	2.97	3.00	2.96	.051	.011	.021	.002	.86	.85	.78	.82	6,535	388	235,279	.232	.113	.248	-.07	-.11	-.07	
5 a. ETgoals	288	3.03	3.18	3.17	3.15	.051	.010	.021	.002	.86	.79	.79	.78	6,492	1,724	233,808	.002	.006	.009	-.19	-.18	-.15	
b. ETorganize	287	2.94	3.07	3.09	3.06	.053	.011	.023	.002	.90	.86	.87	.83	6,466	1,723	287	.010	.008	.018	-.16	-.17	-.15	
c. ETexample	286	2.96	3.10	3.09	3.10	.050	.011	.022	.002	.84	.87	.85	.83	314	1,719	232,889	.009	.017	.005	-.15	-.15	-.16	
d. ETdraftfb	287	2.75	2.71	2.85	2.79	.057	.013	.025	.002	.96	1.01	.95	.96	316	1,719	232,463	.567	.087	.484	.03	-.11	-.04	
e. ETfeedback	286	2.79	2.77	2.90	2.83	.058	.012	.024	.002	.98	.96	.93	.91	6,436	394	286	.764	.072	.465	.02	-.12	-.05	
6 a. QRconclude	285	2.57	2.66	2.61	2.65	.054	.012	.025	.002	.91	.92	.92	.91	6,333	1,701	229,356	.105	.567	.137	-.10	-.04	-.09	
b. QRproblem	282	2.22	2.40	2.42	2.44	.060	.013	.026	.002	1.00	1.00	.97	.96	6,295	1,690	228,334	.003	.002	.000	-.18	-.20	-.23	
c. QRevaluate	281	2.39	2.39	2.38	2.44	.057	.012	.025	.002	.95	.95	.94	.92	6,271	1,685	227,646	.959	.885	.339	.00	.01	-.06	

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Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UT Tyler	UT Tyler	UT System	THECB Peer Group	NSSE 2019 & 2020	UT Tyler	UT System	THECB Peer Group	NSSE 2019 & 2020	UT Tyler	UT System	THECB Peer Group	NSSE 2019 & 2020	Comparisons with:			Comparisons with:			Comparisons with:		
														UT System	THECB Peer Group	NSSE 2019 & 2020	UT System	THECB Peer Group	NSSE 2019 & 2020	UT System	THECB Peer Group	NSSE 2019 & 2020
7 a. wrshortnum	281	6.87	6.57	6.83	7.69	.422	.082	.170	.014	7.07	6.35	6.36	6.69	302	376	226,811	.484	.930	.038	.05	.01	-.12
b. wrmednum	281	3.55	3.29	3.13	3.67	.326	.060	.116	.010	5.46	4.59	4.34	4.58	299	355	281	.417	.224	.725	.06	.09	-.02
c. wrlongnum	279	2.45	1.89	1.74	2.02	.307	.053	.104	.008	5.12	4.11	3.89	3.88	296	345	279	.074	.028	.163	.13	.17	.11
— wrpages	277	85.38	74.00	71.14	82.33	7.540	1.353	2.624	.209	125.52	103.88	97.97	98.89	294	346	277	.138	.075	.686	.11	.14	.03
8 a. DDrace	281	3.12	3.08	3.12	3.08	.053	.013	.025	.002	.89	.97	.92	.92	312	1,682	226,336	.431	.933	.455	.04	.01	.04
b. DDeconomic	281	2.99	3.02	3.08	3.06	.055	.012	.024	.002	.93	.94	.91	.88	6,214	1,683	225,758	.648	.136	.178	-.03	-.10	-.08
c. DDreligion	280	3.00	3.01	2.96	2.97	.058	.013	.026	.002	.97	.97	.96	.93	6,210	1,683	225,792	.961	.529	.569	.00	.04	.03
d. DDpolitical	281	2.95	2.91	2.97	2.92	.057	.013	.026	.002	.95	.97	.96	.94	6,213	1,679	225,919	.433	.746	.588	.05	-.02	.03
9 a. LSreading	277	2.98	3.07	3.13	3.09	.051	.011	.021	.002	.85	.82	.79	.80	6,192	1,674	224,808	.083	.006	.019	-.11	-.18	-.14
b. LSnotes	276	2.88	2.94	2.95	2.85	.057	.012	.024	.002	.95	.92	.89	.93	6,172	1,671	224,583	.293	.247	.572	-.06	-.08	.03
c. LSsummary	275	2.86	2.89	2.94	2.85	.055	.012	.024	.002	.92	.92	.88	.90	6,187	1,673	224,560	.588	.166	.901	-.03	-.09	.01
10. challenge	274	5.71	5.63	5.78	5.55	.073	.018	.034	.003	1.21	1.35	1.25	1.30	6,122	1,663	223,242	.322	.418	.044	.06	-.05	.12
11 a. intern ^l	275	.408	.334	.336	.481	.0297	.0062	.0127	.0011	--	--	--	--	--	--	--	.011	.022	.015	.15	.15	-.15
b. leader ^l	273	.291	.235	.242	.343	.0275	.0056	.0115	.0010	--	--	--	--	--	--	--	.036	.089	.070	.13	.11	-.11
c. learncom ^l	274	.164	.159	.183	.224	.0224	.0048	.0104	.0009	--	--	--	--	--	--	--	.802	.460	.018	.02	-.05	-.15
d. abroad ^l	276	.059	.057	.053	.140	.0143	.0030	.0060	.0007	--	--	--	--	--	--	--	.846	.666	.000	.01	.03	-.27
e. research ^l	272	.164	.159	.153	.228	.0225	.0048	.0097	.0009	--	--	--	--	--	--	--	.825	.652	.012	.01	.03	-.16
f. capstone ^l	271	.395	.285	.310	.444	.0297	.0059	.0125	.0011	--	--	--	--	--	--	--	.000	.007	.102	.23	.18	-.10
12. servcourse	272	1.74	1.73	1.80	1.75	.048	.010	.021	.002	.80	.74	.78	.72	6,045	1,654	271	.791	.232	.834	.02	-.08	-.01
13 a. QIstudent	261	5.68	5.57	5.71	5.60	.077	.019	.037	.003	1.25	1.39	1.34	1.33	291	1,603	214,997	.195	.678	.353	.07	-.03	.06
b. QIadvisor	263	4.86	5.13	5.38	5.29	.107	.024	.046	.004	1.74	1.82	1.70	1.74	5,935	1,614	217,448	.015	.000	.000	-.15	-.31	-.25
c. QIfaculty	265	5.49	5.43	5.73	5.54	.087	.020	.038	.003	1.42	1.51	1.42	1.38	5,925	1,624	218,487	.487	.015	.591	.04	-.16	-.03
d. QIstaff	214	4.96	4.97	5.21	5.02	.119	.027	.053	.004	1.75	1.78	1.75	1.70	4,589	1,297	179,780	.954	.056	.621	.00	-.14	-.03
e. QIadmin	251	4.98	5.03	5.29	5.02	.109	.024	.047	.004	1.72	1.75	1.69	1.70	5,499	1,554	205,287	.680	.009	.753	-.03	-.18	-.02
14 a. empstudy	265	3.12	3.19	3.10	3.11	.049	.010	.021	.002	.80	.79	.77	.77	6,006	1,633	219,937	.163	.607	.825	-.09	.03	.01
b. SEacademic	264	2.83	2.88	2.96	2.93	.051	.012	.023	.002	.83	.92	.87	.86	294	1,632	219,495	.317	.034	.062	-.06	-.14	-.11
c. SElearnsup	263	2.73	2.84	2.86	2.86	.060	.013	.027	.002	.97	.99	.98	.94	5,970	1,629	219,280	.079	.051	.027	-.11	-.13	-.14
d. SEdiverse	262	2.44	2.66	2.74	2.63	.060	.014	.027	.002	.97	1.03	.99	1.00	5,975	1,623	218,882	.001	.000	.002	-.22	-.30	-.19
e. SEsocial	263	2.64	2.73	2.83	2.81	.056	.013	.026	.002	.91	.98	.97	.93	291	1,628	218,675	.116	.003	.003	-.09	-.20	-.18
f. SEwellness	262	2.48	2.68	2.76	2.72	.060	.013	.027	.002	.97	1.00	.98	.97	5,966	1,622	218,399	.001	.000	.000	-.20	-.29	-.24

NSSE 2020 Frequencies and Statistical Comparisons

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Seniors

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UT Tyler	UT Tyler	UT System	THECB Peer Group	NSSE 2019 & 2020	UT Tyler	UT System	THECB Peer Group	NSSE 2019 & 2020	UT Tyler	UT System	THECB Peer Group	NSSE 2019 & 2020	Comparisons with:			Comparisons with:			Comparisons with:		
														UT System	THECB Peer Group	NSSE 2019 & 2020	UT System	THECB Peer Group	NSSE 2019 & 2020	UT System	THECB Peer Group	NSSE 2019 & 2020
g. SEnonacad	260	2.00	2.13	2.24	2.11	.064	.014	.028	.002	1.03	1.03	1.05	.99	5,943	1,617	218,167	.062	.001	.093	-.12	-.23	-.10
h. SEactivities	260	2.28	2.40	2.60	2.54	.059	.014	.028	.002	.95	1.04	1.03	1.00	288	384	259	.046	.000	.000	-.12	-.31	-.26
i. SEevents	262	2.01	2.21	2.41	2.30	.058	.013	.027	.002	.94	1.00	1.01	.97	289	386	262	.001	.000	.000	-.21	-.41	-.30
15 a. SBmyself	262	3.22	3.29	3.32	3.32	.043	.010	.023	.002	.69	.72	.70	.71	5,927	1,223	262	.120	.042	.023	-.10	-.14	-.14
b. SBvalued	264	2.65	2.88	3.02	2.93	.053	.011	.027	.002	.85	.85	.84	.85	287	413	264	.000	.000	.000	-.28	-.44	-.34
c. SBcommunity	264	2.72	2.87	2.99	2.96	.047	.011	.026	.002	.76	.85	.82	.83	5,929	1,223	127,903	.008	.000	.000	-.17	-.32	-.29
16 a. tmprephrs	264	15.13	14.95	14.01	14.95	.566	.118	.234	.019	9.20	8.88	8.63	8.76	5,916	359	217,424	.746	.066	.732	.02	.13	.02
b. tmcocurrhrs	261	5.44	3.90	4.07	4.96	.519	.089	.183	.015	8.39	6.65	6.73	7.18	275	328	261	.004	.014	.358	.23	.19	.07
c. tmworkonhrs	264	2.46	2.47	3.37	3.64	.392	.085	.201	.015	6.36	6.37	7.41	7.13	5,904	414	264	.975	.041	.003	.00	-.12	-.16
d. tmworkoffhrs	264	15.21	15.37	16.08	13.03	.828	.186	.386	.029	13.44	13.99	14.24	13.39	290	386	217,227	.849	.342	.008	-.01	-.06	.16
— tmworkhrs	264	17.67	17.85	19.41	16.65	.865	.191	.393	.029	14.05	14.32	14.46	13.47	5,894	1,615	216,332	.849	.073	.216	-.01	-.12	.08
e. tmservicehrs	262	3.80	3.27	3.52	3.27	.425	.079	.162	.012	6.89	5.91	5.98	5.71	279	1,616	262	.221	.494	.213	.09	.05	.09
f. tmrelaxhrs	263	9.63	10.36	9.78	10.93	.511	.114	.228	.018	8.29	8.53	8.36	8.22	5,905	1,612	217,052	.172	.782	.010	-.09	-.02	-.16
g. tmcarehrs	261	9.31	8.51	11.27	6.26	.817	.164	.379	.024	13.20	12.29	13.94	11.19	281	381	260	.334	.030	.000	.07	-.14	.27
h. tmcommutehrs	260	6.13	6.03	5.73	5.01	.428	.094	.200	.014	6.90	7.06	7.36	6.42	5,912	1,616	217,121	.826	.425	.005	.01	.05	.17
17. reading	261	2.81	2.89	2.98	2.81	.079	.016	.032	.003	1.28	1.23	1.20	1.18	5,887	353	261	.324	.047	.947	-.06	-.14	.00
— tmreadinghrs	261	7.63	7.48	7.39	7.06	.455	.091	.182	.014	7.36	6.82	6.70	6.31	5,860	1,609	261	.731	.600	.215	.02	.04	.09
18 a. pgwrite	260	2.93	2.93	3.07	3.01	.053	.012	.023	.002	.86	.93	.86	.88	5,902	1,609	216,270	.978	.014	.113	.00	-.17	-.10
b. pgspeak	258	2.88	2.86	2.99	2.93	.055	.013	.025	.002	.88	.97	.90	.93	286	1,608	216,238	.699	.083	.404	.02	-.12	-.05
c. pgthink	258	3.28	3.24	3.30	3.31	.047	.011	.021	.002	.75	.82	.77	.78	287	1,610	216,347	.444	.718	.563	.04	-.02	-.04
d. pganalyze	260	2.83	2.98	2.90	2.90	.060	.013	.026	.002	.97	.95	.95	.97	5,898	1,612	216,272	.014	.267	.235	-.16	-.08	-.07
e. pgwork	259	2.92	2.86	2.98	2.95	.058	.013	.026	.002	.94	1.01	.94	.96	286	1,608	216,292	.345	.376	.589	.06	-.06	-.03
f. pgothers	259	3.06	2.97	3.06	3.05	.052	.013	.024	.002	.84	.95	.88	.89	290	1,609	216,231	.116	.943	.957	.09	.00	.00
g. pgvalues	259	2.85	2.81	2.92	2.86	.059	.014	.026	.002	.95	1.02	.96	.98	286	1,610	216,104	.545	.261	.850	.04	-.08	-.01
h. pgdiverse	259	2.74	2.89	2.96	2.88	.060	.013	.026	.002	.97	1.00	.95	.97	5,884	358	216,202	.017	.001	.016	-.15	-.24	-.15
i. pgprobsolve	259	2.82	2.79	2.85	2.86	.062	.013	.026	.002	1.00	1.00	.96	.95	5,892	1,612	216,228	.641	.605	.501	.03	-.04	-.04
j. pgcitizen	256	2.57	2.70	2.81	2.73	.064	.014	.027	.002	1.02	1.04	.99	.99	5,882	1,604	216,452	.048	.000	.010	-.13	-.24	-.16
19. evalexp	261	3.07	3.15	3.30	3.24	.048	.010	.021	.002	.77	.79	.76	.77	5,913	364	260	.107	.000	.000	-.10	-.31	-.23
20. sameinst	263	3.10	3.17	3.29	3.23	.051	.011	.022	.002	.82	.84	.83	.85	5,938	372	263	.169	.001	.014	-.09	-.23	-.15

Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a z -test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h . See page 2 for more details.
- f. Statistical comparison uses z -test to compare the percentage who responded "Done or in progress" or "Yes."
- g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the t -tests. Values differ from N s due to weighting and whether equal variances were assumed.
- k. Statistical comparisons are two-tailed independent t -tests or z -tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress" or "Yes."